



**ENGL 2130—AMERICAN LITERATURE  
COURSE SYLLABUS  
Hybrid  
Spring Semester 2019 (201914)**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Vidalia Campus, Building A, room 156

Class Meets: 40% hybrid/ 60% face-to-face on Monday and Wednesday 2:30-4:10 p.m.

Course Reference Number (CRN): 40060

Preferred Method of Contact: [Vicky Conner \(vconner@southeasterntech.edu\)](mailto:vconner@southeasterntech.edu)

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Vicky Conner

Email Address: [Vicky Conner \(vconner@southeasterntech.edu\)](mailto:vconner@southeasterntech.edu)

Campus/ Office Location: Vidalia Campus, Main Building, room 155

Office Hours: Monday and Wednesday 9:00-11:30 a.m., 1-2:00 p.m., and Tuesday and Thursday 9:30-11:00 a.m.

Phone: 912-538-1992

Fax Number: 912-538-3156

Tutoring Hours (if applicable): by appointment

**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT**

Robert S. Levine, editors. *The Norton Anthology of American Literature*. 2 Volumes, Norton, 2017. ISBN 978-0-393-26451-7 (The ISBN is for the bundle that contains both volumes.)

McKeague, Pat. *Writing about Literature: Step by Step*. Kendall/Hunt Publishing Co., 2005.

**REQUIRED SUPPLIES & SOFTWARE**

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to

the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

### **COURSE DESCRIPTION**

Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, research skills.

### **MAJOR COURSE COMPETENCIES**

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

### **PREREQUISITE(S)**

Engl. 1101—Composition and Rhetoric with a C or better

### **COURSE OUTLINE**

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

### **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS (HYBRID)**

- Bring textbooks and supplies to class, or a ten-point penalty will be applied to the next essay assignment.
- **Use Mozilla Firefox or Google Chrome as the main Internet browsers.** Blackboard does not support Internet Explorer or Microsoft Edge.
- Submit all assignments as attachments in a **Word document** through the provided digital assignment box. Assignments that emailed or in PDF will be given a zero.
- Assignments submitted in the text box will receive a zero.
- **All assignments are due before class.** Drop boxes click off. Late papers will not be accepted. Students have two attempts to submit an assignment. Submitting the wrong file, causing a paper to be late, will be penalized ten points.
- Do not plagiarize. All assignments must be completed **in your own words**. I check each paper for plagiarism. If students can find the information, so can I.

- Do not submit any written assignment in text-like format. Use Standard English forms of writing. Always use Modern Language Association (MLA) formatting.
- It is a good idea to save all assignments on a jump drive or the student R-drive.
- **Extra credit or dropping a grade is not an option in this class. Do not ask.**

## **HYBRID ATTENDANCE**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

## **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the

pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

There will be no make-up of writing assignments or quizzes given in class or in Blackboard. ENGL 2130 has four exams during the semester; however, students who miss one exam will be given an alternate writing assignment to complete at a time convenient for the instructor and within a week of the exam date. Other exams missed will receive a zero. **There will be no make-up of the final exam. Extra credit will not be given.**

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify

the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input [the](#) incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

|  |   |
|--|---|
| <p><b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b></p>   | <p><b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b></p>  |
| <p>Helen Thomas, Special Needs Specialist<br/>Vidalia Campus<br/>3001 East 1<sup>st</sup> Street, Vidalia<br/>Office 108 Phone: 912-538-3126<br/>Email: <a href="mailto:Helen.Thomas@southeasterntech.edu">Helen Thomas</a><br/><a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></p> | <p>Lanie Jonas, Director of Human Resources<br/>Vidalia Campus<br/>3001 East 1<sup>st</sup> Street, Vidalia<br/>Office 138B Phone: 912-538-3230<br/>Email: <a href="mailto:Lanie.Jonas@southeasterntech.edu">Lanie Jonas</a><br/><a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a></p> |

