



**PNSG 2030 Fundamentals of Nursing
COURSE SYLLABUS
Fall Semester 2023 (202412)**

COURSE INFORMATION

Credit Hours/Minutes: 6/8250

Campus/Class Location: Lecture: Vidalia Campus, Gillis Building, Room 746

Exams: Vidalia Campus, Gillis Building, See lesson plan for testing location

Class Meets: Monday, Tuesday, Wednesday: 0900-1600 from 8/21/2023-10/24/2023

EXAMS will begin at 0900; doors will close at 0855.

Course Reference Number (CRN): 20312

EHR Course Enrollment Key: 3YF4DNS

INSTRUCTOR CONTACT INFORMATION

Primary Instructor Name: Sheila Van Dyke, BSN, RN

Email Address: Sheila Van Dyke svandyke@southeasterntech.edu

Campus/Office Location: Vidalia Campus, Gillis Building, Room 706

Office Hours: Monday – Thursday 0730 – 0900 and 1600 – 1700

Phone: 912-538-3105

Fax: 912-538-3106

Tutoring Hours: Please schedule an appointment

Secondary Instructor Name: Megan Guin MSN, RN

Email Address: [Megan Guin mguin@southeasterntech.edu](mailto:Megan.Guin@southeasterntech.edu)

Office Location: Vidalia Campus; Gillis Building, Office 834

Office Hours: Monday-Thursday, 0730-0900; 1600-1700

Phone: 478-289-2306

Fax: 912-538-3106

Tutoring Hours: Please schedule an appointment

Preferred Method of Contact: EMAIL

All communication with faculty should be completed using STC email. Please note that emails sent during business hours will be answered within 24-48 hours. Emails sent during holidays and on weekends may not be answered until the next business day.

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(https://catalog.southeasterntech.edu/\)](https://catalog.southeasterntech.edu/).

REQUIRED TEXT

1. Davis Advantage for Fundamentals of Nursing Care: Concepts, Connections, and Skills, 4th Edition, FA Davis by Burton, Smith & Ludwig
2. Davis Advantage for Understanding Medical Surgical Nursing, 7th Edition, FA Davis, Williams and Hopper
3. Safe Maternity and Pediatric Nursing Care, 2nd edition, FA Davis, Linnard-Palmer and Coats
4. Nursing Care Plans, 10th Edition, Doenges, Morehouse et al.
5. Pharmacology Clear and Simple, 4th Edition, F.A. Davis, Watkins
6. Davis's Nursing Skills **Videos** for LPN/LVN, 4th Edition (This is not a book. Student has access to skills videos through FA Davis website.)
7. Davis's Drug Guide for Nurses, 18th edition, FA Davis, Vallerand and Sanoski
8. Assessment Technologies Institute (ATI)

REQUIRED SUPPLIES & SOFTWARE

Pen, pencil, paper, highlighter, calculator, 3-ring binder, laptop, computer access and headphones.

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

COURSE DESCRIPTION

This course is an introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; customer/client relationships; standard precautions; basic life support; infection control/blood; and basic emergency care/first aid and triage.

MAJOR COURSE COMPETENCIES

1. Nursing as a Profession
2. Ethics, Morals and Legal Implications
3. Infection Control/Blood-borne/Airborne Pathogens
4. Basic Emergency Care/First Aid and Triage
5. Basic Life Support
6. Client Care
7. Basic Computer Skills Related to Health Care

PREREQUISITE(S)

Practical Nursing Program Admission

COURSE OUTLINE

	Nursing as a Profession	Learning Domain	Level of Learning
1	Discuss the history of nursing.	Cognitive	Comprehension
2	Cite nursing organizations, membership requirements, and benefits.	Cognitive	Comprehension
3	Explain the basic steps of the nursing process.	Cognitive	Comprehension
4	Develop the parameters of critical thinking as it applies to nursing practice.	Cognitive	Application
5	Describe the different levels of nursing.	Cognitive	Comprehension
6	Discuss employment opportunities for the practical nurse.	Cognitive	Comprehension
7	Understand the types of health care delivery services and agencies.	Cognitive	Comprehension

	Nursing as a Profession	Learning Domain	Level of Learning
8	Describe the delivery systems of nursing care.	Cognitive	Comprehension
9	Describe the functions of members of the interdisciplinary health care team.	Cognitive	Comprehension

	Ethics, Morals and Legal Implications	Learning Domain	Level of Learning
1	Discuss the role of ethics in nursing practice.	Cognitive	Comprehension
2	Explain the role of ethics and accountability in nursing practice.	Cognitive	Comprehension
3	Determine the requirements for Georgia practical nursing licensure.	Cognitive	Application
4	Describe the sources for standards of care for nursing practice.	Cognitive	Comprehension
5	Describe the legal implication of negligence.	Cognitive	Knowledge
6	Discuss regulations and implications relative to the Health Insurance Portability and Accountability Act of 1996 (HIPAA.)	Cognitive	Comprehension
7	Discuss the procedures for organ procurement, advanced directives, consents, release, minors, etc.	Cognitive	Comprehension
8	Summarize the legal aspects of documentation.	Cognitive	Comprehension
9	Describe types of abuse across the life span.	Cognitive	Comprehension

	Infection Control and Blood-borne/Airborne Pathogens	Learning Domain	Level of Learning
1	Define the roles, standards and guidelines for the following agencies: Center for Disease Control (CDC) and Prevention; Occupational Health (OSHA) and Safety Administration; and Federal Drug Administration (FDA).	Cognitive	Knowledge
2	Describe the characteristics of each link of the infection chain.	Cognitive	Comprehension
3	Define blood/air-borne pathogens.	Cognitive	Knowledge
4	Identify exposure risks related to health occupations.	Cognitive	Knowledge
5	Demonstrate pre- and post- exposure precautions to include handwashing, gloving (sterile/nonsterile), Personal Protective Equipment (PPE).	Cognitive	Application
6	Describe causative agent, symptoms, occurrence, reservoir, mode of transmission, incubation period, period of communicability, prevention and control measures of the following diseases: Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome, all types of Hepatitis (A,B,C,), Tuberculosis, Meningitis, antibiotic resistant microbes and Herpes Viruses.	Cognitive	Comprehension

	Basic Emergency Care/First Aid and Triage Basic	Learning Domain	Level of Learning
1	Perform initial assessment.	Psychomotor	Guided Response
2	Demonstrate various techniques for control of bleeding.	Psychomotor	Guided Response

	Basic Emergency Care/First Aid and Triage Basic	Learning Domain	Level of Learning
3	Describe first aid for various types of shock.	Cognitive	Comprehension
4	Perform application of bandages and splints.	Psychomotor	Guided Response
5	Describe assessment and treatment of burns, poisoning, seizures, insect stings/bites, heat and cold exposure, syncope.	Cognitive	Comprehension

	Client Care	Learning Domain	Level of Learning
1	Demonstrate proficiency in obtaining and documenting blood pressure, temperature, pulse, respiration, weight and height.	Psychomotor	Guided Response
2	Describe factors that affect vital signs including normal and abnormal values.	Cognitive	Comprehension
3	Demonstrate physical assessments.	Psychomotor	Guided Response
4	Demonstrate concepts of infection control to include but not be limited to sterile technique, handling sterile equipment and supplies.	Psychomotor	Guided Response
5	Explain physiological and pathological influences on body alignment.	Cognitive	Comprehension
6	Demonstrate the correct procedure for lifting.	Psychomotor	Guided Response
7	Describe the various procedures for moving clients and assisting them with mechanical devices.	Cognitive	Comprehension
8	Demonstrate techniques for changing an occupied, unoccupied, and a surgical hospital bed.	Psychomotor	Guided Response
9	Cite aspects of a safe environment.	Cognitive	Comprehension
10	Demonstrate techniques for bathing an adult, giving a back rub, and morning and evening care, assisting with activities of daily living including appropriate documentation.	Psychomotor	Guided Response
11	Describe common foot and nail problems, their causes, and related nursing interventions including appropriate documentation.	Cognitive	Comprehension
12	Describe the major types of oral problems, their causes, and related nursing interventions including appropriate documentation.	Cognitive	Comprehension
13	Describe common hair and scalp problems, their causes, and related nursing interventions including appropriate documentation.	Cognitive	Comprehension
14	Describe techniques for cleansing and irrigating the eyes, ears, and nose including appropriate documentation.	Cognitive	Comprehension
15	Describe the physiological, psychological, and developmental effects of immobility.	Cognitive	Comprehension
16	Demonstrate appropriate nursing interventions for an immobilized client including documentation of these interventions.	Psychomotor	Guided Response
17	Demonstrate use of restraints including documentation of their usage.	Psychomotor	Guided Response
18	Discuss the causes, prevention, and treatment of pressure sores including appropriate documentation.	Cognitive	Comprehension

	Client Care	Learning Domain	Level of Learning
19	Demonstrate use of the nursing process.	Psychomotor	Guided Response
20	Demonstrate assessment of an adult client including general appearance and mental functions including documentation of this assessment.	Psychomotor	Guided Response
21	Demonstrate documentation of nursing care.	Psychomotor	Guided Response
22	Demonstrate feeding adults including documentation of feeding.	Psychomotor	Guided Response
23	Describe nutritional problems contributing to fluid imbalances including appropriate documentation.	Cognitive	Comprehension
24	Describe the characteristics of normal and abnormal urine and feces including documentation of these characteristics.	Cognitive	Comprehension
25	Demonstrate assisting a client with a bedpan, urinal, or bedside commode.	Psychomotor	Guided Response
26	Demonstrate techniques for urinary catheterization including appropriate documentation.	Psychomotor	Guided Response
27	Demonstrate techniques for administering an enema including appropriate documentation.	Psychomotor	Guided Response
28	Demonstrate techniques for collecting urine and stool specimens including appropriate documentation.	Psychomotor	Guided Response
29	Demonstrate techniques for bladder and catheter irrigation and catheter care including appropriate documentation.	Psychomotor	Guided Response
30	Demonstrate measurement of fluid intake and output including documentation of these measurements.	Psychomotor	Guided Response
31	Describe types of oxygen therapy.	Cognitive	Comprehension
32	Demonstrate use of oxygen therapy including appropriate documentation.	Psychomotor	Guided Response
33	Demonstrate suctioning techniques such as oral, nasotracheal, and tracheostomy suctioning including appropriate documentation.	Psychomotor	Guided Response
34	Describe airway management including aerosol treatments, chest physiotherapy, and pulse oximetry.	Cognitive	Comprehension
35	Demonstrate techniques for wound care including documentation of these techniques.	Psychomotor	Guided Response
36	Demonstrate techniques for wound irrigation including appropriate documentation.	Psychomotor	Guided Response
37	Demonstrate techniques for application of sterile dressings, bandages, and binders including documentation of these techniques.	Psychomotor	Guided Response
38	Demonstrate techniques for applying hot and cold treatments including documentation of these techniques.	Psychomotor	Guided Response
39	Describe perioperative-nursing care including documentation of this care.	Cognitive	Comprehension
40	Demonstrate techniques for administering immediate postoperative care including appropriate documentation.	Psychomotor	Guided Response

	Client Care	Learning Domain	Level of Learning
41	Demonstrate effective use of client care communication systems.	Psychomotor	Guided Response
42	Demonstrate the use of therapeutic aspects of professional relations as relates to clients, family and the interdisciplinary healthcare team.	Psychomotor	Guided Response
43	Describe the grieving process.	Cognitive	Comprehension
44	Discuss emotional and physical needs of the dying client including nursing care and the available support networks.	Cognitive	Comprehension
45	Demonstrate techniques for administering post-mortem care including appropriate documentation.	Psychomotor	Guided Response
46	Explain the role of computer technology in health care.	Cognitive	Comprehension

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS:

STC CAMPUS DRESS CODE

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

ASSIGNMENTS AND EXAMS

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

ASSESSMENT TECHNOLOGIES INSTITUTE (ATI) ACTIVITIES

ATI assignments listed on the lesson plan must be completed 1 hour prior to the scheduled exam. Scores earned on the first attempt of each ATI module will be used to calculate the average of ATI assignments, which count 10% of the course grade. For assignments that score strong, satisfactory, or needs improvement, students will receive 100 for strong, 90 for satisfactory, and 70 for needs improvement. ATI modules that have a pre-test, a lesson, and a post-test, students should complete the lesson followed by the post test. Students should not complete the pre-test.

ON CAMPUS TESTING

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

MAKEUP GUIDELINES (EXAMS, QUIZZES, HOMEWORK, PROJECTS, SKILLS, ETC.)

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

SKILLS LAB/LIMITED LAB

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

FA DAVIS ONLINE RESOURCES

Completion of the Med/Surg. (FA Davis) Online Resources is highly recommended to help prepare you for exams and should increase your level of success in this class.

POWER POINTS

Power points for each chapter are available under lessons within the Blackboard course.

STUDENT SUCCESS PLAN

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

(T)echnical College System of Georgia (E)arly (A)lert (M)anagement (S)ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, personal hardships, etc.

ATTENDANCE PROVISIONS HEALTH SCIENCES

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

For this course, which meets **165 hours**, the maximum number of hours a student can miss is **16.5 hours** during this semester. Students missing more than 16.5 hours will be dropped for exceeding the attendance procedure.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Emily Jarrell \(ejarrell@southeasterntech.edu\)](mailto:ejarrell@southeasterntech.edu), 478-289-2259, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Emily Jarrell \(ejarrell@southeasterntech.edu\)](mailto:ejarrell@southeasterntech.edu), 478-289-2259, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

The 65% for this course is 10/02/2023.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

In the event of an absence on an exam day, the student may choose to provide appropriate documentation to the instructor in order to be allowed to take a make-up exam (per syllabus) and avoid a 10-point deduction that may occur. A student may only be allowed to make-up one unit exam which will be given at the discretion of the instructor. A grade of "0" may be given to all subsequent unit exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a student misses the final exam and has already used their ONE time make-up, the student may not be allowed to make-up the final exam and be given a zero for the final exam.

Procedures of the program may be reviewed on an individual basis related to extenuating circumstances.

ACADEMIC DISHONESTY POLICY

Refer to STC Department of Nursing Student Handbook Fall 2023 for additional details.

STATEMENT OF NON-DISCRIMINATION

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Melanie Walker, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Melanie Walker mwalker@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Unit Exams (calculated based on average of <u>6</u> Unit Exams given)	75%
Final Exam (calculated based on average of <u>1</u> Final Exam given)	15%
ATI Assignments (Calculated based on <u>27</u> assignments) A score of 70% or above between unit exams and the final exam must be obtained before ATI assignment percentage is added in the calculation of the final course grade.	10%
Lab Skills Check-offs are a pass/fail for the following skills: Foley Catheter Insertion/Discontinuance, Head to Toe Physical Assessment and Manual Vital Signs (Blood Pressure, Pulse, and Respirations)	Pass/Fail: Maximum of 2 attempts per skill

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Lesson Plan Abbreviation Guide:

I = Instructor Demonstration

ATI = ATI Video/Demonstration

LL = Limited Lab

S = Student Demonstration

FA Davis = FA Davis Video/Demonstration

PNSG 2030 and Fundamentals of Nursing Fall Semester 2023 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
<p>Monday 08/21/2023</p>	<p>Fundamentals of Nursing: Chapter 1 Chapter 2</p> <p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 1 Chapter 2</p>	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 1 – Vista of Nursing (Self-Study) - Chapter 2 – Health-Care Delivery, Settings, and Economics <p>In class:</p> <ul style="list-style-type: none"> - Review Syllabus, Lesson Plan and sign Acknowledgement of receiving and understanding Syllabus/Lesson Plan - Review and sign acknowledgement for policies and procedures of STC and Practical Nursing Program. - Review books/resource materials - Register with ATI (Code from Instructor) - Assist student in navigating ATI website - Review Practical Nursing Program Fundamentals Skills Book - Discuss student Clinical Notebook (Student to maintain proof of all clinical requirements) 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2 Core A,B,C</p>
<p>Tuesday 08/22/2023</p>	<p>Fundamentals of Nursing: Chapter 3</p> <p>Recommended Reading: ATI Fundamentals of Nursing:</p>	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 3 – Ethics, Law, and Delegation <p>In Class:</p> <ul style="list-style-type: none"> - Uniform Order Deadline 08/31/2023 - “A Nurse’s Guide to 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 2,6,7 Core A,B,C</p>

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
	Chapter 3 Chapter 4 Chapter 6 ATI: Nutrition for Nursing Chapter 8 (pg 51-54)	Professional Boundaries” by NCSBN (National Council of State Boards of Nursing) - White Paper: A Nurse’s Guide to the Use of Social Media (NCSBN)		
Wednesday 08/23/2023	Fundamentals of Nursing: Chapter 4 Recommended Reading: ATI Fundamentals of Nursing: Chapter 7 Chapter 8	Content: - Chapter 4 – The Nursing Process: Critical Thinking, Decision Making, and Clinical Judgement In Class: - Introduction to EHR Tutor: Student access through ATI – Course Key (Course code for PNSG 2030) EHR will be provided by the instructor - Assigned case studies to build a care plan. Handouts: - PN Care Plan Template - PN Care Plan Rubric	Read chapters prior to lecture. ATI assignments	Course 2,6 Core A,B,C
Monday 08/28/2023	Fundamentals of Nursing: Chapter 7 Chapter 8 Recommended Reading: ATI Fundamentals of Nursing: Chapter 16 Chapter 33-35	Content: - Chapter 7 – Promoting Health and Wellness - Chapter 8 – Ethic, Cultural, and Spiritual Aspects of Care In Class: - Discuss Self Study Nutrition for Nursing	Read chapters prior to lecture. ATI assignments	Course 1,6 Core A,B,C
Tuesday 08/29/2023	Fundamentals of Nursing: Chapter 9	Content: - Chapter 9 – Growth and Development Throughout	Read chapters prior to lecture.	Course 1,2,6,7 Core

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
	<p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 18-25</p>	<p>the Life Span</p> <p>In Class:</p> <ul style="list-style-type: none"> - Mock Exam with Respondus Lockdown Browser - What is a Physical Assessment? Introduction to head-to-toe physical assessment 	ATI assignments	A,B,C
Wednesday 08/30/2023	<p>Fundamentals of Nursing: Chapter 5 Chapter 6</p> <p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 5 Chapter 32</p>	<p>Exam 1 – Computer Lab 839 (Chapters 1, 2, 3, 4, 7, 8, 9)</p> <p>Content:</p> <ul style="list-style-type: none"> - Chapter 5 – Documentation - Chapter 6 – Communication and Relationships 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,6 Core A,B,C</p>
Monday 09/04/2023		HOLIDAY – NO CLASS		
Tuesday 09/05/2023	<p>Fundamentals of Nursing: Chapter 12 Chapter 20</p> <p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 9 Chapter 17</p>	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 12 – Patient Teaching - Chapter 20 – Admission, Transfer, and Discharge <p>In Class:</p> <ul style="list-style-type: none"> - What is Physical Assessment? Head-to-toe physical assessment 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,6,7 Core A,B,C</p>
Wednesday 09/06/2023	<p>Fundamentals of Nursing: Chapter 13</p> <p>Recommended Reading: ATI Fundamentals of Nursing:</p>	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 13 – Safety <p>In Class:</p> <ul style="list-style-type: none"> - Provide Bag-A-Bug guidelines for group projects (Presentations due 09/18/2023) 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,3,6,7 Core A,B,C</p>

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
	Chapter 12 Chapter 13	<ul style="list-style-type: none"> - What is a Physical Assessment? – Head-to-toe Assessment <p>Skills:</p> <ul style="list-style-type: none"> - Applying Restraints (I) 13-02 - Using Body Mechanics (ATI/S) 13-03 - Performing a physical assessment (apical pulse, heart and lung, peripheral pulse, and basic neurological assessments) (ATI/S/LL) 21-05 		
Monday 09/11/2023	Fundamentals of Nursing: Chapter 21 Recommended Reading: ATI Fundamentals of Nursing: Chapter 26-31 Chapter 45	<p>Exam 2 – Computer Lab 833 (Chapters 5, 6, 12, 13, 20)</p> <p>Content:</p> <ul style="list-style-type: none"> - Chapter 21 – Physical Assessment <p>In Class:</p> <ul style="list-style-type: none"> - Show Galileo Head-to-Toe Assessment Video - Assign Groups for Diet Presentations – Due on 09/20/2023 - Perform and document a physical assessment on someone in your family/friend/willing participant. GU and breast exams should be deferred. <p>Handouts:</p> <ul style="list-style-type: none"> - Head-to-Toe Assessment in 5 minutes - Diet and Nutrition Group Project <p>Skills:</p>	Read chapters prior to lecture. ATI assignments	Course 1,2,3,6 Core A,B,C

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
		<ul style="list-style-type: none"> - Physical Assessment (ATI/FA Davis/I/LL) - Assessing Visual Acuity (I) 21-08 - Assessing Peripheral Pulses to Detect Circulation (ATI/I/LL) 17-03 		
Tuesday 09/12/2023	Fundamentals of Nursing: Chapter 17 Recommended Reading: ATI Fundamentals of Nursing: Chapter 27	Content: <ul style="list-style-type: none"> - Chapter 17 – Vital Signs Skills: <ul style="list-style-type: none"> - Assessing Blood Pressure (ATI/FA Davis/I/LL) - Assessing Pulse (ATI/FA Davis/I/LL) - Assessing Respirations (ATI/FA Davis/I/LL) - Assessing Temperature Various Routes (ATI/LL) 17-01 - Assessing Weight (I/LL) 21-02 - Assessing Height (I/LL) 21-01 - Assessing Infant Length and Weight (I/LL) 21-03 	Read chapters prior to lecture. ATI assignments	Course 1,2,3,6,7 Core A,B,C
Wednesday 09/13/2023	Fundamentals of Nursing: Chapter 14 Chapter 22 Recommended Reading: ATI Fundamentals of Nursing: Chapter 10 Chapter 11 Chapter 56	Content: <ul style="list-style-type: none"> - Chapter 14 – Medical Asepsis and Infection Control - Chapter 22 – Surgical Asepsis In Class: <ul style="list-style-type: none"> - Build a Care Plan for Infection Control – Groups 	Read chapters prior to lecture. ATI assignments	Course 1,2,3,6,7 Core A,B,C
Monday 09/18/2023	Fundamentals of Nursing: Chapter 15	“Bag A Bug” Group Presentations Content:	Read chapters prior to lecture.	Course 1,2,6,7 Core

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
	<p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 37 Chapter 38</p>	<ul style="list-style-type: none"> - Chapter 15 – Personal Care <p>In Class</p> <ul style="list-style-type: none"> - Calculating Intake/Output <p>Skills:</p> <ul style="list-style-type: none"> - Performing Hand Hygiene (ATI) 14-01 - Donning PPE (ATI) 14-02 - Removing PPE (ATI) 14-03 - Donning Sterile Gloves (ATI) 22-02 - Administering a Complete Bed Bath (ATI/LL) 15-01 - Administering Perineal Care (ATI/LL) 15-02 - Administering a Back Massage (I/LL/CLASS) 15-03 - Administering Oral Care for an Unconscious Patient (ATI/LL) 15-04 - Administering Oral Care for a Conscious Patient (ATI/LL) 15-05 - Providing Denture Care (ATI) 15-06 - Shaving a Male Client (VIDEO) 15-07 https://youtu.be/Mm46MxKuq3I - Providing Nail Care (ATI) 15-08 - Shampooing Hair with a Client in Bed (ATI) 15-09 - Making an Unoccupied Bed (ATI/LL) 15-10 - Making an Occupied Bed (ATI/LL) 15-11 	ATI assignments	A,B,C
Tuesday 09/19/2023		<p>Skills Lab Practice Day – Document one Physical Assessment Narrative and <u>three</u> sets of Vital Signs in EHR</p> <ul style="list-style-type: none"> - Assessing BP - Assessing Pulse 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,3,6,7 Core A,B,C</p>

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
		<ul style="list-style-type: none"> - Assessing Respiratory Rate - Physical Assessment 		
Wednesday 09/20/2023	Fundamentals of Nursing: Chapter 23 Chapter 24 Recommended Reading: ATI Fundamentals of Nursing: Chapter 39 Chapter 54	Exam 3 – Computer Lab 839 (Chapters 14,15,17,21,22) Diet and Nutrition Group Presentations Content: <ul style="list-style-type: none"> - Chapter 23 – Nutrition - Chapter 24 – Nutritional Care and Support (pages 445-457) Skills: <ul style="list-style-type: none"> - Assist a Patient with Feeding (ATI) 24-01 - Record Intake and Output (ATI) 24-02 	Read chapters prior to lecture. ATI assignments	Course 1,2,3,6,7 Core A,B,C
Monday 09/25/2023	Fundamentals of Nursing: Chapter 25 Chapter 34 Recommended Reading: ATI Fundamentals of Nursing: Chapter 52	Content: <ul style="list-style-type: none"> - Chapter 25 – Diagnostic Tests - Chapter 34 – Phlebotomy and Blood Specimens <ul style="list-style-type: none"> o Pages 746 (begin with dermal punctures) o 747 o 750-751 (Skill: collecting a blood culture specimen) o 751-752 (Skill: performing dermal puncture for a fingerstick blood sugar) Skills: <ul style="list-style-type: none"> - Performing a Finger Stick Blood Sugar (ATI/I/LL) 34-04 	Read chapters prior to lecture. ATI assignments	Course 1,3,6,7 A,B,C
Tuesday 09/26/2023	Fundamentals of Nursing:	Content: <ul style="list-style-type: none"> - Chapter 29 – Fluids, 	Read chapters prior to lecture.	

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
	Chapter 29 Recommended Reading: ATI Fundamentals of Nursing: Chapter 57 Chapter 58	Electrolytes and Introduction to Acid-Base Balance	ATI assignments	
Wednesday 09/27/2023	Fundamentals of Nursing: Chapter 26 Recommended Reading: ATI Fundamentals of Nursing: Chapter 55	Content: <ul style="list-style-type: none"> - Chapter 26 – Wound Care In Class: <ul style="list-style-type: none"> - Build a Care Plan for Skin Integrity (Groups) - Wound Assessment on Wound “D” – page 507 in Nursing Fundamentals Textbook. Skills: <ul style="list-style-type: none"> - Removing Sutures and Staples (ATI/S/LL) 26-01 - Irrigating a Wound (ATI/S/LL) 26-03 - Obtaining a Wound Culture (ATI/S/LL) 26-04 - Changing Sterile Dressing to Include Wet-to-Damp (ATI/S/LL) 26-05 - Applying Transparent and Hydrocolloid Dressings (ATI/S/LL) 26-06 - Applying Binders (CLASS) - Application of Dry or Moist Heat (I/CLASS) 18-01 - Application of Cold Packs (I/CLASS) 18-04 - Applying Bandages (S/LL) 27-03 	Read chapters prior to lecture. ATI assignments	Course 1,6,7 Core A,B,C
Monday 10/02/2023	Fundamentals of Nursing: Chapter 16	Exam 4 – Computer Lab 833 (Chapters 23,24,25,26,29,34)	Read chapters prior to lecture.	Course 1,6,7 Core

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
65% Point	<p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 14 Chapter 40</p>	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 16 – Moving and Positioning Patients <p>Skills:</p> <ul style="list-style-type: none"> - Performing Passive ROM (ATI/I/S) 16-01 - Positioning Patients (ATI/I/S) 16-02 - Moving a Patient Up in Bed (ATI/I/S) 16-03 - Turning a Patient in Bed (ATI/I/S) 16-04 - Transferring a Patient from Bed to Stretcher, Chair, or Wheelchair (ATI/I/S) 16-05 - Transferring a Patient using Mechanical Lift (ATI/I/S) 16-06 - Assisting a Patient to Dangle (ATI/I/S) 16-07 - Assisting with Ambulation (ATI/I/S) 16-08 - Performing Neurovascular Checks (ATI) 27-01 	ATI assignments	A,B,C
Tuesday 10/03/2023	<p>Fundamentals of Nursing: Chapter 27 Chapter 32 Chapter 10</p> <p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 36</p>	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 27 – Musculoskeletal Care - Chapter 32 – Care of Older Adults - Chapter 10 – Loss, Grief, and Dying <p>In Class:</p> <ul style="list-style-type: none"> - EHR Care Plan - Build a Care Plan for Elderly Client or Depression <p>Skills:</p> <ul style="list-style-type: none"> - Postmortem Care (ATI/LL) 10-01 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,6,7 Core A,B,C</p>
Wednesday 10/04/2023	Fundamentals of Nursing: Chapter 28	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 28 – Respiratory Care 	Read chapters prior to lecture.	Course 1,2,6,7 Core

