



**HIST 2111-United States History I  
COURSE SYLLABUS  
Online  
Fall Semester 2018**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Class Location: GVTC/Blackboard  
Class Meets: Via Internet for 15 weeks  
Course Reference Number (CRN): 20379  
Preferred Method of Contact: [Barry Dotson](mailto:Barry.Dotson@southeasterntech.edu) [bdotson@southeasterntech.edu](mailto:bdotson@southeasterntech.edu)

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Barry Dotson  
Office Location: Main Building, Vidalia Campus, Office 158A  
Office Hours: Please call or email to schedule an appointment  
Email Address: [bdotson@southeasterntech.edu](mailto:bdotson@southeasterntech.edu)  
Phone: (912) 538-3141  
Fax Number: (912) 538-3156

Full-Time Instructor Name: Daniel Hancock  
Email Address: [dhancock@southeasterntech.edu](mailto:dhancock@southeasterntech.edu)  
Campus/Office Location:  
Office Hours:  
Phone:  
Fax Number:  
Tutoring Hours (if applicable):

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

This course uses what is known in the education world as an "Open Education Resource". What this means is that the textbook is free and available to you at no charge. The individual chapters that you will be assigned to read will be located in each week's learning module.

**REQUIRED SUPPLIES & SOFTWARE**

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. . Neither

Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

Emphasizes the study of U.S History to 1877 to include the post-Civil War period. This course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic, and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion; the Revolutionary Era; the New Nation; nationalism, sectionalism, and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

## **MAJOR COURSE COMPETENCIES**

Colonization and Expansion; The Revolutionary Era; The New Nation; The Era of Expansion; Nationalism, Sectionalism, and Reform; Crisis, Civil War, and Reconstruction; and History of Georgia.

## **PREREQUISITE(S)**

None

## **COURSE OUTLINE**

1) Colonization and Expansion, 2) The Revolutionary Era, 3) The New Nation, 4) The Era of Expansion, 5) Nationalism, Sectionalism, and Reform, 6) Crisis, Civil War, and Reconstruction.

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Written assignments must be performed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. One assignment must be submitted in Microsoft PowerPoint. A grade of zero will be assigned for any work not submitted. No make-up or late work is allowed for this class.

## **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **SPECIFIC ABSENCES**

Provisions for instructional time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

## **Online Proctored Event Withdrawals**

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

## **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event

will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

## **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled on the following dates and times: November 12 at 4 PM**

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to submit assignments or post in discussion boards will result in a grade of zero. No make-up work is allowed.

## **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the

incident into Banner for tracking purposes.

## 2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

## 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Written Assignments	30%
PowerPoint Assignment	10%
Discussion Boards	40%
Proctored Event/Exam	20%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# HIST 2111-U.S. History I

## Fall Semester 2018 Lesson Plan/Schedule

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates <i>*Indicates assignments to submit for a grade.</i>	Competency Area
Mon. Aug. 13	First Day of the Semester! Introductions	<b>Required Orientation Assignments:</b> -Click the Getting Started link on the course menu in the BB course and complete the items. Complete the orientation assignments ( <b>Pledge and Student Introductions</b> ) -Make contact with instructor via email to reserve spot and intent on completing this class.	
<b>Week 1</b> Aug. 13 -23	In the Beginning . . . .	-Review Task List in LM 1 and follow directions. -Read Chapters 1 - 4 <b>*Written Assignment</b>	*1,7 **a,c
<b>Week 2</b> Aug. 24-30	British Colonization and Growing Pains After 1660	-Review Task List in LM 2 and follow directions. -Read Chapters 5 and 6 <b>*Discussion Activity</b>	*1,7 **a,c
<b>Week 3</b> Aug 31- Sept. 6	The Road to Revolution 1754 - 1775	-Review Task List in LM 3 and follow directions -Read Chapter 7 <b>*Discussion Activity</b>	*1,2,7 **a,c
<b>Week 4</b> Sept. 7-13	The American Revolution	-Review Task List in LM 4 and follow directions -Read Chapter 8 <b>*Discussion Activity</b>	*2,7 **a,c

