



**WELD 1030 Blueprint Reading for Welders  
COURSE SYLLABUS  
Spring Semester 202114**

**COURSE INFORMATION**

Credit Hours/Minutes: 4/4500  
Class Location: Room 416  
Class Meets: M, W 7:16 - 10:01 p.m.  
CRN: 40011

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Mr. Michael Crumpler  
Email Address: [Michael Crumpler mcrumpler@southeasterntech.edu](mailto:Michael.Crumpler@mcrumpler@southeasterntech.edu)  
Vidalia Campus/Office Location: Room 417  
Office Hours: Monday and Wednesday 10:00 – 12:00 p.m.  
Phone: 912-538-3257  
Fax Number: 912-538-3156  
Tutoring Hours (if applicable): See instructor to schedule an appointment

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf) (<https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf>).

**REQUIRED TEXT**

Blueprint Reading for Welders 9<sup>th</sup> Edition by Bennett and Siy.

**REQUIRED SUPPLIES & SOFTWARE**

Notebook, pen, highlighter All students must have these items by the 1st day of class; no exceptions. You will not be permitted to borrow from the Instructor or your fellow classmates.

**COURSE DESCRIPTION**

This course introduces the knowledge and skills for reading welding and related blueprints and sketches. An emphasis is placed on identifying types of welds, and the associated abbreviations and symbols

**MAJOR COURSE COMPETENCIES**

1. Basic Lines, Sketching and Sectional Views
2. Detailed Specifications and Isometrics
3. Structural Shapes and Joint Design
4. Welding Symbols and Abbreviations

## 5. Industry Welds and Fabrication

### **PREREQUISITE(S)**

Program admission

### **COURSE OUTLINE**

This course outlines: Basic Lines, Sketching, Basic and Sectional Views, Detailed Specifications and Isometrics, Structural Shapes and Joint Design, Welding Symbols and Abbreviations, Industry Welds and Fabrication.

### **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS**

#### **COVID-19 MASK REQUIREMENT**

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

#### **COVID-19 SIGNS AND SYMPTOMS**

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)

## COVID-19 Key Symptoms

### In the past 14 days, if you:

Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

### COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

Tests must be completed on the specified date, if you are absent on test day, you will receive a zero.

Tests and assignments must be completed on the specified date. Students are also responsible for policies and procedures in the Southeastern Technical College Catalog and Handbook.

### ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

### STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

### SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty,

court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

All tests must be taken on the date announced and any test not completed on the due date given will result in the student receiving a zero for that test. If you have a valid excuse for being absent the day of the test, you may be allowed a make-up test at the discretion of the instructor.

## **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

**1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Written Tests	100%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# WELD 1030 Blueprint Reading for Welders

## Spring Semester 2021 Lesson Plan

Key: Jan – January Feb – February Mar- March Apr - April

<b>Date</b>	<b>Chapter</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
Jan 11	Basic Lines and Views	First day of class/Class Introduction—Syllabi, Outline, Rules, Regulations Coverage, Library Resources and tour. Unit 1 Basic Lines and Views	Unit 1 Reviews A,B	1,2,3,4,5 A,B,C
13	Sketching	Unit 2 Sketching Sketching Oblique, Isometric, Top, Front and Right Side	Unit 2 Review	1,2,3,4,5 A,B,C
18	HOLIDAY	HOLIDAY	NO CLASS	NO CLASS
20	Notes and Specifications	Unit 3 Notes and Specifications Local, General and Specifications	Test Units 1, 2 Unit 3 Review	1,2,3,4,5 A,B,C
25	Dimensions	Unit 4 Dimensions Tolerances, Scale Sizes, Dimensioning Methods	Unit 4 Reviews A,B	1,2,3,4,5 A,B,C
27	Bill of Materials	Unit 5 Bill of Materials Preparing a Bill of Materials	Unit 5 review A Test Units 3, 4	1,2,3,4,5 A,B,C
FEB 1	Structural Shapes	Unit 6 Structural Shapes	Unit 6 Review A	1,2,3,4,5 A,B,C
3	Detail, Assembly and Subassembly Drawings	Unit 9 Detail, Assembly and Subassembly Drawings	Unit 9 Review	1,2,3,4,5 A,B,C
8	Welding Symbols	Unit 10 Welding Symbols and Abbreviations	Test Units 6, 9	1,2,3,4,5 A,B,C
10	Welding Symbols	Unit 10 Welding Symbols and Abbreviations	Unit 10 Review A	1,2,3,4,5 A,B,C
15	Basic Joints for Weldment Fabrications	Unit 11 Basic Joints for Weldment Fabrications	Unit 11 Review	1,2,3,4,5 A,B,C
17	Fillet Welds	Unit 12 Fillet Welds	Unit 12 Review A	1,2,3,4,5 A,B,C

22	Fillet Welds	Unit 12 Fillet Welds		1,2,3,4,5 A,B,C
24	Fillet Welds	Unit 12 Fillet Welds		1,2,3,4,5 A,B,C
MAR 1	Fillet Welds	Unit 12 Fillet Welds		1,2,3,4,5 A,B,C
3	Groove Welds	Unit 13 Groove Welds	Test Units 10, 11, 12	1,2,3,4,5 A,B,C
8	Groove Welds	Unit 13 Groove Welds		1,2,3,4,5 A,B,C
10	Groove Welds	Unit 13 Groove Welds	Unit 13 Review A	1,2,3,4,5 A,B,C
15	Back or Backing and Melt Thru Welds	Unit 14 Back or Backing and Melt Thru Welds		1,2,3,4,5 A,B,C
17	Back or Backing and Melt Thru Welds	Unit 14 Back or Backing and Melt Thru Welds	Unit 14 Review	1,2,3,4,5 A,B,C
22	Plug and Slot Welds	Unit 15 Plug and Slot Welds		1,2,3,4,5 A,B,C
24	Plug and Slot Welds	Unit 15 Plug and Slot Welds	Unit 15 Review	1,2,3,4,5 A,B,C
29	Surfacing Welds	Unit 16 Surfacing Welds		1,2,3,4,5 A,B,C
31	Surfacing Welds	Unit 16 Surfacing Welds	Unit 16 Review	1,2,3,4,5 A,B,C
Apr 5	NO CLASS	SPRING BREAK	SPRING BREAK	NO CLASS
7	Edge Welds	Unit 17 Edge Welds	Unit 17 Review	1,2,3,4,5 A,B,C
12	Edge Welds	Unit 17 Edge Welds	Unit 17 Review	1,2,3,4,5 A,B,C
14	Edge Welds	Unit 17 Edge Welds	Unit 17 Review	1,2,3,4,5 A,B,C
19	Spot Welds	Spot Welds	Unit 18 Review	1,2,3,4,5 A,B,C
21	Seam Welds	Unit 20 Seam Welds	Unit 20 Review	1,2,3,4,5 A,B,C
26	Stud Welds	Unit 21 Stud Welds	Unit 21 Review	1,2,3,4,5 A,B,C
28	Reviewing for Final Exam	Reviewing for Final Exam	Study Guide	1,2,3,4,5 A,B,C
29	FINAL EXAM	FINAL EXAM	FINAL EXAM	1,2,3,4,5 A,B,C

## COMPETENCY AREAS

1. Basic Lines, Sketching and Sectional Views
2. Detailed Specifications and Isometrics
3. Structural Shapes and Joint Design
4. Welding Symbols and Abbreviations
5. Industry Welds and Fabrication

## GENERAL CORE EDUCATIONAL COMPETENCIES

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.