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
	<p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 53</p>	<p>Skills:</p> <ul style="list-style-type: none"> - Assessing Oxygen Saturation (ATI) 17-08 - Administering Supplemental Oxygen (ATI/S/I) 28-05 - Performing Nasopharyngeal and Oropharyngeal Suction (ATI/S/I) 28-06 - Performing Endotracheal and Tracheostomy Suction (ATI/S/I) 28-07 - Performing Tracheostomy Care (ATI/S/I) 28-08 - Setting up a Sterile Field, Opening Sterile Packs, and Pouring Sterile Liquids (ATI/LL) 22-01 	ATI assignments	A,B,C
Monday 10/09/2023	<p>Fundamentals of Nursing: Chapter 31</p> <p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 44</p>	<p>Exam 5 – Computer Lab 833 (Chapters 10,16,27,28,32)</p> <p>Content:</p> <ul style="list-style-type: none"> - Chapter 31 – Urinary Elimination and Care <p>Skills:</p> <ul style="list-style-type: none"> - Assisting a Male Patient with a Urinal (ATI) 31-01 - Assisting with a Bedpan (ATI) 31-02 - Obtaining a Clean-Catch Midstream Urine (ATI) 31-03 - Obtaining a Urine Specimen from an Indwelling Catheter (ATI) 31-06 - Inserting a Straight Catheter (ATI) 31-07 - Foley Catheter Insertion (ATI/I/LL) - Foley Catheter Removal (ATI/I/LL) - Applying a Condom Catheter (ATI) 31-09 - Performing Continuous Bladder Irrigation (ATI) 31- 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,3,6,7</p> <p>Core A,B,C</p>

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
		<p>08</p> <ul style="list-style-type: none"> - Irrigating a Closed Urinary Drainage System (ATI) 31-10 		
<p>Tuesday 10/10/2023</p>	<p>Fundamentals of Nursing: Chapter 33 Chapter 24</p> <p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 39 Chapter 41</p>	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 33 – Care of Surgical Patient - Chapter 24 – Nutritional Care and Support (pages 458-483) <p>In Class:</p> <ul style="list-style-type: none"> - Build a Care Plan for Post-Surgical Patient (Group) <p>Skills:</p> <ul style="list-style-type: none"> - Assisting with Incentive Spirometer (ATI) 28-03 - Applying Anti-Embolism Stockings (ATI/LL) 33-01 - Applying SCD's (ATI/LL) 33-02 - Turn, Cough, and Deep Breathe (ATI) - Inserting a Nasogastric Tube (ATI/LL/I) 24-03 - Irrigating a Nasogastric Tube (ATI/LL/I) 24-04 - Removing a Nasogastric Tube (ATI/LL/I) 24-05 - Administering Intermittent Bolus Feedings (ATI) 24-06 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,3,4,5,6,7</p> <p>Core A,B,C</p>
<p>Wednesday 10/11/2023</p>	<p>Fundamentals of Nursing: Chapter 30</p> <p>Recommended Reading: ATI Fundamentals of Nursing: Chapter 43</p>	<p>Content:</p> <ul style="list-style-type: none"> - Chapter 30 – Bowel Elimination and Care <p>Skills:</p> <ul style="list-style-type: none"> - Administering an Enema (ATI) 30-01 - Collecting Stool Specimens For Culture, Ova, and Parasites (ATI) 30-03 - Performing Guaiac Testing (ATI) 30-04 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,3,4,6,7</p> <p>Core A,B,C</p>

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
		<ul style="list-style-type: none"> - Removing a Fecal Impaction (ATI) 30-05 - Applying /Changing an Ostomy Appliance (ATI/LL/I) 30-06 		
Monday 10/16/2023		<p>Exam 6 – Computer Lab 833 (Chapters 24,30,31,33)</p> <p>In Class:</p> <ul style="list-style-type: none"> - Document <u>one</u> physical assessment narrative, <u>one</u> set of vital signs, foley catheter insertion note and foley catheter discontinuation note in EHR <p>Final Skills Practice/Skills Practice/Skills Review:</p> <ul style="list-style-type: none"> - Assessing BP - Assessing Pulse - Assessing Respiratory Rate - Physical Assessment - Inserting Indwelling Urinary Catheter - Discontinuing Indwelling Urinary Catheter 	<p>Read chapters prior to lecture.</p> <p>ATI assignments</p>	<p>Course 1,2,3,6,7 Core A,B,C</p>
Tuesday 10/17/2023		<p>Final Exam – Computer Lab 839</p> <p>In class:</p> <ul style="list-style-type: none"> - Document <u>one</u> physical assessment narrative, <u>one</u> set of vital signs, foley catheter insertion note, and foley catheter discontinuation note in EHR <p>Final Skills Practice/Skills Practice/Skills Review:</p> <ul style="list-style-type: none"> - Assessing BP - Assessing Pulse - Assessing Respiratory Rate - Physical Assessment - Inserting Indwelling Urinary 		<p>Course 1,2,3,6,7 Core A,B,C</p>

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
		Catheter - Discontinuing Indwelling Urinary Catheter		
Wednesday 10/18/2023		Final Skills Practice/Skills Practice/Skills Review - Assessing BP - Assessing Pulse - Assessing Respiratory Rate - Physical Assessment - Inserting Indwelling Urinary Catheter - Discontinuing Indwelling Urinary Catheter In Class: - Clinical Uniforms and Clinical Notebook with health requirements should be ready and available for review - Document one physical assessment narrative, one set of vital signs, foley catheter insertion note, and foley catheter discontinuation note in EHR - Nursing Through the Ages Interviewee and date for interview due by 4pm via email to your instructor.		Course 1,2,3,6,7 Core A,B,C
Monday 10/23/2023		Final Skills Mock Exam - All Final Skills will be documented in the Final Skills Exam Activity located in EHR Tutor		Course 1,2,3,6,7 Core A,B,C
Tuesday 10/24/2023		Final Skills Exam - All Final Skills will be documented in the Final Skills Exam Activity Located in EHR Tutor In Class:		Course 1,2,3,6,7 Core A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Exams	Competency Area
		<ul style="list-style-type: none"> - Fundamentals Clinical (PNSG 2035) Syllabus Review - Uniform Check <ul style="list-style-type: none"> o Full uniforms will be worn to school for a uniform check. Uniform will include: socks, shoes, watch, lab coat (if purchased), patches, and scrub uniform top and bottom, stethoscope, BP cuff, and STC Clinical Badges (x2). - Student Clinical Notebook will also be required for review by instructor. - Clinical for this course will be 10/26/2023-11/8/2023 		

Competency Areas:

- 1.) Nursing as a Profession
- 2.) Ethics, Morals and Legal Implications
- 3.) Infection Control/Blood-borne/Airborne Pathogens
- 4.) Basic Emergency Care/First Aid and Triage
- 5.) Client Care

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Disclaimer Statement

Instructor reserves the right to change the syllabus and/or lesson plan as necessary. The official copy of the course syllabus will be given to the student during face-to-face class time on the first day of the course. The syllabus displayed in advance of the course in a location other than the course student is enrolled in is for planning purposes only.

PNSG 2030 ATI Assignments Calendar

(Due by 8:00 am the day of each exam unless otherwise noted)

Date Due	Activity Title	Write down your grade for each activity to ensure that you have completed it
Recommended – Not Required	• ATI Plan-Student Orientation – Steps to Success	X
	• Nurse Logic 2.0 – Knowledge and Clinical Judgement	X
	• Nurse Logic 2.0 – Nursing Concepts	X
	• Nurse Logic 2.0 – Priority Setting Frameworks	X
	• Nurse Logic 2.0 – Testing and Remediation	X
	• Achieve – Test Taking Skills	X
	• Achieve – Study Skills	X
	• Achieve – Classroom Skills	X
09/05/2023	• Engage Fundamentals PN 2.0 – Unit 3: Ethical and Legal Considerations	
	• Engage Fundamentals PN 2.0 – Unit 3: Communication	
	• Engage Fundamentals PN 2.0 – Unit 2: Health Promotion, Wellness, and Disease Prevention	
	• Engage Fundamentals PN 2.0 – Unit 6: Inclusion, Equity, and Diversity	
	• Engage Fundamentals PN 2.0 – Unit 5: Patient-Centered Care	
	• Engage Fundamentals PN 2.0 – Unit 6: Human Growth and Development	
09/11/2023	• Engage Fundamentals PN 2.0 – Unit 5: Client Education	

09/20/2023	<ul style="list-style-type: none"> • Skills Modules 3.0 – Physical Assessment: Adult • Skills Modules 3.0 – Physical Assessment: Child • Engage Fundamentals PN 2.0 – Unit 5: Vital Signs • Engage Fundamentals PN 2.0 – Unit 5: Infection Control and Isolation • Engage Fundamentals PN 2.0 – Unit 7: Hygiene • Engage Fundamentals PN 2.0 – Unit 5: Safety 	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> </table>						
10/02/2023	<ul style="list-style-type: none"> • Engage Fundamentals PN 2.0 – Unit 7: Nutrition • Engage Fundamentals PN 2.0 – Unit 7: Fluid, Electrolyte, and Acid-Base Regulation • Engage Fundamentals PN 2.0 – Unit 7: Gas Exchange and Oxygenation • Engage Fundamentals PN 2.0 – Unit 7: Tissue Integrity 	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> </table>						
10/09/2023	<ul style="list-style-type: none"> • Engage Fundamentals PN 2.0 – Unit 5: Mobility • Engage Fundamentals PN 2.0 – Unit 7: Sensory Perception • Engage Fundamentals PN 2.0 – Unit 6: Grief • Engage Fundamentals PN 2.0 – Unit 7: End-of-Life Care 	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> </table>						
10/16/2023	<ul style="list-style-type: none"> • Engage Fundamentals PN 2.0 – Unit 7: Elimination • Engage Fundamentals PN 2.0 – Unit 7: Pain • Engage Fundamentals PN 2.0 – The Surgical Client 	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> </table>						
10/17/2023	<ul style="list-style-type: none"> • PN Fundamentals Online Practice 2020 A with NGN • PN Fundamentals Online Practice 2020 B with NGN • Achieve – Preparing for Clinical Experiences 	<table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> <tr><td style="width: 100%; height: 20px;"></td></tr> </table>						