



## **COLL1040 COLLEGE FOUNDATIONS**

### **COURSE SYLLABUS**

**Online**

**Fall Semester 202112**

#### **COURSE INFORMATION**

Credit Hours/Minutes: 3/2625 Institutional Credit

Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 20292

Preferred Method of Contact: EMAIL

#### **INSTRUCTOR CONTACT INFORMATION**

Adjunct Instructor Name: Brad Hart

Adjunct College Email Address: [Brad Hart \(brhart@southeasterntech.edu\)](mailto:brhart@southeasterntech.edu)

Office Hours: By Appointment

Phone: 912-538-3121

Fax Number: 912-538-3156

Full-Time Instructor Name: David Standard

Email Address: [David Standard \(dstandard@southeasterntech.edu\)](mailto:dstandard@southeasterntech.edu)

Campus/Office Location: Vidalia Main Campus. Room 418

Office Hours: Monday - Thursday. 9:30 am – 12:00 noon

Phone: 912-538-3173

Fax Number: 912-538-3156

Tutoring Hours: Thursdays 4:30 pm – 5:30 pm

#### **SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

#### **REQUIRED TEXT**

Cengage Unlimited Printed Access Card

Semester Access (4 months) with ISBN: 978-0-357-70003-7. You can also purchase the one year or two year access card if you wish to do so. The Cengage Unlimited Printed Access Card is available at the Southeastern Technical College Bookstore [stcbookstore@southeasterntech.edu](mailto:stcbookstore@southeasterntech.edu) or 912-538-3129 or online.

If you do not choose to purchase the Cengage Unlimited Printed Access Card, You may purchase the book with the 1 term mindtap access card. The book information is

## **REQUIRED SUPPLIES & SOFTWARE**

Supplies can include pencils, pens, paper, notebooks, etc. **Students are required to use Microsoft Applications for this class, specifically Microsoft Word.** Access to a computer is mandatory! All students have access to Office365, which includes Word, PowerPoint and Excel.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

This course is designed to provide tools to assist students to acquire skills necessary to achieve academic and professional success in their chosen occupational/technical program of study. Topics include: Computer Applications / Technology Skills, Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communication Skills, and Career Exploration.

## **MAJOR COURSE COMPETENCIES**

Topics include: Computer Terminology, Intro to Windows environment, Intro to Internet and Email, Intro to Word Processing Software, Intro to Spreadsheet Software, Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communication Skills, and Career Exploration

## **PREREQUISITE(S)**

None

## **COURSE OUTLINE**

1. Computer Terminology
2. Intro to Windows Environment
3. Intro to Internet and Email
4. Intro to Word Processing Software
5. Intro to Spreadsheet Software
6. Getting Off to a Good Start
7. Learning & Personality Styles
8. Time & Money Management
9. Stress Management & Wellness
10. Study & Test Taking Skills
11. Communication Skills
12. Career Exploration

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS (ONLINE)**

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an "F" (Failing 0-59) in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. **Students are expected to complete all tests and assignments by the due dates. Students are required to submit all assigned chapter assignments via the weekly drop boxes. ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.** Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam.

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

### **REMEMBER:**

- **Submit all assignments via Microsoft Office applications, No PDFs.**
- **Always use American Psychological Association (APA) formatting (including headings).**
- **Do not plagiarize. All assignments should be completed in your own words.**
- **Submit all assignments as attachments through the provided digital drop box. (Assignments submitted in text box will receive a 0.)**
- **Do not submit any written assignment in text-like format. Use standard forms of writing.**
- **It is a good idea to save all your assignments on a jump drive or the student drive.**

**Online students are responsible for checking e-mails and Blackboard announcements daily.**

**EVERFI:** Southeastern Technical College has partnered with **EverFi**, whose mission is to help students address critical life skills such as alcohol abuse prevention, sexual assault prevention and financial literacy, in higher education institutions across the country. This is a **Mandatory requirement for this course. Failure to complete will result in an F for the course.** The live dates for EVERFI are located on your syllabus. Please locate the EVERFI folder in BLACKBOARD and follow directions.