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates  <i>*Indicates assignments to submit for a grade.</i>	Competency Area
<b>Week 5</b> Sept. 14- <b>20</b>	Articles of Confederation and the Constitution	-Review Task List in LM 5 and follow directions -Read Chapter 9 <b>*PowerPoint Assignment</b>	*3,7 **a,c
<b>Week 6</b> Sept. 21- <b>27</b>	Articles of Confederation and the Constitution	-Review Task List in LM 5 and follow directions -Read Chapter 9 <b>*Discussion Activity</b>	*3,7 **a,c
<b>Week 7</b> Sept. 28- <b>Oct. 4</b>	The Federalist Era	-Review Task List in LM 6 and follow directions -Read Chapter 10 <b>*Written Assignment</b>	*3,4 **a,c
<b>Week 8</b> Oct. 5- <b>11</b>	The Early Republic	-Review Task List in LM 7 and follow directions -Read Chapter 11 <b>*Discussion Activity</b>	*3,4,7 **a,c
<b>Week 9</b> Oct. 12- <b>18</b>	Jacksonian America (1815-1840)	-Review Task List in LM 8 and follow directions -Read Chapter 12 <b>*Written Assignment</b>	*3,4,7 **a,c
<b>Week 10</b> Oct. 19- <b>25</b>	Antebellum Revival and Reform	-Review Task List in LM 9 and follow directions -Read Chapter 13 <b>*Written Assignment</b>	*5,7 **a,c
<b>Week 11</b> Oct. 26- <b>Nov. 1</b>	Westward Expansion	-Review Task List in LM 10 and follow directions -Read Chapter 14 <b>*Discussion Activity</b>	*5,7 **a,c
<b>Week 12</b> Nov. 2- <b>Nov. 8</b>	The Impending Crisis/Civil War/Reconstruction	-Review Task List in LM 11 and follow directions -Read Chapters 15, 16, and 17 <b>*Discussion Activity</b>	*6,7 **a,c



Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates <b>*Indicates assignments to submit for a grade.</b>	Competency Area
Week 13 Nov. 9 -15	The Impending Crisis/Civil War/Reconstruction	-Review Task List in LM 11 and follow directions -Read Chapters 15, 16, and 17 <b>*Discussion Activity</b>	*6,7 **a,c
Week 14 Nov. 16-23	<b>HOLIDAY BREAK</b>		
Week 15 Nov. 24 -29	The Impending Crisis/Civil War/Reconstruction	-Review Task List in LM 11 and follow directions -Read Chapters 15, 16, and 17 <b>*Written Assignment</b>	*6,7 **a,c
Monday Dec 3	<b>Fall Semester Ends</b>		

#### COMPETENCY AREAS:

1. Colonization and Expansion
2. Revolutionary Era
3. New Nation
4. Era of Expansion
5. Nationalism, Sectionalism, and Reform
6. Crisis, Civil War, and Reconstruction
7. History of Georgia

#### GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

#### GRADING SCALE INFORMATION

- Five written assignments must be completed during this course. These count 30 percent of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.
- One PowerPoint must be completed that counts as 10 percent of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.
- Eight discussion boards will be completed during this course. These count 40 percent of the final grade and are required. Students must make at least one original posting, and then follow-up with two comments to other students. This means at least one original comment/response/thought and at least two replies to other students in class. Be sure to mention your name in the Subject Line of the post.

The original posting is due on Thursdays by 11:59 PM, and the follow-up postings should be no later than the following Monday by 11:59 PM.

- Original postings should be at least 200 words in length. Follow-up postings should be at least one paragraph of 3 to 6 sentences. Be sure to quote or paraphrase any sources you use according to APA style, without plagiarizing.
- Respond to at least two of your classmates in a substantive manner that contributes to their analysis of the discussion topic. Identify important points they may have missed that either support or challenge their interpretation. Explain how their views have made you rethink your own conclusions, or offer perspectives that might help them (and your classmates) view the topic in a different way. Do not respond with “great job”, or “good post” as this adds nothing to the discussion forum. Make sure you cite any sources you use in APA format.
- The proctored exam for this course will be announced during the course. The lesson plan/syllabus will be updated with the scheduled dates. The proctored event will focus on Georgia and its role in the formation and shaping of America from colonization to 1877, so you should pay particular attention and take extra notes when Georgia is mentioned in your textbook!
- INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.
- LATE WORK WILL NOT BE ACCEPTED FOR THIS CLASS. GRADES OF ZERO WILL BE ASSIGNED FOR ANY MISSING WORK.