



## **PNSG 2240 Medical Surgical Nursing IV**

### **COURSE SYLLABUS**

#### **Fall Semester 2020**

#### **COURSE INFORMATION**

Credit Hours/Minutes: 4/3750

Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard OR WEBEX

Class Meets: Tuesday, Wednesday, Thursday from 9:00 am-4:00 pm

Semester Begins: 11/9/2020 – 12/08/2020, (Monday 11/9/2020, and Monday 12/7/2020)

Course Reference Number (CRN): 20308

#### **INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Sheila Van Dyke, BSN, RN

Email Address: [Sheila Van Dyke svandyke@southeasterntech.edu](mailto:Sheila.Van.Dyke@southeasterntech.edu)

Office Location: Gillis Building, Room 706

Office Hours: Please email the instructor to schedule a virtual appointment via Webex.

Phone: 912-538-3105

Fax Number: 912-538-3106

Tutoring Hours: Please schedule an appointment.

#### **SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

#### **REQUIRED TEXT**

1. Fundamentals of Nursing Care, 3<sup>rd</sup> edition, FA Davis by Burton & Ludwig
2. Understanding Medical Surgical Nursing, 6<sup>th</sup> edition, FA Davis by Williams and Hopper
3. Safe Maternity and Pediatric Nursing Care, FA Davis by Linnard-Palmer and Coats
4. Nursing Care Plans, 10<sup>th</sup> edition, FA Davis by Doenges, Moorhouse, and Murr
5. Pharmacology Clear and Simple, 3<sup>rd</sup> edition, FA Davis by Watkins
6. Davis's Nursing Skills Videos for LPN/LVN, 3<sup>rd</sup> edition, FA Davis
7. Assessment technologies institute (ATI) web service and books

#### **REQUIRED SUPPLIES & SOFTWARE**

Pen, pencil, paper, highlighter, calculator, 3 ring binder, computer access, and headphones

Students should not share login credentials with others and should change passwords periodically to maintain security.

Laptop/personal computer is required.

Suggested specifications include:

- Processor i5 or i7
- Memory 8GB or higher
- Hard drive 250GB or larger
- DVD Drive either internal or external

Required:

- Webcam with microphone
- A minimum internet speed of 5 Mbps. (10 Mbps or more is recommended). Test your internet speed using [www.speedtest.net](http://www.speedtest.net).

Google chrome and firefox are the recommended browsers to use for blackboard collaborate.

#### **COURSE COMPETENCIES:**

This fourth course in a series of four courses focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems.

#### **MAJOR COURSE COMPETENCIES**

1. Nursing Care Associated with the Integumentary System
2. Nursing Care Associated with Oncology
3. Nursing Care Associated with Reproductive System

#### **PREREQUISITE(S)**

Program Admission

#### **COURSE OUTLINE**

##### **Nursing Care Associated with the Integumentary System**

| <b>Order</b> | <b>Description</b>  | <b>Learning Domain</b> | <b>Level of Learning</b> |
|--------------|---|------------------------|--------------------------|
| 1            | Determine the health management, maintenance and prevention of pathological disorders as related to the integumentary system. | Cognitive              | Application              |

| Order | Description   | Learning Domain | Level of Learning |
|-------|---|-----------------|-------------------|
| 2     | Prioritize the care for the individual as a whole with respect to the integumentary system.   | Cognitive       | Evaluation        |
| 3     | Recognize pathological disorders of the integumentary system.   | Cognitive       | Analysis          |
| 4     | Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the integumentary system. | Cognitive       | Synthesis         |
| 5     | Individualize the nursing process with emphasis on assessment and client education as related to the integumentary system.                            | Cognitive       | Synthesis         |
| 6     | Collaborate as a member of the healthcare inter-professional team in relation to integumentary system.  | Cognitive       | Synthesis         |
| 7     | Anticipate the responsibility of the nurse and methods of treatments related to the integumentary system.   | Cognitive       | Synthesis         |
| 8     | Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the integumentary system.                            | Cognitive       | Analysis          |
| 9     | Anticipate dietary management in the prevention and treatment of integumentary disorders.   | Cognitive       | Synthesis         |
| 10    | Select standard precautions as they relate to care of the integumentary system.   | Cognitive       | Evaluation        |
| 11    | Differentiate the integumentary system with respect to the life span.   | Cognitive       | Analysis          |
| 12    | Adapt cultural competence as applicable to the integumentary system.  | Cognitive       | Synthesis         |
| 13    | Assess the integumentary system as applicable to special populations.   | Cognitive       | Application       |
| 14    | Interpret elements of fluid balance and electrolytes.   | Cognitive       | Application       |
| 15    | Integrate basic computer technology in healthcare.  | Cognitive       | Synthesis         |