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

**GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

**ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

**TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State*

*Technical College at no charge for instructional costs to either the student or the employer.*

**GRADING POLICY**

| <b>Assessment/Assignment</b>     | <b>Percentage</b> |
|----------------------------------|-------------------|
| Exams                            | 35%               |
| Research Project and Class Essay | 35%               |
| Quizzes and Homework             | 20%               |
| Final                            | 10%               |

**GRADING SCALE**

| <b>Letter Grade</b> | <b>Range</b> |
|---------------------|--------------|
| A                   | 90-100       |
| B                   | 80-89        |
| C                   | 70-79        |
| D                   | 60-69        |
| F                   | 59-0         |

## ENGL 2130—AMERICAN LITERATURE

## Fall Semester (201912) Lesson Plan

| Date/<br>Week | Chapter/<br>Lesson | Class  | Homework & Tests Due Dates  | Competency<br>Area |
|---------------|--------------------|--|---|--------------------|
| January 7     |                    | STC Policies<br><br>Introduction to syllabus<br><br>Discussion of Research Project<br><br>Discussion about Writing Essays<br><br>“Popular Mechanics” | <b>All assignments are due before class.</b>  | *2, 4<br>** a, c   |
| January 9     |                    | Research Essay<br>Writing Process<br>MLA documentation<br>OWL Purdue<br><br>MLA format   | <b>In Blackboard on the left menu, click on Syllabus, Rubrics and Course Standards.</b><br><b>HYBRID</b> --print (if you did not get one in class) and read the syllabus.<br><b>HYBRID</b> —Complete the Getting Started and Blackboard Orientation section in Blackboard.<br><b>In Blackboard on the left menu, click Essay Review.</b><br><b>HYBRID</b> --Watch Videos: <i>Basic Essay Structure and How to Analyze Literature.</i><br><b>HYBRID</b> --Answer the question on the Discussion Board. Be sure to read the Short Answer Response Guide (This document will improve your grade.) and Discussion Board rubric for instructions.<br><b>In Blackboard, click on Writing the Research Project.</b><br><b>HYBRID</b> —Read the Research Assignment, Rubric and Topics.<br><b>HYBRID</b> —In the Research Skills Folder, read the document and watch the videos. Questions from the videos will be on Exam 1.<br><b>HYBRID</b> —Watch the MLA videos.<br><b>HYBRID</b> --Complete <i>CHAPTER 3: USING QUOTATIONS AND DOCUMENTATION IN YOUR ESSAYS.</i> For help in writing an entry | ,2, 4<br>** a, c   |

| Date/<br>Week | Chapter/<br>Lesson | Class  | Homework & Tests Due Dates   | Competency<br>Area               |
|---------------|--------------------|--|--|----------------------------------|
|               |                    |  | <p>for a Works Cited page (odd numbers), use OWL Purdue. For help with the textnotes (the even numbers), use pages (39-44) in <i>Writing about Literature</i>. Bring the completed exercise to class for discussion.</p> <p><b>In <i>Writing about Literature</i>, read the following:</b></p> <p>chapter 2 (page 15). The terms in bold print will be on exam 1.</p> <p>chapter 14, pages 271-278.</p>  |                                  |
| January 14    |                    | <p>Analyzing Poetry</p> <p>Beginnings to 1820 History Questions</p> <p>Puritanism</p> <p>Anne Bradstreet</p> | <p><b>In Blackboard on the left menu, click on Beginnings to 1820.</b></p> <p><b>HYBRID</b>—Print out “Perspectives in American Literature” (PAL) Chapter 1 and bring to class. Questions from this document will be on Exam 2.</p> <p><b>HYBRID</b>—Answer the questions taken from the Norton Reading. We will discuss the questions in class. The questions will be on Exam 2.</p> <p><b>In <i>Norton Anthology Volume 1</i>, read pages 13-17.</b></p> <p><b>HYBRID</b>—Study the PowerPoint The Enlightenment. Questions from the power point will be on Exam 2.</p> <p><b>HYBRID--In Blackboard on the left menu, click on Research Project.</b> Submit the topic for the Research Project.</p> <p><b>In <i>Writing about Literature</i>, read chapter 9 “Analyzing Poetry” and complete Exercise on Explicating a Poem on page 185. Bring the completed exercise to class for discussion.</b></p> | <p>*1,2,3, 4</p> <p>** a, c</p>  |
| January 16    |                    | <p>Exam 1 will be given in class.</p> <p>Anne Bradstreet</p> <p>Enlightenment</p> <p>Romanticism</p>         | <p><b>HYBRID--In Blackboard, click on Study Guides.</b> Complete Study Guide for Exam 1 to prepare for the exam. The test will cover chapters 2, 3, and 14 in <i>Writing about Literature</i>.</p> <p><b>In Blackboard, click on American Literature from 1820-1865.</b></p>   | <p>*1, 2, 3, 4</p> <p>**a, c</p> |