### **COVID-19 MASK REQUIREMENT**

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be

considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

### **COVID-19 SIGNS AND SYMPTOMS**

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

| <b>COVID-19 Key Symptoms</b>   |
|--|
| Fever or felt feverish   |
| Cough: new or worsening, not attributed to another health condition  |
| Shortness of breath, not attributed to another health condition  |
| New loss of taste or smell   |
| Chills; Repeated shaking with chills   |
| Sore throat, not attributed to another health condition  |
| Muscle pain, not attributed to another health condition or exercise  |
| Headache, not attributed to another health condition   |
| Diarrhea (unless due to known cause)   |
| <b>In the past 14 days, if you:</b>  |
| Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s). |

### **COVID-19 SELF-REPORTING REQUIREMENT**

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

### **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## ONLINE PROCTORED EVENT WITHDRAWALS

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course

with a "WF" (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an "F" for the course.

### **PROCTORED EVENT REQUIREMENT**

Due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester 202112. Students will complete the event, but will not be required to come on campus to do it.

### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed by the date that it is due. **There will be NO MAKEUP of Final Exams!**

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

|  |   |
|--|---|
| <b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>  | <b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>   |
| Helen Thomas, Special Needs Specialist<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 165 Phone: 912-538-3126<br>Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a><br><a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a> | Lanie Jonas, Director of Human Resources<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 138B Phone: 912-538-3230<br>Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a><br><a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a> |

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

| Assessment/Assignment  | Percentage |
|--|------------|
| Exams  | 40%        |
| Assignments  | 40%        |
| Proctored Final<br>Due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester 202112. Students will complete the event, but will not be required to come on campus to do it. | 20%        |

### GRADING SCALE

| Letter Grade | Range  |
|--------------|--------|
| A            | 90-100 |
| B            | 80-89  |
| C            | 70-79  |
| D            | 60-69  |
| F            | 0-59   |



**COLL 1040 College Foundations**  
**Fall Semester 202112 Lesson Plan**

| Date/Week   | Chapter/Lesson                                     | Content   | Assignments & Tests Due Dates   | Competency Area                                  |
|---|--|---|---|--|
| <p style="text-align: center;"><b>Week<br/>1<br/>August<br/>17-23</b></p> | <p style="text-align: center;"><b>Module 1</b></p> | <p>Introduction to Course<br/>Syllabus,<br/>Outline, Rules,<br/>Regulation<br/>Coverage</p> <p><b>Module 1:</b><br/><i>Computer Terminology</i></p> | <p>Log on to Blackboard and read orientation.<br/>STC Pledge Acknowledgement Quiz (Located in getting started).</p> <p>Student Introduction Discussion Board- (Located in getting started)</p> <p>Complete New Student Questionnaire-<br/><b>The Above assignments are required to keep your spot in class.</b><br/><b>Failure to complete the above assignments by August 19 will result in being dropped from the class as a no show.</b></p> <p>Complete all assignments in <b>Module 1</b><br/><b>Folder:</b> Computer Terminology Folder.</p> <p><b>All Assignments due August 24 by 11:55pm</b></p> | <p style="text-align: center;">1<br/>a, b, c</p> |

| Date/Week   | Chapter/Lesson                       | Content  | Assignments & Tests Due Dates  | Competency Area                                  |
|---|--------------------------------------|--|--|--|
| <p style="text-align: center;"><b>Week<br/>2<br/>August<br/>24-30</b></p> | <p><b>Module 1<br/>Continued</b></p> | <p><b>Module 1:</b><br/><i>Computer Terminology</i><br/>(Continued)</p> <p><b>EVERFI is LIVE</b></p> | <p>Continue to complete all assignments in <b>Module 1 Folder:</b> Computer Terminology Folder.</p> <p><b>All Assignments due August 31 by 11:55pm</b></p> | <p style="text-align: center;">1<br/>a, b, c</p> |

| Date/Week  | Chapter/Lesson | Content  | Assignments & Tests Due Dates   | Competency Area                     |
|--|----------------|--|---|-------------------------------------|
| <p align="center"><b>Week<br/>3<br/>August<br/>31-<br/>September 6</b></p> | Module 2       | <p><b>Module 2:</b><br/><i>Introduction to Windows</i></p> <p>Everfi is Live</p>                   | <p>Complete all assignments in <b>Module 2 Folder:</b> Introduction to Windows</p> <p><b>Complete Everfi Part 1</b></p> <p><b>Directions are found in the Everfi Folder</b></p> <p><b>All assignments due September 7 by 11:55pm.</b></p> | <p align="center">2<br/>a, b, c</p> |
| <p align="center"><b>Week<br/>4<br/>September<br/>7-13</b></p>             | Module 3       | <p><b>Module 3:</b><br/><i>Introduction to Internet, Researching on the Internet and Email</i></p> | <p>Complete all assignments in <b>Module 3 Folder:</b> Introduction to Internet, Researching on the Internet and Email.</p> <p><b>All assignments due September 14 by 11:55pm.</b></p>  | <p align="center">3<br/>a, b, c</p> |
| <p align="center"><b>Week<br/>5<br/>September<br/>14-20</b></p>            | Module 4       | <p><b>Module 4:</b><br/><i>Introduction to Word Processing Software</i></p>                        | <p>Complete All assignments found in <b>Module 4 Folder:</b> Introduction to Word Processing Software.</p> <p><b>All assignments due September 21 by 11:55pm.</b></p>   | <p align="center">4<br/>a, b, c</p> |

| Date/Week  | Chapter/Lesson                | Content   | Assignments & Tests Due Dates  | Competency Area                     |
|--|-------------------------------|---|--|-------------------------------------|
| <p align="center"><b>Week<br/>6<br/>September<br/>21-27</b></p>        | <p>Module 5</p>               | <p><b>Module 5:</b><br/><i>Introduction to Spreadsheet Software</i></p> | <p>Complete all Assignments in <b>Module 5 Folder:</b> Introduction to Spreadsheet Software</p> <p><b>All assignments due September 28 by 11:55pm.</b></p>   | <p align="center">5<br/>a, b, c</p> |
| <p align="center"><b>Week<br/>7<br/>September<br/>28-October 4</b></p> | <p>Module 6</p>               | <p><b>Module 6:</b><br/><i>Getting Off to a Good Start</i></p>          | <p>Complete all Assignments in <b>Module 6 Folder:</b> Getting Off to a Good Start<br/>Watch all Module Videos</p> <p><b>Watch Guest Speaker Videos:</b></p> <ul style="list-style-type: none"> <li>• Helen Thomas</li> <li>• Paul Graham</li> <li>• Leah Dasher</li> </ul> <p><b>All assignments due October 5 by 11:55pm.</b></p>              | <p align="center">6<br/>a, b, c</p> |
| <p align="center"><b>Week<br/>8<br/>October<br/>5-11</b></p>           | <p>Module 6<br/>Continued</p> | <p><b>Module 6:</b><br/><i>Getting Off to a Good Start</i></p>          | <p>Continue to complete all Assignments in <b>Module 6 Folder:</b> Getting Off to a Good Start<br/>Watch all Module Videos</p> <p><b>Watch Guest Speaker Videos:</b></p> <ul style="list-style-type: none"> <li>• Helen Thomas</li> <li>• Paul Graham</li> <li>• Leah Dasher</li> </ul> <p><b>All assignments due October 12 by 11:55pm.</b></p> | <p align="center">6<br/>a, c</p>    |
| <p align="center"><b>Week<br/>9<br/>October<br/>12-18</b></p>          | <p>Module 7</p>               | <p><b>Module 7:</b><br/><i>Learning and Personality Styles</i></p>      | <p>Complete all Assignments in <b>Module 7 Folder:</b> Learning and Personality Styles</p> <p>Watch all Module Videos.</p> <p><b>All assignments due October 19 by 11:55pm.</b></p>  | <p align="center">7<br/>a, c</p>    |

| Date/Week  | Chapter/Lesson                | Content   | Assignments & Tests Due Dates  | Competency Area                     |
|--|-------------------------------|---|--|-------------------------------------|
| <p align="center"><b>Week 10</b><br/><b>October 19-25</b></p>              | <p>Module 8</p>               | <p><b>Module 8:</b><br/><i>Time and Money Management</i></p>        | <p>Complete all Assignments in <b>Module 8 Folder:</b> Time and Money Management.<br/>Watch all Module Videos<br/><b>All assignments due October 26 by 11:55pm.</b></p>                          | <p align="center">8<br/>a, b, c</p> |
| <p align="center"><b>Week 11</b><br/><b>October 26-<br/>November 1</b></p> | <p>Module 8<br/>Continued</p> | <p><b>Module 8:</b><br/><i>Time and Money Management</i></p>        | <p>Continue to complete all Assignments in <b>Module 8 Folder:</b> Time and Money Management.<br/>Watch all Module Videos<br/><b>All assignments due November 2 by 11:55pm.</b></p>              | <p align="center">8<br/>a, b, c</p> |
| <p align="center"><b>Week 12</b><br/><b>November 2-8</b></p>               | <p>Module 9</p>               | <p><b>Module 9:</b><br/><i>Stress Management and Wellness</i></p>   | <p>Complete all Assignments in <b>Module 9 Folder:</b> Stress Management and Wellness.<br/>Watch all Module Videos<br/><b>All assignments due November 9 by 11:55pm.</b></p>                     | <p align="center">9<br/>a, c</p>    |
| <p align="center"><b>Week 13</b><br/><b>November 9-15</b></p>              | <p>Module 10</p>              | <p><b>Module 10:</b><br/><i>Studying and Test Taking Skills</i></p> | <p>Complete all Assignments in <b>Module 10 Folder:</b> Studying and Test Taking Skills<br/><br/>Watch all Module Videos.<br/><br/><b>All assignments due <u>November 23</u> by 11:55pm.</b></p> | <p align="center">10<br/>a, c</p>   |

| Date/Week   | Chapter/Lesson  | Content   | Assignments & Tests Due Dates  | Competency Area |
|---|-----------------|---|--|-----------------|
| <b>Week 14<br/>November<br/>16-22</b>                                   | Module 10       | <b>Module 10:</b><br><i>Studying and Test Taking Skills</i><br><i>(Continued)</i> | Continue to Complete all Assignments in <b>Module 10 Folder:</b> Studying and Test Taking Skills<br><br>Watch all Module Videos.<br><br><b>All assignments due November 23 by 11:55pm.</b> |                 |
| <b>Week 14<br/>November<br/>23 and 24<br/>(Nov. 25-27 are Holidays)</b> | Module 11       | <b>Module 11:</b><br><i>Communication Skills</i>                                  | Complete all Assignments in <b>Module 11 Folder:</b> Communication Skills<br><br>Watch all Module Videos.<br><br><b>All assignments due November 30 by 11:55pm.</b>                        | 11<br>a, c      |
| <b>Week 15<br/>November<br/>30-<br/>December 3</b>                      | Module 12       | Module 12:<br><i>Career Exploration</i>   | Complete all Assignments in Module 12 Folder: Career Exploration.<br><br>Watch all Module Videos<br><br><b>All assignments due December 7 by 11:55pm.</b>                                  | 12<br>a, b, c   |
| <b>December<br/>7 &amp; 8</b>   | Proctored Final | Final Exam  | Due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester 202112. Students will complete the event, but will not be required to come on campus to do it.    | 1-12<br>a, b, c |

#### COMPETENCY AREAS

1. Computer Terminology
2. Intro to Windows Environment

3. Intro to Internet and Email
4. Intro to Word Processing Software
5. Intro to Spreadsheet Software
6. Getting Off to a Good Start
7. Learning & Personality Styles
8. Time & Money Management
9. Stress Management & Wellness
10. Study & Test Taking Skills
11. Communication Skills
12. Career Exploration

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**Introspection Paper Assignment RUBRIC**

Student \_\_\_\_\_

| Criteria                       | 5 Points Outstanding   | 4 Points Proficient   | 3 Points Basic  | 2 Points Below Expectations   | Total Points                  |
|--------------------------------|--|---|---|---|-------------------------------|
| Critical Thinking/<br>Analysis | Paper is rich in content. Generates thought provoking questions. Writer shows self-insight and Identifies positive and negative personal traits. Identifies goals and shows direction. | Writing is substantial in content. Shows some insight and analysis has taken place. | Writing is generally competent. Information is thin and commonplace. Writing shows a lack of understanding of self. Little analysis and insight is evident. Writer goes no farther than class discussions | Rudimentary and superficial. No analysis or insight is displayed. Assignment is not understood. | _____ X 10<br><br>Total _____ |
| Connections                    | Clear connections to previous or current real life situations. Clear examples were identified and  | Connections are somewhat evident. Some connection with real life situations but     | Limited connections. Vague generalities   | No connections. Off topic   | _____ X 4<br><br>Total _____  |

