



**CIST 2371 Java Programming I**  
**COURSE SYLLABUS**  
**Spring Semester 2018 (FY201814)**  
**January 8, 2018 – May 3, 2018**

**COURSE INFORMATION**

Credit Hours/Minutes: **4/4500**  
Class Location: **Room 812 Medical Technology Building**  
Class Meets: **Tuesday and Thursday, 8:15 AM– 10:00 PM**  
Course Reference Number (CRN): **40034**  
Preferred Method of Contact: **Email – [John Taylor jtaylor@southeasterntech.edu](mailto:John.Taylor@southeasterntech.edu)**

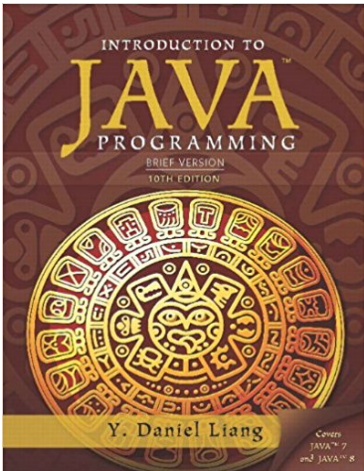
**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: **Mr. John Taylor**  
Office Location: **Vidalia Campus, Gillis Building, Room 810**  
Office Hours: **2:00 – 4:30 Monday - Thursday**  
Email Address: **[John Taylor jtaylor@southeasterntech.edu](mailto:John.Taylor@southeasterntech.edu)**  
Phone: **912-538-3116**  
Fax Number: **912-538-3106**  
Tutoring Hours (if applicable): **Made by appointment with instructor**

**SOUTHEASTERN TECHNICAL COLLEGE’S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College’s [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

Book Image	Book Information
	<p><b>Introduction to JAVA Programming, Brief Version, 11<sup>th</sup> Edition</b></p> <p>Y. Daniel Liang</p> <p>ISBN-13: 978-0-13-461103-7</p> <p>©2018 • Pearson Education • paperback</p> <p>You can purchase from the STC bookstore <a href="#">Southeastern Technical College bookstore</a> (<a href="mailto:stcbookstore@southeasterntech.edu">stcbookstore@southeasterntech.edu</a>) or 912-538-3129</p>

## REQUIRED SUPPLIES & SOFTWARE

Must have computer with Internet Access

## COURSE DESCRIPTION

This course is designed to teach the basic concepts and methods of object-oriented design and Java programming. Use practical problems to illustrate Java application building techniques and concepts. Develop an understanding of Java vocabulary. Create an understanding of where Java fits in the application development landscape. Create an understanding of the Java Development Kit and how to develop, debug, and run Java applications using the JDK. Continue to develop student's programming logic skills. Topics include: JAVA Language History, JAVA Variable Definitions, JAVA Control Structures, JAVA Methods, JAVA Classes, JAVA Objects, and JAVA Graphics

## MAJOR COURSE COMPETENCIES/OUTLINE

Basic Java Concepts, Variables Data Types Expressions, Decisions and Loops, Java OO Concepts and Use, Java API, and Java GUIs.

## PREREQUISITE(S)

CIST 1305

## GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS

- **Students are expected to come prepared for each class meeting, focused and ready to learn.** This means that it is necessary to read the chapters and work outside of class in order to succeed in this course. A detailed lesson schedule has been provided at the end of this syllabus.
- **Students MUST wear their STC id; one free lanyard is provided in the student affairs division. Students may NOT enter the classroom without their student id visible. This is strictly enforced.**
- Students should complete all work shown on the attached tentative lesson schedule by the scheduled deadlines, unless otherwise notified of a change in deadline.
- Homework will be collected for a grade. **Homework assignments will not be graded after the due date; a zero will be assigned if homework is not submitted on or before the due date.**
- There may be graded in class activities planned in which you will not be able to participate if you are not prepared for that day's class.
- **Unannounced quizzes or in-class assignments are subject to be given every day. A grade of zero will be assigned for any quizzes or in class assignments missed. There will be no makeup of quizzes or in class assignments; a grade of zero will be assigned.**
- Please make every effort to be in class every day. However, if you are SICK and CONTAGIOUS, please do not come to class.
- Students are expected to complete all tests, labs, and other assignments on the dates specified on the attached lesson schedule.
- Instructor reserves the right to modify the tentative lesson schedule attached to this syllabus with notice.
- Students should subscribe to remind.com for reminder from the instructor via email or text. Instructions will be provided to students.

- Students are responsible for policies and procedures included in the STC Catalog and Handbook must acknowledge this by completing the PLEDGE Discussion Topic on Blackboard the first day of class.

## **HYBRID ATTENDANCE**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

## **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

Students are required to take all tests scheduled during the semester. Failure to take Tests/Exam(s), and assignments will result in a grade of zero. There will be no makeup of assignments or EXAMS. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the assignment/exam will be reset. Instructor reserves the right to deduct points from the scores for exceeding the scheduled time limit on the assignment/exam. Note: If student notifies instructor about problems because of technical issues after the due date or on the last day of the semester, the student will NOT be allowed to make-up the assignment. No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. All Assignments are due according to the lesson plan. The due dates are posted on the lesson plan. Weeks start on Monday and end on Sunday with assignments due on Wednesday at midnight of the following week. See Lesson Plan. Makeups are not allowed for unannounced quizzes/assignments.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship

status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: <a href="mailto:bwilcox@southeasterntech.edu">Blythe Wilcox</a> <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website](http://www.southeasterntech.edu) ([www.southeasterntech.edu](http://www.southeasterntech.edu)).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Chapter Work	25%
Chapter. Quizzes	25%
Programming Assignments	25%
Final Project	25%
Total	100%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
*D	60-69
*F	0-59

\*Grade of D or below results in student repeating the class

## SYLLABUS ADDENDUM-

Please note the following classroom courtesies, which are designed to maximize the classroom experience for you and your classmates.

- Class begins promptly at the start time shown on your schedule.
  - Please make arrangements to be here on time.
  - Attendance is taken daily at the beginning of class.
  - The classroom door is locked as a safety precaution; therefore arriving late will be disruptive and inconsiderate to your instructor and your fellow classmates. Expect to wait if you arrive late and a lecture is in progress.
  - Failure to be present and accounted for at the beginning of class may result in missing an unannounced quiz, for which there are **NO MAKEUPS**.
- In an attempt to simulate a work environment, please notify your instructor if you are absent by emailing or leaving a voice message. To avoid telephone tag, please do not leave a message for your instructor to call you back. Leave a message with the information regarding your absence. You would call in to your workplace if you were going to be absent from your job; class is preparation for the workplace. See instructor contact information on the syllabus.
- **The classroom is a learning environment; enter the classroom quietly EVERY DAY. Conversations should take place in the student center or outside. You will be asked to leave if you disrupt the class; this includes sleeping.**
- **EVERY DAY**--Please turn your cell phone on silent when in the classroom. In emergencies, please go outside the building to make or receive a call. If your phone interrupts class by ringing or vibrating, you will be asked to leave class.
- Also, no texting is allowed during class; you will be asked to leave class. Texting during an exam, in particular, may result in an academic dishonesty policy violation being noted in your records.
- **No food or drinks are allowed in the classroom.** Bottled drinks may be kept in your book bag or on the floor. They should never be open or consumed in the classroom. Do **not** bring an open can or cup into the classroom. If you have a medical condition that requires a snack or drink, you should see Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.
- Please dress appropriately for class. You may be asked to leave if dressed inappropriately, and you will be counted absent. **Regardless of current fashion trends or the time you awoke for class, no hats, caps, scarves, etc. covering the head are allowed in the classroom. This refers to both ladies and gentlemen.**

## DISCLAIMER STATEMENTS

**Instructor reserves the right to change the syllabus and/or lesson plan as necessary.**

**The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.**

# CIST 2371 Java Programming I

## LESSON PLAN

Spring Semester 2018 (FY201814)

