



**ALHS 1090 Medical Terminology for Allied Health Sciences
COURSE SYLLABUS
Online
Fall Semester 2020**

Instructor reserves the right to change the syllabus and/or lesson plan as necessary.

COURSE INFORMATION

Credit Hours/Minutes: 2/1500

Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Campus/Class Meets: Via Internet for 15 weeks

Course Reference Number: (CRN): 20285

Preferred Method of Contact: EMAIL

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Brooke Hinson, RN, MSN

Office Location: Vidalia Campus, Gillis Medical Building-Office 707

Office Hours: Monday through Thursday, 3-5:30

Email Address: [Brooke Hinson \(bhinson@southeasterntech.edu\)](mailto:bhinson@southeasterntech.edu)

Phone: 912-538-3144

Fax Number: 912-538-3106

Tutoring Hours (if applicable): contact course instructor to set up appointment

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Medical Terminology Express –A Short-Course Approach By Body System, 2nd Edition by Barbara A. Gylys and Regina M. Masters

ISBN-978-0-8036-4032-0

YOU MUST HAVE A NEW CODE THAT COMES WITH THE BOOK- IT IS FOUND ON THE INSIDE OF THE FRONT COVER under the silver scratch off label.

REQUIRED SUPPLIES & SOFTWARE

Pencils, Paper, reliable computer and reliable internet access (Firefox is recommended- DO NOT use Internet Explorer).

There is a unique Plus Code found inside of the cover page to this book to give you access to resources that go

with this textbook. Each Plus Code may only be redeemed one time. If your code has already been used, visit DavisPlus.FADavis.com to purchase a new code. This code is required to access Medical Language Lab (MLL) for graded assignments during the course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

MAJOR COURSE COMPETENCIES

1. Word Origins (Roots, Prefixes, and Suffixes)
2. Word Building
3. Terminology Related to the Human Anatomy

PREREQUISITE(S)

Provisional Admit

COURSE OUTLINE

1. Word Origins (Roots, Prefixes, and Suffixes)

Define terms pertaining to the body as a whole.

Explain derivation of medical terms.

Define word roots, prefixes, and suffixes.

Explain the conventions for combining morphemes and the formation of plurals.

Pronounce basic medical terms.

Identify adjective endings.

Identify noun endings.

Identify prefixes of position, color, number and measurement, negation, and direction.

2. Word Building

Form medical terms utilizing roots.

Form medical terms utilizing suffixes.

Form medical terms utilizing prefixes.

Form medical terms combining roots, prefixes, and suffixes.

Interpret basic medical abbreviations.

3. Terminology Related to the Human Anatomy

Utilize diagnostic, surgical, and procedural terms and abbreviations related to the integumentary system.

Utilize diagnostic, surgical, and procedural terms and abbreviations related to the musculoskeletal system.

Utilize diagnostic, surgical, and procedural terms and abbreviations related to the respiratory system.

Utilize diagnostic, surgical, and procedural terms and abbreviations related to the cardiovascular system.

Utilize diagnostic, surgical, and procedural terms and abbreviations related to the gastrointestinal system.

Utilize diagnostic, surgical, and procedural terms and abbreviations related to the urinary system.
Utilize diagnostic, surgical, and procedural terms and abbreviations related to the male reproductive system.
Utilize diagnostic, surgical, and procedural terms and abbreviations related to the female reproductive system.
Utilize diagnostic, surgical, and procedural terms and abbreviations related to the nervous system, special senses and mental health disorders.
Utilize diagnostic, surgical, and procedural terms and abbreviations related to the endocrine system.

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59pm on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 30 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

A final chapter exam average of 70 or higher is required to take the final exam (grades will not be rounded up, example 69.9 will not be rounded to 70). If the student has below a 70 average, the student will receive a grade of ZERO for the final exam. The proctored exam does not count in the chapter exam average. NO grades are dropped.

MEDICAL LANGUAGE LAB (MLL)

Students are required to complete assignments during class in Medical Language Lab (MLL). MLL is a third party website provided by the publishers of the textbook. A new code to access MLL is required (the access instructions are found in the front cover of your textbook). Each chapter will have activities assigned in MLL. The first attempt is only for practice and is not graded. The second attempt is graded and will count towards 25% of the course average.

The MLL grades are not entered individually into the Blackboard gradebook. Once all MLL assignments are complete and the final MLL average has been calculated, the MLL average will be entered into the corresponding column in the Blackboard gradebook. Any assignment not completed will result in a grade of zero dropping the overall average for MLL.

TIPS FOR USING MLL:

- 1) READ- NOT GRADED; This is the audio version of the book. It is just a resource for students.

