



TENTATIVE-SUBJECT TO CHANGE
ACCT 1115 Computerized Accounting
COURSE SYLLABUS
Online
Spring Semester 2022 (202214)

COURSE INFORMATION

Credit Hours/Minutes: 4/3750

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 40005

Preferred Method of Contact: [Lori Sweat \(lsweat@southeasterntech.edu\)](mailto:lsweat@southeasterntech.edu)

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Lori L. Sweat

Email Address: [Lori Sweat \(lsweat@southeasterntech.edu\)](mailto:lsweat@southeasterntech.edu)

Campus/Office Location: Swainsboro Campus/Building 2, Room 2113

Office Hours: 8-11:30 am; 1-5 pm T/W/R

Phone: 478-289-2223

Fax Number: 478-289-2276

Tutoring Hours: By Appointment

Campus/Office Location: Vidalia Campus/Gillis Building, 837

Office Hours: 8-11:30 am; 1-5 pm M

Phone: 912-538-3100, extension 2223

Fax Number: 912-538-3106

Tutoring Hours: By Appointment

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf\)](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf).

REQUIRED TEXT

Computerized Accounting with QuickBooks Pro, Villani, Kendall Hunt Publishing (acquired Paradigm Education Solutions in 2020) (ISBN 978-0-76388-916-6)

Includes access to QuickBooks 2019 and Student eResources

This is a ring-bound paperback text from the bookstore (or you can purchase online), not an eBook.

REQUIRED SUPPLIES & SOFTWARE

Reliable access to internet, Microsoft Excel, and Microsoft Word. Textbook includes free access to QuickBooks Software and Student eResources.

Calculator (no special requirements as long as it will add, subtract, multiply and divide), earbuds, pencil.

Computer Requirements – Access to a computer with one of the following operating systems is required: Microsoft Windows OS (XP, Vista); Apple Mac OS X (10.0) or above; or Unix/Linux. Access to a printer is also necessary to print homework assignments.

Reliable Internet Access - 56K Dial-Up connection or better. DSL or Cable recommended. **Mozilla Firefox is the recommended browser. Please do NOT use Internet Explorer.**

Recommended Software - Adobe Acrobat Reader; Macromedia Flash 7.0+; Macromedia: Shockwave; Quicktime; Windows Media; Microsoft Office 2007 or higher.

If you do not have computer access, see your instructor for information regarding use of open labs on both Swainsboro and Vidalia campuses.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Emphasizes operation of computerized accounting systems from manual input forms.

MAJOR COURSE COMPETENCIES

Topics include: company creation (service and merchandising), chart of accounts, customers transactions, vendors transactions, banking activities, merchandise inventory, employees and payroll, and financial reports. Laboratory work includes theoretical application.

PREREQUISITE(S)

ACCT 1100, COMP 1000

COURSE OUTLINE

1. Basic Accounting Procedures-Manual Verses Computerized
2. Perform Accounting Functions for Existing Company in Accounting Software
3. Perform Accounting Functions for New Company in Accounting Software

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College (STC) has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.

2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Online students are responsible for checking e-mails and Blackboard announcements DAILY. It is my only means of communication with you. It only takes a few minutes. Please discipline yourself to check email and Blackboard announcements daily. You cannot succeed in an online class without checking emails and Blackboard announcements frequently.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 62.5 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the mySTC tab on STC's Website. Email can also be accessed in the menu of your Blackboard course.

See Technology Access Guide in Blackboard for instructions on logging in to Blackboard, BannerWeb, Student Email, etc.

NO SHOW REQUIREMENTS

In order to acknowledge attendance for the class the student **must** complete ALL of the following for this course within the first three days of class:

1. Send your instructor an email from your STC account stating that you intend to take this course. I need to see that you know how to access your STC email. ALL email correspondence is sent to your STC email during the semester. Do not use your personal email account; always use your STC email. See the Technology Access Guide in Blackboard if you need help accessing your STC email.
2. Complete the Pledge Acknowledgement Quiz in the "Getting Started" link.
3. Complete the Student Introduction in the "Getting Started" link.
4. Subscribe to remind.com for text reminders from the instructor. See Blackboard for instructions to subscribe to remind.com.
5. Take the syllabus quiz in Blackboard and score 100%. It is set for multiple attempts. Check the grade book for your score and re-take as necessary to score 100%.
6. Watch the COVID-19 presentation and complete the acknowledgement. This is very important; watch the presentation carefully.

