



TENTATIVE—SUBJECT TO CHANGE

CIST 1540 Web Animation I
COURSE SYLLABUS
Online
Spring Semester 2021 (202114)

COURSE INFORMATION

Credit Hours/Minutes: **3/3000**
Class Location: **Georgia Virtual Technical Connection (GVTC)/Blackboard**
Class Meets: **Via Internet for 15 weeks**
Course Reference Number (CRN): **40059**
Preferred Method of Contact: **Email – [John Taylor \(jtaylor@southeasterntech.edu\)](mailto:jtaylor@southeasterntech.edu)**

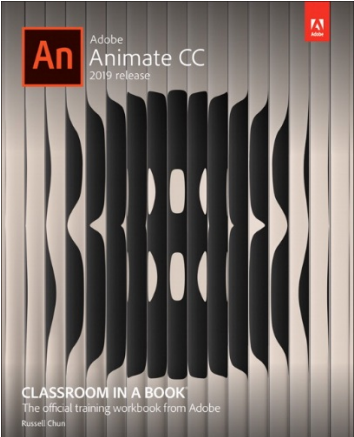
INSTRUCTOR CONTACT INFORMATION

Instructor Name: **Mr. John Taylor**
Email Address: **[John Taylor \(jtaylor@southeasterntech.edu\)](mailto:jtaylor@southeasterntech.edu)**
Campus/Office Location: **Vidalia Campus, Room 810 Gillis Building**
Office Hours: **2:00 PM – 4:30 PM Monday - Thursday**
Phone: **(912) 538-3116**
Fax Number: **(912) 538-3106**
Tutoring Hours: **Made by appointment with instructor**

SOUTHEASTERN TECHNICAL COLLEGE’S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College’s [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Book Image	Book Information
	<p>Adobe Animate CC – Classroom in a Book (2019 Release)</p> <p>Russell Chun</p> <p>ISBN-13: 978-0-13-529888-6</p> <p>©2019 • Adobe Press • Paper</p> <p>You can purchase from the STC bookstore Southeastern Technical College bookstore (stcbookstore@southeasterntech.edu) or 912-538-3129</p>

REQUIRED SUPPLIES & SOFTWARE

Must have access to a computer that has Adobe Photoshop Creative Cloud software installed. Available on computers in CIST-Web Lab, Room 812.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

In this course, students will use scripting and the latest in industry standard or open source software to cover the creation and manipulation of images and animations. Topics include graphic types, organizational methods, drawing tools, beginning to complex object modeling and an introduction to scripting.

MAJOR COURSE COMPETENCIES/OUTLINE

Examine Graphic Types; Utilize Drawing and Painting tools and Organizational Methods; Create and Animate Objects; Model Complex Animations; Examine and Implement Basic Scripting

PREREQUISITE(S)

None

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work shown on the attached lesson plan. Students are also expected to complete all tests and comprehensive problems on the dates specified on the lesson plan. Assignments will be saved via the Blackboard learning system and uploaded to the students network drive. Assignments are given with numerous days to complete; therefore, **no assignment will be accepted late. After the due date a grade of zero will be given.**

Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for policies and procedures included in the Southeastern Technical College (STC) *Catalog and Handbook*.

Program students must earn a minimum grade of C in this course. Unannounced quizzes/assignments may be given. Late assignments will not be accepted. Students who miss any assignment, quiz, test, project, or discussion board will receive a grade of 0.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending enough time during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard

course.

DISCUSSION BOARD TOPICS

Discussions must be appropriate to the class. Spelling and Grammar are considered part of the grade. Posted content should fully answer the question. Short 1 to 2 sentence posts will not be sufficient. See Discussion Board rubric below. **Be sure to complete your initial post by Monday of the following week and all replies by the Wednesday due date. Both post and peer replies are required for full credit. See Discussion Topic Grading Rubric for more details.**

EMAILS

Preferred method of communication should be through student MAIL. Make sure that you always type your name and class in the subject line of every email you send me so I know which class you are in. For example: **CIST1540 Taylor**

Students are expected to communicate frequently through college email and/or discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course.

CHECKING GRADES

A grade book is made available in the BLACKBOARD course on the main page by clicking the MY GRADES link when students log in. This grade book is for students to review and is continuously updated throughout the semester. Students can view their grades at any time to see the individual grades for each assignment. The overall percentage averages should display in the grade book to help track course progress.

NO HARM NO FOUL POLICY

It is the student's responsibility to drop courses during the first three days by completing a withdrawal form with a Counselor in Student Affairs. If a student comes to class during the first three days or any day during this time, the student will be dropped with no penalty **only if** they have completed the Withdrawal Form with Student Affairs by the close of business on the third business day of the quarter. **The student must formally withdraw from classes in order to receive the no harm-no foul benefit.**

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish

COVID-19 Key Symptoms
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59PM on Wednesday of the following week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay](#), (mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas](#), (hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the

course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the

course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester.

Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times:

Vidalia, April 26, 1:00 PM Gillis Building Room 812 or Swainsboro, April 27, 1:00 PM Building 2 Room 2106

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Students are required to complete all assignments and take all tests scheduled during the semester. Failure to take Tests/Exam(s), and complete assignments will result in a grade of zero. There will be no makeup of assignments or EXAMS. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the assignment/exam will be reset. Instructor reserves the right to deduct points from the scores for exceeding the scheduled time limit on the assignment/exam. Note: If student notifies instructor about problems because of technical issues after the due date or on the last day of the semester, the student will NOT be allowed to make-up the assignment. No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. All assignments are due according to the lesson plan. The due dates are posted on the lesson plan. Weeks typically start on Monday and end on Sunday with assignments due on Wednesday at 11:55 PM of the following week. See Lesson Plan for details. Makeups are not allowed for unannounced quizzes/assignments.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Work	20%
Review Quizzes	25%
Discussions	5%
Assignments	25%
Final Exam	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grade of D or below results in student repeating the class

DISCLAIMER STATEMENTS

Instructor reserves the right to change the syllabus and/or lesson plan as necessary.

The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

Discussion Board Grading Rubrics:

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other student's post will be given a 100 on the assignment <u>if</u> the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a two point deduction for each grammatical and spelling error in both their response and reply. A 10 point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
1	0	70	Any student that does not respond to at least one other student's post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their response. A 10 point deduction will be given for any response that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
0	1	50	Students who only respond to one other student's post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their reply. A 10 point deduction will be given for any reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.

CIST 1540 Web Animation I

LESSON PLAN

Spring Semester 2021 (202114)

You will need Adobe Animate CC 2019 software to complete this course. You are provided file storage space on the school's network where you will save your work. All completed assignments need to be saved to your **P:/cist1540** folder. If you have questions, please contact instructor.

Key: Jan = January, Feb = February, Mar=March, Apr=April

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 1 Jan 11 - 17		Class Introduction – Syllabi, Outline, Work Ethics, Rules, and Regulations Coverage Introduction	<p>Logon to the course on BLACKBOARD.</p> <p>Complete <u>Pledge, Student Introduction, COVID 19 Presentation Acknowledgement, and Syllabus Quiz</u> on Blackboard.</p> <p>These 4 tasks must be completed no later than January 13, 2021 to remain in this class.</p> <p>Locate Adobe Animate CC 2019 software. You can go online to www.adobe.com and purchase an annual subscription (student) to all Adobe CC software for around \$20 a month.</p> <p>Copy the “M: CIST/cist1540” folder to your P: drive and home PC.</p> <p>Review <u>Getting Acquainted</u> pages 1-39.</p> <p>Complete <u>Discussion 1</u> on Blackboard.</p>	

***Week 1 assignments must be completed and turned in before midnight January 20.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 2 Jan 19 - 24	1	Getting Acquainted	<p>Work thru <u>Getting Acquainted</u> pages 1-39.</p> <p>Save your work to the P:/cist1540/Lesson01 folder.</p> <p>Complete <u>Getting Acquainted Review Quiz</u> on Blackboard.</p>	2 a,c

***Week 2 assignments must be completed and turned in before midnight January 27.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 3 Jan 25 - 31	2	Creating Graphics and Text	Work thru <u>Creating Graphics and Text</u> pages 42-95. Save your work to the P:/cist1540/Lesson02 folder.	2 a,c

***Week 3 assignments must be completed and turned in before midnight February 10.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 4 Feb 1 - 7	2	Creating Graphics and Text Assignment 1	Complete <u>Creating Graphics and Text</u> pages 42-95. Save your work to the P:/cist1540/Lesson02 folder. Begin working on <u>Assignment 1</u> . See details on Blackboard. Complete <u>Creating Graphics and Text Review Quiz</u> on Blackboard.	2 a,c

***Week 4 assignments must be completed and turned in before midnight February 10.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 5 Feb 8 - 14	3	Animating Symbols	Work thru <u>Animating Symbols</u> pages 100 - 142. Save your work to the P:/cist1540/Lesson03 folder. Complete <u>Animating Symbols Review Quiz</u> on Blackboard. Complete <u>Discussion 2</u> on Blackboard. Complete and submit <u>Assignment 1</u> .	2,3,4 a,c

***Week 5 assignments must be completed and turned in before midnight February 17.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 6 Feb 15 - 21	4	Advanced Motion Tweening Assignment 2	Work thru Advanced Motion Tweening pages 146-165. Save your work to the P:/cist1540/Lesson04 folder. Begin working on Assignment 2 . See details on Blackboard. Complete Advanced Motion Tweening Review Quiz on Blackboard.	2,3,4 a,c

***Week 6 assignments must be completed and turned in before midnight February 24.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 7 Feb 22 - 28	5	Character Animation	Work thru Character Animation pages 180-214. Save your work to the P:/cist1540/Lesson05 folder. Complete Character Animation Review Quiz on Blackboard. Work on Assignment 2 . See details on Blackboard.	2,3,4 a,c

***Week 7 assignments must be completed and turned in before midnight March 3.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 8 Mar 1 - 7	6	Controlling the Camera	Work thru Controlling the Camera pages 228-257. Save your work to the P:/cist1540/Lesson06 folder. Complete Controlling the Camera Review Quiz on Blackboard. Work on Assignment 2 . See details on Blackboard.	1,3 a,c

***Week 8 assignments must be completed and turned in before midnight March 10.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 9 Mar 8 -14	1-6	Catchup-week	Complete Discussion 3 on Blackboard. Complete and submit Assignment 2 .	

***Week 9 assignments must be completed and turned in before midnight March 17.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 10 Mar 15 - 21	7	Animating Shapes and Using Masks Assignment 3	Work thru <u>Animating Shapes and Using Masks</u> pages 260-293. Save your work to the P:/cist1540/Lesson07 folder. Begin working on <u>Assignment 3</u> . See details on Blackboard. Complete <u>Animating Shapes and Using Masks Review Quiz</u> on Blackboard.	2,3 a,c

***Week 10 assignments must be completed and turned in before midnight March 24.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 11 Mar 22 - 28	8	Creating Interactive Navigation	Work thru <u>Creating Interactive Navigation</u> pages 296-334. Save your work to the P:/cist1540/Lesson08 folder. Complete <u>Creating Interactive Navigation Review Quiz</u> on Blackboard. Work on <u>Assignment 3</u> . See details on Blackboard.	1,3,4,5 a,c

***Week 11 assignments must be completed and turned in before midnight March 31.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 12 Mar 29 – Apr 4	9	Creating Virtual Reality Environments	Work thru <u>Creating Virtual Reality Environments</u> pages 340-367. Save your work to the P:/cist1540/Lesson09 folder. Complete <u>Creating Virtual Reality Environments Review Quiz</u> on Blackboard. Complete <u>Assignment 3</u> .	1,3,4 a,c

***Week 12 assignments must be completed and turned in before midnight April 7.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 13 Apr 7 - 11	7-9	Catchup week Assignment 4	Begin working on <u>Assignment 4</u> . See details on Blackboard. Complete <u>Discussion 4</u> on Blackboard.	

***Week 13 assignments must be completed and turned in before midnight April 14.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 14 Apr 12 - 18	10	Working With Sound and Video	Work thru <u>Working With Sound and Video</u> pages 372-404. Save your work to the P:/cist1540/Lesson10 folder. Work on <u>Assignment 4</u> . Complete <u>Working With Sound and Video Review Quiz</u> on Blackboard.	3,4,5 a,c

***Week 14 assignments must be completed and turned in before midnight April 21.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 15 Apr 19 -25	11	Publishing	Work thru <u>Publishing</u> pages 408-432. Save your work to the P:/cist1540/Lesson11 folder. Work on <u>Assignment 4</u> . Complete <u>Discussion 5</u> on Blackboard.	5 a,c

***Week 15 assignments must be completed and turned in before midnight April 28.**

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 16 Apr 26 – 29		Assignment 4 due Final Exam (Proctored)	Finish up and submit <u>Assignment 4</u> Proctored Final Exam (covers all chapters) Vidalia, April 26, 1:00 PM Gillis Building Room 812 or Swainsboro, April 27, 1:00 PM Building 2 Room 2106	1,2,3,4,5 a,c

***Week 16 assignments must be completed and turned in before midnight April 29.**

COMPETENCY AREAS:

1. Examine Graphic Types
2. Utilize Drawing and Painting tools and Organizational Methods
3. Create and Animate Objects
4. Model Complex Animations
5. Examine and Implement Basic Scripting

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.