#### Nursing Care Associated with Oncology

| Order | Description   | Learning Domain | Level of Learning |
|-------|---|-----------------|-------------------|
| 1     | Explain how cancer cells differ from normal cells.                    | Cognitive       | Comprehension     |
| 2     | Contrast the characteristics of benign and malignant neoplasms.       | Cognitive       | Analysis          |
| 3     | Recognize predisposing factors related to cancer.                     | Cognitive       | Analysis          |
| 4     | Explain cancer treatment modalities.                                  | Cognitive       | Comprehension     |
| 5     | Explain nursing interventions used in cancer treatment.               | Cognitive       | Comprehension     |
| 6     | Discuss the emotional impact of cancer on the patient and the family. | Cognitive       | Comprehension     |
| 7     | Discuss oncology concerns with respect to the life span.              | Cognitive       | Analysis          |

| Order | Description  | Learning Domain | Level of Learning |
|-------|--|-----------------|-------------------|
| 8     | Adapt cultural competence as applicable to oncology concerns.  | Cognitive       | Synthesis         |
| 9     | Assess oncology concerns as applicable to special populations. | Cognitive       | Application       |
| 10    | Integrate basic computer technology in healthcare              | Cognitive       | Synthesis         |

#### Nursing Care Associated with the Reproductive Systems

| Order | Description   | Learning Domain | Level of Learning |
|-------|---|-----------------|-------------------|
| 1     | Determine health management, maintenance, and prevention of illness as they relate to the reproductive systems.                         | Cognitive       | Application       |
| 2     | Prioritize the care for the individual as a whole with respect to the reproductive systems.   | Cognitive       | Evaluation        |
| 3     | Recognize conditions, which deviate from normal that affect the reproductive systems.   | Cognitive       | Analysis          |
| 4     | Incorporate nursing observations and interventions related to diagnostic studies and procedures that apply to the reproductive systems. | Cognitive       | Synthesis         |
| 5     | Individualize the nursing process with emphasis on assessment and client education related to the reproductive systems.                 | Cognitive       | Synthesis         |
| 6     | Collaborate as a member of the healthcare inter-professional team in relation to the reproductive systems                               | Cognitive       | Synthesis         |
| 7     | Anticipate the responsibility of the nurse and the methods of treatment related to the reproductive systems.                            | Cognitive       | Synthesis         |
| 8     | Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the reproductive systems.              | Cognitive       | Analysis          |
| 9     | Anticipate dietary regimens for the reproductive systems.   | Cognitive       | Synthesis         |
| 10    | Select standard precautions as they relate to the reproductive systems.   | Cognitive       | Evaluation        |
| 11    | Differentiate the reproductive systems with respect to the life span.   | Cognitive       | Analysis          |
| 12    | Adapt cultural competence as applicable to the reproductive systems.  | Cognitive       | Synthesis         |
| 13    | Assess the reproductive systems as applicable to special populations.   | Cognitive       | Application       |
| 14    | Integrate basic computer technology in healthcare.  | Cognitive       | Synthesis         |

### GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### STUDENT REQUIREMENTS FOR ON CAMPUS INSTRUCTION

#### COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

#### COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

| COVID-19 Key Symptoms  |
|--|
| Fever or felt feverish   |
| Cough: new or worsening, not attributed to another health condition  |
| Shortness of breath, not attributed to another health condition  |
| New loss of taste or smell   |
| Chills; Repeated shaking with chills   |
| Sore throat, not attributed to another health condition  |
| Muscle pain, not attributed to another health condition or exercise  |
| Headache, not attributed to another health condition   |
| Diarrhea (unless due to known cause)   |
| <b>In the past 14 days, if you:</b>  |
| Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s). |

#### COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to

your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

Students are expected to complete all daily assignments and exams. A unit exam average of 70% or above must be obtained in order to take the final exam. Students that do not obtain an exam average of 70% will not be able to take the final exam and will receive a W for all PNSG courses in which they are enrolled and will not be able to progress in the program.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest 10<sup>th</sup>. No scores will be rounded (up or down). *For example: exam has 60 questions and each question will be worth 1.66 pts. The student misses 7 questions  $1.66 \times 7 = 11.62$ . Grade will be recorded as 88.3.* This rule applies to every grade issued during the semester. All final averages will be recorded as is (ie a 69.9 is a 69.9).