NO HARM NO FOUL POLICY

It is the student's responsibility to drop courses during the first three days by completing a withdrawal form with a Counselor in Student Affairs. If a student completes the above no-show requirements during the first three days, the student will be dropped with no penalty **only if they have completed the Withdrawal Form with Student Affairs by the close of business on the third business day of the semester. The student must formally withdraw from classes in order to receive the no harm-no foul benefit.**

DEADLINES

Students are expected to complete all assignments (case problems, objective tests, key concepts, discussion boards, and other assignments) by the dates specified on the attached lesson plan. Early submissions are accepted. Assignments will not be graded after the due date resulting in a zero (0). Any zeroes recorded for missed case problems, tests, and discussion boards will be included in the final score calculation.

COURSE METHODOLOGY

There is a folder in Blackboard under Lessons for each of the twelve chapters. There are three companies used in the text. Each chapter consists of a demonstration of QuickBooks concepts for Kristin Raina, Interior Designer. Each time you begin a chapter, you should read the chapter and watch the video lectures. Many students look at Blackboard as just a platform to submit their assignments and take tests. But I have spent a considerable amount of time preparing demonstrations of my working through the Kristin Raina sample company in each of the chapters and have included a specific list of what to submit in the Blackboard drop box for Kristin. Please take advantage of the video demonstrations in which I have pointed out the most common errors made by students. If you do your work without referring to Blackboard until you go to submit your work, it's too late to take advantage of the tools provided. Kristin should be perfect since you are presented with screen shots of what the reports should look like in your text book. I continue to be amazed at the errors that are submitted for Kristin when there screen shots in the text that will immediately help identify errors if compared to your screen. After completing Kristin Raina, in the chapter, you will complete a similar case problem for Lynn's Music Studio, as well as a similar case problem for Oliva's Web Solutions. If you'll work on these during the week and submit them, I will try to go ahead and grade them as submitted if time prevails. If you wait and complete Kristin, Lynn, and Olivia on deadline Monday, you are subject to make the same errors on all three.

CASE PROBLEMS

End of chapter case problems for Lynn's Music Studio and Olivia's Web Solutions serve as tests in that they are used to reinforce the concepts covered in the chapter. So make sure you understand the chapter work before you begin the case problems. I try to give prompt feedback once submitted. If your score is less than 100 on a QuickBooks Case Problem (Case 1 Lynn's Music Studio and/or Case 2 Olivia's Web Solutions), you **must** make corrections to the applicable QuickBooks file and re-export your journal ONLY to Excel for re-submission in the appropriate chapter's corrections drop box by the next week's deadline. There is only one drop box for each chapter's corrections, but you can drop in two Excel files if you made corrections to both cases.

This will be the routine you will follow for each chapter:

- Read the chapter
- Watch the demonstrations
- Carefully work through Kristin Raina, Interior Designer file. Make sure your reports match those in the screen shots provided in the text.
- Once confident with the concepts in the chapter, complete Case 1 Lynn's Music Studio and Case 2 Olivia's Web Solutions
- Submit your work for grading in the appropriate drop box
- Check your grades in the grade book
- Read the comments regarding corrections.
- Contact instructor if you have questions.
- Make the corrections in QuickBooks
- Re-export the journals ONLY to Excel, and
- Submit in the corrections drop box for that particular chapter.

Your original grade will **not** improve when you submit corrections. BUT failure to submit corrections by the next week's deadline will result in a 10-point reduction in your original grade. As humans we are going to make plenty of mistakes, so it's important that we know HOW to correct them in QuickBooks. We don't want to focus on merely submitting "something" by the deadline; we need to learn how to correct our

errors. Please make sure you make corrections ASAP **before** starting the next chapter's assignments—while it's fresh on your mind. Make the most of this opportunity to learn all you can; don't just focus on working, submitting, and getting a grade.

QuickBooks is a very user-friendly program. The biggest mistake students make is not checking their work. Always check the journal and see if it looks like it would if you were MANUALLY recording the entries. Don't just submit the work without checking it on the screen. Look at the financial statements for reasonableness. For example, cash should not have a credit balance on the balance sheet. Revenue should not have a debit balance on the profit/loss statement (i.e. income statement). Expenses should not have a credit balance on the profit/loss statement (i.e. income statement)

If you do not submit any or all computer assignments for a chapter, your score is a zero for each particular assignment. There will be 33 computer assignments (three assignments for 11 chapters) this semester. So although one missed assignment with a grade of zero might not have a huge impact on your grade, you don't want to continue the practice of not meeting the deadlines. If you miss completing an entire chapter, it will result in three zeroes (Kristin, Lynn, and Olivia). As always PRINT OUT YOUR SYLLABUS to keep you on track.

