



TENTATIVE—SUBJECT TO CHANGE

**BUSN 1410--Spreadsheet Concepts and Applications
COURSE SYLLABUS
Online Asynchronous
Fall Semester 2022 (202312)**

COURSE INFORMATION

Credit Hours/Minutes: 4/4500

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 20319

Preferred Method of Contact: kmountain@southeasterntech.edu

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Karen H. Mountain

Email Address: [Karen H. Mountain \(kmountain@southeasterntech.edu\)](mailto:Karen.H.Mountain@southeasterntech.edu)

Campus/Office Location: Swainsboro Campus, Building 2, Room 2123

Office Hours: Monday & Wednesday, 2:30 – 5 p.m.; Tuesday & Thursday, 9:30 a.m. – 12 p.m.

Phone: 478-289-2220

Fax Number: 478-248-6336

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(https://catalog.southeasterntech.edu/\)](https://catalog.southeasterntech.edu/).

REQUIRED TEXT



Cengage Unlimited Printed Access Card

Semester Access (4 months) with ISBN: 978-0-357-70003-7. You can also purchase the one year or two-year access card if you wish to do so. The Cengage Unlimited Printed Access Card is available at the Southeastern Technical College Bookstore stcbookstore@southeasterntech.edu or 478-289-2217 or online.

IF YOU DO NOT CHOOSE TO PURCHASE THE CENGAGE UNLIMITED PRINTED ACCESS CARD, THE BOOK INFORMATION IS MICROSOFT OFFICE 365/EXCEL 2019 COMPREHENSIVE, FREUND, STEVEN AND JOY STARKS, CENGAGE LEARNING, ISBN: 978-0-357-02640-3.

REQUIRED SUPPLIES & SOFTWARE

Students will use MindTap/SAM software to complete their assignments using Microsoft Excel 2019. Students are required to check their STC student email daily.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course covers the knowledge and skills required to use spreadsheet software through course demonstrations, laboratory exercises, and projects.

MAJOR COURSE COMPETENCIES

Spreadsheet Concepts, Creating and Manipulating Data, Formatting Data and Content, Creating and Modifying Formulas, Presenting Data Visually, Collaborating and Securing Data.

PREREQUISITE(S)

COMP 1000

COURSE OUTLINE

1. Spreadsheet Concepts
2. Creating and Manipulating Data
3. Formatting Data and Content
4. Creating and Modifying Formulas
5. Presenting Data Visually
6. Collaborating and Securing Data

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor. Students will have at least one week to complete tests and assignments. All tests and assignments are due at **11:59 p.m.** on **Monday** of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 75 hours during the semester doing the required homework, quizzes, and tests.

Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the [mySTC](#) tab on STC’s Website. Email can also be accessed in the menu of your Blackboard course.

COVID-19 MASK REQUIREMENT

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician’s office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student’s responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student’s last date of attendance in the event a student withdraws, stops attending, or receives an “F” (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11.59 p.m. on Monday, of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial

Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. Students are required to bring a photo ID (STC Student ID, Driver’s License, or Passport) to the proctored event. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor’s discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: Swainsboro Campus, November 8, 2022, at 9 a.m. in Room 2122 in Building 2 and Vidalia Campus, November 9, 2022, at 9 a.m. in Room 806 in the Gillis Medical Building. You can select either date that is best for you.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Students are required to take all tests scheduled during the semester. Failure to take Blackboard/SAM Tests/Exams, and assignments will result in a grade of zero. There will be no makeup of assignments or EXAMS. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. All assignments are due according to the lesson plan. The due dates are posted on the lesson plan. You are expected to complete all Module Work as indicated in your syllabus.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas (hthomas@southeasterntech.edu)	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas (ljonas@southeasterntech.edu)

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
SAM Textbook Projects	15%
SAM Projects	35%
SAM Training	5%
SAM Exams	20%
Discussion Boards	5%
Proctored Exam/Event	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

BUSN 1410—Spreadsheet Concepts and Applications

Fall Semester 2022 Lesson Plan

Date/Week	Module	Content	Assignments & Tests Due Dates	Competency Area
First Day of Class August 15		First Day of the Semester	Orientation Assignments: Select Getting Started on the course menu in the Blackboard course to complete <ol style="list-style-type: none"> 1. Orientation Assignments, 2. Pledge Acknowledgement Quiz, 3. Student Introduction. 4. Complete the Blackboard Online Orientation 5. Online Orientation Quiz. 6. Complete the COVID Quiz 7. Read the syllabus!!! 8. Put the required on-campus proctored exam date on your calendar. Set up Cengage Unlimited: In the Lessons folder, click START HERE and watch the Cengage Registration Process video and complete the steps outlined in the video.	
WEEKS 1 & 2 August 15 – 29		Creating a Worksheet and a Chart Pay close attention to Discussion Board due dates. Your initial response is due on Wednesdays and your reply to another student is due on Mondays.	MindTap—Module 1 <ul style="list-style-type: none"> • SAM Textbook Project • SAM Training • SAM End of Module Project 1 • SAM End of Module Project 2 • SAM Project A • SAM Project B • SAM Exam Discussion Board 1 (Blackboard) Initial Response due August 24 <i>Reply due August 29</i> Due August 29 by 11:59 p.m.	1-5 a,b,c
WEEKS 3 & 4	Module 2	Formulas, Functions, and Formatting	MindTap—Module 2 <ul style="list-style-type: none"> • SAM Textbook Project • SAM Training 	1-5 a,b,c

Date/Week	Module	Content	Assignments & Tests Due Dates	Competency Area
August 30 - September 12		Labor Day Holiday September 5, 2021	<ul style="list-style-type: none"> • SAM End of Module Project 1 • SAM End of Module Project 2 • SAM Project A • SAM Project B • SAM Exam <p>Discussion Board 2 (Blackboard) Initial Response due September 7</p> <p><i>Reply due September 12</i></p> <p>Due September 12 by 11:59 p.m.</p>	
WEEKS 5 & 6 September 13 –26	Module 3	Working with Large Worksheets, Charting, and What-if-Analysis	<p>MindTap—Module 3</p> <ul style="list-style-type: none"> • SAM Textbook Project • SAM Training • SAM End of Module Project 1 • SAM End of Module Project 2 • SAM Project A • SAM Project B • SAM Exam <p>Discussion Board 3 (Blackboard) Initial Response due September 21 <i>Reply due September 26</i></p> <p>Due September 26 by 11:59 p.m.</p>	1-5 a,b,c
WEEKS 7 & 8 September 27 - October 10	Module 4	Financial Functions, Data Tables, and Amortization Schedules	<p>MindTap—Module 4</p> <ul style="list-style-type: none"> • SAM Textbook Project • SAM Training • SAM End of Module Project 1 • SAM End of Module Project 2 • SAM Project A • SAM Project B • SAM Exam <p>Discussion Board 4 (Blackboard) Initial Response due October 5 <i>Reply due October 10</i></p> <p>Due October 10 at 11:59 p.m.</p>	1-5 a,b,c

Date/Week	Module	Content	Assignments & Tests Due Dates	Competency Area
WEEKS 9 & 10 October 11 - 24	Module 5	Working with Multiple Worksheets and Workbooks	MindTap—Module 5 <ul style="list-style-type: none"> • SAM Textbook Project • SAM Training • SAM End of Module Project 1 • SAM End of Module Project 2 • SAM Project A • SAM Project B • SAM Exam Discussion Board 5 (Blackboard) Initial Response due October 19 <i>Reply due October 24</i> Due October 24 at 11:59 p.m..	1-5 a,b,c
WEEKS 11 & 12 October 25 - November 7	Module 6	Creating, Sorting, and Querying a Table October 24—65% Point Last Day to Withdraw without Academic Penalty	MindTap—Module 6 <ul style="list-style-type: none"> • SAM Textbook Project • SAM Training • SAM End of Module Project 1 • SAM End of Module Project 2 • SAM Project A • SAM Project B • SAM Exam Due November 7 at 11:59 p.m.	1-6 a,b,c
WEEK 13 November 8 – 14	Proctored Exam Week	Proctored Exam: You will be using the skills learned in Modules 1-3 to complete a lab assignment in SAM.	Proctored Exam Dates: <u>Swainsboro Campus:</u> Tuesday, November 8, 2022, 9 a.m., Building 2, Room 2122 OR <u>Vidalia Campus:</u> Wednesday, November 9, 2022, 9 a.m., Gillis Building, Room 806	1-6 a,b,c
WEEKS 14 & 15 November 15 - December 5	Module 7	Creating Templates, Importing Data, and Working with SmartArt, Images, and Screen Shots Thanksgiving Break November 21 - 24	MindTap—Module 7 <ul style="list-style-type: none"> • SAM Textbook Project • SAM Training • SAM End of Module Project 1 • SAM End of Module Project 2 • SAM Project A • SAM Project B • SAM Exam Due December 5 at 11:59 p.m.	1-6 a,b,c
December 6		Fall Semester Ends		

:

COMPETENCY AREAS

1. Spreadsheet Concepts
2. Creating and Manipulating Data
3. Formatting Data and Content
4. Creating and Modifying Formulas
5. Presenting Data Visually
6. Collaborating and Securing Data

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

ADDITIONAL CLASS INFORMATION: (Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.)

- **ASSIGNMENTS:** All assigned work from the textbook (textbook projects) must be submitted in MindTap/SAM. Grades will automatically be transferred to the gradebook in Blackboard.
- **DISCUSSION BOARDS:** Students will complete five (5) discussion board assignments (see lesson plan above for assigned weeks) that will count as part of the final course grade. The discussion board assignments are located under the Discussion Board link on the course menu. See discussion board grading rubric attached to end of course syllabus on how you will be evaluated. Students will be required to post at least twice to each discussion board—one initial response and one reply to another student. The initial response is due a week before the reply to another student.
- **MODULE EXAMS AND PROCTORED EXAM:** Students will take all tests in MindTap/SAM. The SAM training must be taken before the SAM training exam. The exams include the SAM Training exam and SAM Project exam. The proctored exam will be a lab assignment in MindTap/SAM using the skills learned in Modules 1-3.
- **EMAILS:** Make sure that you ***check your student email daily***. Always key your name and class in the subject line of every email you send me, so I know which class you are in. For example: BUSN1420—First Name Last Name.
- **CHECKING GRADES:** A grade book is made available in the Blackboard course on the Home page on the menu labeled “My Grade”. This grade book is for students to review and is continuously updated throughout the semester. Students are to keep in mind that if assigned a grade of zero that these grades are not automatically counted in the current averages shown until instructor post those grades manually so averages could seem higher at the time before posting these grades. Students are responsible for knowing how to average their grades, not the instructor. The overall percentage averages should display in the grade book to help track course progress.

GRADING SCALE INFORMATION

- All grades in MindTap/SAM will be transferred to the gradebook in Blackboard. **It is very important to complete the textbook projects because you will use them from module to module. This class is different in that databases build upon each other. What you do in one module is a continuation to the next module.**
- Five discussion boards will be completed this semester. These count 5 percent of the final grade and are required. Students must post at least two comments to each discussion board. This means at least one original comment/response/thought and at least one reply to another student in class. The initial response is due a week before the reply to another student. These cannot be posted late.

The proctored exam for this course will be a much like your assigned labs. You will be using the skills learned in Modules 1-3 to complete a lab assignment in SAM. Test instructions will be given to students the day of the exam.

GRADING SCALE RUBRIC FOR DISCUSSION BOARDS

Number of discussion posts	Number of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

BUSN 1410—Spreadsheet Concepts and Applications

Document Sheet

MODULE 1—Creating a Worksheet and a Chart

- ___ SAM Textbook Project
- ___ SAM Training
- ___ SAM End of Module Project 1
- ___ SAM End of Module Project 2
- ___ SAM Project A
- ___ SAM Project B
- ___ SAM Exam
- ___ Discussion Board 1

MODULE 2—Formulas, Functions, and Formatting

- ___ SAM Textbook Project
- ___ SAM Training
- ___ SAM End of Module Project 1
- ___ SAM End of Module Project 2
- ___ SAM Project A
- ___ SAM Project B
- ___ SAM Exam
- ___ Discussion Board 2

MODULE 3—Working with Large Worksheets, Charting, and What-if-Analysis

- ___ SAM Textbook Project
- ___ SAM Training
- ___ SAM End of Module Project 1
- ___ SAM End of Module Project 2
- ___ SAM Project A
- ___ SAM Project B
- ___ SAM Exam
- ___ Discussion Board 3

MODULE 4—Financial Functions, Data Tables, and

- ___ SAM Textbook Project
- ___ SAM Training
- ___ SAM End of Module Project 1
- ___ SAM End of Module Project 2
- ___ SAM Project A
- ___ SAM Project B
- ___ SAM Exam
- ___ Discussion Board 4

MODULE 5—Working with Multiple Worksheets and Workbooks

- ___ SAM Textbook Project
- ___ SAM Training
- ___ SAM End of Module Project 1
- ___ SAM End of Module Project 2
- ___ SAM Project A
- ___ SAM Project B
- ___ SAM Exam
- ___ Discussion Board 5

MODULE 6—Creating, Sorting, and Querying a Table

- ___ SAM Textbook Project
- ___ SAM Training
- ___ SAM End of Module Project 1
- ___ SAM End of Module Project 2
- ___ SAM Project A
- ___ SAM Project B
- ___ SAM Exam

MODULE 7—Creating Templates, Importing Data, and Working with SmartArt, Images, and Screen Shots

- ___ SAM Textbook Project
- ___ SAM Training
- ___ SAM End of Module Project 1
- ___ SAM End of Module Project 2
- ___ SAM Project A
- ___ SAM Project B
- ___ SAM Exam

Assessment/Assignment	Percentage
___ SAM Textbook Projects	15%
___ SAM Projects	35%
___ SAM Training	5%
___ SAM Exams	20%
___ Discussion Boards	5%
___ Proctored Exam/Event	20%