| Date/<br>Week | Chapter/<br>Lesson | Class   | Homework & Tests Due Dates  | Competency<br>Area               |
|---------------|--------------------|---|---|----------------------------------|
|               |                    |   | <p><b>HYBRID</b>--Read History 1820-1865.</p> <p><b>HYBRID</b>--Look at PowerPoint on American Romanticism.</p> <p><b>In Blackboard on the left menu, click on Research Project.</b></p> <p><b>HYBRID</b>--Create a Preliminary Works Cited paper that consists of at least 3 citations in MLA style. These sources may or may not be used for the final draft of the research project. Submit in the assignment box, and I will give feedback on each.</p> <p><b>In <i>Writing about Literature</i>, read the following:</b></p> <p>Chapter 1 (pages 1-7). This chapter gives terms in bold that will be on Exam 3.</p> <p><b>In <i>Norton Anthology Volume 1</i>, read “Rip Van Winkle” page 515. (Romanticism)</b></p> |                                  |
| January 21    |                    |   | <b>Holiday—No Classes</b>   |                                  |
| January 23    |                    | <p>Character Analysis</p> <p>Discussion of stories</p> <p><b>Exam 2</b> will be given in class.</p> | <p><b>In Blackboard, click on Study Guides on left menu</b></p> <p><b>HYBRID</b>—Complete Study Guide 2 for Exam 2. The exam will be given in class. The test covers the poetry terms from chapter 9 in McKeague, and the information from the Beginnings to 1820 section. Use the Study Guide for guidance.</p> <p><b>In <i>Writing about Literature</i>, read the following:</b></p> <p>chapter 4 “Character Analysis,” and complete Analyzing Characters (page 71). We will discuss in class.</p> <p><b>In <i>Norton Anthology Volume 1</i>, read “Young Goodman Brown” page 668. (Romanticism)</b></p> <p><b>“The Black Cat” page 766. (Romanticism)</b></p>  | <p>*1, 2, 3, 4</p> <p>**a, c</p> |
| January 28    |                    | <p>Discussion on Symbolism, and Setting</p> <p>Peer Review of</p>                                   | <p><b>In Blackboard, click on American Literature 1865-1914 on left menu.</b></p> <p><b>HYBRID—Essay 1.</b> The essay topics are located above the assignment box. Bring</p>  | <p>*1, 2, 3, 4</p> <p>**a, c</p> |

