



**CRJU 1400 – Ethics and the Cultural Perspective**  
**COURSE SYLLABUS**  
**Spring Semester 2018**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Class Location: Swainsboro Campus, Building 2, Room 2159  
Class Meets: Monday and Wednesday from 1:00 p.m. to 2:20 p.m.  
Course Reference Number (CRN): 40051

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Nolan Martin  
Office Location: Swainsboro Campus, Building 2, Room 2159  
Office Hours: Monday through Thursday, 7:00 a.m. to 8:00 a.m. and 2:00 p.m. to 3:30 p.m.  
Email Address: [Nolan Martin nmartin@southeasterntech.edu](mailto:nmartin@southeasterntech.edu)  
Phone: 478-289-2285  
Fax Number: 478-289-2214  
Tutoring Hours: By appointment only

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

1. Southeastern Technical College CRJU 1400. ISBN-10-1-285-88008-0
2. Pearson Criminal Justice: Southeastern Technical College Criminal Justice Textbook. ISBN: 1-256-22642-4.

**REQUIRED SUPPLIES & SOFTWARE**

Each student must have a black pen, pencil, highlighter, paper and a notebook.

**COURSE DESCRIPTION**

This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/intercultural communication competence, and development of personal intercultural growth plan.

**MAJOR COURSE COMPETENCIES**

1. Understanding Ethics and Morals
2. Ethics in Criminal Justice

3. Ethics in Corrections
4. Ethics in Legal Professions
5. Ethics in Criminal Justice Policy Making
6. Defining and Applying Terms Related to Intercultural Attitudes

## **PREREQUISITE(S)**

Program Admission

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS**

Class attendance is a very important aspect of student success. Responsibility for class attendance rests solely with each student. Regular punctual attendance at the scheduled class time is expected. Unannounced quizzes or activities may be assigned. Students absent during an unannounced quiz or assignment may receive a grade of 0.

Students are expected to complete tests and assignments by the due dates listed in the lesson plan. A ten point penalty may be assessed for each day an assignment is late. Assignments may not be accepted if turned in 5 days past the due date. Students are responsible for policies and procedures included in the STC Catalog and Handbook.

Students should read each chapter in preparation for the exams. At the end of each chapter there is a list of "Keys Terms" and "chapter questions" Students will be given an assignment each week over the key terms and chapter questions which will better prepare you for exams. The assignment will be graded by Thursday of each week. Any student who does not complete the assignment by Wednesday of each week may receive a 0 on the assignment. No make-up assignments will be allowed. The chapter assignment listing the vocabulary and chapter questions will be listed in the lesson plan. Students will be allowed the class period or should complete the assignment for homework.

The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be 3 exams, 1 mid-term exam and a comprehensive exam given throughout the semester. There will be a lesson plan posted with the syllabus that details the chapters covered on each exam and the dates for the exam. It is the responsibility of the student to check the lesson plan and be prepared for the exam on the date specified. The exam will be given during class time on the date specified by the instructor. Students will have 60 minutes to complete the exam. Once the student begins the exam, the student will be required to complete the exam before the student navigates away from the exam.

There will be a comprehensive exam for this course. The exam will be a 50 question (multiple choice/true false) exam covering all chapters that have been covered throughout the semester. The exam will be given on the dates listed on the lesson plan. The exam must be taken on the dates listed. There will be **NO** make-up comprehensive exam.

## **ATTENDANCE GUIDELINES**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

## **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including

grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

Make-up exams will only be given when the student provides a legitimate excuse for missing the exam on the scheduled date. If the student does not make contact by email or phone with the instructor within 2 days of the scheduled exam date, then a grade of 0 will be given for the exam. Also, students who do not take the exam on the scheduled date will not be awarded any bonus or extra credit points that may be given by the instructor on the exam. Makeup for unannounced quizzes or assignments are not allowed.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: <a href="mailto:bwilcox@southeasterntech.edu">Blythe Wilcox</a> <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Vocabulary and Chapter Question Assignments	25%
Chapter Tests	25%
Midterm Exam	25%
Final Exam	25%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## CRJU 1400 – Ethics and the Cultural Perspective Spring Semester 2018 Lesson Plan

<b>Date/Week</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
January 8-11	Chapter 1	Morality, Ethics, and Human Behavior (Textbook #1)	Chapter 1 Assignment • January 10	1,2,3,4,5 A,B,C
Holiday 1/15 – MLK Day				1,2,3,4,5 A,B,C
January 16-18	Chapter 2	Determining Moral Behavior (Textbook #1)	Chapter 2 Assignment • January 18	1,2,3,4,5 A,B,C
January 22-25	Chapter 4	Becoming An Ethical Professional (Power Point ONLY)	Chapter 4 Assignment • January 25	1,2,3,4,5 A,B,C
January 29 – February 1	Chapter 5 Test #1	The Police Role In Society (Textbook #1) Test 1 – Ch.1,2,4,5	Chapter 5 Assignment • January 31 • January 31	1,2,3,4,5 A,B,C
February 5-8	Chapter 7	Police Corruption and Misconduct (Textbook #1)	Chapter 7 Assignment • February 8	1,2,3,4,5 A,B,C
February 12-15	Chapter 9	Discretion and Dilemmas in the Legal Profession (Textbook #1)	Chapter 9 Assignment • February 14	1,2,3,4,5 A,B,C
February 19-22	Chapter 10	Ethical Misconduct in the Courts and Responses (Textbook #1)	Chapter 10 Assignment • February 22	1,2,3,4,5 **A,B,C
February 26 – March 1	Chapter 12 Midterm Exam	Discretion and Dilemmas in Corrections (Textbook#1) Ethical Dilemma Assignment Midterm Exam	Chapter 12 Assignment • February 28 • February 28	1,2,3,4,5 A,B,C
March 5-8	Chapter 1	Community Relations in the Context of Culture (Textbook #2)	Chapter 1 Assignment • March 8	6 A,B,C
March 12-15	Chapter 2	Multicultural Communities: Challenges for Law Enforcement (Textbook #2)	Chapter 2 Assignment • March 15	6 A,B,C
March 19-22		Test Review Test #3 – Chapters 1-2 (textbook 2)	Exam #3 • March 21	6 A,B,C
March 26-29	Chapter 3	Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion (Textbook #2)	Chapter 3 Assignment • March 27	6 A,B,C
April 2-5		Spring Break		
April 9- 12	Chapter 4	Cross-Cultural Communication for Law Enforcement	Chapter 4 Assignment • April 11	6 A,B,C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
April 16-19	Chapter 5	Multicultural Law Enforcement and Terrorism, Homeland Security, and Disaster Preparedness (Textbook #2)	Chapter 5 Assignment <ul style="list-style-type: none"> <li>April 18</li> </ul>	6 A,B,C
April 23-26	Chapter 3-5	Test Review Test #4 – Chapters 3-5	Test Review <ul style="list-style-type: none"> <li>April 23</li> </ul>	6 A,B,C
April 30		Final Review Chapters 1-5	<ul style="list-style-type: none"> <li>April 30</li> </ul>	6 A,B,C
May 1		Final Exam Chapters 1-5	<ul style="list-style-type: none"> <li>May 1</li> </ul>	6 A,B,C

**COMPETENCY AREAS:**

1. Understanding Ethics and Morals
2. Ethics in Criminal Justice
3. Ethics in Corrections
4. Ethics in Legal Professions
5. Ethics in Criminal Justice Policy Making
6. Defining and Applying Terms Related to Intercultural Attitudes

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**If you have any questions about the syllabus or lesson plan, please contact the instructor.**