



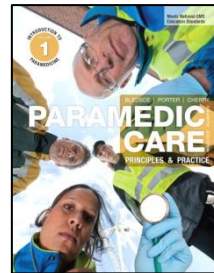
PARAMEDIC
EMSP 2710 – Field Internship for
the Paramedic
COURSE SYLLABUS
Internship
Fall Semester 2016

Semester: Fall 2016	Instructor: Jim Jones
Course Title: Field Internship for the Paramedic	Office Hours: Monday & Thursday 8:00am – 9:00 am Tuesday & Wednesday 8:00am – 12:00pm
Course Number: EMSP 2710	Office Location: Health Science Annex West Room 109
Credit Hours/ Minutes: 2 / 4500	Email Address: jjones@southeasterntech.edu
Class Location: Field Internship site	Phone: 912-538-3218 (office) 912-293-5161 (cell)
Class Meets: As arranged with field internship site	Fax Number: 912-538-3259
CRN: 20299	Tutoring Hours: By Appointment

The preferred method of contact for the instructor is by office phone. If there is no answer, please call the cell phone number provided above.

REQUIRED TEXT:

Paramedic Care: Principles & Practice,
 Introduction to Paramedicine, 4th Edition
 By Bryan E. Bledsoe, Robert S. Porter, Richard A. Cherry
 Pub. Date: Feb 2, 2012 by Prentice Hall.
 ISBN-10: 0-13-211208-6



REQUIRED SUPPLIES & SOFTWARE:

Pencils, Black Ink Pens, 3-ring binder. Paper, Field internship Notebook, Field internship Uniform

COURSE DESCRIPTION:

Provides supervised field internship experience in the prehospital advanced life support setting.

MAJOR COURSE COMPETENCIES:

Field Internship.

PREREQUISITE(S):

Field Internship.

COURSE OUTLINE:

Field Internship

Order	Description	Learning Domain	Level of Learning
1	Perform as a role model of exemplary professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time management, teamwork/ diplomacy, respect, patient advocacy, and careful delivery of service.	Psychomotor	Guided Response
2	Motivate other EMS personnel to display professional behavior including: but not limited to, integrity, empathy, self-motivation, appearance/personal hygiene, self-confidence, communications, time management, teamwork/ diplomacy, respect, patient advocacy, and careful delivery of service.	Affective	Characterization
3	Promote communicating in a manner that is culturally sensitive and intended to improve the patient outcome.	Affective	Characterization
4	Perform basic and advanced interventions as part of a treatment plan intended to mitigate the emergency, provide symptom relief, and improve the overall health of the patient.	Psychomotor	Guided Response
5	Evaluate the effectiveness of interventions and modifies treatment plan accordingly.	Cognitive	Evaluation
6	Perform as the team leader of a routine, single patient advanced life support emergency call.	Psychomotor	Guided Response
7	Demonstrate ensuring the safety of the rescuer and others during an emergency.	Psychomotor	Guided Response
8	Promote the safety of the rescuer and others during an emergency.	Affective	Characterization
9	Demonstrate completion of the minimum leadership competencies for the Paramedic level, as promulgated by the Georgia State Office of EMS/Trauma.	Psychomotor	Guided Response
10	Appreciate the need for data reporting used for epidemiological and research purposes.	Affective	Characterization

GENERAL EDUCATION CORE COMPETENCIES:

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS:

While on field internship rotations:

- * Students are to be dressed in the STC Field Internship Uniform. (see Uniform Policy for additional information)
- * Students are to display a professional attitude while seeking out learning opportunities without interfering in the emergency care of patients or infringing on patient confidentiality.
- * Students must NOT participate in any amorous or sexual behaviors toward preceptors, patients, or others encountered.
- * Students must function in the student capacity, regardless of previous affiliations or employment with the field internship site. Although employers are free to compensate students for field internship rotations, students must function 100% of the time as a student or intern. Students are not to be substituted for paid personnel.
- * Students are allowed to eat lunch or dinner. Students will be given 30-minutes to eat, and must eat on the campus of the field internship site or with their assigned EMS crew.

To receive a passing grade for the field internship component of each course, students must accomplish the following, by the course completion date:

- * Complete the required number of field internship hours (including all required repeat or make-up rotations), at each field internship site, as described by the instructor at the beginning of each course. Documentation of these hours must be submitted to the instructor on the proper form, and signed by the preceptor.
- * Complete all minimum runs and minimum numbers of skills, as required in the field internship information given by the instructor at the beginning of each course.
- * Perform assessments and interventions to the satisfaction of the preceptor, as documented on the field internship forms.
- * Meet the standards of professionalism set by the STC Paramedicine Program, including appropriate dress, actions, demeanor and language.

UNIFORMS

Students of the paramedic program are required to attend field internship rotations as a part of the program. Several of the sites in which field internship is performed have strict policies regarding personal appearance and hygiene. In order to conform to these policies and the Code of Conduct for students enrolled in Health Science programs at Southeastern Technical College, the following Uniform Policy will be followed at all times while on field internship rotations.

- * **Uniform Shirt** - The uniform shirt will be a grey polo shirt with the star of life emblem imprinted on the left chest. The shirt will be ordered by the college and paid for by the student.
- * Shirt must be tucked in at all times. Buttoned to second from top button.

- * **Uniform Pants** – Pants must be black in color. EMS type uniform pants are recommended but not required. Other pants such as Dickies' brand work pants are acceptable.
- * **Black Boots or Shoes** - leather tennis or coaching shoes, plain toed boot or shoe.
- * **Black Belt** - plain leather without excessive tooling, plain silver buckle or Hook/loop fastener. If a holster is worn it must be black leather and carry no more than three items (suggest scissors, penlight, and clamp).
- * **Socks** - required, must be black if visible.

It is recommended that each student have a second uniform with them on field internship rotations for use in the event the first uniform gets soiled or contaminated by blood or other body fluids.

* **Program Picture ID**

During field internship rotations, students must wear their college ID badge with the picture visible. The badge must be worn above the waistline.

* **Grooming / Hygiene (*To be followed on Field Internship Rotations*)**

- * Hair must be clean, neatly groomed and of a natural color
- * Female students are permitted to wear their hair up. The hair style must be such that remains neat and professional throughout the field internship rotation, and one which does not draw unnecessary attention.
- * Mustaches and beards must be neat and clean.
- * Perfume or aftershave is not allowed. Use of deodorant and breath fresheners are highly recommended. Makeup, if worn, should be subtle.
- * Smoking or other use of tobacco products, while in public, is strictly prohibited while in the classroom or field internship uniform.

The EMS Program reserves the right to remove students from the classroom or field internship site for poor hygiene. This includes strong body or breath odors, including and especially tobacco, failure to shave, and unkempt hair.

Body piercings and tattoos will be allowed only at the discretion of the field internship site. The site may require that piercings be removed and tattoos be covered. If not possible, the student may be disqualified from field internship participation.

Medical Equipment

Each student must have a watch with a second hand, and safety eye wear for each field internship rotation.

Cold or Wet Weather

- * Jackets worn should be black if possible. If a black uniform jacket is not available, any jacket or coat which is free of patches is permitted. A black long sleeve shirt or black turtleneck may be worn under the uniform shirt in cooler weather. Sweaters are not permitted.
- * Ball caps are permitted during ambulance field internship only. Caps may have an emblem that pertains to EMS but may not contain the logo or name of an EMS organization other than that of the field internship site. Ball caps may not be worn during hospital or clinic rotations.
- * Rain coats should be plain, without designs or statements. Scotchlite® strips are recommended.
- * Umbrellas are not to be used on field internship rotations.

Weapons

Guns are not allowed on field internship rotations.

Wearing the Uniform

Students are to abide by the following guidelines when dressed in either EMS Program uniform.

- * While dressed in the uniform and in the public view; whether on a field internship rotation, in school, before or after class or before or after a field internship rotation; all policies regarding the wearing of the uniform will be followed.
- * The uniform is not to be worn in public venues, in other than in an official capacity.
- * At no time should the uniform be worn where alcohol is served or consumed, other than while on a call during a field internship rotation.
- * The field internship uniform is highly recognizable in all settings. At all times while in the public view:
 - o Students are to wear the uniform with the shirt properly buttoned and tucked.
 - o Boots or shoes are to be proper laced or zipped.
 - o Students are to be clean and neatly shaved at the beginning of each shift.
 - o Shirts are properly buttoned and tucked.
- * Students may wear the uniform to restaurants for meals while in class or on field internship rotations permitted they show professionalism and represent the program and EMS at the highest level.

Failure to Follow the Uniform Policy

Students are to report to the field internship site dressed completely in the field internship uniform. Students who are found on a field internship rotation out of the proper uniform will be asked to leave the field internship site. All hours completed prior to leaving the rotation, including hours from previous field internship experiences, will not count toward the minimum requirement. Students who are reported by field internship sites or other third parties, to have been out of the proper uniform must repeat the entire rotation before credit is received.

The field internship uniform is graded through the field internship section of the program. Students who fail to represent the EMS Program in a positive light through unethical, immoral, or illegal actions while dressed in uniform WILL receive a failing grade for the field internship section, thus preventing the student from completing the program.

Field Internship Courses

To pass field internship sections students must complete the minimum number of required contact hours. In addition, passing the field internship section requires that all minimum patient contacts and procedures be achieved, and that preceptor evaluations identify the student as minimally competent. Preceptor evaluations which indicate unsatisfactory performance may result in failure of the field internship section.

ATTENDANCE PROCEDURE:

It is essential that educational programs maintain requirements and standards necessary for successful employment of its graduates in business and industry. In view of the intensive nature of the educational programs, it is necessary for every student to be present and on time every day for all classes.

A field internship site absence will be considered as an unexcused class absence unless prior notice has been given to the Instructor and the field internship facility. Missed field internship dates must be rescheduled.

Students are to schedule field internship rotations in a manner which does not interfere with job or school schedules. Once field internship rotations are scheduled, they are considered part of the class schedule and attendance is **MANDATORY**.

Rescheduling Field Internship Rotations

Each student is allowed to reschedule **TWO (2)** rotations per semester. Allowable reschedules:

- * Work schedule changes
- * Change of jobs
- * Important family events
- * Scheduled medical tests and procedures

Missed Rotations (must notify the Program Director and field internship site **BEFORE** missing the rotation)

- * Illness
- * Mandatory employment responsibilities (documentation required)

Students who fail to contact the Program Director and field internship site prior to missing a scheduled rotation will be counted as absent from school. (See STC Attendance Policy)

SPECIAL NEEDS:

Students with documented special needs may be provided with an individualized Instructional Plan with specifications for scheduled instructional time. It is the student's responsibility to inform the Special Needs Specialist as students and instructors are required to have documented evidence prior to receiving or allowing special accommodations. See the STC Catalog and Student Handbook, Student Affairs section for further information regarding special needs.

ACADEMIC DISHONESTY POLICY:

The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

STATEMENT OF NON-DISCRIMINATION:

Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

ACCESS TO TECHNOLOGY:

For information regarding Angel, the Information Delivery System (IDS), Student Owl Mail, and BannerWeb, please see the IT Department link on STC's website at <http://www.southeasterntech.edu>.

GRADING POLICY

Daily Evaluation	95%
Affective Learning	<u>5%</u>
	100%

GRADING SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

EMSP 2710
Field Internship for the Paramedic
(4500 minutes / 75 hours)
Fall Semester 2016
CRN 20299

Date	Area	Content	Assignments	Competency Area
As assigned by the Field Internship Coordinator or Lead Instructor	As assigned by the Field Internship Coordinator or Lead Instructor	Review the Paramedicine Field Internship Handbook for a complete listing of the Assessments and Skills required during the field internship experience. Forms are provided in each student's Field Internship Record Notebook.	Complete all field internship assignments: assessments and skills are to be documented on the appropriate forms and must be verified by the field internship preceptor each day, upon completion.	Core: A-C Course: 1

GENERAL EDUCATION CORE COMPETENCIES:

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

MAJOR COURSE COMPETENCY:

- 1. Field internship