PNSG 2240 Medical Surgical Nursing IV
COURSE SYLLABUS
Fall Semester 2021

COURSE INFORMATION

Credit Hours/Minutes: 4/3750
Class Location: Vidalia Campus; Main Building, Room 418;
Swainsboro Campus Building 3
SEE LESSON PLAN FOR LOCATION
Testing Sites: Swainsboro Campus; Building 2 Rooms 2106 and 2131
Vidalia Campus; Gillis Building Rooms 803, and 846
Class Meets: Tuesday, Wednesday, Thursday from 9:00 am- 4:00 PM and Monday 11/8/2021
Semester Begins: 11/8/2021 – 12/7/2021
Course Reference Number (CRN): 20286 Vidalia Campus; 20291 Swainsboro Campus

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Sheila Van Dyke, BSN, RN
Email Address: Sheila Van Dyke svandyke@southeasterntech.edu
Office Location: Vidalia Campus; Gillis Building, Room 706
Office Hours: 7:30-9:00 and 4:00-5:00
Phone: 912-538-3105
Fax Number: 912-538-3106
Tutoring Hours: Please schedule an appointment.

Instructor Contact Information

Instructor Name: Megan Guin, BSN, RN
Email Address: Megan Guin mguin@southeasterntech.edu
Office Location: Swainsboro Campus; Building 8 Office 8152
Office Hours: 7:30-9:00 and 4:00-5:00
Phone: 478-289-2246
Fax Number: 912-538-3106
Tutoring Hours: Please schedule an appointment.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's Catalog and Handbook (http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

1. Fundamentals of Nursing Care, 3rd edition, FA Davis by Burton & Ludwig

2. Understanding Medical Surgical Nursing, 6th edition, FA Davis by Williams and Hopper
3. Safe Maternity and Pediatric Nursing Care, FA Davis by Linnard-Palmer and Coats
4. Nursing Care Plans, 10th edition, FA Davis by Doenges, Moorhouse, and Murr
5. Pharmacology Clear and Simple, 3rd edition, FA Davis by Watkins
6. Davis's Nursing Skills Videos for LPN/LVN, 3rd edition, FA Davis
7. Assessment technologies institute (ATI) web service and books

REQUIRED SUPPLIES & SOFTWARE

Pen, pencil, paper, highlighter, calculator, 3 ring binder, laptop or personal computer and webcam / microphone, computer access, and headphones

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE COMPETENCIES:

This fourth course in a series of four courses focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems.

MAJOR COURSE COMPETENCIES

1. Nursing Care Associated with the Integumentary System
2. Nursing Care Associated with Oncology
3. Nursing Care Associated with Reproductive System

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

Nursing Care Associated with the Integumentary System

Order	Description	Learning Domain	Level of Learning
1	Determine the health management, maintenance and prevention of pathological disorders as related to the integumentary system.	Cognitive	Application
2	Prioritize the care for the individual as a whole with respect to the integumentary system.	Cognitive	Evaluation
3	Recognize pathological disorders of the integumentary system.	Cognitive	Analysis

Order	Description	Learning Domain	Level of Learning
4	Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the integumentary system.	Cognitive	Synthesis
5	Individualize the nursing process with emphasis on assessment and client education as related to the integumentary system.	Cognitive	Synthesis
6	Collaborate as a member of the healthcare inter-professional team in relation to integumentary system.	Cognitive	Synthesis
7	Anticipate the responsibility of the nurse and methods of treatments related to the integumentary system.	Cognitive	Synthesis
8	Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the integumentary system.	Cognitive	Analysis
9	Anticipate dietary management in the prevention and treatment of integumentary disorders.	Cognitive	Synthesis
10	Select standard precautions as they relate to care of the integumentary system.	Cognitive	Evaluation
11	Differentiate the integumentary system with respect to the life span.	Cognitive	Analysis
12	Adapt cultural competence as applicable to the integumentary system.	Cognitive	Synthesis
13	Assess the integumentary system as applicable to special populations.	Cognitive	Application
14	Interpret elements of fluid balance and electrolytes.	Cognitive	Application
15	Integrate basic computer technology in healthcare.	Cognitive	Synthesis

