



**PNSG 2230/Medical- Surgical Nursing III**  
**COURSE SYLLABUS**  
**Fall Semester 2017**

Course information

Credit Hours/Minutes: 4/3750

Class Location: Gillis Building room 748

Class Meets: Monday-Thursday

0900-1600

CRN:20306

Instructor contact information

Instructor Name: Rachel Sikes

Office Location: Gillis Building office 715

Office Hours: M-Th 8-9 & 4-6

Email Address: rsikes@southeasterntech.edu

Phone: 912-538-3209

Fax Number: 912-538-3106

Tutoring Hours: Please schedule an appointment

REQUIRED TEXT

- (1). Understanding Medical Surgical Nursing, 5th edition, FA Davis by Williams & Hopper
- (2). Introduction to Maternity & Pediatric Nursing, by Leifer, 7th edition, Elsevier
- (3). Nursing Care Plans 9th edition, FA Davis
- (4). Nursing 2017 Drug Handbook, Lippincott
- (5). All previous texts for reference
- (6). ATI testing web service

OPTIONAL TEXT:

- (1). Understanding Medical Surgical Nursing Student Workbook, 5th edition, FA Davis, by Williams & Hopper
- (2). Introduction to Maternity & Pediatric Nursing Workbook, by Leifer, 7th edition, Elsevier
- (3). Comprehensive Review for the NCLEX-PN Examination, 6th edition, Saunders by Silverstri

REQUIRED SUPPLIES & SOFTWARE

Pen, pencil, paper, highlighter, calculator, folders, computer access, and headphones

COURSE DESCRIPTION

This course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; mental health; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the neurological, sensory, and musculoskeletal systems.

## MAJOR COURSE COMPETENCIES

1. Nursing Care Associated with the Neurological System
2. Nursing Care Associated with the Sensory System
3. Nursing Care Associated with Mental Health
4. Nursing Care Associated with the Musculoskeletal Systems
5. Basic Computer Skills Related to Health Care

## PREREQUISITE(S)

Program Admission

## COURSE OUTLINE

### Nursing Care Associated with the Neurological System

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Describe the health management, maintenance and prevention of pathological disorders as related to the neurological system.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the neurological system.	Cognitive	Comprehension
3	Describe pathological disorders of the neurological system.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the neurological system.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the neurological system.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the neurological system.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the neurological system.	Cognitive	Comprehension
8	Discuss dietary management in the prevention and treatment of neurological disorders.	Cognitive	Comprehension
9	Discuss standard precautions as they relate to care of the neurological system.	Cognitive	Comprehension
10	Discuss the nervous system with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to the nervous system.	Cognitive	Comprehension
12	Discuss the nervous system as applicable to special populations.	Cognitive	Comprehension

### Nursing Care Associated with the Sensory System

Order	Description	Learning Domain	Level of Learning
1	Describe the health management, maintenance and prevention of pathological disorders as related to the sensory system.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the sensory system.	Cognitive	Comprehension
3	Describe pathological disorders of the sensory system.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the sensory system.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the sensory system.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the sensory system.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the sensory system.	Cognitive	Comprehension
8	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the sensory system.	Cognitive	Comprehension
9	Discuss dietary management in the prevention and treatment of sensory disorders. Cognitive	Cognitive	Comprehension
10	Discuss standard precautions as they relate to care of the sensory system.	Cognitive	Comprehension
11	Discuss the sensory system with respect to the life span.	Cognitive	Comprehension
12	Discuss cultural competence as applicable to the sensory system.	Cognitive	Comprehension
13	Discuss the sensory system as applicable to special populations.	Cognitive	Comprehension

