

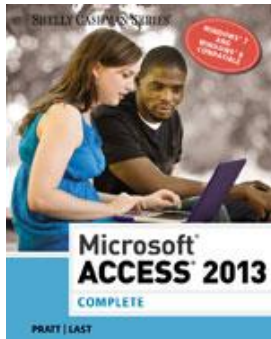


**BUSN 1420
COURSE SYLLABUS
Online
Spring Semester 2017**

Semester: 201714 Spring Semester 2017
Course Title: Database Applications
Course Number: BUSN 1420
Credit Hours/ Minutes: 4/4500
Class Location: GVTC/Blackboard
Class Meets: Via Internet / 15 wks
CRN: 40038
Preferred Method of Contact: Email at tjernigan@southeasterntech.edu

Instructor: Tina Jernigan
Office Hours: 2:00-4:30 p.m. Monday-Thursday
Office Location: Office 807 Gillis Building
Email Address: tjernigan@southeasterntech.edu
Phone: (912) 538-3123
Fax Number: (912) 538-3106

REQUIRED TEXT: Microsoft Access 2013 Complete Edition, Course Technology/CENGAGE Learning, ISBN: 978-1-285-16907-1.



REQUIRED SUPPLIES & SOFTWARE: For the online class, there are no specific supplies required. Students are required to use **Microsoft Access 2013** for assignments. **Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.**

COURSE DESCRIPTION: This course covers the knowledge and skills required to database management software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: database concepts, structuring database, creating and formatting database elements, entering and modifying data, creating and modifying queries, presenting and sharing data, and maintaining databases.

MAJOR COURSE COMPETENCIES: Database Concepts, Structuring a Database, Creating and Formatting Database Elements, Entering and Modifying Data, Creating and Modifying Queries, Presenting and sharing data, and Managing and Maintaining Databases.

PREREQUISITE(S): COMP 1000-Introduction to Computers or Guided Elective

COURSE OUTLINE: 1) Database Concepts, 2) Structuring a Database, 3) Creating and Formatting Database Elements, 4) Entering and Modifying Data, 5) Creating and Modifying Queries, 6) Presenting and Sharing Data, and 7) Managing and Maintaining Databases.

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS/ONLINE ATTENDANCE: It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at midnight on Tuesday of each week.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are required to submit all graded assignments via the assignment links in the course. Note: If assignments are not completed in Microsoft Access 2013 and uploaded and attached for grading to the appropriate assignment links the assignment(s) will **NOT** be graded. A grade of zero will automatically be assigned. **ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS.**

PROCTORED EVENT REQUIREMENT: In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is scheduled on the following dates and times: Swainsboro Campus April 10, 1-2 p.m. Room TBA OR Vidalia Campus April 11, 1-2 p.m., Lab 809, Gillis Building. The proctored exam will consist of a lab/production test. Instruction sheet given at time of exam. Students are required to present ID to instructor on day of exam.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): Failure to take chapter tests will result in a grade of zero. **No makeup exams are allowed.** If Internet or browser failure occurs while taking an exam, contact instructor immediately. A decision will be made at that time if the exam will be reset. The instructor reserves the right to deduct points from exam scores for exceeding the scheduled time limit on the exams and/or requiring student to come to campus to take the exam.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a

"WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 bwilcox@southeasterntech.edu

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY

Chapter Assignments 30%
 Chapter Tests 10%
 Production Tests 30%
 Discussion Boards 10%
 Proctored Exam 20%

GRADING SCALE

A: 90-100
 B: 80-89
 C: 70-79
 D: 60-69
 F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**BUSN 1420-DATABASE APPLICATIONS
SPRING SEMESTER 2017 LESSON PLAN**

Date	Chap / Less	Content	Assignments & Tests Due <i>*Indicates assignments to submit for a grade</i>	Comp Area
Mon. Jan. 9		First Day of Class: -BUSN 1420 Class Orientation (Lab 809) 2 p.m.	Orientation Assignments: -Click the Getting Started link on the course menu in the Blackboard course and then the Start Here Items link to complete the orientation assignments (Pledge and Student Introductions). Please review the other items and marked viewed upon completion. This is required by all students! -Make contact with instructor via email for attendance to ensure intent on completing the course.	
Week 1 Jan 10-17	Chapter 1	Chapter 1: Databases and Database Objects: An Introduction HOLIDAY-MONDAY, JANUARY 16	-Begin Chapter 1 work (Bavant Publishing) Pages AC2-56. *Apply Your Knowledge Pages AC65-66. *In the Lab 1 (Dartt Offsite Services) Pages AC68-69. *In the Lab 2 (Tennis Logos) Pages AC69-70. -*Week 1 Discussion Board- Due Tuesday, January 17, midnight.	*1,2,4 **c
Week 2 Jan. 18-24	Chapter 1	Chapter 1: Databases and Database Objects: An Introduction	*Chapter 1 Due. *Chapter 1 Objective Test. *Chapter 1 Production Test. *Chapter 1 assigned labs and tests due Tuesday, January 24, midnight.	*1,2,4 **c
Week 3 Jan. 25-31	Chapter 2	Chapter 2: Querying a Database	-Begin Chapter 2 work (Bavant Publishing) Pages AC74-124. -*Apply Your Knowledge Pages AC125-126. -*In the Lab 1 (Dartt Offsite Services) Pages AC129-131. -*In the Lab 2 (Tennis Logos) Pages AC131-132. -*Week 3 Discussion Board- Due Tuesday, January 31, midnight.	*5 **c
Week 4 Feb. 1-7	Chapter 2	Chapter 2: Querying a Database	*Chapter 2 Due. *Chapter 2 Objective Test. *Chapter 2 Production Test. *Chapter 2 assigned labs and tests due Tuesday, February 7, midnight.	*5 **c
Week 5 Feb. 8-14	Chapter 3	Chapter 3: Maintaining a Database	-Begin Chapter 3 work (Bavant Publishing) Pages AC138-189. -*Apply Your Knowledge Pages AC191-192. -*In the Lab 1 (Dartt Offsite Services) Pages AC195-196. -*In the Lab 2 (Tennis Logos) Pages AC196-197. -*Week 5 Discussion Board- Due Tuesday, February 14, midnight.	*4,7 **c

Week 6 Feb. 15-21	Chapter 3	Chapter 3: Maintaining a Database	*Chapter 3 Due. *Chapter 3 Objective Test. *Chapter 3 Production Test. *Chapter 3 assigned labs and tests due Tuesday, February 21, midnight.	*4,7 **c
Week 7 Feb. 22-28	Chapter 4	Chapter 4: Creating Reports and Forms	-Begin Chapter 4 work (Bavant Publishing) Pages AC202-249. -*Apply Your Knowledge Pages AC251-253. -*In the Lab 1 (Backup Services database) Pages AC256-259. -*In the Lab 2 (Sports Logo database) Pages AC259-261. -Week 7 Discussion Board- Due Tuesday, February 28, midnight.	*3 **c
Week 8 Mar. 1-7	Chapter 4	Chapter 4: Creating Reports and Forms MID-TERM-MARCH 2	*Chapter 4 Due. *Chapter 4 Objective Test. *Chapter 4 Production Test. *Chapter 4 assigned labs and tests due Tuesday, March 7, midnight.	*3 **c
Week 9 Mar. 8-14	Chapter 5	Chapter 5: Multiple-Table Forms	-Begin Chapter 5 (Bavant Publishing) Pages AC266-316. -*Apply Your Knowledge Pages AC318-319. -*In the Lab 1 (Backup Services database) Pages AC 321-322. -*In the Lab 2 (Sports Logo database) Pages AC322-324. -*Week 9 Discussion Board- Due Tuesday, March 14, midnight.	*3 **c
Week 10 Mar. 15-21	Chapter 5	Chapter 5: Multiple-Table Forms	*Chapter 5 Due. *Chapter 5 Objective Test. *Chapter 5 Production Test. *Chapter 5 assigned labs and tests due Tuesday, March 21, midnight.	*3 **c
Week 11 Mar. 22-28	Chapter 6	Advanced Report Techniques	-Begin Chapter 6 (Bayant Publishing) Pages AC330-392. -*Apply Your Knowledge Pages AC395-396. -*In the Lab 1 (Backup Services database) Pages AC399-402. -*In the Lab 2 (Sports Logo database) Pages AC402-404.	*3,6 **c
Week 12 Mar. 29-Apr. 4	Chapter 6	Advanced Report Techniques	*Chapter 6 Due. *Chapter 6 Objective Test. *Chapter 6 Production Test. *Chapter 6 assigned labs and tests due Tuesday, April 4, midnight.	*3,6 **c
Week 13 Apr. 5-11	Proctored Exam Week	Proctored Exam **PROCTORED EXAM DATES: SWAINSBORO CAMPUS: MONDAY, APRIL 10 1-2 P.M. ROOM TBA. VIDALIA CAMPUS: TUESDAY, APRIL 11 1-2 P.M. GILLIS BUILDING, LAB 809.	*Proctored Exam (LAB/PRODUCTION TEST).	

Week 14 Apr. 12- 18	Chapter 7	Advanced Form Techniques	-Begin Chapter 7 (Bayant Publishing) Pages AC410-461. -*Apply Your Knowledge Page AC464. -*In the Lab 1 (Backup Services database) Pages AC466-468. -*In the Lab 2 (Sports Logo database) Pages AC468-469.	*4,5,7 **c
Week 15 Apr. 19- 24	Chapter 7	Advanced Form Techniques	*Chapter 7 Due. *Chapter 7 Objective Test. *Chapter 7 Production Test. *Chapter 7 assigned labs and tests due Monday, April 24, midnight.	*4,5,7 **c
Mon. Apr. 24		SPRING SEMESTER ENDS-LAST DAY OF CLASS		

***BUSN 1420 Competency Areas:**

1. Database Concepts
2. Structuring a Database
3. Creating and Formatting Database Elements
4. Entering and Modifying Data
5. Creating and Modifying Queries
6. Presenting and Sharing Data
7. Managing and Maintaining Databases

****General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

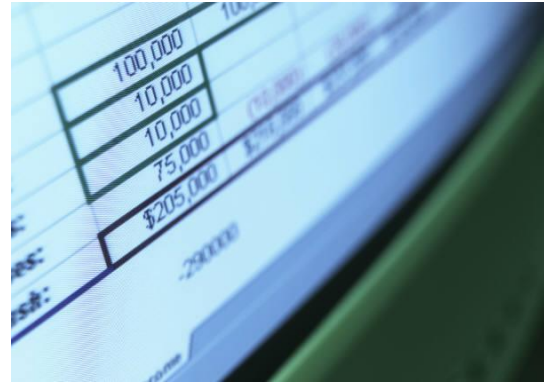
ADDITIONAL CLASS INFORMATION: (Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.)

- **ASSIGNMENTS:** All assigned work from the textbook (databases) must be submitted via the assignment links in the chapter folders for grading by the due dates as indicated above. It is the student's responsibility to make sure all assignments are completed and submitted. **NOTE: ALL BOOK WORK, DISCUSSION BOARDS, AND TESTS MUST BE SUBMITTED BY THE DUE DATES. NO LATE WORK WILL BE ACCEPTED FOR THIS CLASS. NO EXCEPTIONS!!** Always key your name and assignment information in the Document Properties of the databases before submitting it for grading. Provide your name, the name of the database assignment, and class information (BUSN 1420). ****Ten Points will be deducted automatically for not following directions.**

REFER TO THE CHAPTER FOLDERS IN THE BLACKBOARD COURSE UNDER THE CHAPTER ASSIGNMENTS LINK ON THE MENU TAB FOR ANY ADDITIONAL INFORMATION REGARDING ASSIGNMENTS. STUDENTS ARE RESPONSIBLE FOR OBTAINING AND REVIEWING THIS INFORMATION.

- **DISCUSSION BOARDS:** Students will complete five (5) discussion board assignments (see lesson plan above for assigned weeks) that will count as part of the final course grade. These discussions will be graded from discussion board area by instructor. The Discussion Board assignments are located under the Discussion Board link on the course menu. **See discussion board grading rubric attached to end of course syllabus on how you will be evaluated.**
- **CHAPTER TESTS AND PROCTORED EXAM:** Students will take Chapter Tests covering the material in the textbook as well as Production Tests. Proctored Exam will be a production based exam given during week 13. Failure to take tests or the proctored exam will result in a grade of zero. No exceptions. Tests will only be made available during the weeks assigned.
- **EMAILS:** Make sure that you always key your name and class in the subject line of every email you send me so I know which class you are in. **For example: BUSN1420/Tina Jernigan**
- **CHECKING GRADES:** A grade book is made available in the Blackboard course on the Home page on the menu labeled "My Grade". This grade book is for students to review and is continuously updated throughout the semester. Students are to keep in mind that if assigned a grade of zero that these grades are not automatically counted in the current averages shown until instructor post those grades manually so averages could seem higher at the time before posting these grades. Students are responsible for knowing how to average their grades, not the instructor. The overall percentage averages should display in the grade book to help track course progress.

BUSN 1420 DATABASE APPLICATIONS



GRADING SCALE:

- Lab assignments will be averaged together to arrive at one chapter grade. Point deductions will be 3 points per error.
- Point deductions for objective tests will be based on the number of questions on the test.
- Point deductions for production tests will be 3 points per error.
- Failure to key name on all assignments (Document Properties) will result in an automatic ten-point deduction. Take ownership of your work and follow directions.
- **NO** assignments may be submitted late for this class!

Note: Students will only be allowed two attempts to submit work via the assignment links in the folders. Students are strongly encouraged to attach and upload all the assignments in one submission to avoid errors or problems. After two attempts, students will not be allowed to submit work and a grade of zero will be assigned.

***GRADING SCALE SUBJECT TO CHANGE AT INSTRUCTOR'S DISCRETION.**

****REVISED SPRING SEMESTER 2017**

**BUSN 1420 DISCUSSION BOARD
GRADING RUBRIC**

Performance	Exceptional 100	Proficient 90	Satisfactory 80	Unsatisfactory 0
Grammar/ Spelling	Grammatical and Spelling errors do not exist.	Grammatical and Spelling errors are few and cause no comprehension problems.	Grammatical and Spelling errors cause the reader to reread many parts of the discussion board.	
Posts & Word Count	<ul style="list-style-type: none"> • Posts at least one original comment and replies to at least one student in class. 	<ul style="list-style-type: none"> • Posts at least one original comment but had no replies to students. 	<ul style="list-style-type: none"> • Posts no original comment but replied to at least one student in class. 	<ul style="list-style-type: none"> • Posts no original comments or replies to assigned discussion board.

***NOTE: A GRADE OF ZERO WILL BE ASSIGNED FOR ANY DISCUSSION BOARDS NOT COMPLETED BY THE DUE DATES. THESE CANNOT BE POSTED LATE.**

****INSTRUCTOR RESERVES THE RIGHT TO ADJUST DISCUSSION BOARD REQUIREMENTS AT ANY TIME DURING THE SEMESTER.**