Nursing Care Associated with Oncology

Order	Description	Learning Domain	Level of Learning
1	Explain how cancer cells differ from normal cells.	Cognitive	Comprehension
2	Contrast the characteristics of benign and malignant neoplasms.	Cognitive	Analysis
3	Recognize predisposing factors related to cancer.	Cognitive	Analysis
4	Explain cancer treatment modalities.	Cognitive	Comprehension
5	Explain nursing interventions used in cancer treatment.	Cognitive	Comprehension
6	Discuss the emotional impact of cancer on the patient and the family.	Cognitive	Comprehension
7	Discuss oncology concerns with respect to the life span.	Cognitive	Analysis
8	Adapt cultural competence as applicable to oncology concerns.	Cognitive	Synthesis
9	Assess oncology concerns as applicable to special populations.	Cognitive	Application
10	Integrate basic computer technology in healthcare	Cognitive	Synthesis

Nursing Care Associated with the Reproductive Systems

Order	Description	Learning Domain	Level of Learning
1	Determine health management, maintenance, and prevention of illness as they relate to the reproductive systems.	Cognitive	Application
2	Prioritize the care for the individual as a whole with respect to the reproductive systems.	Cognitive	Evaluation
3	Recognize conditions, which deviate from normal that affect the reproductive systems.	Cognitive	Analysis
4	Incorporate nursing observations and interventions related to diagnostic studies and procedures that apply to the reproductive systems.	Cognitive	Synthesis
5	Individualize the nursing process with emphasis on assessment and client education related to the reproductive systems.	Cognitive	Synthesis
6	Collaborate as a member of the healthcare inter-professional team in relation to the reproductive systems	Cognitive	Synthesis
7	Anticipate the responsibility of the nurse and the methods of treatment related to the reproductive systems.	Cognitive	Synthesis
8	Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the reproductive systems.	Cognitive	Analysis
9	Anticipate dietary regimens for the reproductive systems.	Cognitive	Synthesis
10	Select standard precautions as they relate to the reproductive systems.	Cognitive	Evaluation
11	Differentiate the reproductive systems with respect to the life span.	Cognitive	Analysis
12	Adapt cultural competence as applicable to the reproductive systems.	Cognitive	Synthesis
13	Assess the reproductive systems as applicable to special populations.	Cognitive	Application
14	Integrate basic computer technology in healthcare.	Cognitive	Synthesis

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVD-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the COVID 19 Health Reporting Form. Report all positive cases of COVID-19 to your instructor and Stephannie Waters, Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

STC CAMPUS DRESS CODE (CLASSROOM, LAB)

Students will be asked to dress in professional nursing attire while in the classroom, skills lab and clinical. This will mean students will be expected to dress appropriately each day. Students will be asked to wear scrub pants and a t-shirt or a full scrub set (your choice of style and color) to class/lab each day. Students should wear shoes that are comfortable and have an enclosed heal and toe. A great example is a tennis shoe or

nursing clog. During lab, hair should be pulled back and secured.

ASSIGNMENTS AND EXAMS

Students are expected to complete all daily assignments and exams. A unit exam average of 70% or above must be obtained in order to take the final exam. Students that do not obtain an exam average of 70% will not be able to take the final exam and will receive a W for all PNSG courses in which they are enrolled and will not be able to progress in the program.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest 10th. No scores will be rounded (up or down). *For example: exam has 60 questions and each question will be worth 1.66 pts. The student misses 7 questions X 1.66-100=88.38. Grade will be recorded as 88.3.* This rule applies to every grade issued during the semester. All final averages will be recorded as is (i.e. a 69.9 is a 69.9).

ON CAMPUS TESTING

At this time, the nursing faculty plan to administer exams on campus. See below for details. If this process changes, the faculty will notify the student and send additional instructions.

1. Students will report to campus 15 minutes prior to the start of the exam. Students are to self-assess before arriving. Please refer to the COVID-19 symptoms listed on your syllabus. **DO NOT** come to campus if you are experiencing any symptoms, have a positive test or have a known positive exposure (per syllabus guidelines).
2. **Students must wear a mask inside the buildings at all times**. The mask will cover the nose and mouth. Maintain social distancing while in the building as well as when you enter and when you leave.
3. Bring a pen/pencil and only the minimal belongings you need; such as your keys. A calculator will be supplied through Respondus for calculations. Instructors will also give out the handheld calculators for you to use. A sheet of paper will be provided for the exam. Make sure your name is written clearly on your scratch paper. The faculty member in your testing room will take up the sheet of paper at the end of the exam.
4. We will be testing using the Respondus web browser and Blackboard. (Instructor will provide building and room number for exam)
5. Outside the room, you will note a table and a sign in sheet. Please sign in and denote whether or not you performed the self-assessment. Once you have signed in and completed hand hygiene, you will enter the room. Please begin filling up the back row first, seat farthest from the door. Computer/chairs are marked off to ensure at least 6 feet of social distancing at all times. **Do not rearrange furniture.**
6. Make sure you use the restroom **before** entering the room. Students will not be allowed to get up and move about within the rows until dismissal at the end of the exam.
7. **Remain seated until dismissed by the faculty**.
8. Students are encouraged to leave the building immediately once dismissed. Remember to maintain social distancing.

ATI ASSIGNMENTS and DRUG CARDS

ATI assignments listed on the lesson plan must be completed with at least a score of 90 unless otherwise noted, and timed 1 hour prior to the scheduled exam. Incomplete assignments and/or assignments completed after the deadline will result in a 10 point deduction from the exam grade.

Drug cards listed on the lesson plan must be completed and uploaded into BlackBoard 1 hour prior to the scheduled exam. Drug cards are to be **handwritten** using the ATI template.

Complications, Contraindications, Interactions, Nursing Interventions and Client Education must list at least 4 points and should be prioritized. Incomplete assignments and/or assignments completed after the deadline will result in a 10 point deduction from the exam grade.

Information regarding medications may be included in unit exams.

MAKEUP GUIDELINES (EXAMS, QUIZZES, HOMEWORK, PROJECTS, SKILLS, ETC.)

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

It is the student's responsibility to obtain notes, lecture recordings, or information presented in class when the student is absent.

Medical/Surgical (F.A. Davis) Online Resources

Completion of the Med/Surg (F.A. Davis) Online Resources is highly recommended to help prepare you for exams and should increase your level of success in this class.

POWER POINTS

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

STUDENT SUCCESS PLAN

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70 percentage (%) after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling session and complete the Student Success Plan.
  If the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,
- The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
  If the student exhibits behavior outside the expected:
  - codes of conduct outlined in professional codes of ethics, professional standards,
  - All procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Student Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the

Student Success Plan.

Technical College System of Georgia **E**arly **A**lert **M**anagement **S**ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, and personal hardships.

STUDENT SUPPORT

Specific information about the Student Support services listed below can be found at STC Website (www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

ATTENDANCE Provisions Health Sciences

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

For this class, which meets 75 hours, the maximum number of hours a student may miss is **7 hours 30 minutes.**

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.
Swainsboro Campus: Macy Gay mgay@southeasterntech.edu , 478-289-2274, Building 1, Room 1210
Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu , 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer

accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.
Swainsboro Campus: Macy Gay mgay@southeasterntech.edu , 478-289-2274, Building 1, Room 1210
Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu , 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.
Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

The 65% mark for this class is 11/29/2021.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. **First Offense**
   Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.
2. **Second Offense**
   Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.
3. **Third Offense**
   Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	**Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer**
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Lanie Jonas mailto:ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the Southeastern Technical College (STC) Website (www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Unit Exams (Calculated based on 3 unit exams given)	75 %
Final Exam (Calculated based on 1 final exam given)	25 %

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PNSG 2240 Medical Surgical Nursing IV

