



## PNSG 2035 Nursing Fundamentals Clinical

### COURSE SYLLABUS

### Fall Semester 2021

#### COURSE INFORMATION

Credit Hours/Minutes: 2/4500

Class Location: Building 8, Lab 8102 and WebEx

Class Meets: 0800-1730 **10/25/21 through 11/04/2021** (Monday –Thursday)

Course Reference Number (CRN): **20289**

Electronic Health Record (EHR) Tutor Course Key: **YSAAJC**; **Course Name: CRN 20289: PNSG 2035: Nursing Fundamentals Clinical: J Bell: 10/25/2021-11/04/2021**

#### INSTRUCTOR CONTACT INFORMATION: SWAINSBORO CAMPUS

Instructor Name: Joanna W. Bell, BSN, RN

Email Address: [Joanna Bell jbell@southeasterntech.edu](mailto:Joanna.Bell@southeasterntech.edu)

Campus/Office Location: Swainsboro Campus, Building 8 (Health Science Building), Office 8105

Office Hours: Please email the instructor to schedule a virtual appointment via WebEx.

Phone: 478-289-2201

Fax Number: 912-538-3106

Tutoring Hours: Please schedule an appointment.

#### SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

#### REQUIRED TEXT

1. Fundamentals of Nursing Care: Concepts, Connections, and Skills, 3rd Edition, FA Davis by Burton, Smith & Ludwig
2. Nursing Care Plans, 10th Edition, Doenges, Morehouse et al.
3. Davis's Nursing Skills **Videos** for LPN/LVN, 3rd Edition (This is not a book. This is a scratch-off card with a code that provides the student with access to skills videos through FA Davis website.)
4. Pharmacology Clear and Simple, 3rd Edition, F.A. Davis, Watkins
5. Understanding Medical Surgical Nursing, 6th Edition, FA Davis, Williams and Hopper
6. Safe Maternity and Pediatric Nursing Care, 2nd edition, FA Davis, Linnard-Palmer and Coats
7. Assessment Technologies Institute (**ATI**) books. (The instructor will issue ATI books to the student. The ATI book bundle is included in the purchase of ATI web service package.)
  - Learning Strategies: Your Guide to Classroom and Test-Taking Success
  - Fundamentals For Nursing, Edition 10 (Content Mastery Series)

- Nutrition For Nursing, Edition 7 (Content Mastery Series)
- PN (Practical Nursing) Pharmacology For Nursing, Edition 8 (Content Mastery Series)
- PN Adult Medical Surgical Nursing, Edition 11 (Content Mastery Series)
- PN Nursing Care Of Children, Edition 11 (Content Mastery Series)
- PN Maternal Newborn Nursing, Edition 11 (Content Mastery Series)
- PN Mental Health Nursing, Edition 11 (Content Mastery Series)
- Nursing Leadership and Management, Edition 8 (Content Mastery Series)

## REQUIRED SUPPLIES & SOFTWARE

1. Full Uniform (Purchased through Meridy's)
2. Watch with seconds displayed
3. **Two** (2) Student Identification Badges that reflect Practical Nursing Program
4. Skills Packs (Purchased through Meridy's)
  - Skills Packs will include the following items, but not limited to:
    - Stethoscope
    - Blood pressure cuff
    - Pen Light
    - Scissors
5. ATI Web Service (EHR Tutor (Electronic Health Record) is included in ATI purchase
6. Ear phones for any ATI assignments
7. Pens (blue or black ink)
8. Highlighters
9. 2 Three Ring Binders
10. Basic Calculator
11. Clinical Notebook
12. Laptop/personal computer
 

**Suggested specifications include:**

  - Processor i5 or i7
  - Memory 8GB or higher
  - Hard drive 250GB or larger
  - DVD Drive either internal or external
13. Webcam with microphone
14. Internet Sped speed of 5 Mbps. (10 Mbps or more is recommended). Test your internet speed using [www.speedtest.net](http://www.speedtest.net).