2) WATCH- NOT GRADED; This section provides an overview lecture of the chapter. It is not graded but should be used as a teaching resource to prepare for the chapter exam. This is an excellent resource for online learners.

3) CRITICAL LISTENING- **GRADED** section; you will listen to the audio clips and answer the questions that go along with the clip.

4) RESPONSE- **GRADED** section; listen to the audio clips and answer the questions that go along with the clip.

5) PRACTICE- **GRADED** section; You must complete each assignment TWICE. Chapter 1 has two assignments and chapters 2-13 each have four assignments. These assignments must be complete **twice** for you to receive a grade in the MLL grade book.

Students should check their MLL grade book to be sure they have grades for CRITICAL LISTENING, RESPONSE, AND PRACTICE SECTION ASSIGNMENTS. No grades are posted for READ and WATCH sections.

Please Note: The post-test allows only a single attempt and is graded at that time. You do not get a practice attempt for the post-test so do not attempt until you are prepared.

It is very important for students to follow the Instructions for Setting Up Medical Language Lab found to the left of the course page inside the Blackboard course.

Students must join the class in MLL that is linked to this course. The class ID is listed below.

Required Class ID: C41F286B6A

DISCUSSION BOARDS

Students will complete 5 discussion board (DISCUSSION BOARD) assignments that count 5% of the final course grade. Students are required to post a minimum of three (3) comments/threads for each discussion board.

The 3 comments will be 1) the original posting by the student, 2 and 3) 2 replies to other students in the discussion board. The original posting and the 2 replies to other student's postings **CANNOT** be done on the same day. If all 3 postings are done on the same day, the student will only receive credit for the original posting. Reference and citations **(including page numbers)** from the textbook are also required.

Please watch all spelling and grammar. This is considered a writing assignment. Comments need to be constructive and non-argumentative. Postings will be graded based on quantity and quality in your postings. Initial postings and replies should be a minimum of 3 sentences long avoiding one-liners such as "I agree" since they are not accepted. Discussion boards should be like having a conversation with another student in class but in a written format.

Points are awarded by the following point system: initial quality post (all questions answered) with appropriate reference from the book (including page number) and 2 quality replies on another day than the initial post= 100; initial quality post with appropriate reference from book (including page number) and 1 quality reply on another day than the initial post= 75; initial quality post with appropriate reference from book (including page number) and no replies= 50; postings less than that will result in a grade of zero-0. **Failure to include a page number from your textbook with your initial post will result in an automatic zero for the entire discussion board.**

Discussion Board 1 Due by Monday, 8/31 at 11:59pm

Discussion Board 2 Due by Monday, 9/14 at 11:59pm

- Discussion Board 3 Due by Monday, 9/28 at 11:59pm
- Discussion Board 4 Due by Monday, 10/12 at 11:59pm
- Discussion Board 5 Due by Monday, 10/26 at 11:59pm

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student’s refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician’s office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student’s responsibility to be academically engaged each week doing course related activities. The

completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59pm on Tuesday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PLEASE NOTE: The Final Exam AND Medical Language Lab Post- Test are due Thursday, December 3 by 11:59pm.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services. Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT

Due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester. Students will

complete the event, but will not be required to come on campus to do it.

The event for this course is the final exam and it is online.

The event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students who do not complete the event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to make up/reschedule the missed event. The penalty and make up instructions will be at the instructor's discretion. Events will be given after the 65% point of the semester. **Students who do not complete the event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the event is scheduled during final exams, any student who misses the event will be issued an "F" (Failing) for the course.**

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

There are no make-ups in this course. If you do not complete graded assignments by the due dates you will receive a grade of zero. All graded work is open until the posted due date listed on the lesson plan. Students are encouraged to work ahead to ensure completing the work by the due dates.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination

on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Exams	50%
Medical Language Lab	25%
Discussion Boards	5%
Final Exam (proctored exam) (due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester. Students will complete the event online, but will not be required to come on campus to do it).	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89