#### **ON CAMPUS TESTING:**

Testing will be in the Gillis Building Computer labs in rooms 839 and 842. Prior to coming to campus, all students will complete a COVID-19 self-assessment and notify instructor regarding any signs, symptoms, or exposures. If a student is experiencing any symptoms, then the student should not report to campus. Students should not bring any personal items into the testing site except a pen or pencil and car keys. The computer lab door will be opened immediately prior to the start of testing. A faculty member will be present. Students are expected to maintain social distancing and sign the Department of Nursing Classroom Daily Attendance Log utilizing their own pen. Students will be dispensed hand sanitizer prior to entry into the testing site. Students will be seated to properly allow for distancing of 6 feet to be maintained at all times. Students will not rotate seats during testing. Students are expected to sit in this seat for the duration of the exam. No talking is allowed once the exam begins. Students found with their cell phone or any other personal communication device during the exam will be considered cheating; which will result in a zero for the exam. All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question.

ATI assignments listed on the lesson plan must be completed with the appropriate score and time 1 hour prior to the scheduled exam. Incomplete assignments and/or assignments completed after the deadline will result in a 10 point deduction from the exam grade.

Students should complete the pledge acknowledgement quiz in Blackboard on the first day of class.

#### **VIRTUAL LECTURE CLASS MEETINGS:**

ALL lecture class meetings will take place virtually through the use of WebEx.

1. Students are expected to be present during the entire session with video turned on. Consider this a virtual classroom. Attendance will be taken. All students are to log on 5 minutes prior to starting the session. Students are required to mute audio as not to disrupt the class. The student may type in the chat for specific questions and the instructor will pause at various times to allow for verbal questions.

2. Not all unit content will be covered via virtual classroom lectures. The student will still be expected to review the assigned materials as outlined on course syllabus.
3. Please be mindful that you can be seen by your instructor and your peers. When using a webcam, everyone can see everyone else. Proper attire will be expected.
4. Cell phones should be on silent and no texting or web surfing during class.
5. Classroom/Laboratory Expectations and Participation guidelines apply to virtual lecture. Please see student handbook for details.

#### **MAKEUP GUIDELINES (EXAMS, QUIZZES, HOMEWORK, PROJECTS, SKILLS, ETC.)**

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

It is the student's responsibility to obtain notes, lecture recordings, or information presented in class when the student is absent.

#### **Medical/Surgical (F.A. Davis) Online Resources**

Completion of the Med/Surg (F.A. Davis) Online Resources is highly recommended to help prepare you for exams and should increase your level of success in this class.

#### **POWER POINTS**

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

#### **STUDENT SUCCESS PLAN**

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70 percentage (%) after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling session and complete the Student Success Plan. If the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,
- The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert. If the student exhibits behavior outside the expected:
  - codes of conduct outlined in professional codes of ethics, professional standards,
  - All procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Student Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan.

Technical College System of Georgia **E**arly **A**lert **M**anagement **S**ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, and personal hardships.

Specific information about the Student Support services listed below can be found at [STC Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

#### **ATTENDANCE Provisions Health Sciences**

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

For this class, which meets 75 hours, the maximum number of hours a student may miss is **7 hours 30 minutes**.

Attendance will be taken at the beginning and throughout the duration of the virtual lecture meeting. In order for the student to be counted present during class, the student must have video turned on and actively participating in the course.

Commented [RS1]: For virtual classes.

#### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

#### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty,



court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W"(Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course. Students who are dropped from courses due to attendance after the 65% point will receive a WP (Withdrawal Passing-average of 60 or higher) or a WF (Withdrawal Failing-average of 59 or lower). Students will receive a grade of **zero** for all assignments missed beginning with the Last Date of Attendance (LDA) and the date the student exceeds the attendance procedure.