OBJECTIVE TESTS

Objective tests must be completed by the date specified on the lesson plan. Tests are posted for a week in Blackboard; there are no makeup tests, and students who miss a test will be assigned a grade of zero. Please do not wait until the last minute to submit in case you have internet problems with your computer because there are no make-up tests, and there are no exceptions. If internet or browser failure occurs, contact the instructor immediately by email. A decision will be made at that time IF the test will be reset. Only one test per student will be reset per semester if the instructor is notified in time according to the instructions and if the request is granted. Check your email for instructor response to a request for a test reset. If you do not check your email for the instructor response and miss the deadline provided, you will receive a grade of zero.

KEY CONCEPTS

At the end of EACH chapter, complete the Key Concepts matching. Create a Microsoft Word document. Make sure your name is on your document. Please type 1-10 and the letter answers only. These should be submitted in the Blackboard drop box for the appropriate chapter. There are also 12 chapters of Key Concepts (only 10 matching questions for each chapter) to complete this semester. These grades should be easy 100's-- so please take the time to carefully, read and complete your key concepts matching.

DISCUSSION BOARDS

Discussion boards simulate a traditional classroom discussion. Please participate. There are five discussion boards throughout the semester. They are located in Blackboard under Lessons in a folder named Discussion Boards; refer to your lesson plan for weeks requiring participation in a discussion board. For weeks requiring a discussion board, students should make a post by 11:55 pm on Wednesday and reply to a post made by a classmate by 11:55 pm on Monday. This is clearly noted on the lesson plan. Students should include in the subject line of their discussion board post which question/article to which they are responding. Students should comment on a question/article that has NOT already been posted by a classmate. Posts and replies should be thoughtful and thoroughly answer the question. See the discussion board rubric located at the end of this syllabus for grading details. Discussion boards may be completed early, but must be completed by the date specified. However, if students post early, they must remember to go back and reply to at least one other student's post. Discussion boards will not be graded after the due date resulting in a zero (0).

EMAIL COMMUNICATION

The preferred method of communication is email using your STC email. See instructor's email address on the first page of this syllabus. Please make sure that you always type your name and class in the subject line of every email you send me so I know which class you are emailing regarding. For example: **John Doe ACCT 1115**. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

CHECKING GRADES

You should monitor your grades. Your course average will show on the home page report card of this course in Blackboard. A detailed grade book is available in the BLACKBOARD course on the main page by clicking the "Check My Grades." Individual grades for each case submission, objective test, key concept assignment, and discussion board, proctored exam, as well as the overall course average using the weights described in the Grading Policy section of the syllabus should display in the grade book to help track course progress.

OTHER STUDENT REQUIREMENT INFORMATION

Students are highly encouraged to watch the instructor's video demonstrations in Blackboard. Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 50 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the mySTC tab on STC's Website Email can also be accessed in the menu of your Blackboard course.

COVID-19 MASK REQUIREMENT

Regardless of vaccination status, masks or face coverings must be worn at all times while in a classroom or lab of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue

COVID-19 Key Symptoms
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and Stephannie Waters, Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55 pm on **Monday** of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Daphne Scott dscott@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer

accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Daphne Scott dscott@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned. The 65% point for this semester is Monday, March 21.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of 'W' will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form

should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.**

Proctoring Fees

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times:

Wednesday, November 17 at 9 am on the Vidalia Campus, Gillis Building, Room 839

OR

Thursday, November 18 at 9 am on the Swainsboro Campus, Building 2, Room 2113

The required proctored event for this class will consist of a proctored production exam covering QuickBooks Chapters 1 thru 10. The proctored exam is listed in the lesson plan under Week 14. See the proctored exam announcement in Blackboard for more details regarding the proctored exam.

Please send your instructor an email by noon Monday, November 15 to schedule which of these dates you will take your proctored exam.

The following items are required for the proctored exam:

- STC Student ID**
- Mask**
- Pencil**
- Calculator**

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

ALL required work must be completed on the specified dates on the attached lesson plan. Ample time is given for completion of all case problems, objective tests, key concepts, and discussion boards; therefore, **NO ASSIGNMENT WILL BE ACCEPTED LATE.** A grade of zero will be given for any late assignment (case problem, objective test, key concepts, and discussion boards). Any zeros recorded will be included in the final score calculation. Refer to the Student Requirements section of this syllabus for more details.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Case Problems	35%
Objective Tests	20%
Proctored Exam	30%
Key Concepts	10%
Discussion Board	5%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

ADDITIONAL INFORMATION:

Your official average for the course is located in Blackboard (BB) using the weights described in the Grading Policy section of the syllabus.

A few bad grades are never a good reason to give-up. Giving up results in an F whereas trying usually results in an A, B, C, or D --- all of which are better than an F. Most students are able to turn things around after a few bad grades if they just try. Always take time to discuss things with your instructor. We must learn to overcome bad circumstances and not run away from them. It is usually easier to turn things around than you think.

How many hours per week should I expect this course to take me? Class Time/Contact Hours for this course are 3750 minutes or 62.5 hours for an entire semester. In a lecture class, this would be considered seat time. This is equivalent to 4.167 hours per week during a 15-week semester. In addition to class time, students can expect to spend 2 to 3 times the contact hours doing additional tasks such as homework, reading, and studying. Therefore, the course will take more than just 62.5 hours.

- 15 Week Semester: 4.167 contact hours per week X 2 = a minimum of 8.334 hours per week.

Are you feeling overwhelmed as you read all your course expectations for each class? That is a natural reaction at the beginning of the semester. Just listen to and communicate with your instructors and classmates. Take time to become organized in each class, and it will all come together soon. Your instructor wants you to be successful.

ACCT 1115 Computerized Accounting

Spring Semester 202214 Lesson Plan

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
FIRST DAY January 10	Chapter 1	<ol style="list-style-type: none"> 1. PRINT and read the ACCT 1115 Course Syllabus/Lesson Plan <u>located in Blackboard</u>. Any other syllabus is merely tentative. 2. Read all of the items under the "Getting Started" link. 3. Complete ALL of the following no-show requirements by 11:55 pm, Wednesday, January 12: <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Pledge Acknowledgment Quiz in the "Getting Started" link in Blackboard <input type="checkbox"/> Post the Student Introduction in the "Getting Started" link in Blackboard <input type="checkbox"/> Send your instructor an email from your <u>STC account</u> stating your intentions to take the course. Do not use your personal email account; I need to see that you know how to access your STC email. ALL email correspondence is sent to your STC email this semester. See the technology access link in Blackboard if you need help accessing your STC email. <input type="checkbox"/> Sign up for course reminders to be sent to your phone as a text. See link in Blackboard under Lessons. <input type="checkbox"/> Take the syllabus quiz in Blackboard and score 100%. It is set for multiple attempts. Check the grade book for your score and re-take as necessary to score 100%. Print your syllabus FIRST (refer to step 1 above) and use it to answer the questions. <input type="checkbox"/> Watch the COVID-19 presentation and complete the acknowledgement. This is very important; watch the presentation carefully. <p><u>If ALL of these items are not completed by 11:55 pm on Wednesday, January 12, you will be turned in as a No-Show and will be removed from the course.</u></p> <p>See next page for Week 1 Assignments →</p>	

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 1 January 10-18	Chapter 1	<p>Read Chapter 1. This is an introductory chapter; there is no computer work for students to complete and turn in for Chapter 1.</p> <p>Due by 11:55 pm 1/18:</p> <p><input type="checkbox"/> Chapter 1 Key Concepts</p> <p>In a Microsoft Word document, complete Chapter 1 Key Concepts. (Please type 1-10 and the letter answers only for this and future chapters.)</p> <p>Note—this week’s due date is on Tuesday due to the Martin Luther King, Jr. Holiday on Monday, January 17.</p>	1 C

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 2 January 18-24	Chapter 2	<p>Vendors: Enter Bills, Pay Bills, & Write Checks</p> <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. <p>Please note QuickBooks defaults to the <u>computer system date</u> (the current date) when entering transactions. Make sure your transactions are dated <u>using the dates</u> given in the text—not the current calendar date that you’re completing the work. For example, you might be working today---an August date, but the book example might be for the month of April 2021. You must key the April 2021 date---QuickBooks doesn’t automatically know the date of the transaction in the book. This is important! Your monthly reports that you turn in will be incorrect if you entered the transactions in the wrong month.</p> <p>Access the Blackboard links for the following handouts posted under Lessons, Chapter 2 folder in Blackboard:</p> <ul style="list-style-type: none"> • Installing QuickBooks & Accessing the Student Files • Getting Started in Chapter 2 • Exporting Reports from QuickBooks to Excel • Behind the Scenes: Chapter 2 Journal Entries Created by QuickBooks <p>Due by 11:55 pm, 1/24:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 2 Kristin Raina work <input type="checkbox"/> Chapter 2 Key Concepts <input type="checkbox"/> Chapter 2 Case Problems 1 & 2 <p>Please note the transaction on Case 1, Lynn’s Music Studio for April 26 should be listed in line with the others, not as an addition to April 23 transaction.</p> <p>Chapters 1-3 Test available 1/24 – 1/31</p>	1,2 c

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 3 January 25-31	Chapter 3	<p>Customers: Create Invoices, Receive Payments, Enter Sales Receipts, and Make Deposits</p> <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. • Access the Blackboard links for Behind the Scenes: Chapter 3 Journal Entries Created by QuickBooks posted under Lessons, Chapter 3 folder in Blackboard <p>Due by 11:55 pm 1/26:</p> <p><input type="checkbox"/> Discussion Board 1 Post</p> <p>Due by 11:55 pm, 1/31</p> <p><input type="checkbox"/> Chapter 2 Corrections</p> <p><input type="checkbox"/> Chapter 3 Kristin Raina work</p> <p><input type="checkbox"/> Chapter 3 Key Concepts</p> <p><input type="checkbox"/> Chapter 3 Case Problems 1 & 2</p> <p><input type="checkbox"/> Chapters 1-3 Objective Test</p> <p><input type="checkbox"/> Discussion Board 1 reply to another student</p>	1,2 c

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 4 February 1-7	Chapter 4	<p>Period-End Procedures: Make General Journal Entries</p> <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. <p>Due by 11:55 pm, 2/7:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 3 Corrections <input type="checkbox"/> Chapter 4 Kristin Raina work <input type="checkbox"/> Chapter 4 Key Concepts <input type="checkbox"/> Chapter 4 Case Problems 1 & 2 <p>Your general journal submitted for Case Problems 1 & 2 should ONLY show your adjusting journal entries JUST LIKE in chapter 4, pages 125-126. Special instructions are given in the text to FILTER the report to show only adjusting journal entries, so that no other entries are shown.</p> <p>This may sound minor, but it is imperative that you learn to follow instructions. The cases clearly instruct you that the general journal show only the adjusting entries. Fair warning---there will be a deduction if you submit otherwise.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapters 4 & 5 Test available 2/7 – 2/14 	1,2 c
Week 5 February 8-14	Chapter 5	<p>Inventory: Receive Items, Sell Items, Process Sales Discounts, Adjust Quantity/Value on Hand, and Pay Sales Tax</p> <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. • See Behind the Scenes: Chapter 5 Journal Entries Created by QuickBooks posted under Lessons, Chapter 5 folder in Blackboard. <p>Due by 11:55 pm 2/14</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 4 Corrections <input type="checkbox"/> Chapter 5 Kristin Raina work <input type="checkbox"/> Chapter 5 Key Concepts <input type="checkbox"/> Chapter 5 Case Problems 1 & 2 <input type="checkbox"/> Chapters 4 & 5 Objective Test 	1,2 c

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 6 February 15-21	Chapter 6	<p>New Company Setup: EasyStep Interview</p> <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. <p>This is very detailed and time consuming, but very important. Please take your time completing the chapter work. See <i>Chapter 6 Alerts</i> handout provided under Lessons, Chapter 6 folder in Blackboard.</p> <p>Due by 11:55 pm 1/16:</p> <p><input type="checkbox"/> Discussion Board 2 Post</p> <p>Due by 11:55 pm 1/21:</p> <p><input type="checkbox"/> Chapter 5 Corrections</p> <p><input type="checkbox"/> Chapter 6 Kristin Raina work</p> <p><input type="checkbox"/> Chapter 6 Key Concepts</p> <p><input type="checkbox"/> Discussion Board 2 reply to another student</p>	3 c
Week 7 February 22-28	Chapter 6	<p>New Company Setup: EasyStep Interview</p> <p>This is very detailed and time consuming, but very important. Please take your time completing the chapter work. See <i>Chapter 6 Alerts</i> handout provided under Lessons, Chapter 6 folder in Blackboard.</p> <p>Students are not required to enter the <u>addresses and phone numbers</u> of customers and vendors when completing chapter work or case problems.</p> <p>Due by 11:55 pm 2/23:</p> <p><input type="checkbox"/> Discussion Board 3 Post</p> <p>Due by 11:55 pm 2/28:</p> <p><input type="checkbox"/> Chapter 6 Case Problem 1</p> <p><input type="checkbox"/> Discussion Board 3 reply to another student</p>	3 c
Week 8 March 1-7	Chapter 6	<p>New Company Setup: EasyStep Interview</p> <p>This is very detailed and time consuming, but very important. Please take your time completing the chapter work. See <i>Chapter 6 Alerts</i> handout provided under Lessons, Chapter 6 folder in Blackboard.</p> <p>Students are not required to enter the addresses and phone numbers of customers and vendors when completing chapter work or case problems.</p> <p>Due by 11:55 pm 3/2:</p> <p><input type="checkbox"/> Chapter 6 Case Problem 2</p>	3 C

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 9 March 8-14	Chapter 7	<p>New Company Setup --An Alternative: Skip EasyStep Interview</p> <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. <p>This is very detailed and time consuming, but very important. Please take your time completing the chapter work. See <i>Chapter 7 Alerts</i> handout provided under Lessons, Chapter 7 folder in Blackboard.</p> <p>Students are not required to enter the addresses and phone numbers of customers and vendors when completing chapter work or case problems.</p> <p>These are the same customers and vendors we set up in Chapter 6, we are simply using a different set up method.</p> <p>Due by 11:55 pm 3/9:</p> <p><input type="checkbox"/> Discussion Board 4 Post</p> <p>Due by 11:55 pm 3/14:</p> <p><input type="checkbox"/> Chapter 6 Corrections</p> <p><input type="checkbox"/> Chapter 7 Kristin Raina work</p> <p><input type="checkbox"/> Chapter 7 Key Concepts</p> <p><input type="checkbox"/> Discussion Board 4 reply to another student</p> <p>Chapters 6-7 Test available 3/14 – 3/21</p>	3 c

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 10 March 15-21	Chapter 7	<p>New Company Setup—An Alternative: Skip EasyStep Interview</p> <p>This is very detailed and time consuming, but very important. Please take your time completing the chapter work. See <i>Chapter 7 Alerts</i> handout provided under Lessons, Chapter 7 folder in Blackboard.</p> <p>Students are not required to enter the addresses and phone numbers of customers and vendors when completing chapter work or case problems.</p> <p>These are the same customers and vendors we set up in Chapter 6, we are simply using a different set up method.</p> <p>Due by 11:55 pm 3/21:</p> <p><input type="checkbox"/> Chapter 7 Case Problems 1 & 2 <input type="checkbox"/> Chapters 6 & 7 Objective Test</p> <p>Note: Students who withdraw on or before Monday, March 21 receive a grade of "W"</p>	3 c
Week 11 March 22-28	Chapter 8	<p>Note: Students who withdraw on or before Monday, March 21 receive a grade of "W"</p> <p>Payroll Setup</p> <p>Read the chapter.</p> <ul style="list-style-type: none"> • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. • See Payroll Setup handout provided in Lessons, Chapter 8 folder in Blackboard. <p>Due by 11:55 pm 3/28:</p> <p><input type="checkbox"/> Chapter 7 Corrections <input type="checkbox"/> Chapter 8 Kristin Raina work <input type="checkbox"/> Chapter 8 Key Concepts <input type="checkbox"/> Case Problems 1 & 2</p> <p>Chapters 8 & 9 Objective Test available 3/28 – 4/4</p>	1,2 c

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 12 March 29- April 4	Chapter 9	Payroll Processing: <ul style="list-style-type: none"> • Pay Employees, Pay Payroll Liabilities, and Process Payroll Forms • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. Due by 11:55 pm 4/4: <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 8 Corrections <input type="checkbox"/> Chapter 9 Kristin Raina work <input type="checkbox"/> Chapter 9 Key Concepts <input type="checkbox"/> Chapter 9 Case Problems 1 & 2 <input type="checkbox"/> Chapters 8 & 9 Objective Test 	1,2 c
Week 13 April 4-18	Chapter 10	Banking: Transfer Funds, Reconcile Accounts, and Enter Credit Card Charges <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. IMPORTANT NOTE: Detailed reconciliation reports should be exported to Excel as you go along--immediately. It won't allow you to export them later. Due by 11:55 pm 4/13: <ul style="list-style-type: none"> <input type="checkbox"/> Discussion Board 5 Post Due by 11:55 pm 4/18: <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 9 Corrections <input type="checkbox"/> Chapter 10 Kristin Raina work <input type="checkbox"/> Chapter 10 Key Concepts <input type="checkbox"/> Chapter 10 Case Problems 1 & 2 <input type="checkbox"/> Discussion Board 5 reply to another student Please send your instructor an email by noon Monday, April 18 to schedule which of these dates you will take your proctored exam.	1,2 c

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 14 April 19-25	Chapter 11	<p>Take the Proctored Exam on Chapters 1-10 in person: <u>Thursday, April 21 at 9 am on the Swainsboro Campus, Building 2, Room 2113</u> OR <u>Monday, April 25 at 9 am on the Vidalia Campus, Gillis Building, Room 839</u></p> <p>The following items are required for the proctored exam:</p> <ol style="list-style-type: none"> 1. STC Student ID 2. Mask 3. Pencil 4. Calculator <p>See proctored event information in this syllabus and in Blackboard announcements for more information regarding the proctored exam.</p> <p>Jobs & Time Tracking: Record Job Income, Record Job Payroll Expenses, and Track Time for Employees and Jobs Please take your time entering the timesheets. Any error here will carry over to the invoices and the reports. You do not have to submit the customer statements you created. There are only 3 jobs, so your possible scores for the assignment are 100 (all 3 are correct), 67 (2 of 3 is correct), 33 (1 of 3 is correct), or 0 (none of the 3 are correct)</p> <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. <p>Due by 11:55 pm 4/25:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 10 Corrections <input type="checkbox"/> Chapter 11 Kristin Raina work <input type="checkbox"/> Chapter 11 Key Concepts <input type="checkbox"/> Chapter 11 Case Problems 1 & 2 <p>Chapters 10 - 12 Objective Test available 4/25 – 5/2</p>	1,2 c

Date/Week	Chapter/Lesson	Content/Assignments & Tests Due Dates	Competency Area
Week 15 April 26- May 2	Chapter 12	<p>Customizing Your Company</p> <p>File: Reports, Graphs, Subaccounts, Invoices, Letters, and Memorized Transactions</p> <ul style="list-style-type: none"> • Read the chapter. • Log in to Blackboard and view the chapter hands-on demonstration. • Work thru the chapter, applying the objectives taught in the demonstration. <p>Important:</p> <ul style="list-style-type: none"> • Make sure you start with a SERVICE INVOICE, not a PRODUCT INVOICE. • Also, please note the hint on pages 498 & 499. Your column order changes may not take effect the first time. But if you keep working with it, you will have success! <p>When directed to print an invoice, simply click file, save as pdf—this way you'll have something to submit to the drop box.</p> <p>Due by 11:55 pm 5/2:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chapter 11 Corrections <input type="checkbox"/> Chapter 12 Kristin Raina work (3 invoices) <input type="checkbox"/> Chapter 12 Key Concepts <input type="checkbox"/> Chapter 12 Case Problems 1 & 2 (3 invoices each) <input type="checkbox"/> Chapters 10-12 Objective Test 	1,2 c

COMPETENCY AREAS:

1. Basic Accounting Procedures-Manual Verses Computerized
2. Perform Accounting Functions for Existing Company in Accounting Software
3. Perform Accounting Functions for New Company in Accounting Software

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

DISCUSSION BOARD RUBRIC

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	<p>To receive full credit, students must:</p> <ul style="list-style-type: none"> • make their initial discussion board post to their chosen discussion board question by Wednesday (20 point deduction) • reply to at least one other student's post by the following Monday. (Replying to your own post is NOT considered a reply.) (30 point deduction) • include the number of the question answered in the subject line of their post (10 point deduction) • answer a question that has not already been answered by another student (30 point deduction) • have 4-5 sentences in their post that answers the question thoroughly and correctly (worth up to 50 points) • have 4-5 sentences in their thorough and thoughtful reply to another student's post that is not simply "yes/no" or "I agree/I disagree" (worth up to 30 points) • make post and reply that is free of grammatical and spelling errors (up to 10 point deduction for gross grammatical and spelling errors) • paste working web link to the case research (30 point deduction)