Letter Grade	Range
C	70-79
D	60-69
F	0-59

ALHS 1090 Medical Terminology for Allied Health Sciences

Fall Semester 2020 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 1 8/17-8/24	Chapter 1 (chapter 1 covers the first two weeks)	<p>Introduction to Medical Terminology</p> <p>By 8am, Monday, August 24 students are required to do the following 2 things:</p> <ol style="list-style-type: none"> 1. Go to "Getting Started" on the left side of the course page. Complete the "Pledge Acknowledgment Quiz". If this is not done on time you will be "No Showed" and dropped from the course. 2. Complete all other items under Getting Started link located on the left side of the page in the online course. <p>Students failing to complete 1 and 2 listed above by the deadline will be dropped from the course.</p> <p>Read and print your syllabus and lesson plan</p> <p>Register for Medical Language Lab- see instructions for details Class ID: C41F286B6A</p>	<p>By 8am, Monday, August 24 students are required to do the following 2 things:</p> <ol style="list-style-type: none"> 1. Go to "Getting Started" on the left side of the course page. Complete the "Pledge Acknowledgment Quiz". If this is not done on time you will be "No Showed" and dropped from the course. 2. Complete all other items under Getting Started link located on the left side of the page in the online course. <p>Students failing to complete 1 and 2 listed above by the deadline will be dropped from the course.</p> <p>Read and print your syllabus and lesson plan</p> <ul style="list-style-type: none"> • Read and study Chapter 1 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter • Complete Chapter Exams for each chapter (every chapter will have a separate exam) 	1,2,3 a, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 2 8/24-8/31	Chapter 1	Introduction to Medical Terminology Complete Discussion Board 1	<ul style="list-style-type: none"> • Read and study Chapter 1 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 8/31 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) due by 11:59pm Monday, 8/31 • Complete Discussion Board 1 by 11:59pm 8/31 	1,2,3 a, c
WEEK 3 8/31-9/7	Chapter 2	Body Organization	<ul style="list-style-type: none"> • Read and study Chapter 2 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 9/7 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 9/7 	1,2,3 a, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 4 9/7-9/14	Chapter 3	Integumentary System Complete Discussion Board 2	<ul style="list-style-type: none"> • Read and study Chapter 3 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 9/14 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 9/14 • Complete Discussion Board 2 by 11:59pm 9/14 	1,2,3 a, c
WEEK 5 9/14-9/21	Chapter 4	Respiratory System	<ul style="list-style-type: none"> • Read and study Chapter 4 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 9/21 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 9/21 	1,2,3 a, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 6 9/21-9/28	Chapter 5	Cardiovascular System Complete Discussion Board 3	<ul style="list-style-type: none"> • Read and study Chapter 5 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 9/28 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 9/28 • Complete Discussion Board 3 by 11:59pm 9/28 	1,2,3 a, c
WEEK 7 9/28-10/5	Chapter 6	Blood, Lymphatic, and Immune Systems	<ul style="list-style-type: none"> • Read and study Chapter 6 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 10/5 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 10/5 	1,2,3 a, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 8 10/5-10/12	Chapter 7	Digestive System Complete Discussion Board 4	<ul style="list-style-type: none"> • Read and study Chapter 7 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 10/12 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 10/12 • Complete Discussion Board 4 by 11:59pm 10/12 	1,2,3 a, c
WEEK 9 10/12-10/19	Chapter 8	Urinary System	<ul style="list-style-type: none"> • Read and study Chapter 8 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 10/19 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 10/19 	1,2,3 a, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 10 10/19- 10/26	Chapter 9	Reproductive System Complete Discussion Board 5	<ul style="list-style-type: none"> • Read and study Chapter 9 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 10/26 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 10/26 • Complete Discussion Board 5 by 11:59pm 10/26 	1,2,3 a, c
WEEK 11 10/26-11/2	Chapter 10	Endocrine System	<ul style="list-style-type: none"> • Read and study Chapter 10 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 11/2 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 11/2 	1,2,3 a, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 12 11/2-11/9	Chapter 11	Nervous System	<ul style="list-style-type: none"> • Read and study Chapter 11 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 11/9 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 11/9 	1,2,3 a, c
WEEK 13 11/9-11/16	Chapter 12	Musculoskeletal System	<ul style="list-style-type: none"> • Read and study Chapter 12 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 11/16 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 11/16 	1,2,3 a, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
WEEK 14 11/16- 11/23	Chapter 13	Special Senses: Eyes and Ears	<ul style="list-style-type: none"> • Read and study Chapter 13 • Complete learning activities throughout chapters • Complete assigned MLL assignments for the chapter by 11:59pm 11/23 • Complete Chapter Exams for each chapter (every chapter will have a separate exam) by 11:59pm 11/23 • Prepare for final exam 	1,2,3 a, c
WEEK 15 & WEEK 16 11/23-12/3	Post-Test MLL AND Final Exam	<p>Take the post-test in MLL by 11:59pm THURSDAY, 12/3 (only one attempt-there is no practice for this assignment)</p> <p>Final exam due by 11:59pm THURSDAY, 12/3</p> <p>The post-test in MLL and the final exam are TWO separate tests. Be sure to take both of them by the deadline.</p>	<ul style="list-style-type: none"> • Study book and take the post-test in MLL prior to the final exam • Prepare and take the final exam 	1,2,3 a, c

Competency Areas:

1. Word Origins (Roots, Prefixes, and Suffixes)
2. Word Building
3. Terminology Related to the Human Anatomy

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.