



**CRJU 2070 JUVENILE JUSTICE
COURSE SYLLABUS
Online
Spring Semester 2018**

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard
Class Meets: Via Internet for 15 weeks
Course Reference Number (CRN): 40058
Preferred Method of Contact: Email

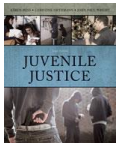
INSTRUCTOR CONTACT INFORMATION

Instructor Name: Karann Raines
Office Location: Room #828, Gillis Medical Building
Office Hours: 2:00-4:00 p.m. Monday-Thursday
Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)
Phone: 912-538-3219
Fax Number: 912-538-3106
Tutoring Hours (if applicable): N/A

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT



Juvenile Justice, 6th ed. (by Hess, Orthmann, & Wright); ISBN# 9781133525370

REQUIRED SUPPLIES & SOFTWARE

Microsoft Office and Internet access (Internet Explorer 7 or higher, Chrome or Mozilla Firefox) is required for this course. Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Analyzes the nature, extent, and causes of juvenile delinquency, and examines process in the field of juvenile justice.

MAJOR COURSE COMPETENCIES

Survey of Juvenile Law, Comparative Analysis of Adult & Juvenile Systems, Prevention & Treatment of Juvenile Delinquency

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

1. Survey of Juvenile Law
2. Comparative Analysis of Adult & Juvenile Systems
3. Prevention & Treatment of Juvenile Delinquency

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an "F" (Failing 0-59) in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam. **Students will have at least one week to complete tests and assignments. All weekly assignments are due no later than midnight Monday of each week.**

- Students are responsible for working on course material individually and are responsible for communicating questions of concern to the instructor in a timely manner. Students are expected to complete all tests and assignments by the due dates.
- Students are responsible for reading this syllabus/lesson plan and policies/procedures in the STC Catalog and Handbook as well as the Online Course Orientation. All online students must post a pledge that they have read and understand the syllabus and STC Online Orientation policy. The Pledge should be posted in Blackboard within the "Getting Started" link within the first three days of the semester.
- Students are responsible for checking emails and Blackboard announcements daily. Students must use their Student Email as the method of communication.
- Students are required to post an introduction of him/herself within the first three days of class. The Introduction should be posted in Blackboard within the "Getting Started" link within the first three days of the semester.
- Students are required to take chapter exams. Exams are posted in the weekly folders located in the "Weekly Assignment Schedule" link. Exams must be taken by the due date posted in the lesson plan part of the syllabus. Students are allowed to complete weekly assignment (exams) early so no make ups will be given for missed assignments. Any student who does not take an exam by the due date will be given a grade of zero. ATTENTION: Once any exam/test has begun, students cannot move away from it, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.

- Students are required to take two tests during the semester. A midterm test and a final (proctored) test. **ATTENTION:** Once any test or quiz has begun, students cannot move away from the test/quiz, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
 - The Mid-term test will be available for students to take online from their home or elsewhere. Due date for the midterm test is located in the lesson plan portion of this syllabus. Failure to take the midterm test within the allowed timeframes will result in a grade of zero. No make ups will be allowed.
 - The Proctored Final test must be taken in person at STC on either of the two designated dates and campuses. Failure to take this proctored test will result in a grade F for this course. See the “Proctored” section of this syllabus below for more detailed information.
- Students are required to submit chapter Homework Assignments. Questions for homework assignments are posted in the weekly folders located in the “*Weekly Assignment Schedule*” link and must be submitted by the due date posted in the lesson plan part of the syllabus. Students are required to submit all homework assignments in the designated weekly Drop Box. Failure to submit homework by that week’s due date will result in a grade of zero. Students are allowed to turn in homework assignments early so no submissions will be accepted late. **HOMEWORK INSTRUCTIONS:** *Access the course and click on the “Course Work/Lessons” folder. Then go into the individual “Weekly Assignment Schedule” folder to find the chapter work due for a particular week. Click on the appropriate weekly chapter to find the appropriate homework assignment. Then click the “browse my computer” button to find the file you want to attach. Then click “submit” and it will attach the file. This will submit your homework file to the weekly drop box for grading. NOTE: THIS IS THE ONLY WAY ASSIGNMENTS WILL BE ACCEPTED FOR THIS CLASS. IF YOU HAVE ANY SPECIFIC QUESTIONS REGARDING ASSIGNMENTS, PLEASE EMAIL ME. DO NOT TYPE YOUR ASSIGNMENTS IN THE COMMENTS BOX. YOU MUST COMPLETE THE ASSIGNMENTS IN MICROSOFT WORD FORMAT (.doc or .docx) AND THEN ATTACH THE FILE IN THE DROP BOX FOR GRADING.*
- Students are required to participate in Discussion Topic assignments. Students are required to respond to the Discussion Topic and are also required to reply to one other student’s post in order to get full credit for the assignment. *(See the Discussion Board Grading Rubric below.)* Failure to post your response and reply by that week’s due date will result in a grade of zero. Students are allowed to post discussion topics early so no posts or replies will be accepted late. Discussion Board responses and replies must be at least 4-5 sentences. Comments must be written in complete sentences using correct spelling and grammar. Simply stating “yes or no” or “agree or disagree” is not sufficient and will not be accepted. Do not copy any other students’ post/reply. It is considered plagiarism and will not be accepted.
- Students are required to complete [MindTap](#) Assignments such as You Decide, Video Cases, Labs, and Lab quizzes -. Students are required to log into MindTap through the posted weekly Blackboard assignments using the Access Code provided with the purchase of the textbook.

DISCUSSION BOARD RUBRIC

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at (11:59 p.m.) on Monday of each week, but can be submitted earlier. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65 percent point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

After the 65 percent portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of "W", will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another Southeastern Technical College employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with

work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an "F" (Failing 0-59) in the course.**

As published on Southeastern Technical College's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other Technical College System of Georgia (TCSG) colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class (Final Test) is scheduled on the following dates and times: Vidalia Campus, Gillis Building, Room 830 on Wednesday April 25 anytime between 9:00 a.m. – 4:00 p.m. and Swainsboro Campus, Building 2, Room 2159 on Thursday April 26 anytime between 1:30 p.m. Email the instructor to inform which day/location and time you will come to take the proctored final test.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

No make-ups will be allowed for any missed tests, quizzes, chapter homework, and discussion board topics. A grade of zero will be given for all assignments not completed by the respective due date. The proctored final test must be taken on either of the dates indicated in the syllabus/lesson plan and no make-ups are allowed unless a valid documented excuse is approved by the instructor.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The

instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Midterm Test	25%
Final Test (Proctored)	25%
Chapter Quizzes	20%
Homework Assignments	20%
Discussion Topics	10%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

CRJU 2070 JUVENILE JUSTICE

Spring Semester 2018 Lesson Plan

Date	Week/ Chapter	Content/Assignments/Test/Due Dates	Competency Area
January 8-14	Week 1 Chapter 1	<p>To Do:</p> <ul style="list-style-type: none"> • Read the course syllabus • Read contents in the “Getting Started” link (Academic Integrity, Attendance Procedure, Online Orientation, Procedure Concerning Academic Dishonesty) • Complete Pledge Acknowledgment Quiz located in the “Getting Started” link by Wednesday January 10 • Post a Student Introduction of yourself in the “Getting Started” link by Wednesday January 10 • Read Chapter 1 – Juvenile Justice: Definitions, Measurement & Process • Read & Print – Juvenile Justice Terminology Handout • View the <i>Georgia Department of Juvenile Justice</i> website provided in the link under week 1 assignment. • Complete & post Chapter 1 homework in the drop box • Post Discussion Topic #1 & respond to one other students’ post • Take Chapter 1 Quiz <p>Chapter 1 assignments due no later than Monday January 15 midnight</p>	1, 2, 3 a, c
January 15-21	Week 2 Chapter 2	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 2 – The History & Philosophy behind the Juvenile Justice System • Complete & post Chapter 2 homework in the drop box • Take Chapter 2 Quiz <p>Chapter 2 assignments due no later than Monday January 22 midnight</p>	1, 2 a, c

Date	Week/ Chapter	Content/Assignments/Test/Due Dates	Competency Area
January 22-28	Week 3 Chapter 3	<p>Do:</p> <ul style="list-style-type: none"> • Read Chapter 3 – Theories of Delinquency & Juvenile Offending • Students need to be familiar with only the following theories: <ul style="list-style-type: none"> • Purposes of Law: Consensus & Conflict Theories – pages 63-66 • The Classical View (Cesare Beccaria) - pages 66-68 • The Positivist View (Cesare Lombroso) – pages 68-69 • Biosocial Perspective – pages 70-71 • Psychological Theories – pages 73-74 • Social Disorganization Theory (Shaw & McKay) – page 78 • Sutherland’s Differential Association (Learning Theory) – pages 81-82 • Labeling Theory – pages 82-83 • See Table 3.1 – Review of the Major Theories on the Causes of Crime, page 84 • Complete & post Chapter 3 homework in the drop box • Take Chapter 3 Quiz <p>Chapter 3 assignments due no later than Monday January 29 midnight</p>	2 a, c
January 29- February 4	Week 4 Chapter 4	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 4 – Youth in Society: Developmental Risk and Protective Factors • Complete & post Chapter 4 homework in the drop box • Post Discussion Topic #2 & respond to one other students’ post • Complete & post Chapter 4 homework in the drop box • Post Discussion Topic #2 & respond to one other students’ post • Take Chapter 4 Quiz <p>Chapter 4 assignments due no later than Monday February 5 midnight</p>	2, 3 a, c
February 5-11	Week 5 Chapter 5	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 5 – Juvenile Victims • Take Chapter 5 Quiz <p>Chapter 5 assignments due no later than Monday February 12 midnight</p>	2, 3 a, c

Date	Week/ Chapter	Content/Assignments/Test/Due Dates	Competency Area
February 12-18	Week 6 Chapter 6	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 6 – Juvenile Offenders • Complete & post Chapter 6 homework in the drop box • Post Discussion Topic #3 & respond to one other students' post • Take Chapter 6 Quiz <p>Chapter 6 assignments due no later than Monday February 19 midnight</p>	2 a, c
February 19-25	Week 7 Chapter 7	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 7 – Youth Gangs • Complete & post Chapter 7 homework in the drop box • Take Chapter 7 Quiz <p>Chapter 7 assignments due no later than Monday February 26 midnight</p>	2 a, c
February 26- March 4	Week 8 Midterm Test	<p>To Do:</p> <ul style="list-style-type: none"> • Take the Midterm Test online (Chapters 1, 2, 3, 4, 5, 6, & 7) located under “Week 8 Assignment” folder. <p>Take anytime between: Tuesday February 27 --- Monday March 5 midnight</p>	1, 2, 3 a, c
March 5-11	Week 9 Chapter 8	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 8 – The Police & Juveniles • Complete & post Chapter 8 homework in the drop box • Post Discussion Topic #4 & respond to one other students' post • Take Chapter 8 Quiz <p>Chapter 8 assignments due no later than Monday March 12 midnight</p>	2 a, c
March 12-18	Week 10 Chapter 9	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 9 – Pretrial Services & Diversion • Take Chapter 9 Quiz <p>Chapter 9 assignments due no later than Monday March 19 midnight</p>	2, 3 a, c

Date	Week/ Chapter	Content/Assignments/Test/Due Dates	Competency Area
March 19-25	Week 11 Chapter 10	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 10 – The Juvenile Court • Go to the Council of Juvenile Court Judges in Georgia website to obtain information about the Juvenile Court System in Georgia. The link is provided under week 11 assignment folder. • Complete & post Chapter 10 homework in the drop box • Post Discussion Topic #5 & respond to one other students' post • Take Chapter 10 Quiz <p>Chapter 10 assignments due no later than Monday March 26 midnight</p>	2, 3 a, c
March 26 – April 1	Week 12 Chapter 11	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 11 – Juvenile Corrections • Complete and post Chapter 11 homework in the drop box • Take Chapter 11 Quiz <p>Chapter 11 assignments due no later than Monday April 2 midnight</p>	2, 3 a, c
April 2-8		SPRING BREAK	
April 9-15	Week 13 Chapter 12	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 12 – Preventing Delinquency and Recidivism • Complete & post Chapter 12 homework in the drop box • Take Chapter 12 Quiz <p>Chapter 12 assignments due no later than Monday April 16 midnight</p>	2 a, c
April 16-22	Week 14 Chapter 13	<p>To Do:</p> <ul style="list-style-type: none"> • Read Chapter 13 – Juvenile Justice at a Crossroads: The Continuing Call for Reform • Take Chapter 13 Quiz <p>Chapter 13 assignments due no later than Monday April 23 midnight</p>	2, 3 a, c

Date	Week/ Chapter	Content/Assignments/Test/Due Dates	Competency Area
April 23-30	Week 15 Proctored Final Test	<p>To Do:</p> <ul style="list-style-type: none"> • Take the Proctored Final Test over Chapters 8,9,10,11,12,13 in person at the: Vidalia Campus, Gillis Building, Room 830 on Wednesday April 25 anytime between 9:00 a.m. – 4:00 p.m. <p>OR</p> <p>Swainsboro Campus, Building 2, Room 2159 on Thursday April 26 at 1:30 p.m.</p> <p>Email the instructor to inform which day/location and time you will come to take the proctored final test.</p>	1, 2, 3 a, c

COMPETENCY AREAS:

1. Survey of Juvenile Law
2. Comparative Analysis of Adult & Juvenile Systems
3. Prevention & Treatment of Juvenile Delinquency

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.