Google Chrome and Firefox are the recommended browsers to use for Blackboard Collaborate.

Google Chrome is the recommended browser to use for WebEx.

Google Chrome is the recommended browser to use for ATI.

Students should not share login credentials with others and should change passwords periodically to maintain security.

Note: Although students can use their smart phones and tablets **to access** their online course, discussions, exams, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablets. Students are advised to not rely on these devices to take an online course.

ATI Technical Requirements: Students have access to the most updated technical requirement  
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recommendations at [ATI website](#) .

## **COURSE DESCRIPTION**

An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking; physical assessment; nursing process; critical thinking; activities of daily living; documentation; client education; standard precautions; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; and perioperative care.

## **MAJOR COURSE COMPETENCIES**

1. **Clinically-Based Experience**

## **PREREQUISITE(S)**

**Program Admission, PNSG 2030, and PNSG 2010**

## **PROGRESSION TO CLINICAL COURSE**

In order for a student to progress to this clinical, he or she must have a final grade of 70% or greater in the lecture course, PNSG 2030 and PNSG 2010, score a 100% on the drug calculation exam within the three attempts allotted, and demonstrate proficiency related to various Lab/Nursing Skills as required by state standards (Refer to FA Davis Fundamentals Skills Progress Checklist. Student has access through FA Davis website). A passing grade of 70% in this clinical, along with a passing grade in PNSG 2030 is required in order to pass the semester and progress to the next semester. Students that do not pass can refer to the readmission policy located in the STC Online Catalog.

## **COURSE OUTLINE: CLINICALLY BASED EXPERIENCE**

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Perform history-taking skills.	Psychomotor	Guided Response
2	Perform patient assessments.	Psychomotor	Guided Response
3	Implement the nursing process.	Cognitive	Application
4	Implement critical thinking.	Cognitive	Application
5	Demonstrate techniques to promote health management and maintenance and prevention of illness.	Psychomotor	Guided Response
6	Perform nursing care with respect to activities of daily living.	Psychomotor	Guided Response
7	Demonstrate appropriate documentation.	Psychomotor	Guided Response
8	Implement client education.	Cognitive	Application
9	Develop approaches for caring for the individual as a whole.	Psychomotor	Guided Response
10	Demonstrate the nursing process with emphasis on assessment and client education.	Psychomotor	Guided Response
11	Perform standard precautions.	Psychomotor	Guided Response
12	Relate clinically relevant care for individuals with respect to the life span.	Cognitive	Application
13	Display cultural competence and maintain patient confidentiality.	Affective	Responding

## GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## COVID-19 MASK REQUIREMENT

Regardless of vaccination status, masks or face coverings must be worn at all times while in a classroom or lab of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

## COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

## COVID-19 SELF-REPORTING REQUIREMENT

COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and Stephannie Waters, Exposure Control Coordinator, 10/18/2021 JB

## **BLACKBOARD REQUIREMENTS**

Blackboard Course: Complete the following by the end of Day 3. The following three items are located on the left side of screen within the menu selection.

1. Covid 19 Training
2. Getting Started
3. Blackboard Orientation

## **HEALTH REQUIREMENTS**

Refer to Practical Nursing Student Handbook for specific requirements related to this course.

## **HEALTH DOCUMENTATION AND BASIC LIFE SUPPORT (BLS):**

All students must have current immunizations with current 2 step Purified Protein Derivative (PPD), and an active American Heart Association BLS card. It is the student's responsibility to keep these items up-to-date at their cost. If any of these items are expired, the student will not be allowed to go to clinical and will be counted absent.

## **FIT TESTING (N-95 MASK):**

Currently deferred until second semester. Students will be attending this clinical both virtually and in the Practical Nursing Lab. Students will not be at a clinical facility during this course.