### Nursing Care Associated with Mental Health

Order	Description	Learning Domain	Level of Learning
1	Describe the health management, maintenance and prevention of pathological disorders as related to mental health concerns.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to mental health concerns.	Cognitive	Comprehension
3	Describe pathological disorders associated with mental	Cognitive	Comprehension

	health concerns.		
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with mental health concerns.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to mental health concerns.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to mental health concerns.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders associated with mental health concerns.	Cognitive	Comprehension
8	Discuss dietary management in the prevention and treatment of mental health concerns.	Cognitive	Comprehension
9	Discuss standard precautions as they relate to care of mental health concerns.	Cognitive	Comprehension
10	Discuss the mental health with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to mental health.	Cognitive	Comprehension
12	Discuss mental health as applicable to special populations.	Cognitive	Comprehension

#### Nursing Care Associated with the Musculoskeletal System

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Describe the health management, maintenance and prevention of pathological disorders as related to the musculoskeletal system.	Cognitive	Comprehension
2	Describe caring for the individual as a whole with respect to the musculoskeletal system.	Cognitive	Comprehension
3	Describe pathological disorders of the musculoskeletal system.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to each of the diagnostic studies and procedures associated with the musculoskeletal system.	Cognitive	Comprehension
5	Describe the use of the nursing process with emphasis on assessment and client education as related to the musculoskeletal system.	Cognitive	Comprehension
6	Discuss the responsibility of the nurse as a member of the health care interdisciplinary team and the methods of treatment related to the musculoskeletal system.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders of the musculoskeletal system.	Cognitive	Comprehension

8	Discuss dietary management in the prevention and treatment of musculoskeletal disorders.	Cognitive	Comprehension
9	Discuss standard precautions as they relate to care of the musculoskeletal system.	Cognitive	Comprehension
10	Discuss the musculoskeletal system with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to the musculoskeletal system.	Cognitive	Comprehension
12	Discuss the musculoskeletal system as applicable to special populations.	Cognitive	Comprehension

#### Basic Computer Skills

<b>Order</b>	<b>Description</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Apply basic computer technology related to health care.	Cognitive	Application

#### GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS:

Students are expected to complete all exams and daily assignments. A unit exam average of 70% or above for the unit exams must be obtained in order to take the final exam. A course grade of 70% must be obtained in order to advance into future nursing courses.

Students must make a 100% on a calculation exam before attending clinical each semester. There is a 30 minute time limit on the exam. Student may take the drug calculation exam a maximum of THREE attempts per semester. Each attempt will be a different, but similar version. If the student fails the calculation exam on the 3rd attempt, the student will receive a grade of F for the course and will not be allowed to progress in the program.

No assignment opportunities will be given for extra credit. Any unit test grade will be entered as is to the nearest 10th. No scores will be rounded (up or down). This rule applies to every grade issued during this semester. All final averages will be recorded as is (ie a 69.9 is a 69.9).

During an examination, students are required to place all textbooks and personal property on the floor in the front of the classroom. Students will be required to rotate seats prior to testing per instructions from the instructor. No talking is allowed once the exam begins. Once the exam begins, students will not be allowed to exit the classroom until the exam is completed. Students found with their cell phone or any other personal communication device during the exam will be considered cheating; which will result in a zero for the exam. All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question.

It is highly recommended that students take full advantage of the all resources available to them; workbooks, end of chapter review questions, NCLEX-PN review questions, and internet sources but, will be REQUIRED to complete assignments listed below and all ATI assignments (skills modules and practice test) that correspond with covered chapters.

\*\*\*Students are subject to pop quizzes

Prior to taking an exam, all of the following assignments must be completed. They are as follows:

Any ATI assignments; these must be completed with a passing score; print out report and turn in prior to test

Students will not be allowed in class on test day or able to take the exam without the appropriate print-out(s). Classroom door may be locked at the start of class.

If these requirements are not met the student may not be allowed to take the exam. This will be counted as the 1 make-up exam unless the student has already missed a previous test and then it will be counted as a zero for the exam. The make-up exam is subject to a 10 point deduction if the student does not provide the instructor with an excused absence.