Spring Semester 2021 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
11/08/2021 **MONDAY** ***SWAINSBORO CAMPUS Building 3***	M/S Chapter 53	Syllabus Review/Acknowledgement M/S: Chapter 53 Integumentary System, Function, Assessment and Therapeutic Measures ***IN Class: CASE STUDIES: Skin Care*** ***In Class: Documentation: Patient Teaching for Application of Topical Cream*** Refer to Fundamental Book pages: 86, 199, 201 **RECOMMENDED READING:** *ATI PN Fundamentals for Nursing:* ***Chapter 30*** *ATI PN Adult Medical Surgical Nursing:* ***Chapter 65***	***ATI assignments required with a score of 90 prior to EXAM 1*** *1. TEST: Learning Systems PN 3.0: Medical-Surgical:* ***Dermatological*** *2. APPLY: Skills Modules 2.0:* ***Wound Care*** *3. APPLY: Skills Modules 2.0:* ***Surgical Asepsis*** *4.APPLY: Skills Modules 2.0:* ***Specimen Collection*** *5.APPLY: Video Case Studies PN 2.0 :* ***Wound Evisceration*** ***DRUG CARDS:*** 1. ***Bacitracin*** 2. ***Fluconazole*** 3. ***Methotrexate*** 4. ***Mupirocin*** 5. ***Isotretinoin*** 6. ***Adalimumab*** 7. ***Cyclosporine*** 8. ***Prednisone*** 9. ***Tetracaine***	Course: 1 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
11/09/2021 ***SWAINSBORO CAMPUS Building 3***	M/S Chapter 54	M/S: Chapter 54 Nursing Care of Patients with Skin Disorders ***IN Class: CASE STUDIES: Pressure Ulcer Isothetinoin*** ***In Class: Documentation: Focused Skin Assessment*** **RECOMMENDED READING:** *ATI PN Adult Medical Surgical Nursing:* ***Chapter 66*** *ATI PN Fundamentals for Nursing:* ***Chapter 55***		Course: 1 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
11/10/2021 ***SWAINSBORO CAMPUS Building 3***	M/S Chapter 55 Safe Maternity and Pediatrics Chapter 36	M/S: Chapter 55 Nursing Care of Patients with Burns Peds: Chapter 36 Child with a Skin Condition ***IN Class: CASE STUDIES: Acute Burn Injury Real World Case Study Page 652*** ***In Class: Documentation: Assessment of child with burn Teamworks page 667*** **RECOMMENDED READING:** *ATI PN Adult Medical Surgical Nursing:* ***Chapter 67*** *ATI PN Nursing Care of Children:* ***Chapters 29-31***		Course: 1 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
11/11/2021 **Exam #1** **Swainsboro campus:** **Building 2** **ROOM 2131** Lecture: ***SWAINSBORO CAMPUS*** ***Building 3***	**EXAM #1** **0900** M/S Chapter 11	**Exam #1** **0900** M/S: Chapter 11 Nursing Care of Patients with Cancer ***IN Class: CASE STUDIES:*** ***Basic CA*** ***Palliative Care*** ***Colon Cancer*** ***IN Class: Activites: Questions*** ***Breast Cancer*** **RECOMMENDED READING:** *ATI PN Fundamentals for Nursing:* **Chapter 36** *ATI PN Adult Medical Surgical Nursing:* ***Chapters 79-83***	***ATI assignments required with a score of 90 prior to EXAM 2:*** *1. TEST: Learning Systems PN 3.0: Medical-Surgical:* ***Oncology*** *2. LEARN: Pharmacology Made Easy 4.0:* ***Pain and Inflammation*** *3. APPLY: The Communicator 2.0: Video Interaction:* ***Clients displaying aggressive behavior*** *4.APPLY: Video Case Studies PN 2.0 :* ***Palliative and Hospice Care*** ***DRUG CARDS:*** 1. ***Codeine*** 2. ***Epoetin*** 3. ***Filgrastim*** 4. ***Hydromorphone*** 5. ***Hydroxyurea*** 6. ***Meperidine*** 7. ***Oprelvekin*** 8. ***Pilocarpine***	Course: 2 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
11/16/2021 ***VIDALIA CAMPUS Room: 418***	Safe Maternity and Pediatrics Chapter 38	Peds: Chapter 38 Child with an Oncological Condition ***starting on page 703*** **1300: Guest Speaker: Samantha Walker The Tommy & Shirley Strickland Cancer Center** ***IN Class: CASE STUDIES: Brain Tumor*** ***In Class: Documentation:*** **Teaching note for patient with neutropenia** **RECOMMENDED READING:** *ATI PN Nursing Care of Children:* **Chapter 11** **Chapter 38**		Course: 2 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
11/17/2021 **Exam #2: Vidalia Campus Gillis Building ROOMS 842 & 735** **Lecture: *VIDALIA CAMPUS Room: 418***	**EXAM #2 0900**	**Exam #2 0900** M/S: Chapter 41 Genitourinary and Reproductive System Function and Assessment ***IN Class: CASE STUDIES: Female Assessment*** ***In Class: Documentation:* Female assessment**	***ATI assignments required with a score of 90 prior to EXAM 3:*** *1. LEARN: Pharmacology Made Easy 4.0: Reproductive and Genitourinary* *2. LEARN: Nurse's Touch: Wellness and Self-Care****: Stress: Causes, effects, and management*** *3. APPLY: The Communicator 2.0: Video Interaction:* ***Family in a Stressful Situation*** *4. APPLY: The Communicator 2.0: Video Interaction:* ***Role as interprofessional team member*** *5.APPLY: Video Case Studies PN 2.0 :* ***Priority Setting*** ***DRUG CARDS:*** 1. ***Ciprofloxacin*** 2. ***Doxycycline*** 3. ***Metronidazole*** 4. ***Acyclovir*** 5. ***Penicillin G*** 6. ***Sildenafil*** 7. ***Tamoxifen*** 8. ***Tamsulosin*** 9. ***Vancomycin***	Course: 3 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
11/18/2021 ***VIDALIA CAMPUS Room: 418***	M/S Chapter 41 CONTINUED	**M/S Chapter 41 continued** ***IN Class: CASE STUDIES: Painful Urination*** ***In Class: Documentation: Painful Urination***		Course: 3 Core: A, B, C
11/23/2021 **10:00** **STC Vidalia Campus Main Building Room 418**	M/S Chapter 44	**1000** **Presentation by George Mims Communicable Disease Team Supervisor Department of Public Health** M/S: Chapter 44 Nursing Care of Patients with Sexually Transmitted Infections ***IN Class: CASE STUDIES: Sexually Transmitted Infections*** ***In Class: Documentation: Patient Education note for Scenario B***		Course: 3 Core: A, B, C
11/24/2021-11/25/2021		***Thanksgiving Holiday***		
11/29/2021		***65% point***		

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
11/30/2021 ***SWAINSBORO CAMPUS Building 3***	M/S Chapter 42	M/S: Chapter 42 Nursing Care of Women with Reproductive System Disorders ***IN Class: CASE STUDIES:*** ***Breast Pain*** ***Menopause*** ***Birth Control*** ***Hysterectomy*** ***Mastectomy*** **RECOMMENDED READING:** *ATI PN Adult Medical Surgical Nursing:* ***Chapters 54-56***		Course: 3 Core: A, B, C
12/01/2021 ***SWAINSBORO CAMPUS Building 3***	M/S Chapter 43	M/S: Chapter 43 Nursing Care of Male Patients with Genitourinary Disorders ***IN Class: CASE STUDIES:*** ***Testicular Self-Exam*** ***BPH*** ***TURP*** ***Prostate CA*** **RECOMMENDED READING:** *ATI PN Adult Medical Surgical Nursing:* ***Chapters 57 & 58***		Course: 3 Core: A, B, C
12/02/2021 ***SWAINSBORO CAMPUS Building 3***	Safe Maternity and Pediatrics Chapter 35	Peds: Chapter 35 Child with a Genitourinary Condition ***IN Class: Case Studies:*** ***Nephrotic Syndrome*** ***In Class: Documentation*** ***Possible Child Abuse*** **RECOMMENDED READING:** *ATI PN Nursing Care of Children:* ***Chapters 23-25***		Course: 3 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
12/06/2021 **Exam #3** ***SWAINSBORO CAMPUS*** ***Rooms 2106***		**Exam #3**		
12/07/2021 **Final** ***SWAINSBORO CAMPUS*** ***Room 2106***		**FINAL EXAM**		

COMPETENCY AREAS

1. Nursing Care Associated with the Integumentary System
2. Nursing Care Associated with Oncology
3. Nursing Care Associated with the Reproductive System

GENERAL EDUCATION CORE COMPETENCIES

a) The ability to utilize standard written English.
b) The ability to solve practical mathematical problems.
c) The ability to read, analyze, and interpret information.

DISCLAIMER STATEMENT

Instructor reserves the right to change the syllabus and/or lesson plan as necessary
The official copy of the syllabus will be given to the student during face-to-face class time the first day of class. The syllabus displayed in advance of the semester in a location other that the course you are enrolled in is for planning purposes only.

Nurses Notes

Date	Time	Nurses Notes