## **STC CAMPUS DRESS CODE (CLASSROOM, LAB, AND LAB/CLINICAL)**

Students will be asked to dress in professional nursing attire while in the classroom, skills lab and clinical. This will mean students will be expected to dress appropriately each day. Students will be asked to wear scrub pants and a t-shirt or a full scrub set (your choice of style and color) to class/lab each day. Students should wear shoes that are comfortable and have an enclosed heel and toe. A great example is a tennis shoe or nursing clog. During lab, hair should be pulled back and secured.

## **STUDENT REQUIREMENTS**

The daily requirements for Fundamentals Clinical (PNSG 2035) is listed in the Blackboard course. The daily Clinical Student Schedule is posted for each clinical day. Simulation Guidelines should be followed throughout the course. Prebriefing, Post Briefing, deadlines, and due times are located within the daily Clinical Student Schedule.

## **ASSIGNMENTS**

No assignment opportunities will be given for extra credit. Assignment grades will be entered as is to the nearest tenth (10th). No scores will be rounded up or down. For *example: An exam has 60 questions and each question will be worth 1.66 pts.* The student correctly answers 52 questions out of 60. Fifty two (52) correct answers x 1.66 = 86.32. The grade will be recorded as 86.3. This rule applies to every grade issued during the semester. All final averages will be recorded as is (example: a 69.9 is a 69.9).

Daily assignments with due times are located in the Blackboard course and found under Daily Student Schedule. There are eight (8) daily Student Schedules for this clinical course.

## EHR TUTOR DOCUMENTATION

Documentation for each clinical day is due in EHR Tutor by 7:59 AM the following day. EHR will not allow charting past this deadline. If documentation is not submitted into EHR by the deadline, a grade of "0" (zero) may be given for the required assignment.

## EHR TUTOR DOCUMENTATION ASSIGNMENT SUBMISSION DEADLINES/TIMEFRAMES

Day 1/Module 1: <b>10/25/2021</b>	Documentation Requirements due: <b>10/26/2021 by 7:59 AM</b>
Day 2/Module 2: <b>10/26/2021</b>	Documentation Requirements due: <b>10/27/2021 by 7:59 AM</b>
Day 3/Module 3: <b>10/27/2021</b>	Documentation Requirements due: <b>10/28/2021 by 7:59 AM</b>
Day 4/Module 4: <b>10/28/2021</b>	Documentation Requirements due: <b>10/29/2021 by 7:59 AM</b>
Day 5/Module 5: <b>11/01/2021</b>	Documentation Requirements due: <b>11/02/2021 by 7:59 AM</b>
Day 6/Module 6: <b>11/02/2021</b>	Documentation Requirements due: <b>11/03/2021 by 7:59 AM</b>
Day 7/Module 7: <b>11/03/2021</b>	Documentation Requirements due: <b>11/04/2021 by 7:59 AM</b>
Day 8/Module 8: <b>11/04/2021</b>	Documentation Requirements due: <b>11/04/2021 by 5:00 PM</b>

## STUDENT SUCCESS PLAN

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70% after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling session and complete the Student Success Plan.
- if the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,
- The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- if the student exhibits behavior outside the expected:
  - codes of conduct outlined in professional codes of ethics, professional standards,
  - All procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Student Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan.

(T)echnical College System of Georgia (E)arly (A)lert (M)anagement (S)ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, personal hardships, etc.

Student Support

Specific information about the Student Support services listed below can be found at [STC Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

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- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

## **CLINICAL ATTENDANCE**

Student attendance for on and off campus clinical experience is required.