January 8, 2018 – May 3, 2018

Hybrid work days are Monday's and Wednesday's and completed online

### WEEK 1

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Tuesday January 9		Class Introduction – Syllabi, Outline, Work Ethics, Rules, and Regulations Coverage  Introduction	<b>Login to the course on BLACKBOARD.</b> Click Course Work – Complete Start Here... items Review BLACKBOARD, IDS, and Discussion Board coverage Create a <b>cist2371</b> folder on your P: DRIVE and copy all files from M:\CIST\CIST2371\Data_Files to it.	a,c
Wednesday January 10 (hybrid)			Read and work thru Chapter 1 – Introduction to Computers, Programs, and Java	a,c
Thursday January 11	<b>1</b>	<b>Introduction to Computers, Programs, and Java</b>	Lecture and review.	1 a,c

**\*Week 1 assignments must be completed and turned in before midnight January 17.**

### WEEK 2

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
<b>Monday January 15</b>		<b>Holiday - No class today!!!!</b>		
Tuesday January 16	<b>1</b>	<b>Introduction to Computers, Programs, and Java</b>	Lecture and Discussion	1 a,c
Wednesday January 17 (hybrid)			Start Chapter 1 <b>Programming Exercises</b> : 1.3, 1.8, 1.11, 1.13	1 a,c
Thursday January 18			Lecture and review Work on Chapter 1 <b>Programming Exercises</b> : 1.3, 1.8, 1.11, 1.13	1 a,c

**\*Week 2 assignments must be completed and turned in before midnight January 24.**

### WEEK 3

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday January 22 (hybrid)			Take Chapter 1 <b>Review Quiz</b> on Blackboard. Finish Chapter 1 <b>Programming Exercises</b> . Read through Chapter 2.	1 a,c
Tuesday January 23	<b>2</b>	<b>Elementary Programming</b>	Lecture and Discussion.	1,2 a,c
Wednesday January 24 (hybrid)			Start Chapter 2 <b>Programming Exercises</b> : 2.1, 2.5, 2.12, 2.22	1,2 a,c
Thursday January 25			Lecture and review Work on Chapter 2 <b>Programming Exercises</b> : 2.1, 2.5, 2.12, 2.22	1,2 a,c

**\*Week 3 assignments must be completed and turned in before midnight January 31.**

### WEEK 4

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday January 29 (hybrid)			Take Chapter 2 <b>Review Quiz</b> on Blackboard. Finish Chapter 2 <b>Programming Exercises</b> . Read through Chapter 3.	1,2 a,c
Tuesday January 30	<b>3</b>	<b>Selections</b>	Lecture and Discussion.	1,2,3 a,c
Wednesday January 31 (hybrid)			Start Chapter 3 <b>Programming Exercises</b> : 3.4, 3.6, 3.17, 3.31	1,2,3 a,c
Thursday February 1			Lecture and review Work on Chapter 3 <b>Programming Exercises</b> : 3.4, 3.6, 3.17, 3.31	1,2,3 a,c

**\*Week 4 assignments must be completed and turned in before midnight February 7.**



## WEEK 5

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday February 5 (hybrid)			Take Chapter 3 <b>Review Quiz</b> on Blackboard. Finish Chapter 3 <b>Programming Exercises</b> . Read through Chapter 4.	1,2,3 a,c
Tuesday February 6	<b>4</b>	<b>Mathematical Functions, Characters, and Strings</b>	Lecture and Discussion.	1,2,3 a,c
Wednesday February 7 (hybrid)			Start Chapter 4 <b>Programming Exercises</b> : 4.1 ,4.8, 4.17, 4.24	1,2,3 a,c
Thursday February 8			Lecture and review Work on Chapter 4 <b>Programming Exercises</b> : 4.1 ,4.8, 4.17, 4.24	1,2,3 a,c

**\*Week 5 assignments must be completed and turned in before midnight February 14.**

## WEEK 6

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday February 12 (hybrid)			Take Chapter 4 <b>Review Quiz</b> on Blackboard. Finish Chapter 4 <b>Programming Exercises</b> . Read through Chapter 5.	1,2,3 a,c
Tuesday February 13	<b>5</b>	<b>Loops</b>	Lecture and Discussion.	1,2,3 a,c a,c
Wednesday February 14 (hybrid)			Start Chapter 5 <b>Programming Exercises</b> : 5.1, 5.5, 5.19, 5.29	1,2,3 a,c
Thursday February 15			Lecture and review Work on Chapter 5 <b>Programming Exercises</b> : 5.1, 5.5, 5.19, 5.29	1,2,3 a,c

**\*Week 6 assignments must be completed and turned in before midnight February 21.**

## WEEK 7

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday February 19 (hybrid)			Take Chapter 5 <b>Review Quiz</b> on Blackboard. Finish Chapter 5 <b>Programming Exercises</b> .	1,2,3 a,c
Tuesday February 20		<b>Catchup Day</b>	Complete any remaining assignments in Chapters 1-5.	1,2,3 a,c
Wednesday February 21 (hybrid)			Complete any remaining assignments in Chapters 1-5.	1,2,3 a,c
Thursday February 22		<b>Catchup Day</b>	Complete any remaining assignments in Chapters 1-5.	1,2,3 a,c

**\*Week 7 assignments must be completed and turned in before midnight February 28.**

## WEEK 8

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday February 26 (hybrid)			Read through Chapter 6.	1,2,3 a,c
Tuesday February 27	<b>6</b>	<b>Methods</b>	Lecture and Discussion.	4 a,c
Wednesday February 28 (hybrid)			Start Chapter 6 <b>Programming Exercises</b> : 6.2, 6.7, 6.17, 6.30	4 a,c
Thursday March 1			Lecture and review Work on Chapter 6 <b>Programming Exercises</b> : 6.2, 6.7, 6.17, 6.30	4 a,c

**\*Week 8 assignments must be completed and turned in before midnight March 7.**

## WEEK 9

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday March 5 (hybrid)			Take Chapter 6 <b>Review Quiz</b> on Blackboard. Finish Chapter 6 <b>Programming Exercises</b> . Read through Chapter 7.	4 a,c
Tuesday March 6	<b>7</b>	<b>Single-Dimensional Arrays</b>	Lecture and Discussion.	1,2,4 a,c

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Wednesday March 7 (hybrid)			Start Chapter 7 <b>Programming Exercises</b> : 7.1, 7.4, 7.13, 7.23	1,2,4 a,c
Thursday March 8			Lecture and review Work on Chapter 7 <b>Programming Exercises</b> : 7.1, 7.4, 7.13, 7.23	1,2,4 a,c

**\*Week 9 assignments must be completed and turned in before midnight March 14.**

### WEEK 10

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday March 12 (hybrid)			Take Chapter 7 <b>Review Quiz</b> on Blackboard. Finish Chapter 7 <b>Programming Exercises</b> . Read through Chapter 8.	1,2,4 a,c
Tuesday March 13	<b>8</b>	<b>Multidimensional Arrays</b>	Lecture and Discussion.	1,2,4 a,c
Wednesday March 14 (hybrid)			Start Chapter 8 <b>Programming Exercises</b> : 8.1, 8.10,8.37	1,2,4 a,c
Thursday March 15			Lecture and review Work on Chapter 8 <b>Programming Exercises</b> : 8.1, 8.10,8.37	1,2,4 a,c

**\*Week 10 assignments must be completed and turned in before midnight March 21.**

### WEEK 11

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday March 19 (hybrid)			Take Chapter 8 <b>Review Quiz</b> on Blackboard. Finish Chapter 8 <b>Programming Exercises</b> .	1,2,4 a,c
Tuesday March 20		<b>Catchup Day</b>	Complete any remaining assignments in Chapters 6-8.	1,2,4 a,c
Wednesday March 21 (hybrid)			Complete any remaining assignments in Chapters 6-8.	1,2,4 a,c
Thursday March 22		<b>Catchup Day</b>	Complete any remaining assignments in Chapters 6-8.	1,2,4 a,c

**\*Week 11 assignments must be completed and turned in before midnight March 28.**

## WEEK 12

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday March 26 (hybrid)			Read through Chapter 9.	1,2,4 a,c
Tuesday March 27	<b>9</b>	<b>Objects and Classes</b>	Lecture and Discussion.	4,5 a,c
Wednesday March 28 (hybrid)			Start Chapter 9 <b><u>Programming Exercises</u></b> : 9.3, 9.4, 9.6	4,5 a,c
Thursday March 29			Lecture and review Work on Chapter 9 <b><u>Programming Exercises</u></b> : 9.3, 9.4, 9.6	4,5 a,c

**\*Week 12 assignments must be completed and turned in before midnight April 11.**

## WEEK 13

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
April 2 – April 8		-- Spring Holidays -- No class this week!!!	No assignments this week!	

## WEEK 14

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday April 9 (hybrid)			Take Chapter 9 <b><u>Review Quiz</u></b> on Blackboard. Finish Chapter 9 <b><u>Programming Exercises</u></b> . Read through Chapter 10.	4,5 a,c
Tuesday April 10	<b>10</b>	<b>Object-Oriented Thinking</b>	Lecture and Discussion.	4,5,6 a,c
Wednesday April 11 (hybrid)			Start Chapter 10 <b><u>Programming Exercises</u></b> : 10.1, 10.11	4,5,6 a,c
Thursday April 12			Lecture and review Work on Chapter 10 <b><u>Programming Exercises</u></b> : 10.1, 10.11	4,5,6 a,c

**\*Week 14 assignments must be completed and turned in before midnight April 18.**

## WEEK 15

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday April 16 (hybrid)			Take Chapter 10 <b>Review Quiz</b> on Blackboard. Finish Chapter 10 <b>Programming Exercises</b> . Read through Chapter 11.	4,5,6 a,c
Tuesday April 17	<b>11</b>	<b>Inheritance and Polymorphism</b>	Lecture and Discussion.	4,5,6 a,c
Wednesday April 18 (hybrid)			Start Chapter 11 <b>Programming Exercises</b> : 11.1, 11.2, 11.12	4,5,6 a,c
Thursday April 19			Lecture and review Work on Chapter 11 <b>Programming Exercises</b> : 11.1, 11.2, 11.12	4,5,6 a,c

**\*Week 15 assignments must be completed and turned in before midnight April 25.**

## WEEK 16

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday April 23 (hybrid)			Take Chapter 11 <b>Review Quiz</b> on Blackboard. Finish Chapter 11 <b>Programming Exercises</b> .	4,5,6 a,c
Tuesday April 24		<b>Catchup Day</b>	Complete any remaining assignments in Chapters 9-11. Work on Final Project!	4,5,6 a,c
Wednesday April 25 (hybrid)			Complete any remaining assignments in Chapters 9-11. Work on Final Project!	4,5,6 a,c
Thursday April 26		<b>Catchup Day</b>	Complete any remaining assignments in Chapters 9-11. Work on Final Project!	4,5,6 a,c

**\*Week 16 assignments must be completed and turned in before noon May 3.**

## WEEK 17

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday April 30 (hybrid)			Work on Final Project!	1,2,3,4,5,6 a,c
Tuesday May 1			Work on Final Project! Final Review!	1,2,3,4,5,6 a,c
Thursday May 3		<b>Semester Ends</b>	<b>Submit Final Project!</b>	1,2,3,4,5,6 a,c

**\*\*Week 17 assignments must be completed and turned in before noon May 3.**

### COMPETENCY AREAS:

1. Basic Java Concepts
2. Variables Data Types Expressions
3. Decisions and Loops
4. Java OO Concepts and Use
5. Java API
6. Java GUIs

### GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.