



CRJU 2020 Constitutional Law for Criminal Justice

COURSE SYLLABUS

Hybrid

Spring Semester 2018

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Class Location: Room 830, Gillis Medical Building

Class Meets: 10:45 a.m.-12:15 p.m., Tuesdays, (40% Hybrid / 60% F2F)

Course Reference Number (CRN): 40047

Preferred Method of Contact: In person or Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Karann Raines

Office Location: Room #828, Gillis Medical Building

Office Hours: 2:00-4:00 p.m. Monday-Thursday

Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)

Phone: 912-538-3219

Fax Number: 912-538-3106

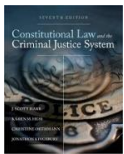
Tutoring Hours (if applicable): N/A

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT



Constitutional Law and the Criminal Justice System, 7th Edition (Loose-leaf bundle with MindTap Access Card) Harr, Hess, Orthmann, & Kinsbury, ISBN-13: 9781337499996

REQUIRED SUPPLIES & SOFTWARE

Supplies include pencils, pens, paper, highlighter, and notebooks/three ring binder. Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution; the Bill of Rights and the Fourteenth Amendment.

MAJOR COURSE COMPETENCIES

Historical Overview, Principles Governing the Operation of the U.S. Constitution, Amendments and the Criminal Justice System, Constitutional Impact

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

1. Historical Overview
2. Principles Governing the Operation of the U.S. Constitution
3. Amendments and the Criminal Justice System
4. Constitutional Impact

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- Students are expected to complete all work required by the instructor by their respective due date. Exceptions to the due dates for assignments because of jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence. The lesson plan section of the syllabus outlines assignment due dates.
- Midterm and final tests must be completed on the assigned date. Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- Homework assignments are due by the assigned date. Homework assignments will not be accepted past the due date and a grade of zero will be posted.
- Chapter exams must be completed by the assigned date. Chapter exams will not be accepted past the due date and a grade of zero will be posted.
- Students are required to complete [MindTap](#) Assignments such as You Decide, Video Cases. Students are required to log into MindTap through the posted weekly Blackboard assignments using the Access Card provided with the purchase of the textbook. MindTap assignments will not be accepted past the due date and a grade of zero will be posted.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including

grades of "W", will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

There is no make up for missed midterm and final tests, chapter exams, homework assignments, and MindTap assignments. (See the Student Requirements section above for more information.)

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Midterm Test	25 %
Final Test	25 %
Chapter Quizzes	25 %
Homework/ You Decide Part I/Videos/ Lab Quizzes	25 %

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

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Spring Semester 2018 Lesson Plan

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 1 Tuesday January 9	Chapter 1	<p>IN CLASS:</p> <ul style="list-style-type: none"> • First day of class/ Review course syllabus/ lesson plan, rules, regulations, completion of forms, review book, MindTap... • Chapter 1 - An Historical Overview • Appendix A and B <p>ONLINE:</p> <ul style="list-style-type: none"> • Set up your MindTap account • Become familiar with Blackboard • Go to the National Archives America's Founding Documents to view America's founding documents (located under Week 1 Chapter 1 folder) • Watch VIDEO – "A Healthy Constitution" (located under Week 1 Chapter 1 folder) • Complete Chapter 1 You Decide Part I – Choose Your Path: The Writing of the Constitution • Complete & post Chapter 1 homework • Take Chapter 1 Quiz <p>Assignments due no later than Monday January 15 midnight</p>	1, 2 a, c
Week 2 Tuesday January 16	Chapter 2	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 2 – An Overview of the United States Legal System <p>ONLINE:</p> <ul style="list-style-type: none"> • View the various state and federal court website links located under Week 2 Chapter 2 folder • Complete Chapter 2 You Decide Part I – Choose Your Path: Theories & Models of the United States Legal System • Complete & post Chapter 2 homework • Take Chapter 2 Quiz <p>Assignments due no later than Monday January 22 midnight</p>	1, 2 a, c

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 3 Tuesday January 23	Chapter 3	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 3 – The United States Supreme Court: The Final Word • Take a virtual tour of the United States Supreme Court Building (website located under week 3 folder) <p>ONLINE:</p> <ul style="list-style-type: none"> • Complete & post Chapter 3 homework • Take Chapter 3 Quiz <p>Assignments due no later than Monday January 29 midnight</p>	2 a, c
Week 4 Tuesday January 30	Chapter 4	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 4 – Equal Protection Under the Law: Balancing Individual, State, and Federal Rights <p>ONLINE:</p> <ul style="list-style-type: none"> • Complete & post Chapter 4 homework • Take Chapter 4 Quiz <p>Assignments due no later than Monday February 5 midnight</p>	1, 3, 4 a, c
Week 5 Tuesday February 6	Chapter 5	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 5 – The First Amendment: Basic Freedoms <p>ONLINE:</p> <ul style="list-style-type: none"> • Complete Chapter 5 You Decide Part I – Choose Your Path: Free Speech on Parade • Complete & post Chapter 5 homework • Take Chapter 5 Quiz <p>Assignments due no later than Monday February 12 midnight</p>	3, 4 a, c
Week 6 Tuesday February 13	Chapter 6	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 6 – The Second Amendment: The Gun Control Controversy <p>ONLINE:</p> <ul style="list-style-type: none"> • Complete Chapter 6 You Decide Part I – Choose Your Path: The Noisy Dog-Walker • Complete & post Chapter 6 homework • Take Chapter 6 Quiz <p>Assignments due no later than Monday February 19 midnight</p>	3, 4 a, c

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 7 Tuesday February 20	Chapter 7	<p>IN CLASS:</p> <ul style="list-style-type: none"> Chapter 7 – The Fourth Amendment: An Overview of Constitutional Searches & Seizures <p>ONLINE:</p> <ul style="list-style-type: none"> Complete Chapter 7 You Decide Part I – Choose Your Path: Safety, Individual Rights, and Exclusionary Rule Complete & post Chapter 7 homework Take Chapter 7 Quiz <p>Assignments due no later than Monday February 26 midnight</p>	3, 4 a, c
Week 8 Tuesday February 27	Midterm Test	<p>IN CLASS:</p> <ul style="list-style-type: none"> Review for midterm test <p>ONLINE:</p> <ul style="list-style-type: none"> Take the Midterm Test online over Chapters 1,2,3,4,5,6,7. The Midterm Test is posted under the “Week 8 Assignment” folder. <p>Midterm Test will be available to take anytime between Tuesday February 27 through Monday March 5 midnight</p>	3, 4 a, c
Week 9 Tuesday March 6	Chapter 8	<p>IN CLASS:</p> <ul style="list-style-type: none"> Chapter 8 – Conducting Constitutional Seizures <p>ONLINE:</p> <ul style="list-style-type: none"> Complete Chapter 8 You Decide Part I – Choose Your Path: The Discretion of Police Seizures Complete & post Chapter 8 homework Take Chapter 8 Quiz <p>Assignments due no later than Monday March 12 midnight</p>	3, 4 a, c
Week 10 Tuesday March 13	Chapter 9	<p>IN CLASS:</p> <ul style="list-style-type: none"> Chapter 9 – Conducting Constitutional Searches <p>ONLINE:</p> <ul style="list-style-type: none"> Complete Chapter 9 You Decide Part I – Choose Your Path: Privacy at Work Complete & post Chapter 9 homework Take Chapter 9 Quiz <p>Assignments due no later than Monday March 19 midnight</p>	3, 4 a, c

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 11 Tuesday March 20	Chapter 10	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 10 – The Fifth Amendment: Obtaining Information Legally <p>ONLINE:</p> <ul style="list-style-type: none"> • Complete Chapter 10 You Decide Part I – Choose Your Path: Miranda, Consent, and Confession • Complete & post Chapter 10 homework • Take Chapter 10 Quiz <p>Assignments due no later than Monday March 26 midnight</p>	3, 4 a, c
Week 12 Tuesday March 27	Chapter 11	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 11 – The Sixth Amendment: Right to Counsel and a Fair Trial <p>ONLINE:</p> <ul style="list-style-type: none"> • Complete Chapter 11 You Decide Part I – Choose Your Path: The Sixth Amendment in Court • Complete & post Chapter 11 homework • Take Chapter 11 Quiz <p>Assignments due no later than Monday April 2 midnight</p>	3, 4 a, c
Tuesday April 3		Spring Break – No Class	
Week 13 Tuesday April 10	Chapter 12	<p>IN CLASS:</p> <ul style="list-style-type: none"> • Chapter 12 – The Eighth Amendment: Bail, Fines & Punishment <p>ONLINE:</p> <ul style="list-style-type: none"> • Complete & post Chapter 12 homework • Take Chapter 12 Quiz <p>Assignments due no later than Monday April 16 midnight</p>	3, 4 a, c

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 14 Tuesday April 17	Chapter 13	<p>IN CLASS:</p> <ul style="list-style-type: none"> Chapter 13 – The Remaining Amendments and a Return to the Constitution <p>ONLINE:</p> <ul style="list-style-type: none"> Complete & post Chapter 13 homework Take Chapter 13 Quiz <p>Assignments due no later than Monday April 23 midnight</p>	3, 4 a, c
Week 15 Tuesday April 24	Final Test	<p>IN CLASS:</p> <ul style="list-style-type: none"> Review for final test <p>ONLINE:</p> <ul style="list-style-type: none"> Take the Final Test over Chapters 8,9,10,11,12,13. The Final Test is posted under the “Week 15 Assignment” folder. <p>Final Test will be available to take anytime between Tuesday April 24 through Monday April 30 midnight</p>	3, 4 a, c

COMPETENCY AREAS:

1. Historical overview
2. Principles governing the operation of the U.S. Constitution
3. Amendments and the Criminal Justice System
4. Constitutional Impact

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.