| Criteria   | 5 Points Outstanding   | 4 Points Proficient   | 3 Points Basic   | 2 Points Below Expectations                                    | Total Points                |
|------------|--|---|--|--|-----------------------------|
|            | related to personal experiences  | not very clear or obvious   |  |  |                             |
| Uniqueness | New Ideas.<br>New Connections.<br>Writer clearly expressed insight and formulated new ideas and critical “outside the box” thinking. Personal goals are addressed. | Contains new ideas or insight but lacks depth and/or detail. Writer is unable to elaborate on ideas | Few or no new ideas or connections. No personal connections.                   | No new ideas. No insight or uniqueness evident                 | ____ X 3<br><br>Total _____ |
| Stylistics | 1 or 2 grammatical or stylistic errors   | 3-5 grammatical or stylistic errors   | 5 or more obvious grammatical errors. Errors interfere with discussion content | Obvious Grammatical errors that makes understanding impossible | ____ X 3<br><br>Total _____ |
|            |  |   |  |  | Total Pts. ____/100         |

**NOTES:**



## Discussion Board Rubric

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of **100 words**

Replies must contain a minimum of **50 words**

| <b>Criteria</b>   | <b>5 Points Outstanding</b>   | <b>4 Points Proficient</b>   | <b>3 Points Basic</b>   | <b>2 Points Below Expectations</b>  |
|-------------------|---|--|---|---|
| Critical Thinking | Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject  | Discussion is substantial in content. Shows some insight and analysis has taken place.   | Discussion is generally competent. Information is thin and commonplace  | Rudimentary and superficial. No analysis or insight is displayed            |
| Connections       | Clear connections to previous or current real life situations.  | Connections are somewhat evident. Some connection with real life situations but not very clear or obvious                                | Limited connections. Vague generalities   | No connections. Off topic   |
| Uniqueness        | New Ideas. New Connections. Discussions are made with depth and detail  | Contains new ideas or discussions but lacks depth and/or detail  | Few or no new ideas or connections. Discussions rehash or summarize other postings.                             | No new ideas. "I agree with..." "I like that concept..." Etc.... statements |
| Timeliness        | ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond | All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond | All required discussions are completed at the last minute without allowing time for others to read and respond. | Some or all required postings are missing                                   |
| Stylistics        | 1 or 2 grammatical or stylistic errors  | 3-5 grammatical or stylistic errors  | 5 or more obvious grammatical errors. Errors  | Obvious Grammatical errors that makes                                       |

| <b>Criteria</b>       | <b>5 Points<br/>Outstanding</b> | <b>4 Points<br/>Proficient</b> | <b>3 Points<br/>Basic</b>               | <b>2 Points<br/>Below<br/>Expectations</b> |
|-----------------------|---------------------------------|--------------------------------|---|--|
|                       |                                 |                                | interfere with<br>discussion<br>content | understanding<br>impossible                |
| TOTALS                |                                 |                                |   |  |
| X 4                   |                                 |                                |   |  |
| Total Pts.<br>___/100 |                                 |                                |   |  |

**NOTES:**

## Written Assignments- Drop Box

| Grade  | Description  |
|--------|--|
| A = 95 | The A paper engages the reader's interest and shows strength of composition: clear, logical ideas; original thought; careful word choice and effective phrasing; no serious errors; and concentration on main purpose, with strong development and support.  |
| B = 85 | The B paper shows strength in most areas of composition: a clearly stated central purpose along with logical and adequate development. It includes one (1) serious error. Although showing competence, the B paper lacks the original thought and style that characterize an A paper.  |
| C = 75 | The C paper is a satisfactory composition with a worthwhile central development. Although it may be organized clearly and logically, its paragraphs may not be as fully developed as those in a B paper. It may have up to two (2) serious errors. While a C paper may have correction marks on it, it lacks clarity of thought and expression to be considered above average. |
| D= 65  | The D paper indicates below-average achievement in expressing ideas correctly, sensibly, and effectively. A D paper contains three (3) serious errors and fails to present a central idea or to develop it adequately.   |
| F = 55 | The F paper may have one or more of the following problems: four (4) or more serious errors in grammar, spelling, punctuation, and sentence structure; missing or vague main idea; incomplete development or lack of specific support, or failure to follow directions.  |
| 0      | Plagiarism: Copying word-for-word from an outside source of information without giving proper credit.  |

### NOTES: