



ELCR-1005 Soldering Technology
COURSE SYLLABUS
Online
Fall Semester 2018

COURSE INFORMATION

Credit Hours/Minutes: 1 Hour / 1500 Minutes

Campus / Class Location: Georgia Virtual Technical Connection (GVTC) / Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 40156

Preferred Method of Contact: Email to Instructor

INSTRUCTOR CONTACT INFORMATION

Instructor Name: William Greene

Office Location: Gillis Building, Room 822, Vidalia Campus

Office Hours: Monday through Thursday, 11:00 AM to Noon; Tuesday and Thursday, 1:00 PM to 3:00 PM

Email Address: [William Greene \(wgreene@southeasterntech.edu\)](mailto:wgreene@southeasterntech.edu)

Phone: (912) 538-3102

Fax Number: (912) 538-3106

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT, SUPPLIES AND SOFTWARE

No Text Required for this course

Soldering Kit

*Please contact the STC Campus Shop
(912) 538-3129*



Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Develops the ability to solder and desolder connectors, components, and printed circuit boards using industry standards. Topics include: safety practices, soldering, desoldering, anti-static grounding, and surface mount techniques.

MAJOR COURSE COMPETENCIES / COURSE OUTLINE

1. Safety Practices
2. Soldering
3. Desoldering
4. Anti-Static Grounding
5. Surface Mount Techniques

PREREQUISITE(S)

Provisional Admission

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all tests and comprehensive projects by the due dates listed in the Lesson Plan. A ten point penalty will be assessed for each day a test or comprehensive project is late. Tests are made available for several days; therefore, there are no makeup tests. Students who miss a test will be assigned a grade of zero. Students are responsible for policies and procedures included in the [STC Catalog and Handbook](#). All online students must pledge that they have read and understand the STC Online Orientation within the first five days of class. Online students are responsible for checking e-mails and Blackboard announcements DAILY.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 30 hours during the semester doing the required reading, soldering projects, emails, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus and lesson plan.

Students will have at least one week to complete tests and assignments. All tests and assignments are due by the date listed in the lesson plan. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the

impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of 'W' will count in attempted hour calculations for the purpose of Financial Aid.

Online Proctored Event Withdrawals

Students who do not complete the proctored exam/event for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

The required proctored event for this class is scheduled on the following dates and times: **Vidalia Campus, Monday November 26th through Wednesday November 28th, 9:00 AM or 2:00 PM, Gillis Building, Room 824.**

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Students are required to take all tests and complete all assignments scheduled during the semester. Failure to take Tests/Exam(s) and complete assignments will result in a grade of zero. There will be no makeup of assignments or EXAMS. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam and/or requiring student to come to campus to take the final exam. Note: If student notifies instructor about exam problems because of technical issues after the due date or on the last day of the semester, the student will NOT be allowed to make-up the exam. No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. ALL Assignments are due according to the lesson plan.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The

instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges

shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Solder Projects	55%
Discussion Boards	10%
Midterm Exam	15%
Final Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

ELCR 1005 DISCUSSION BOARD GRADING RUBRIC

Criteria	Grade Level 1 (0%)	Grade Level 2 (70%)	Grade Level 3 (100%)
Student Post to Discussion Board (50% Weighting)	0 points Student did not post to the Discussion Board -OR- Student post has at least 3 of the following: * Grammatical, spelling, or punctuation errors. * Less than four sentences. * Does not address all questions posed.	35 points Student post has at least 2 of the following: * Grammatical, spelling, or punctuation errors. * Less than four sentences. * Does not address all questions posed.	50 points Student post contains 4 or more sentences and addresses all questions. Student post has no more than 1 grammatical, spelling, or punctuation error.
Student Reply to Another Student (50% Weighting)	0 points Student did not reply to another student post. -OR- Student reply has at least 2 of the following: * Grammatical, spelling, or punctuation errors. * Less than three sentences.	35 points Student reply has at least 1 of the following: * Grammatical, spelling, or punctuation errors. * Less than three sentences. * Does not address all questions posed.	50 points Student reply contains 3 or more sentences. Student post has no grammatical, spelling, or punctuation errors.

ELCR-1005 Soldering Technology
Online
Fall Semester 2018 Lesson Plan

WEEK 1 (AUG IS AUGUST)

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Aug 13	1	Online Course Orientation ELCR1005 – Soldering Technology (The Soldering Kit from the Bookstore contains the three soldering projects you will need to complete for this course. It does not include a solder iron, solder, flux, etc.)	LOG ON TO BLACKBOARD Navigate to the ELCR 1005 Course Read the COURSE ANNOUNCEMENTS Follow all instructions POST to appropriate Message Boards Purchase Soldering Kit from STC Bookstore	1, a,c
Aug 14	1	Reading Assignment – Introduction Reading Assignment – Foreword (Reading Assignments are located in the Assignments area)	Read the Introduction and the Foreword. (Print or save this info for future reference)	1,2,4, a,c
Aug 15	1	Procedures – Basic Procedures (Procedures are located in the Assignments area)	Read all the content under the Basic Procedures folder. (Print or save this info for future reference)	1,2,4, a,c
Aug 16	1		Watch Videos: Basic Soldering Lesson 1 Basic Soldering Lesson 2 Basic Soldering Lesson 3 Post to Discussion Board #1	1,2,4, a,c

WEEK 2

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Aug 20	1	Procedures – Base Board Procedures	Read all the content under the Base Board Procedures folder.	1,2,4, a,c
Aug 21	1	This weekly e-mail should contain the following information: - You have purchased the Soldering Kit - You have/have not received the Kit - Where you will do your project work, STC or other	E-mail your weekly project status William Greene (wgreene@southeasterntech.edu) Reply to Discussion Board #1	a,c
Aug 22	1	Procedures – Conductor Procedures	Read all the content under the Conductor Procedures folder. Post to Discussion Board #2	1,2,4, a,c
Aug 23	1		Watch Videos: Basic Soldering Lesson 4 Basic Soldering Lesson 5 Basic Soldering Lesson 6	1,2,4, a,c

WEEK 3 (SEPT IS SEPTEMBER)

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Aug 27	1	Procedures – Plated Hole Procedures	Read all the content under the Plated Hole Procedures folder.	1,2,4, a,c
Aug 28	1	This weekly e-mail should contain any updates or change to the last weekly e-mail.	E-mail your weekly project status William Greene (wgreene@southeasterntech.edu)	a,c
Aug 29	1	Procedures – Jumper Wires and Component Modification Procedures	Read all the content under the Jumper Wires and Component Modification Procedures . Reply to Discussion Board #2	1,2,4, a,c
Aug 30	2	Soldering Skills – Soldering Basics 7.1.1 (Soldering Skills are in the Assignments folder under the Course Work Tab)	Read 7.1.1 under the Soldering Skills folder.	1,2,4, a,c
Sept 3	None	HOLIDAY – LABOR DAY	HOLIDAY – LABOR DAY	None

WEEK 4

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Sept 4	2	Soldering Skills Preparation For Soldering and Component Removal 7.1.2	Read 7.1.2 under the Soldering Skills folder.	1,2,3, a,c
Sept 5	2	Soldering Skills Solder Joint Acceptance Criteria 7.1.3	Read 7.1.3 under the Soldering Skills folder.	2, a,c
Sept 6	1,2	Soldering Skills Soldering Through-Hole Components, Point-To-Point Method 7.2.1 START Solder Project #1 Deluxe Learn to Solder Kit	Read 7.2.1 under the Soldering Skills folder. Post to Discussion Board #2 START Solder Project #1 Deluxe Learn to Solder Kit Watch Videos: Basic Soldering Lesson 7 Basic Soldering Lesson 8 Basic Soldering Lesson 9	2, a,c
Sept 10	1,2	This weekly e-mail should verify you have started Project #1.	E-mail your weekly project status William Greene (wgreene@southeasterntech.edu)	a,c

WEEK 5

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Sept 11	1,2	Soldering Skills Soldering Through-Hole Components, Solder Fountain Method 7.2.2	Read 7.2.2 under the Soldering Skills folder.	2, a,c
Sept 12	1,2,3	Soldering Skills Soldering Surface-Mount Components, Point-To-Point Method 7.3.1	Read 7.3.1 under the Soldering Skills folder.	5, a,c
Sept 13	1,2,3	Soldering Skills Soldering Surface-Mount Components, Hot Gas Method 7.3.2	Read 7.3.2 under the Soldering Skills folder. Reply to Discussion Board #3 E-mail your weekly project status William Greene (wgreene@southeasterntech.edu)	5, a,c
Sept 17	1,2,3	Soldering Skills Soldering Surface-Mount J-Lead Components, Point-To-Point Method 7.4.1	Read 7.4.1 under the Soldering Skills folder.	5, a,c

WEEK 6

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Sept 18	1,2,3	Soldering Skills Soldering Surface-Mount J-Lead Components, Continuous Flow Method 7.4.2	Read 7.4.2 under the Soldering Skills folder.	5, a,c
Sept 19	1,3	START Solder Project #2 Deluxe SMD Learn to Solder Kit	TURN IN Solder Project #1 START Solder Project #2 Deluxe SMD Learn to Solder Kit	1,2,5, a,c
Sept 20	1,3	This weekly e-mail should verify you have started your second project.	Post to Discussion Board #4 E-mail your weekly project status William Greene (wgreene@southeasterntech.edu) Watch Videos: Rework and Repair Introduction Component Removal Solder Extraction with Vacuum	a,c
Sept 24	1,3	Soldering Skills Soldering Surface-Mount J-Lead Components, Hot Gas Method 7.4.3	Read 7.4.3 under the Soldering Skills folder.	5, a,c

WEEK 7 (OCT IS OCTOBER)

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Sept 25	1,3	Soldering Skills Soldering Surface-Mount Gull Wing Components, Point-To-Point Method 7.5.1	Read 7.5.1 under the Soldering Skills folder.	5, a,c
Sept 26	1,3	Soldering Skills Soldering Surface-Mount Gull Wing Components, Continuous Flow Method 7.5.2	Read 7.5.2 under the Soldering Skills folder.	5, a,c
Sept 27	1,3		Reply to Discussion Board #4 E-mail your weekly project status William Greene (wgreene@southeasterntech.edu)	a,c
Oct 1	1,3	Soldering Skills Soldering Surface-Mount Gull Wing Components, Hot Gas Method 7.5.3	Read 7.5.3 under the Soldering Skills folder.	5, a,c

WEEK 8

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Oct 2		Mid-Term Exam	Do <u>Mid-Term Exam</u> on Blackboard	1,2,4,5, a,c
Oct 3	1,3,4	Rework Skills Component Removal of Through-Hole Components, Vacuum Method 8.1.1 (Rework Skills are in the Assignments folder under the Course Work Tab)	Read 8.1.1 under the Rework Skills folder.	1,3, a,c
Oct 4	1,2,4	(AM is amplitude modulation) (FM is frequency modulation) START Solder Project #3 AM/FM Radio Kit	TURN IN Solder Project #2 Post to Discussion Board #5 START Solder Project #3	1,2,4, a,c
Oct 8	1,2,4	This weekly e-mail should verify you have started your third project. MID-TERM (for Full Term)	E-mail your weekly project status William Greene (wgreene@southeasterntech.edu)	a,c

WEEK 9

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Oct 9	1,2,4	Rework Skills Component Removal of Through-Hole Components, Solder Fountain Method 8.1.2	Read 8.1.2 under the Rework Skills folder.	3, a,c
Oct 10	1,2,4	Rework Skills Component Removal of Surface-Mount Components, Forked Tip Method 8.2.1	Read 8.2.1 under the Rework Skills folder.	3, a,c
Oct 11	No Class	Staff Development Day – No Class	Staff Development Day – No Class	No Class
Oct 15	1,2,4	CONTINUE Solder Project #3 AM/FM Radio Kit	Reply to Discussion Board #5 Post to Discussion Board #6	1,2,4, a,c
Oct 16	1,2,4	This weekly e-mail should update your status of your third project.	E-mail your weekly project status (which step you are on, issues, etc.) William Greene (wgreene@southeasterntech.edu)	a,c

WEEK 10

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Oct 17	1,2,4	Rework Skills Component Removal of Surface-Mount Components, Hot Tweezer Method 8.2.2 60% Semester Point	Read 8.2.2 under the Rework Skills folder.	3, a,c
Oct 18	1,2,4	Rework Skills Component Removal of Surface-Mount J-Lead Components, Conduction Method 8.3.1	Read 8.3.1 under the Rework Skills folder.	3, a,c
Oct 22	1,2,4	CONTINUE Solder Project #3 AM/FM Radio Kit	Reply to Discussion Board #6 Post to Discussion Board #7	1,2,4, a,c
Oct 23	1,2,4	This weekly e-mail should update your status of your third project. 65% Drop Deadline for Classes	E-mail your weekly project status (which step you are on, issues, etc.) William Greene (wgreene@southeasterntech.edu)	a,c

WEEK 11

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Oct 24	1,2,4	Rework Skills Component Removal of Surface-Mount J-Lead Components, Hot Gas/Air Method 8.3.2	Read 8.3.2 under the Rework Skills folder.	3, a,c
Oct 25	1,2,4	Rework Skills Component Removal of Surface-Mount Gull Wing Components, Conduction Method 8.4.1	Read 8.4.1 under the Rework Skills folder.	3, a,c
Oct 29	1,2,4	CONTINUE Solder Project #3 AM/FM Radio Kit	Reply to Discussion Board #7 Post to Discussion Board #8	1,2,4, a,c
Oct 30	1,2,4	This weekly e-mail should update your status of your third project.	E-mail your weekly project status (which step you are on, issues, etc.) William Greene (wgreene@southeasterntech.edu)	a,c

WEEK 12 (NOV IS NOVEMBER)

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Oct 31	1,2,4	Rework Skills Component Removal of Surface-Mount Gull Wing Components, Hot Gas/Air Method 8.4.2	Read 8.4.2 under the Rework Skills folder.	3, a,c
Nov 1	1,2,3,4	CONTINUE Solder Project #3		1-5, a,c
Nov 5	1,2,3,4	CONTINUE Solder Project #3	Reply to Discussion Board #8 Post to Discussion Board #9	1-5, a,c
Nov 6	1,2,3,4	CONTINUE Solder Project #3	E-mail your weekly project status William Greene (wgreene@southeasterntech.edu)	1-5, a,c

WEEK 13

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Nov 7	1,2,3,4	CONTINUE Solder Project #3		1-5, a,c
Nov 8	1,2,3,4	CONTINUE Solder Project #3		1-5, a,c
Nov 12	1,2	CONTINUE Solder Project #3	Reply to Discussion Board #9 Post to Discussion Board #10	1,2,4, a,c
Nov 13	1,2	This weekly e-mail should update your status of your third project.	E-mail your weekly project status William Greene (wgreene@southeasterntech.edu)	a,c

WEEK 14

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Nov 14	1,2	CONTINUE Solder Project #3		1,2,4, a,c
Nov 15	1,2	CONTINUE Solder Project #3		1,2,4, a,c
Nov 19	1,2	CONTINUE Solder Project #3	Reply to Discussion Board #10	1,2,4, a,c
Nov 20	1,2	This weekly e-mail should update your status of your third project.	E-mail your weekly project status William Greene (wgreene@southeasterntech.edu)	a,c

WEEK 15 (DEC IS DECEMBER)

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Nov 21		HOLIDAY - THANKSGIVING	HOLIDAY - THANKSGIVING	
Nov 22		HOLIDAY - THANKSGIVING	HOLIDAY - THANKSGIVING	
Nov 26	1,2	CONTINUE Solder Project #3 PROCTURED EVENT DAY	TURN IN Solder Project #3 PROCTURED EVENT DAY	1,2,4, a,c
Nov 27	1,2	CONTINUE Solder Project #3 PROCTURED EVENT DAY	TURN IN Solder Project #3 PROCTURED EVENT DAY	1,2,4, a,c
Nov 28	1,2	CONTINUE Solder Project #3 PROCTURED EVENT DAY	TURN IN Solder Project #3 PROCTURED EVENT DAY	1,2,4, a,c
Nov 29	1,2	CONTINUE Solder Project #3	TURN IN Solder Project #3	1,2,4, a,c
Dec 3	1,2	CONTINUE Solder Project #3 SEMESTER ENDS	TURN IN Solder Project #3	1,2,4, a,c

FINALS WEEK

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Dec 4		Course Completed	No Activity on Final Days	
Dec 5		Course Completed	No Activity on Final Days	

CHAPTER/LESSON KEY:

1. Basic Procedures
2. Through-Hole Soldering Techniques

COMPETENCY AREAS:

1. Safety Practices
2. Soldering
3. Desoldering
4. Anti-Static Grounding
5. Surface Mount Techniques

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.