If a student cannot progress in the Program due to academic deficiency, the student will receive a W (Withdrawn) from all PNSG courses for the semester and will be unable to progress in the nursing program. The faculty will enter the LDA along with the W into BannerWeb.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. A grade of 'W' will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**The 65% mark for this class is 11/30/2020.**

## ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

| <b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>  | <b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>  |
|--|--|
| Helen Thomas, Special Needs Specialist<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 165 Phone: 912-538-3126<br>Email: <a href="mailto:Helen.Thomas@stc.edu">Helen Thomas</a> | Lanie Jonas, Director of Human Resources<br>Vidalia Campus<br>3001 East 1st Street, Vidalia<br>Office 138B Phone: 912-538-3147<br>Email: Lanie.Jonas@stc.edu |

|   |   |
|---|---|
| <b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b> | <b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b> |
| <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>  | mailto:ljonas@southeasterntech.edu  |

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

**GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

**ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

**TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**GRADING POLICY**

| Assessment/Assignment                               | Percentage |
|---|------------|
| Unit Exams (Calculated based on 3 unit exams given) | 75 %       |
| Final Exam (Calculated based on 1 final exam given) | 25 %       |

**GRADING SCALE**

| Letter Grade | Range  |
|--------------|--------|
| A            | 90-100 |
| B            | 80-89  |
| C            | 70-79  |
| D            | 60-69  |
| F            | 0-59   |

## PNSG 2240 Medical Surgical Nursing IV

### Fall Semester 2020 Lesson Plan

| Date/Week  | Chapter/Lesson  | Content   | Assignments & Tests Due Dates   | Competency Area                    |
|------------|---|---|---|------------------------------------|
| 11/09/2020 | <p>Chapter 41<br/>Medical-Surgical (M/S)</p> <p><i>Recommended reading prior to EXAM 1:</i><br/>ATI PN Adult M/S Chapters 54-58</p> <p><i>ATI Nursing care of Children Chapters 23-25</i></p> | <p style="text-align: center;">Syllabus<br/>Review/Acknowledgement</p> <p>M/S: Chapter 41 Genitourinary and Reproductive System Function and Assessment</p> | <p><i>Read ALL Chapters PRIOR to class.</i></p> <p><b>ATI assignments required prior to EXAM 1:</b></p> <p>1. <i>LEARN: Pharmacology Made Easy 4.0: Reproductive and Genitourinary</i></p> <p>2. <i>LEARN: Nurse's Touch: Wellness and Self-Care: Stress: Causes, effects, and management</i></p> <p>3. <i>APPLY: The Communicator 2.0: Video Interaction: Family in a Stressful Situation</i></p> <p>4. <i>APPLY: The Communicator 2.0: Video Interaction: Role as interprofessional team member</i></p> | <p>Course: 3<br/>Core: A, B, C</p> |
| 11/10/2020 | M/S Chapter 42  | <p>M/S: Chapter 42<br/>Nursing Care of Female Patients with Reproductive System Disorders</p> <p><b>ATI: Video Case Studies PN: Priority Setting</b></p>    |   | <p>Course: 3<br/>Core: A, B, C</p> |

| Date/Week  | Chapter/Lesson  | Content   | Assignments & Tests Due Dates  | Competency Area            |
|------------|---|---|--|----------------------------|
| 11/11/2020 | M/S Chapter 43<br>Safe Maternity and Pediatrics<br>Chapter 37   | M/S: Chapter 43<br>Nursing Care of Male Patients with Genitourinary Disorders<br><br>Peds: Chapter 37<br>Child with a Genitourinary Condition   |  | Course: 3<br>Core: A, B, C |
| 11/12/2020 | M/S Chapter 44  | M/S: Chapter 44<br>Nursing Care of Patients with Sexually Transmitted Infections  |  | Course: 3<br>Core: A, B, C |
| 11/17/2020 | 10:00 Vidalia Campus<br>Tattnall Auditorium<br><br>M/S Chapter 11   | George Mims, Health Department<br>Presentation on Sexually Transmitted Infections for both Swainsboro and Vidalia Campuses<br><br>M/S: Chapter 11<br>Nursing Care of Patients with Cancer   | <b>ATI assignments required prior to EXAM 2:</b><br><br>1. TEST: Learning Systems PN 3.0: Medical-Surgical: Oncology<br><br>2. LEARN: Pharmacology Made Easy 4.0: Pain and Inflammation<br><br>3. APPLY: The Communicator 2.0: Video Interaction: Clients displaying aggressive behavior |                            |
| 11/18/2020 | <b>EXAM #1</b><br><br>M/S Chapter 11<br><br><i>Recommended reading prior to Exam 2:</i><br><i>ATI PN Adult M/S Chapters 79-83</i><br><br><i>ATI Children Chapter 38</i> | <b>Exam #1</b><br><br>M/S: Chapter 11 continued<br>Nursing Care of Patients with Cancer<br><br>Peds: Chapter 40<br>Child with an Oncological Condition starting on page 703<br><br><b>ATI: Video Case Studies PN: Palliative and Hospice Care</b> |  | Course: 1<br>Core: A, B, C |

| Date/Week                | Chapter/Lesson   | Content   | Assignments & Tests Due Dates  | Competency Area            |
|--------------------------|--|---|--|----------------------------|
| 11/19/2020               | M/S Chapter 53<br><br><i>Recommended reading prior to Exam 3:</i><br><i>ATI PN Adult M/S Chapter 65-67</i><br><br><i>ATI Children Chapters 29-31</i> | M/S: Chapter 53<br>Integumentary System, Function, Assessment and Therapeutic Measures                                  | <b><i>ATI assignments required prior to EXAM 3:</i></b><br><br><i>1. TEST: Learning Systems PN 3.0: Medical-Surgical: Dermatological</i><br><br><i>2. LEARN: Skills Modules 3.0: Wound Care</i><br><br><i>3. LEARN: Skills Modules 3.0: Surgical Asepsis</i><br><br><i>4. LEARN: Skills Modules 3.0: Specimen Collection</i> | Course: 1<br>Core: A, B, C |
| 11/24/2020               | <b>Exam # 2</b><br><br>M/S Chapter 53  | <b>Exam # 2</b><br><br>M/S: Chapter 53 continued<br>Integumentary System, Function, Assessment and Therapeutic Measures |  | Course: 1<br>Core: A, B, C |
| 11/25/2020<br>11/26/2020 |  | <b>THANKSGIVING HOLIDAY</b>   |  |                            |
| 11/30/2020               |  | <b>65 % MARK</b>  |  |                            |
| 12/01/2020               | M/S Chapter 54<br><br>Safe Maternity and Pediatrics<br>Chapter 38  | M/S: Chapter 54<br>Nursing Care of Patients with Skin Disorders<br><br>Peds: Chapter 38<br>Child with a Skin Condition  |  | Course: 1<br>Core: A, B, C |

| Date/Week  | Chapter/Lesson   | Content   | Assignments & Tests Due Dates | Competency Area            |
|------------|--|---|-------------------------------|----------------------------|
| 12/02/2020 | 10:00 Vidalia Campus Tattnell Auditorium<br><br>M/S Chapter 55 | Lisa Smith from The JMS Burn Center, Augusta<br>Both Vidalia and Swainsboro students<br><br>M/S: Chapter 55<br>Nursing Care of Patients with Burns<br><br><b>ATI: Video Case Studies PN: Wound Evisceration</b> |                               | Course: 1<br>Core: A, B, C |
| 12/03/2020 | <b>Exam #3</b>   | <b>EXAM #3</b>  |                               | Course: 1<br>Core: A, B, C |
| 12/08/2020 | SEMESTER ENDS  | <b>FINAL EXAM</b>   |                               | Course 1<br>Core: A,B,C    |
|            |  |   |                               |                            |
|            |  |   |                               |                            |
|            |  |   |                               |                            |

#### COMPETENCY AREAS

1. Nursing Care Associated with the Integumentary System
2. Nursing Care Associated with Oncology
3. Nursing Care Associated with the Reproductive System

#### GENERAL EDUCATION CORE COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

#### DISCLAIMER STATEMENT

Instructor reserves the right to change the syllabus and/or lesson plan as necessary  
The official copy of the syllabus will be given to the student during face-to-face class time the first day of class.  
The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.