Med/Surg (FA Davis) & EVOLVE Online Resources

Completion of the Med/Surg (FA Davis) & EVOLVE Online Resources is highly recommended to help prepare you for exams and should increase your level of success in this class.

## Workbook Chapters

Completion of the workbook for applicable chapters are optional but highly encouraged (Med Surg and Peds) and should increase your level of success in this class.

## NCLEX-PN Book

Completion of the NCLEX-PN book chapters is highly recommended to help prepare you for exams and should increase your level of success in this class.

## Power Points

Power points for each chapter are available on the student M: drive. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

## Remediation Procedure:

Failure to pass any regular examination with a minimum grade of 70 or above will result in mandatory remediation of the material covered in the exam. Remediation assignments are non-negotiable. The Student Remediation Conference Form will be completed, and the student must complete a remediation assignment. For the designated remediation assignment, the student will be given a written assignment based on the weak area(s) noted on the exam. All remediation assignments must be completed before the student will be allowed to take the final exam.

## ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

## ADDITIONAL ATTENDANCE PROVISIONS

### Health Sciences

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course. A tardy will be issued if a student has missed less than 20% of instructional class time. An automatic absence will be issued if the student misses greater than 20% of instructional class time. This averages out to 10 minutes

per hour For example, in this class which meets from 9:00-4:00 (6 hours excluding lunch), a student will be counted tardy if he/she arrives between 9:01 and 10:12. After 10:12, the student will be counted absent. Tardies after lunch and early departures are calculated in the same manner.

For this class, which meets 3 days a week for 4 weeks, the maximum number of days a student may miss is 1 day during the semester.

### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu).

### **Withdrawal Procedure**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **EXIT EXAM**

Prior to graduation from the STC PN program, the student is required to pass the ATI PN Comprehensive Predictor Exit Exam with a minimum 90% predicted probability of passing NCLEX. This is a requirement for graduation and not an option. The student will have three chances to achieve this. If the student does not meet the required percentage on the first try, the student may retake the exam. On the second try, if the



student does not achieve the required percentage then the student will remediate with an instructor in the deficient content areas prior to retaking the exam for the third try. The student will be required to pay for the exam if a third attempt is required. If on the third try the percentage is not achieved, the student must retake the nursing courses which include the deficient content material. The student will also receive a grade of "F" in PNSG 2415.

### **MAKEUP GUIDELINES** (Tests, quizzes, homework, projects, etc...)

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different test format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

### **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer</b>	<b>Title VI - Title IX (Employees) - EEOC Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

#### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

#### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

#### TCSG GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

#### GRADING POLICY

<b>Assessment/Assignment</b>	<b>Percentage</b>
Unit Exam	75%
Final Exam	25%

\*Drug Calculation Exam P/F (Failure x 3 attempts will constitute a grade of F for the course)  
grading scale

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## PNSG 2230/Medical- Surgical Nursing III

### Fall Semester 2017 lesson plan

Date	Chapter / Lesson	Content	Assignments Tests	Competency Area
Mon 8/14	Ch 47 & 48	Introduction to the class, syllabus distributed, <b><u>important fees and dates discussed.</u></b> Ch 47 Nervous System Anatomy review & Chapter 48 Nursing care of patients with Central Nervous System disorder	Read chapters prior to lecture. <b>ATI: Neurosensory Learning System &amp; Neurological part 1&amp;2 Pharmacology</b>	Course: 1,2,5 Core: a,c,d
Tues 8/15	Ch 47 & 48	Neurological patient assessment and Nursing care of patients with Central Nervous System disorder	Read chapters prior to lecture. <b>ATI: Neurosensory Learning System &amp; Neurological part 1&amp;2 Pharmacology</b>	Course: 1,5 Core: a,c,d
Wed 8/16	Ch 49 & 50	Nursing care of patients with Cerebrovascular and Peripheral Nervous System Disorders	Read chapters prior to lecture. <b>ATI: Neurosensory Learning System &amp; Neurological part 1&amp;2 Pharmacology</b>	Course: 1,5 Core: a,c
Thurs 8/17	Ch 51 & 52  Ch 23 (PEDS)	Sensory System assessment, Therapeutic therapies and Nursing care of patients with Sensory Disorders: Vision and Hearing  The Child with a Sensory or Neurological Condition	Read chapters prior to lecture. <b>ATI: Neurosensory Learning System &amp; Neurological part 1&amp;2 Pharmacology</b>	Course: 2,5 Core: a,c
Mon 8/21	<b>Exam 1</b> Ch 45	<b>Exam # 1 Neuro/sensory</b> Start Musculoskeletal (anatomy review)	Read chapters prior to lecture. <b>ATI: Musculoskeletal Learning System &amp; Musculoskeletal Pharmacology</b>	Course: 1,2,4,5 Core: a,b,c
Tues 8/22	Ch 45 & 46	Musculoskeletal System function and assessment. Nursing care of patients with Musculoskeletal and connective tissue disorders	Read chapters prior to lecture. <b>ATI: Musculoskeletal Learning System &amp; Musculoskeletal Pharmacology</b>	Course: 4,5 Core: a,c
Wed 8/23	Ch 46  Ch 24 PEDS	Musculoskeletal System function and assessment. Nursing care of patients with Musculoskeletal and connective tissue disorders  The Child with a Musculoskeletal Condition	Read chapters prior to lecture. <b>ATI: Musculoskeletal Learning System &amp; Musculoskeletal Pharmacology</b>  <b>Ambulation, Transferring, and ROM Skills Module</b>	Course: 4,5 Core: a,c
Thurs 8/24 65% Mark	<b>Exam 2</b> Ch 56	<b>Exam # 2 Musculoskeletal</b>  Start Mental Health	Read chapters prior to lecture. <b>ATI: Mental Health Learning System</b>	Course: 3,4,5 Core: a,b,c

Date	Chapter / Lesson	Content	Assignments Tests	Competency Area
Mon 8/28	Ch 56	Assessment of Mental Health status and therapeutic measures. <b>***Complete Assignment and turn in***</b>	Read chapters prior to lecture. <b>ATI: Mental Health Learning System Final and Mental Health Practice Assessment A &amp; B before Mental Health exam</b>	Course: 3,5 Core: a,c
Tues 8/29	Ch 57  Ch 33 (PEDS)	Care of patient with Mental Health disorders  The Child with an Emotional or Behavioral Condition	Read chapters prior to lecture. <b>ATI: Mental Health Learning System Final and Mental Health Practice Assessment A &amp; B before Mental Health exam</b>	Course: 3,5 Core: a,c
Wed 8/30	<b>Exam 3</b>	<b>Exam # 3 Mental Health</b>  <b>CLINICAL DRUG CALCULATION Exam in afternoon</b>	Read chapters prior to lecture. Review information already covered in class. <b>ATI: Complete Adult Med Surg &amp; Nursing Care of Children Practice Assessments A &amp; B before FINAL</b>  All remediation assignments are due prior to taking the final exam	Course: 1,2,3,4,5 Core: a,b,c
Thurs 8/31		<b>Final Exam for MS III &amp; CLINICAL DRUG CALCULATION Exam #2 (if needed) in afternoon</b>	<b>Mental Health Proctor</b>	Course: 1,2,3,4,5 Core: a,b,c

**Competency Areas: (will vary for each course/taken from state standards)**

1. Nursing Care Associated with the Neurological System
2. Nursing Care Associated with the Sensory System
3. Nursing Care Associated with Mental Health
4. Nursing Care Associated with the Musculoskeletal Systems
5. Basic Computer Skills Related to Health Care

**General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**\*\*Disclaimer Statements\*\***

**\*\*\*Instructor reserves the right to change the syllabus and/or lesson plan as necessary.\*\*\***

**\*\*\*The official copy of the syllabus will be given to the student during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.\*\*\***