Clinical experience is essential for student fulfillment of program and course outcomes. Client welfare and/or department-agency relationships are affected by student's attendance and performance in the clinical setting. Excessive or unjustified absences or excessive tardiness and early departures will affect the course grade and/or continuation in the program. Admittance to the clinical setting in the event of tardiness for exceptional circumstances will be at the discretion of the instructor and may be counted as absence. Any absence from clinical will require make-up time and assignments at the faculty's discretion. If for any reason a student cannot be prompt or present for a scheduled clinical experience, the faculty and facility (if directed by faculty) must be notified as far in advance as possible. Students should arrive to all clinical assignments 15 minutes prior to the start of the shift. Example: 7 am shifts start at 6:45 am. Students need to arrive no later than 6:30 am. Students are expected to complete the entire shift. Any unforeseen tardiness, early departure, or absence must be reported immediately to the clinical faculty/preceptor. Students will not be allowed to go to a clinical site and obtain hours for just "sitting". All changes from regularly scheduled clinical times must be approved by faculty. Students are not permitted to leave the clinical area during their assigned clinical time without the permission of the clinical faculty/preceptor. This is considered client abandonment and may result in an occurrence. If the clinical site closes or dismisses the student earlier than the assigned time scheduled, the student must notify faculty immediately. Failure to do so may result in an occurrence. Students should not attend clinical experiences or didactic assignments when experiencing contagious illnesses with or without fever. Students may be asked to provide health care provider documentation of the condition.

This class requires 75 clinical hours (4500 minutes) during the semester. A clinical absence may require an excuse or appropriate documentation and all missed clinical time must be made up as required to fulfill the curriculum standards. Absences, early departures, and late arrivals must be discussed with faculty, Program Director and/or Special Needs Coordinator dependent on the circumstances of the absence.

## **ADDITIONAL ATTENDANCE PROVISIONS**

### ***Health Sciences***

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

## **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu) 912-538-3126, Building A, Room 108

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu) , 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a “W” for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course.

Students who are dropped from courses due to attendance or academic deficiency after the 65% point will receive either a “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) for the semester and will be unable to progress in the practical nursing program. Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

## **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.



## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and Banner Web via the my STC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Average of Final Grade for Daily Clinical Modules (8)	100%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# PNSG 2035

## Nursing Fundamentals Clinical

### Fall Semester 2021 Lesson Plan

Date/Day	Content	Hours	Competency Area
10/25/2021 Monday	Module 1: Day 1: Physical Assessment and Nursing Documentation <b>Meeting at Southeastern Technical College Practical Nursing Lab Room 8102 at 8:00 AM</b>	10	Course 1-13 Core A-C
10/26/2021 Tuesday	Module 2: Day 2: Physical Assessment and Nursing Documentation <b>Meeting at Southeastern Technical College Practical Nursing Lab Room 8102 at 8:00 AM</b>	10	Course 1-13 Core A-C
10/27/2021 Wednesday	Module 3: Day 3: Physical Assessment and Nursing Documentation <b>Meeting at Southeastern Technical College Practical Nursing Lab Room 8102 at 8:00 AM</b>	10	Course 1-13 Core A-C
10/28/2021 Thursday	Module 4: Day 4: Physical Assessment and Nursing Documentation <b>Meeting at Southeastern Technical College Practical Nursing Lab Room 8102 at 8:00 AM</b>	10	Course 1-13 Core A-C
11/01/2021 Monday	Module 5: Caring for Clients with Respiratory Disorders <b>TBA</b>	10	Course 1-13 Core A-C
11/02/2021 Tuesday <b>65 % Point</b>	Module 6: Health Promotion and Disease Prevention <b>TBA</b>	10	Course 1-13 Core A-C
11/03/2021 Wednesday	Module 7: Client Safety and Infection Control <b>TBA</b>	10	Course 1-13 Core A-C
11/04/2021 Thursday	Module 8: Random Skills with Documentation <b>Meeting at Southeastern Technical College Practical Nursing Lab Room 8102</b>	5	Course 1-13 Core A-C
		<b>75/75</b> Required Clinical Hours	

#### COMPETENCY AREAS:

##### Clinically- based Experience

1. Perform history-taking skills.
2. Perform patient assessments.
3. Implement the nursing process.
4. Implement critical thinking.
5. Demonstrate techniques to promote health management and maintenance and prevention of illness.

6. Perform nursing care with respect to activities of daily living.
7. Demonstrate appropriate documentation.
8. Implement client education.
9. Develop approaches for caring for the individual as a whole.
10. Demonstrate the nursing process with emphasis on assessment and client education.
11. Perform standard precautions.
12. Relate clinically relevant care for individuals with respect to the life span.
13. Display cultural competence and maintain patient confidentiality.

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**ONLINE/VIRTUAL CLINICAL SIMULATION PLAN FOR FUNDAMENTALS CLINICAL (PNSG 2035)**

After completion of the Virtual/Online Simulation, the student will be able to:

- Perform a focused assessment of clients using proper techniques and safety measures.
- Use the nursing process to guide the delivery of culturally competent, patient-centered care.
- Advocate for clients regarding health care issues.
- Use clinical decision-making when providing nursing care based on client needs.
- Reinforce client teaching related to safety, health promotion and disease prevention, and management.
- Participate as a member of the interprofessional health care team.
- Identify reliable sources for locating best current evidence and clinical practice guidelines to prevent errors and monitor client care.
- Implement strategies that protect the integrity of client information when using client care technology.
- Identify client care issues that can affect quality of care.
- Implement actions that promote safe practice and a safe environment for clients, self, and others.
- Maintain personal and professional accountability in the delivery of client care.
- Use organizational, time management, and priority-setting skills when providing or coordinating client care.
- Assign client care tasks to assistive personnel consistent with abilities, level of preparation, and regulatory guidelines.
- Practice using verbal and nonverbal communication techniques that promote caring, therapeutic relationships with clients.
- Communicate to the health care team client related information in an accurate, complete, and timely manner.

**SOUTHEASTERN TECHNICAL COLLEGE PRACTICAL NURSING  
ONLINE CLINICAL SIMULATION STUDENT AGREEMENT AND INSTRUCTIONS**

**PURPOSE:**

- To afford education that stimulates clinical reasoning, critical thinking skills, and time management strategies in an innovative setting.
- To provide a dedicated environment for students to learn strategies that will enhance client safety and the quality of health care via simulation technology. This environment provides the learner opportunities to participate in clinical experiences in a safe, non-threatening, and structured environment.
- To increase the safety and effectiveness of client care through inventive, interdisciplinary training.
- To build confidence in clinical performance, including clinical reasoning and psychomotor skills.
- To increase exposure to critical, yet low-frequency client encounters in order to minimize the risk to clients.
- To increase effective communication among all members of the health care team.
- To use simulation as a tool for the assessment of clinical skills.

**GUIDELINES:**

- Throughout your time during the simulation experience, you will interact with several different simulation-based learning experiences. This includes screen-based simulation and/or client actors depending on the specific scenario. You must act as you would in an actual clinical setting.
- Simulation fosters active engagement in a safe learning environment. Your role is to enter into the spirit of the simulation while engaging with the client, family, and other members of your healthcare team. This will provide you with the best active learning opportunity possible.
- Remember confidentiality: what happens in simulation stays in simulation. You should participate in simulation with a non-judgmental attitude and be open to learning from your clients, peers and faculty.
- Students should abide by the clinical rules and regulations in the student handbook. This includes, but is not limited to:
  - Attendance/tardiness
  - Clinical preparedness (supplies and equipment)
  - Confidentiality/HIPPA
  - Professional conduct and standards

**STUDENT BEHAVIOR IN SIMULATION:**

- Professional attitudes at all times.
- You must act as you would in an actual clinical setting.
- No using excuses. Please refrain from saying "this does not look/feel real", " I would not do this in real life", or anything of the sort. Remember this **IS** real.
- Adhere to your assigned role and practice within your scope of practice.
- Treat your team members, clients, and instructors with respect and dignity.
- Disciplinary action for professional misconduct will be followed based on the standards in the PN student handbook.

**TIME FRAME:**

- **0800** Clinical day starts with prebriefing session in WebEx/Classroom

- Lunch break varies dependent upon the specific clinical day. See module lesson plan for specific lunchtime.
- **1600 or 1630 (Refer to daily Student Clinical Schedule)** Debriefing session in WebEx/Classroom
- Students should complete Activities within the learning Module in the sequence that the activities are numbered. Activities are placed in a specific sequence to enhance the clinical simulation experience.
- See learning modules for the specific times that the activities are due.

#### **GENERAL INSTRUCTIONS FOR ACTIVITIES:**

- No login in ATI, no submissions, no emails, no texting, or other activities during Prebriefing or Post briefing.
- ATI assignments or activities that have been completed previously in another course must be completed again when assigned in a clinical module. Please be aware that ATI activities/assignments have the date and time attached when completed by the student.
- The student should use the allotted time for the activity/assignment as outlined in the clinical module.
- ATI templates can be found on the ATI website and can be downloaded/edited by the student. The student may complete the template by typing the required information.
- No scanning documents.
- Students should have ATI books, Practical Nursing Text Books, Drug Book, and Nursing Care Plan Book available. The ATI books can also be found on the ATI website.
- Assignments/activities will either be completed from the ATI website or by the student and submitted in a Dropbox in Blackboard course. See modules for specific activity locations.

#### **CLINICAL GRADE FOR ONLINE CLINICAL MODULES:**

- The instructor will view the ATI reports to ensure the student has completed the activity with the appropriate time and score.
- Each activity within a module will receive a grade based on ATI score or points for completion. The activity grades will be averaged and the student will receive a final grade for the entire module for the day. The 8 Daily modules will be averaged together for the final course grade. See clinical rubric for further details.

#### **KEY POINTS FOR GUIDELINES FOR SIMULATION**

- Meet in WebEx. Students will receive an invite by email. Prebriefing will be available at 7:45AM for students to join.
- Virtual Clinical/Simulations falls under Clinical Guidelines. (Refer to Student Handbook.)
- Both instructor and student will be available during the Simulation/Virtual Clinical day.
- GroupMe will be utilized for general questions about the simulation. It is acceptable for fellow classmates to answer, but not required. The premise for utilizing this app is more than one student may have the same question. The instructor will continuously monitor GroupMe and email. The expectation is most questions will be asked on the first day of simulation. Be diligent in professionalism while using this app while in this academic environment.
- The course instructor is available throughout the simulation.
- Activity due times/deadlines are listed on Student Clinical Simulation Schedule. Complete Activities within a Module in sequential order.
- Students should use their own words and ideas. Avoid plagiarism.

- Google Chrome and Firefox are the recommended browsers for ATI.
- No login in ATI, no submissions, no emails, no texting, or other activities during Prebriefing or Post briefing.
- Gather and review resources utilized for this course. Resources include ATI Book Bundle, Fundamentals of Nursing Book, Drug Book, Medical Surgical Textbook and Nursing Care Plan Book: Guidelines for Individualizing Client Care Across the Life Span.
- Complete activities in sequential order.
- Students should view his/her ATI report after the completion of an ATI assignment to verify time spent within the module/lesson/quiz/posttest/ or any other ATI assignment. Once it is discovered that more time needs to be spent in an Activity, which should be immediately after completing an assignment, the student may log back into the assignment to complete the required time within a module. Once the student starts on the next activity, the student has forfeited the opportunity to “add time.” Simulation/Virtual time equates to “clinical time/clinical hours.”
- The first attempt will be grade earned for Posttests, Tests, Practice Quizzes, Quizzes and Modules that provide alternate scoring methods such as “Needs Improvement”, “Satisfactory”, and “Strong” (as in Learning System PN 3.0) or as in “Complete” and “Incomplete” (as in Civility Mentor). A second attempt captures time only.
- If a student needs to log back into a Real Life PN 3.0 module for capturing time, “Retry” **without** selecting “optimal decision making”. If you choose to retry with optimal decision-making, ATI will not capture time.
- Late submissions receive a “0” (zero).
- All Dropbox submissions **MUST** have First and Last Name, Date, Module number, and Activity Number typed on the assignment.

**Example:** Joanna Newton

07/16/2020

Module 2\_Activity 5

- Students receive an email confirmation of assignments submitted into a Dropbox. Get in the habit of checking for your confirmation in student email. Poor internet connection has been known to cause delays in submissions as well as “in progress” submissions. Email is easily accessible through BlackBoard. An email link is listed on the course menu.
- Submit the Activity in its designated Dropbox. If an Activity, in error, is submitted to the wrong Dropbox, resubmit the assignment in the correct Dropbox. **ONLY** the last attempt within a Dropbox is considered for grading.
- Save all created work in a folder on your computer for easy retrieval.
- Submit assignments to designated Dropboxes as they are completed. This helps to prevent “forgetting to submit.”
- Students have **ONE** opportunity to take Posttests, Tests, and Quizzes for **grading purposes**.
- Download and save Active Learning Templates to computer. (**Location:** My ATI >Active Learning Templates)
- Review Active Learning Templates. Templates should contain pertinent and priority information and should be completed in its entirety.
- Download Microsoft Word and save to computer. (Refer to Technology Access link.)

- Download and save Grammerly to computer.

### VIRTUAL CLINICAL MODULE GRADING RUBRIC

- ATI activities will receive numeric grade/score.
- Activities such as completion of templates, case study response, reflection or any other typed and submitted assignment will receive points for completion with accurate and critical or priority components.
  - 10 points for activity completed in its entirety and contains all priority/critical components
  - 5 points for nearly complete with exception of two areas OR missing one or more accurate or a priority/critical component
  - 0 points for activity not done, not submitted, or submitted after deadline

**Modules 1-4 have specific rubrics attached to these clinical days located in Blackboard.**

- The activity grades will be averaged together to form one final grade for each clinical module.

### EXAMPLE: GRADING RUBRIC FOR CLINICAL DAYS 1-4

ACTIVITY	POINTS POSSIBLE	GRADE/POINTS EARNED
Activity 1	/10	<b>A.) Patient Information (5 points)</b> <b>B.) History (5 points)</b>
Activity 2	/10	Allergies and Home Medications <b>(5 points)</b>
Activity 3	/20	<b>A.) Vital Signs (3 sets) (5 points)</b> <b>B.) Assessment (Flowsheet) (15 points)</b>
Activity 4	/20	Narrative Physical Assessment <b>(20 points)</b>
Activity 5	/20 (Care Plan) /20 (Prioritizing)	<b>Care Plan on Priority Nursing Diagnosis</b> Care Plans will be graded using Practical Nursing Care Plan Rubric and converted to 20-point scale. Example: Student makes an "85" on Care Plan. To convert: $85/100=X/20$ , $X=17/20$ points <b>Prioritizing</b> (6.66 points each) Student correctly prioritizes all three in correct order receives 20 points.
		Final Grade for Clinical Module 1:

### EXAMPLE: GRADING RUBRIC FOR CLINICAL DAYS 5-8

ACTIVITY	POINTS POSSIBLE	GRADE/POINTS EARNED
Activity 1	10	90% ATI grade = 9 points
Activity 2	10	10 points for complete templates
Activity 3	10	5 points for only 1 medication card completed
Activity 4	10	70% ATI grade= 7 points
Activity 5	10	100% ATI grade= 10 points
Activity 6	10	Case study and response complete= 10 points
Activity 7	10	88% ATI grade = 8.8 points



<b>ACTIVITY</b>	<b>POINTS POSSIBLE</b>	<b>GRADE/POINTS EARNED</b>
Activity 8	10	60% ATI grade = 6 points
Activity 9	10	Reflection questions answered= 10 points
Activity 10	10	100% ATI grade = 10 points
		<b>Final grade for clinical module: 85.8</b>

**SPELLING AND GRAMMAR RUBRIC FOR TYPED/WRITTEN ACTIVITIES**

Minus (-) 0 points	No grammatical errors or misspelled words
Minus (-) 1 point	3 or less grammatical errors and/or misspelled words
Minus (-) 2 points	4-6 grammatical errors and/or misspelled words
Minus (-) 3 points	7-9 grammatical errors and/or misspelled words
Minus (-) 5 points	10 or more grammatical errors and/or misspelled words