| Date/<br>Week | Chapter/<br>Lesson | Class   | Homework & Tests Due Dates  | Competency<br>Area            |
|---------------|--------------------|---|---|-------------------------------|
|               |                    | Essay 1   | <p>the <b>rough draft</b> to class for a peer review. For those holding a complete rough draft, a five-point bonus will be awarded.</p> <p><b>HYBRID</b>—Read History Following the Civil War.</p> <p><b>HYBRID</b>—Look at the PowerPoint American Regionalism, Realism, and Naturalism.</p> <p><b>In <i>Writing about Literature</i>, read the following:</b></p> <p>chapter 5 “Setting Analysis” and complete Exercise on Setting page 97. Bring to class for discussion.</p>  |                               |
| January 30    |                    | <p>Essay 1 due</p> <p>Realism and Naturalism</p> <p>Discussion of stories</p> | <p><b>In Blackboard, click on American Literature 1865-1914 on left menu.</b></p> <p><b>HYBRID--Essay 1 is due. LATE ASSIGNMENTS WILL NOT BE ACCEPTED.</b></p> <p><b>HYBRID</b>—Print the Point of View Document and bring to class.</p> <p><b>In <i>Writing about Literature</i>, read chapter 8 (pages 143-157) and complete Exercise on Symbolism on page 163. Bring to class for discussion.</b></p> <p><b>In <i>Norton Anthology Volume 2</i>, read “The Story of an Hour” page 446 (Realism) “The Yellow Wall-paper” page 511. (Naturalism)</b></p> | <p>*1, 2, 3, 4<br/>**a, c</p> |
| February 4    |                    | Discussion of stories   | <p><b>HYBRID</b>—<b>In Blackboard, click on Research Project</b> and submit a working thesis (a thesis that will probably need tweaking after the rough draft) in the assignment box. I will give feedback for each one. In the past, students have found this feedback valuable.</p> <p><b>In <i>Norton Anthology Volume 2</i>, read “The Open Boat” on page 614. (Naturalism) “An Occurrence at Owl Creek Bridge” page</b></p>  | <p>*1, 2, 3,<br/>**a, c</p>   |

| Date/<br>Week | Chapter/<br>Lesson | Class  | Homework & Tests Due Dates  | Competency<br>Area    |
|---------------|--------------------|--|---|-----------------------|
|               |                    |  | 327. (Naturalism)   |                       |
| February 6    |                    | History 1914-1945<br><br>Videos<br><br>Discussion of Stories<br><br><i>Trifles</i><br><br>Exam 3 will be taken in class. | <p><b>HYBRID</b>—In Blackboard, click on Study Guides. Complete Study Guide for Exam 3 to prepare for the exam. Exam 3 has 25 multiple choice questions over chapters 1, 4, 5, and 8 in <i>Writing about Literature</i>, history from 1820-1865, 1865-1914, and point of view.</p> <p><b>In Blackboard, click on American Literature 1914-1945 on left menu.</b></p> <p><b>HYBRID</b>—After reading History 1914-1945 in the Norton book, complete questions.</p> <p><b>HYBRID</b>—Look at the PowerPoint Modernism.</p> <p><b>HYBRID</b>—Read “Soldier’s Home.” Print and bring to class. (Modernism)</p> <p><b>In The Norton Anthology Volume 2</b>, read “American Literature 1914-1945,” pages 667-686.</p> | *1, 2, 3, 4<br>**a, c |
| February 11   |                    | Discussion of stories<br><br>Peer Review of Research Project   | <p><b>In Blackboard, click on American Literature 1914-1945 on left menu.</b></p> <p><b>HYBRID</b>—Read “The Jilting of Granny Weatherall.” Print a copy and bring to class. (Modernism).</p> <p>Bring a <b>rough draft</b> of the research project to class for a peer review. For students who bring the complete rough draft, a five-point bonus will be given on the final grade.</p>   | *1, 2, 3, 4<br>**a, c |
| February 13   |                    | Research Paper due<br><br>Faulkner<br>Owens  | <p><b>HYBRID</b>— In Blackboard, click on Research Project. The final draft of the research project is due. <b>LATE PAPERS WILL NOT BE ACCEPTED.</b></p> <p><b>In Norton Volume 2</b>, read “A Rose for Emily” page 1009. (Modernism)</p>   | *1, 2, 3, 4<br>**a, c |
| February 18   |                    | History since 1945<br><br>O’Connor (Postmodern)  | <p><b>In Blackboard, click on American Literature since 1945 on left menu.</b></p> <p><b>HYBRID</b>—Look at the PowerPoint American Literature Post-1945, and complete the questions, located below the PowerPoint. These questions will be</p>   | *1, 2, 3<br>**a, c    |

| Date/<br>Week | Chapter/<br>Lesson | Class                              | Homework & Tests Due Dates   | Competency<br>Area |
|---------------|--------------------|------------------------------------|--|--------------------|
|               |                    |                                    | on Exam 4.   |                    |
| February 20   |                    | Walker                             | <b>HYBRID</b> —In Blackboard, click on <b>American Literature since 1945</b> . Answer the Discussion Board Question. Use the Short Answer Guidelines to help with writing. In <b>Norton Anthology Vol. 2</b> , read “Everyday Use.” page 1568. (Post Modern) | *1, 2, 3<br>**a, c |
| February 25   |                    | Annie Proulx<br>Exam 4             | <b>HYBRID</b> —Study for Exam 4. The exam will cover the history over 1914-1945, and Since 1945.   | *1, 2, 3<br>**a, c |
| February 27   |                    | Banner Web<br>Survey<br>Final Exam | <b>HYBRID</b> —Study for the final exam. In Blackboard, click on Study Guides. Use study guides 1, 2, 3 and 4. The only new information is drama terms, located with the study guides.   |                    |
|               |                    |                                    | <b>The instructor reserves the right to change the syllabus as needed.</b>   |                    |

**COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)**

1. Literature and Culture
2. Essential Themes and Ideas
3. Literature and History
4. Research Skills

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

## ENG 2130 Essay Rubric

| Criteria  | Comments           | Scale       |
|---|--------------------|-------------|
| Content: <ul style="list-style-type: none"> <li>Clearly defined thesis</li> <li>Clearly defined context/purpose/audience</li> <li>Specific and relevant details/supporting examples/evidence and data</li> <li>Adequate Analysis, explanation, and/or discussion</li> </ul>   |                    | 0 1 2 3 4 5 |
| Organization: <ul style="list-style-type: none"> <li>Title appropriate and formatted correctly</li> <li>Follows the formula in McKeague book</li> <li>Organized logically to support argument</li> <li>Unified paragraphs</li> <li>Coherent paragraphs</li> <li>Sensible transitions</li> </ul>   |                    | 0 1 2 3 4 5 |
| <b>Content &amp; Organization</b>   | <b>40% (x4)</b>    |             |
| Sentence Style & Syntax <ul style="list-style-type: none"> <li>Sentence structures and beginnings varied</li> <li>Sentences complex</li> <li>Efficient and sophisticated word use</li> <li>Transitions between and within sentences</li> </ul>  |                    | 0 1 2 3 4 5 |
| Diction & Spelling <ul style="list-style-type: none"> <li>Accurate diction</li> <li>Correct word forms and endings</li> <li>Correct spelling</li> </ul>   |                    | 0 1 2 3 4 5 |
| <b>Sentence Style &amp; Syntax/Diction &amp; Spelling</b>   | <b>20% (x2)</b>    |             |
| Grammar & Mechanics <ul style="list-style-type: none"> <li>No fragments</li> <li>No fused sentences or comma splices</li> <li>No tense shifts</li> <li>Correct subject/verb agreement</li> <li>Correct pronoun usage</li> <li>Correct pronoun reference</li> <li>Correct use of apostrophes and quotation marks</li> <li>Correct use of commas</li> <li>Correct capitalization</li> </ul> |                    | 0 1 2 3 4 5 |
| <b>Grammar &amp; Mechanics</b>  | <b>25% (x5)</b>    |             |
| MLA Formatting for Paper <ul style="list-style-type: none"> <li>Running header with last name and page number</li> <li>Title on first page of text</li> <li>Double-spaced throughout</li> </ul>   |                    | 0 1 2 3 4 5 |
| Parenthetical Citations <ul style="list-style-type: none"> <li>Formatted properly</li> <li>Inside end marks/outside any quotation marks</li> </ul>  |                    |             |
| <b>Formatting and Citations</b>   | <b>15% (x3)</b>    |             |
|   | <b>Total Grade</b> |             |

### Research-based Essay Rubric

| Grading Scale | Criteria   | Comments |
|---------------|--|----------|
| 1 2 3 4 5     | <p><b>Thesis 15%</b><br/>These criteria will be graded on how well the author creates an argumentative thesis that tells what you plan to argue, and “telegraphs” how you plan to argue.</p>   |          |
| X3            |  |          |
| 1 2 3 4 5     | <p><b>Organization 20%</b><br/>These criteria will be graded on how well the author constructs and organizes cohesive paragraphs.</p> <ul style="list-style-type: none"> <li>- creating a clear, singular focus</li> <li>- utilizing a topic sentence and</li> <li>- supporting sentences</li> <li>- avoiding tone and subject shifts</li> <li>- creating transitions</li> </ul> |          |
| X4            |  |          |
| 1 2 3 4 5     | <p><b>Development 20%</b><br/>These criteria will be graded on how well the author maintains their focus throughout the essay</p>  |          |
| X4            |  |          |
| 1 2 3 4 5     | <p><b>Resources 20%</b><br/>These criteria will be graded on how well the author utilizes citations to support their analysis. Citations will be MLA format.</p> <ul style="list-style-type: none"> <li>- properly cites sources according to MLA format</li> <li>- properly constructs a Works Cited page according to MLA format</li> </ul>                                    |          |
| X4            |  |          |
| 1 2 3 4 5     | <p><b>Grammar 25%</b><br/>These criteria will be graded on how well the author exhibits an understanding of the fundamentals of grammar:</p>   |          |

| Grading Scale | Criteria  | Comments |
|---------------|---|----------|
|               | - spelling, punctuation,<br>capitalization<br>- proper syntax |          |
| X5            |   |          |
|               | Total points  |          |

5 = Exceeds expectations  
 4 = Meets expectations  
 3 = Adequate performance

2 = Needs work  
 1 = Inadequate

All discussion boards **MUST** contain 1 post and a minimum of 2 replies  
Initial Post word limit is **200 words with 100 words per reply.**

| Criteria          | 5 Points<br>Outstanding   | 4 Points<br>Proficient   | 3 Points<br>Basic   | 2 Points<br>Below<br>Expectations  |
|-------------------|---|--|---|--|
| Critical Thinking | Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject  | Discussion is substantial in content. Shows some insight and analysis has taken place.   | Discussion is generally competent. Information is thin and commonplace  | Rudimentary and superficial. No analysis or insight is displayed             |
| Connections       | Clear connections to previous or current real life situations.  | Connections are somewhat evident. Some connection with real life situations but not very clear or obvious                                | Limited connections. Vague generalities   | No connections. Off topic  |
| Uniqueness        | New Ideas. New Connections. Discussions are made with depth and detail  | Contains new ideas or discussions but lacks depth and/or detail  | Few or no new ideas or connections. Discussions rehash or summarize other postings.                             | No new ideas. "I agree with..." "I like that concept...." Etc.... statements |
| Timeliness        | ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond | All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond | All required discussions are completed at the last minute without allowing time for others to read and respond. | Some or all required postings are missing                                    |
| Stylistics        | 1 or 2 grammatical or   | 3-5 grammatical or stylistic errors  | 5 or more obvious   | Obvious Grammatical  |



| Criteria                | 5 Points<br>Outstanding | 4 Points<br>Proficient | 3 Points<br>Basic  | 2 Points<br>Below<br>Expectations          |
|-------------------------|-------------------------|------------------------|--|--|
|                         | stylistic errors        |                        | grammatical errors. Errors interfere with discussion content | errors that makes understanding impossible |
| TOTALS                  |                         |                        |  |  |
| X 4                     |                         |                        |  |  |
| Total Points<br>___/100 |                         |                        |  |  |

NOTES: