



PSYC 1101/Introduction to Psychology

COURSE SYLLABUS

Online – Term B

Spring Semester, (201914) FY19

COURSE INFORMATION

Credit Hours/Minutes: 3 /2250

Campus/ Location: Georgia Virtual Technical Connection (GVTC)/Blackboard (BBL)

Class Meets: Via Internet for 7.5 weeks – **Term B Begins: 3/5/19 Ends: 5/2/19**

Couse Reference Number (CRN): 40015

Preferred Method of Contact: Blackboard (BBL) Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Leisa Dukes

Office Location: Room 6216

Office Hours: 3:00-5:00 P.M. (Monday-Wednesday)

Email Address: [Leisa Dukes \(ldukes@southeasterntech.edu\)](mailto:ldukes@southeasterntech.edu)

Phone: 478-289-2345

Fax Number: 478-289-2224

Tutoring Hours: 3:00-5:00 p.m. (Monday-Wednesday)

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

OPTIONAL: You can purchase a hard copy through AMAZON. The book is Psychology, 2014: By: Rose M. Spielman Hardcover\$ 38.50 and Paperback 27.99.

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should not change passwords periodically to maintain security.

COURSE DESCRIPTION

Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

MAJOR COURSE COMPETENCIES

Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

PREREQUISITE(S)

Appropriate Degree Level writing (English) and Reading Placement Test Scores

COURSE OUTLINE

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 3 hours each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course. All tests will be due by the due dates listed on your lesson plan. **If the test is not**

completed in the timeframe, the grade will result in a zero. There are NO makeup for tests or assignments, so please do not ask because I will refer you to this portion of the syllabus. There will no late assignments accepted for the semester project or final exam. It is up to the instructor the items that will be graded. There are multiple assignments that may be asked to be completed to assist you in the preparation of the test.

DISCUSSION POSTS/REPLIES

Each week students will be required to complete discussion posts and replies. The requirement to earn full credit is one post (at least 100 words) and 2 replies (minimum of 50 words). The instructor may choose to grade ALL posts/replies or a portion of the posts/replies due to the volume. However, the assignments will prepare you for the exam and you do not know which discussion questions will be graded.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Be sure to check your emails on a daily basis. In order to be in attendance for this class and not to receive a No Show, you must sign the course pledge and complete the first day requirements.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1208

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

ONLINE PROCTORED EVENT WITHDRAWALS

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students who do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an “F” (Failing) for the course.

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus 5/1/19- at 4:00 p.m. Gillis Building- Room To Be Announced (TBA) OR Swainsboro Campus on 4/30/19- 4:00 p.m.- Larry Butch Parrish Building – Room 6215. You will come to one of the two dates listed. Please bring a Picture ID with you. The final exam will be your proctor exam.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero. There will be no extensions unless stated by the instructor. So, if you do not complete a test, you will receive a zero for the test.

PROJECT: For your project this semester, you will be required to watch the Big Bang Theory (numerous clips). You will conduct a character analysis on the major characters and evaluate their characteristics in a psychological perspective based on the rubric that will be listed. The project will count 20% of your overall grade in the class. More information will be provided on the project in Blackboard.

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

| | |
|--|--|
| American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer | Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer |
| Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu | Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Lanie Jonas ljonas@southeasterntech.edu |

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website](http://www.southeasterntech.edu) (www.southeasterntech.edu)

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

| Assessment/Assignment | Percentage |
|----------------------------|------------|
| Tests | 30 % |
| Final Exam | 20 % |
| Online Assignments | 10 % |
| Proctor Exam Ch. 11-12 | 20 % |
| Project-Character Analysis | 20% |
| Total | 100 % |

GRADING SCALE

| Letter Grade | Range |
|--------------|--------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

PSYC 1101

Introduction to Psychology Spring Semester 2019 Lesson Plan

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|-----------------------------------|---|------------------|
| <p>Week 1: 3/5/19 (first day of class)- 3/11/19</p> | <p>Chapter 1: Introduction to Psychology NOTE: There is NO book you will have to purchase.</p> <p>All course information is available through OPENSTAX and organized by chapters</p> <p>You can purchase the book through AMAZON-Optional.</p> | <p>Introduction To Psychology</p> | <p>Mandatory to Begin: Click the Getting Started Tab and complete all items in this section including Getting Started, Complete the Pledge Acknowledgment Quiz, and Student Introduction.</p> <p>Complete the Blackboard Orientation. Click on the Blackboard Orientation Tab-review the tasks to be successful in Blackboard, Blackboard orientation and complete the Online Orientation Quiz.</p> <p>Read Chapter 1, OPENSTAX.(book is online in the course)</p> <p>Watch Video on Intro to Psychology.</p> <p>Complete Chapter 1 Key Terms Activity. This is not graded but will assist you as an additional resource to prepare you for the upcoming test.</p> <p>Complete Discussion Board – You will complete one post and 2 replies. Please follow your syllabus/rubric for directions on the word count.</p> <p>Complete Online quiz. Complete Chapter 1 Exam.</p> <p>Due Dates for all of the assignments/exams above: by 3/11/19 by 11:30 p.m.</p> | <p>1 a-c</p> |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|--|---|--|------------------|
| <p>Week 2: 3/12/19-3/18/19</p> | <p>Chapter 2: Psychological Research</p> | <p>Foundations and Research Methods</p> | <p>Read Chapter 2, Openstax Textbook.</p> <p>Watch video on psychological research.</p> <p>Complete Chapter 2 Key Terms. This assignment will not be graded but will prepare you for the upcoming test.</p> <p>Complete discussion post. (one post and two replies.) Complete Chapter 2 Exam.</p> <p>Due Date for this week's assignments/tests: by 3/18/19 by 11:30 p.m.</p> | <p>2 a-c</p> |
| <p>Week 3: 3/19/19-3/25/19</p> | <p>Chapter 3: Biopsychology</p> | <p>Biological Foundations of Behavior</p> | <p>Read: Chapter 3, Open Stax Textbook</p> <p>Watch: Videos on Biopsychology</p> <p>Activity: Complete: Chapter 3 Key Terms Activity This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Complete the discussion post and replies for this week. You will complete one post and two replies. Please refer to the syllabus for guidelines on this. (Chapter 3)</p> <p>Complete Chapter 3 Quiz and Chapter 3 Exam</p> <p>Due Date for ALL items for this week: by 3/25/19</p> | <p>3 a-c</p> |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|-------------------------|---|--------------------------|---|-----------------|
| Week 3 cont.. | Chapter 4: States of Consciousness | States of Consciousness | <p>Read: Chapter 4- Open Stax Textbook</p> <p>Watch: Video on States of Consciousness</p> <p>Complete Chapter 4-- Key Terms Activity</p> <p>This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Complete the discussion post and replies for the week.</p> <p>Complete Online: Review Quiz and Chapter 4 Exam</p> <p>Due Date for ALL items this week: by 3/25/19 11:30 p.m.</p> | 4 a-c |
| Week 4: 3/26/19-3/29/19 | Chapter 5: Sensation and Perception Spring Break 4/1/19-4/7/19 | Sensation and Perception | <p>Read: Chapter 5, OpenStax Textbook</p> <p>Watch: Videos on Sensation and Perception</p> <p>Activity: Chapter 5 Key Terms</p> <p>Note: This assignment will not be turned in or graded but is advised to complete to prepare you for the test.</p> <p>Discuss: Participate in the discussion for Chapter 5. Complete one post and two replies.</p> <p>Complete Quiz- Chapter5:</p> <p>Complete Chapter 5 Exam.</p> <p>Due Date for ALL items by: 3/29/19</p> | 5 a-c |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|---|--|-------------------|
| <p>Week 5: 4/8/19- 4/15/19</p> | <p>Chapter 6: Learning</p> | <p>Learning</p> | <p>Read: Chapter 6 OpenStax Textbook</p> <p>Watch: Videos on Learning</p> <p>Activity: Chapter 6 Key Terms Activity This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Participate in the discussion for Chapter 8, follow guidelines located in your syllabus.</p> <p>Complete Quiz and Chapter 6 Exam</p> <p>Due Date for ALL assignments: by 4/15/19- 11:30 p.m.</p> | <p>6 a-c</p> |
| | <p>Chapter 7: Thinking and Intelligence</p> | <p>Thinking, Intelligence, and Language</p> | <p>Read: Chapter 7, Openstax Textbook</p> <p>Watch: Videos on Thinking and Intelligence</p> <p>Activity- Chapter 7 key Terms Activity Complete Online: Review. This assignment is not graded but will assist you on the upcoming tests.</p> <p>Discuss: Participate in the discussion for Chapter 7, follow the guidelines located in the syllabus to earn full credit</p> <p>Complete Quiz/Assignment and Chapter 7 Exam</p> <p>Due Date: 4/15/19 due by 11:30 p.m.</p> | <p>7 a-c</p> |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---------------------------------------|------------------------|---|-----------------|
| Week 6: 4/16/19- 4/22/19 | Chapter 8: Memory | Memory | Read Chapter 8, Open Stax Textbook Review: PDF slide presentation Watch: Videos on Memory Activity: Chapter 8- Key Terms Activity Discuss: Participate in Chapter 8 discussion. (Refer to syllabus for guidelines) Complete Quiz/ Assignment and Chapter 8 Exam Due Date by 4/22/19 11:30 p.m. | 6 a-c |
| | Chapter 9: Life Span Development | Life Span Development | Read: Chapter 9, OpenStax Textbook Watch: Videos on Lifespan Development Activity: Chapter 9 Key Terms Activity. This assignment is not graded but will assist you with the upcoming test. Discuss: Participate in the discussion for Chapter 9- complete one post and two replies. Complete Quiz- Chapter 9 and Chapter 9 Exam Due Date: Due by 4/22/19 11:30 p.m. | 9 a-c |
| | Chapter 10: Emotion and Motivation | Emotion and Motivation | Read: Chapter 10- OpenStax Textbook Watch: Videos on Emotion and Motivation Activity: Chapter 10 Key Terms- This activity is not graded but will assist you on your upcoming test. | 8 a-c |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|---|---|--|--|-----------------|
| | | | Complete Quiz—Chapter 10. Complete Chapter 10 Exam. Discuss: Participate in the discussion for Chapter 10. Due Date:- due by 4/22/19 11:30 p.m. | |
| | Chapter 11: Personality | Personality | Read: Chapter 11, Openstax Textbook. Watch: Videos on Personality Activity Chapter 11 key terms- This assignment will not be graded but will assist you on the upcoming test. Complete Quiz and Exam- Chapter 11 Discus: Participate in the discussion for Chapter 11 Due date: by 4/22/19 by 11:55 p.m. | 10 a-c |
| Week 7: 4/23/19- 4/29/19 | Chapter 12: Social Psychology Industrial Organizational Psych. | Social Psychology Ind. Organization Psychology Note: Chapter 13 is not in the state standards and we will not cover chapter 13. | Read Chapter 12. Watch: Videos on Chapter 12 Activity Chapter 12- key Terms Discuss: Participate in Ch. 12 discussion.(one post and two replies) Complete Quiz and Exam- Chapter 12. Due Date ALL assignments by 4/29/19 11:30 p.m. | 13 a-c |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|--|--|--|--|-----------------|
| Week 7: Cont... 4/23/19-4/29/19 | Chapters 14- 16: Stress, Lifestyle , and Health Psychological Disorders Therapy and Treatment | Stress, Lifestyle, and Health Psychological Disorders Therapy and Treatment | Read: Chapters 14-16 Activity: Chapters 14-16 Key Terms Complete Quizzes- Ch. 14-16. Complete Chapter 14-16 Exam- Due 4/29/19. Due Date for all items: by 4/29/19. | 11-12 a-c |
| Week 7.5: 4/29/19-5/2/19 | 1-16 | Review for Final Exam (Cumulative)- Study Guide will be available. 4/30/19- 4:00 p.m.- Swainsboro Campus- Larry Butch Parrish Building – Room 6215-Final exam will be the Proctor event. 5/1/19- 4:00 p.m. Vidalia campus- Location of test-TBA. Final exam will be the Proctor event. | Final Exam will be your proctor exam. If you do not attend the Proctor exam, you will receive an “F” for the course. | |

COURSE COMPETENCIES

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment

12. Stress and Health Psychology

13. Social Psychology

All assignments are due by 11:30 p.m. of the due date. Syllabus MAY be subject to change.

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information. Discussion Board Rubric

Instructor: Leisa Dukes

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of 100 **words**

Replies must contain a minimum of 50 **words**

| Criteria | 5 Points Outstanding | 4 Points Proficient | 3 Points Basic | 2 Points Below Expectations |
|--------------------------|---|--|---|---|
| Critical Thinking | Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject | Discussion is substantial in content. Shows some insight and analysis has taken place. | Discussion is generally competent. Information is thin and commonplace | Rudimentary and superficial. No analysis or insight is displayed |
| Connections | Clear connections to previous or current real life situations. | Connections are somewhat evident. Some connection with real life situations but not very clear or obvious | Limited connections. Vague generalities | No connections. Off topic |
| Uniqueness | New Ideas. New Connections. Discussions are made with depth and detail | Contains new ideas or discussions but lacks depth and/or detail | Few or no new ideas or connections. Discussions rehash or summarize other postings. | No new ideas. "I agree with..." "I like that concept..." Etc.... statements |
| Timeliness | ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond | All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond | All required discussions are completed at the last minute without allowing time for others to read and respond. | Some or all required postings are missing |
| Stylistics | 1 or 2 grammatical or stylistic errors | 3-5 grammatical or stylistic errors | 5 or more obvious grammatical errors. Errors interfere with discussion content | Obvious Grammatical errors that makes understanding impossible |
| TOTALS | | | | |
| X 4 | | | | |
| Total Points. ___/100 | | | | |