



FISH AND WILDLIFE MANAGEMENT (FWMT)
FWMT 1000 Introduction to Wildlife Management
COURSE SYLLABUS
Fall Semester 2020

COURSE INFORMATION

Credit Hours/Minutes: 3/3000

Class Location: Building (Bldg.) 6 Room #6110

Class Meets: M, W 9:00 am-10:50 am

Course Reference Number (CRN): 20330

Preferred Method of Contact: Email ssturgis@southeasterntech.edu

Instructor contact information

Instructor Name: Sherry Sturgis

Email Address: [Sherry Sturgis ssturgis@southeasterntech.edu](mailto:Sherry.Sturgis@southeasterntech.edu)

Campus/Office Location: Swainsboro, Building 6, Room # 6110

Office Hours: Mon 7am-9, Tues 7am-9 & 2:30 pm-4:30, Wed 2 pm-4, & Thurs 2:30 pm-4:30

Phone: Office 478-289-2303, Cell 912-682-2376 (Text me prior to calling on my, please do not abuse)

Fax Number: 478-289-2328

Tutoring Hours: By appointment only

Professional Bio: I received my B.S. and M.S. in Biology from Georgia Southern University, with an emphasis in Ecology. I am an Ecologist, Conservationist, Wildlife Rehabilitator, and Environmental Educator.

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Today's Hunter, GA Department of Natural Resources,

Georgia Hunting (Season & Regulations) 2019-20, &

Boat Georgia, GA Department of Natural Resources

Note: I will provide the text & any related pdf files and handouts

There will be a \$10 fee for the CPR & First Aid Certification.

REQUIRED SUPPLIES & SOFTWARE

Pencils, paper, highlighter, field manual, boots, snake boots, muck boots, sunglasses, change of clothes, binoculars, or any other items you may need for lab. Access to computer with MS word. Requires student to be proficient in the use of Blackboard. This is a web enhanced course. Copies of PowerPoint presentations

(PPTs) will be placed on Blackboard. Students are expected to access Blackboard on a regular basis.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course introduces the principles of wildlife management, including basic terminology, safety and orientation, and employment. Topics include compass and mapping techniques, first aid and CPR training, hunter safety and boating safety, organizations and agencies, and careers in natural resource management.

MAJOR COURSE COMPETENCIES

This course covers topics that include the following; Hunting and Firearm Safety, Boating Safety, Prescribed Fire Safety, Basic Mapping, Compass, and GPS Techniques, First Aid & CPR, Conservation Organizations and Agencies, Wildlife Management History and Administration, Careers in Wildlife Management, and Wildlife Literature.

PREREQUISITE(S)

None

COURSE OUTLINE

1. Hunting and Firearm Safety
2. Boating Safety
3. Prescribed Fire Ecology and Fire Safety
4. Basic Mapping, Compass, and GPS Techniques
5. First Aid and CPR
6. Conservation Organizations and Agencies
7. Wildlife Management History and Administration
8. Careers in Natural Resources
9. Wildlife Literature

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Students are responsible for policies and procedures included in the Catalog and Handbook. FWMT students are responsible for keeping clean, weather appropriate, dry clothing with them at all times. Failure to have appropriate accessories (waders, boots) does not excuse any student from participating in all field labs. Students are expected to attend all labs. Students are expected to turn in all assignments, and take exams on the date given.

Note: The schedule is subject to change. The weather may influence our labs. If we cannot go out in the field, we will use time wisely in class or the computer lab for assignments or research. We will have field trips, I will let you know as soon as I know these dates. Field trip are required, if you cannot attend a field trip, you need to discuss it with me as soon as possible.

Labs are a large percentage of this course. You need to attend all labs. Your grade will be impacted if you miss labs. Cell phone should not be out unless we are using them for class. Do not have cell phones out if we are working with equipment in the field. Bring a bag to collect leaf samples and a notebook for recording notes. You need to be prepared when you go in the field. Wear appropriate field clothes as well.

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ATTENDANCE GUIDELINES Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled

classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of “F” (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student’s last date of attendance in the event a student withdraws, stops attending, or receives an “F” in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy.Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the

term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

EXIT EXAM

There is no exit exam with this course.

WORK ETHICS

The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. **A grade of 70 or better is required to complete the work ethics requirements for this class. Work ethics is 5% of your course grading.**

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc.)

Tests, assignments, and lab summaries will only be allowed to be made up with a written excuse, approved by the instructor. No labs will be made up and no alternative assignment given, only in special circumstances determined by instructor. If you miss the lab day, then you will receive no credit for the lab. If you miss an assignment given during class or lab time, it cannot be made up as well. There will be a 10% deduction per week for all late work turned in. There will be one lab make-up day at the end of the semester. This will replace any zero you may have for a lab.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you

find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and Banner Web via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Lab and lab summaries	30%
Exams	30%
Final Exam	20%
Certificate Exams	15%
Work Ethics	05%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

FISH AND WILDLIFE MANAGEMENT
FWMT 1000 Introduction to Wildlife Management
Spring Semester 2020 Lesson Plan

Date/Week	Topics to be Covered	Labs	Assignments & Tests	Competency Area
Week 1 Week of August 17-21 First day of class- August 17	Course Introduction Syllabus Policies/procedures for class/lab Introduction to Wildlife Management What is Wildlife Management? Introduction to Ecology and Ecological related terms necessary for understanding wildlife and appropriate means of management Define Wildlife Management and Wildlife Ecology Types of Wildlife Management practices Why management is necessary	No lab this week, Discuss labs and lab policies, and reports	n/a this week Note; All pdf files reading and manuals, and assignments are posted in Blackboard	7 a, b, c

Date/Week	Topics to be Covered	Labs	Assignments & Tests	Competency Area
<p>Week 2</p> <p>Week of August 24-27</p>	<p>The History of Wildlife Management and key people involved in the History of Wildlife Management</p> <p>Aldo Leopold</p> <p>Theodore Roosevelt</p> <p>Gifford Pinchot</p> <p>Wildlife Management History and Administration</p> <p>The History & evolution of Wildlife Management in North America</p> <p>Overexploitation of Wildlife</p>	<p>Lab 1</p> <p>Introduction to a form of Wildlife Management</p> <p>Ohoopee Dunes</p>	<p>Assignment 1</p> <p>Read the following from The Wildlife Society, The North American Model of Conservation (pdf file) pages 1-10 and answer the related questions. Assignments are posted in Blackboard.</p> <p>Note: All Lab summaries are due the week following the completed lab</p>	<p>7</p> <p>a, b, c</p>
<p>Week 3</p> <p>Week of August 31-September 3</p>	<p>Conservation Biology</p> <p>Key featured organizations in the conservation movement in North America</p> <p>Conservation Organizations and Agencies</p> <p>Identify organizations and agencies involved in Natural Resources and discuss their responsibilities</p>	<p>Lab 2</p> <p>Conservation Organization lab- The Nature Conservancy site</p>	<p>Assignment 1 due</p> <p>The History of Wildlife Management in North America</p> <p>Questions due</p>	<p>6</p> <p>a, b, c</p>

Date/Week	Topics to be Covered	Labs	Assignments & Tests	Competency Area
<p>Week 4</p> <p>Week of September 7-10</p> <p>September 7- Labor Day Holiday</p>	<p>Conservation Organizations</p> <p>The Wildlife Society</p> <p>The Nature Conservancy</p> <p>US Forestry Service</p> <p>GA Forestry Commission</p> <p>GA Department of Natural Resources</p> <p>Careers in Natural Resources</p> <p>What careers are really available and the requirements needed? Identify and discuss the various career opportunities in Natural Resource Management made available with a technical education</p>	<p>Lab 3</p> <p>Jobs in Fish & Wildlife at G. L. Smith State Park, jobs with the park service</p>	<p>Assignment 2 Visit three job boards, for example; Georgia Department of Natural Resources website and research 3 recently posted jobs in the field of Wildlife or Fisheries Management, and answer the related questions</p> <p>Bring the job postings and assignment to class for discussion</p> <p>Review for Exam 1</p>	<p>8</p> <p>a, b, c</p>
<p>Week 5</p> <p>Week of September 14-17</p>	<p>Wildlife Literature</p> <p>Scientific Research, Why is it vital?</p> <p>Exploring reputable Scientific Journals</p> <p>Why we need research?</p> <p>Journal of Herpetology</p> <p>Journal of Ichthyology</p> <p>Journal of Wildlife Management</p>	<p>Find and interpret reference sources in the field of Wildlife or Fisheries Management</p> <p>Lab 4</p> <p>Research Scientific Journals</p>	<p>Assignment 2 due- Research 3 posted jobs in Wildlife or Fisheries Management and bring to class for group discussion</p> <p>Exam 1</p>	<p>9</p> <p>a, b, c</p>

Date/Week	Topics to be Covered	Labs	Assignments & Tests	Competency Area
<p>Week 6</p> <p>Week of September 21-24</p>	<p>US Department of Agriculture, Introduction to Prescribed Fire in Southern Ecosystems Manual</p> <p>Fire Ecology & Fire Safety</p> <p>History and Ecology of Fire Present Use Impacts of burning (pros and cons) Weather, Ignition patterns, and safety Fire and the law, Fire permits</p>	<p>Prescribed Fire Ecology & Safety</p> <p>Fuel loads Weather conditions Ignition patterns Legal issues with fires</p> <p>Lab 5 Prescribed fire lab demo</p>	<p>US Department of Agriculture, Introduction to Prescribed Fire in Southern Ecosystems Manual, read pdf</p> <p>Assignment 3, Read pages 11-17 in the Prescribed Fire Manual and complete the related questions</p>	<p>3 a, b, c</p>
<p>Week 7</p> <p>Week of September 28-October 1</p>	<p>Basic mapping & compass</p> <p>What is a topographic map? How to read the map Parts of a compass How to use a compass What is GIS?</p>	<p>What is a topographic map?</p> <p>How to read this map for orientation & navigation</p> <p>What is a compass?</p> <p>Lab 6 How to Use a Compass</p>	<p>Read pdf file, Compass and Maps</p> <p>Assignment 3 due Read pages 11-17 in the Prescribed Fire Manual and complete the related questions</p>	<p>4 a, b, c</p>
<p>Week 8</p> <p>Week of October 5-8</p>	<p>Basic mapping & compass continues</p> <p>Hunting & Firearm Safety online course</p>	<p>Hunting & Firearm Safety online course</p> <p>Lab 7 Classroom Online Time</p>	<p>Read pdf file, Compass and Maps Read handout on GIS</p>	<p>1, 4 a, b, c</p>

Date/Week	Topics to be Covered	Labs	Assignments & Tests	Competency Area
Week 9 Week of October 12-15	Hunting & Firearm Safety, hunter-ed.com Today's Hunter, GA DNR Manual Chapters 1-5 Introduction Firearm Equipment Basic Shooting Skills Basic Hunting Skills Primitive Hunting Equipment & Techniques	Lab 8 GSU Shooting Range	Read and study Hunting & Firearm Safety online course, hunter-ed.com Review for Exam 2	1 a, b, c
Week 10 Week of October 19-22	GA DNR, Georgia Hunting Season & Regulation Guide for 2019-20 Hunting & Firearm Safety, hunter-ed.com Today's Hunter, GA DNR Manual Chapters 6-9 Safe Hunting Skills Be a Responsible and Ethical Hunter Preparation & Survival Skills Wildlife Conservation	Lab 9 Types of firearms	Read and study Hunting & Firearm Safety online course, hunter-ed.com Assignment 4 Use the Georgia Hunting Season & Regulation Guide for 2019-20 and discuss the changes implemented for the new hunting season Exam 2	1 a, b, c
Week 11 Week of October 26-29 October 27- last day to formally withdraw without academic penalty	Department of Natural Resource, BOAT GEORGIA manual on Boater Safety Education Chapter 1 Know your boat Parts of a boat, types of boats Chapter 2 Before you get underway Chapter 3 Operating your boat safely Boating rules and regulations	Lab 10 Classroom Lab Time	Boating safety course online, boat-ed.com Assignment 4 due Use the Georgia Hunting Season & Regulation Guide for 2019-20 and discuss the changes implemented for the new hunting season	2 a, c

Date/Week	Topics to be Covered	Labs	Assignments & Tests	Competency Area
Week 12 Week of November 2-5	Department of Natural Resource, BOAT GEORGIA manual on Boater Safety Education Chapter 4 Legal Requirement of Boating Chapter 5 Boating Emergencies Chapter 6 Enjoying Watersports with your boat	Lab 11 Boating Lab Sturgis Farms	Boating safety course online, boat-ed.com	2 a, c
Week 13 Week of November 9-12	First Aid & CRP Certification Why certification? Introduction Emergency action steps Disease transmission and prevention Anatomy (Circulatory & Respiratory) What is CPR? How it saves lives Procedures of CPR Adult, child, infant	Basic First Aid & CPR Lab 12 Classroom Demo	Read Basic Life Support by Red Cross & Red Cross Manual Assignment 5 Read pdf, Basic Life Support by Red Cross pages 23-35, answer related questions	5 a, b, c
Week 14 Week of November 16-19	First Aid & CRP Certification CPR continues Special concerns AED Breathing emergencies What is First Aid? Items in a medical kit Choking Sudden Illness, as Poisoning Environmental Emergencies (heat, cold) Wounds & burns Injuries to muscles and bones	Basic First Aid & CPR Lab 13 Classroom Demo	Work on certification in CPR and First Aid Read Basic Life Support by Red Cross Assignment 5 due Basic Life Support by Red Cross pages 23-35, answer related questions Review for Exam 3	5 a, b, c

Date/Week	Topics to be Covered	Labs	Assignments & Tests	Competency Area
Week 15 Week of November 23-24 November 25-27 Thanksgiving Holiday	First Aid & CPR Certification First Aid & CPR What is First Aid? Items in a medical kit Choking Sudden Illness, as Poisoning Environmental Emergencies (heat, cold) Wounds & burns Injuries to muscles and bones Special circumstances as childbirth Asthma Other special concerns	Lab 14 Careers in Natural Resources	Work on certification in CPR and First Aid Read Red Cross Manual pdf Exam 3	5 a, b, c
Week 16 Week of November 30-December 3	A review of all topics covered throughout the course	No lab Review for Final	Review all online readings and pdf assignments Review for Final	1-7 a, b, c
Week 17 Week of December 7 Finals- December 7 & 8	Finals	Finals	Cumulative Final	1-7 a, b, c

COMPETENCY AREAS:

1. Hunting and Firearm Safety
2. Boating Safety
3. Prescribed Fire Ecology and Fire Safety
4. Basic mapping, compass, and GPS techniques
5. First Aid and CPR
6. Conservation organizations and agencies
7. Wildlife Management History and Administration
8. Careers in Natural Resources
9. Wildlife literature

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

- Labs are weather dependent. Students are responsible for being prepared for all labs with weather appropriate clothing. Waders or boots are to be worn in labs. Students are encouraged to have a clean, dry set of clothing with them at all times. Clean, dry clothing may be kept in cabinet provided in storage room of FWMT lab.
- PowerPoint presentations will be placed on Blackboard. Students are responsible for studying these PowerPoints. Notifications and announcements will be placed on Blackboard. **Students are responsible for checking Blackboard daily.**
- **LESSON PLAN SUBJECT TO CHANGE AT INSTRUCTOR'S DISCRETION.**