



CIST2412 Microsoft Server Installation and Maintenance
COURSE SYLLABUS
Online
Spring Semester 2020 (FY202014)

COURSE INFORMATION

Credit Hours/Minutes: **4 / 4500 (6)**

Campus/Class Location: **Georgia Virtual Technical Connection (GVTC)/Blackboard ONLINE**

Class Meets: **Via Internet for 15 ½ weeks**

Course Reference Number (CRN): **40063**

Preferred Method of Contact: **Southeastern Technical College Office 365 email**

INSTRUCTOR CONTACT INFORMATION

Instructor Name: **Ms. Stephanie Moye**

Email: [Stephanie Moye \(smoye@southeasterntech.edu\)](mailto:smoye@southeasterntech.edu)

Campus/Office Location: **Vidalia/813 Gillis Building**

Office Hours: **2:00 – 4:30 Monday – Thursday**

Phone: **912-538-3161**

Fax Number: **912-538-3106**

Tutoring Hours (if applicable): **Made by appointment with instructor**

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

No Text Purchase is required. Students will access the e-textbook which is included with the TestOut website course program. Students are required to purchase the Access Code: **TestOut Server Pro 2016: Install and Storage (70-740) ISBN: 978-1-935080-65-7** from the STC Bookstore or from [TestOut website](#). Students can use discount code **14-232TA** on product website. Students will be given the Testout registration information with the Blackboard course. Students will use the Blackboard LMS to create the TestOut account, therefore; an account is not directly made at TestOut website.

REQUIRED SUPPLIES & SOFTWARE

Use STC computers or a computer with XP, VISTA, Win 7, 8, or 10, 1.3 Ghz Processor, 512 MB RAM, up to 4.5 GB free hard drive space, DVD Drive, Monitor with 1024X768 resolution, sound card, Internet Explorer 7+ or **Google Chrome (preferred)**, Windows Media Player 10.0 or later, Adobe Reader, optional: 128 mb or higher USB Flash Drive. **Note: Students will be saving their work via the TESTOUT LabSim and thru BLACKBOARD. Internet access required. Students are required to have TestOut access code on the first day of class.**

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Provides students with knowledge and skills necessary to install, configure, manage, support and administer Windows Server.

MAJOR COURSE COMPETENCIES/OUTLINE:

1. Install Windows Server in Host and Computer Environments
2. Implement Storage Solutions
3. Implement Hyper-V
4. Implement Windows Containers
5. Implement High Availability
6. Maintain and Monitor Server Environments

PREREQUISITE(S)

None

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work shown on the attached lesson plan. Students will login to TestOut website, complete the reading, watch lecture/tutorial videos, and complete the lab and the exams for each module. Students are also expected to complete all tests and comprehensive problems on the dates specified on the attached calendar. **Assignments will be saved via the Blackboard and TestOut system.** Assignments are given with numerous days to complete; therefore no assignment will be accepted late. After the due date a grade of zero will be given. **CIST program students must earn a minimum grade of C in this course. Unannounced quizzes/assignments may be given. Students who miss an unannounced quiz or assignment will receive a grade of 0.**

Program students must earn a minimum grade of C in this course. Unannounced quizzes/assignments may be given. Late assignments will not be accepted. Students who miss any assignment, quiz, test, project, or discussion board will receive a grade of 0.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of **4 hours per week** during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

DISCUSSION BOARD TOPICS

Discussions must be appropriate to the class. Spelling and Grammar are considered part of the grade. Posted content should fully answer the question. Short 1 to 2 sentence posts will not be sufficient. See Discussion Board rubric below. **Complete your initial post by Wednesday and all replies by the Monday due date.**

EMAILS

Preferred method of communication should be through student MAIL. Make sure that you always type your name and class in the subject line of every email you send me so I know which class you are in. For example:

CIST2412 Moye

Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course.

CHECKING GRADES

A grade book is made available in the BLACKBOARD course on the main page by clicking the MY GRADES link when students log in. This grade book is for students to review and is continuously updated throughout the semester. Students can view their grades at any time to see the individual grades for each assignment. The overall percentage averages should display in the grade book to help track course progress.

NO HARM NO FOUL POLICY

It is the student's responsibility to drop courses during the first three days by completing a withdrawal form with a Counselor in Student Affairs. If a student comes to class during the **first three days** or any day during this time, the student will be dropped with no penalty **only if** they have completed the Withdrawal Form with Student Affairs by the close of business on the third business day of the semester. **The student must formally withdraw from classes in order to receive the no harm-no foul benefit.**

NO SHOW REQUIREMENTS

It is the student's responsibility to have all materials for the course on the first day of the semester whether the first day is in the class or should be completed online for the hybrid course. In order to acknowledge attendance for the class the student **must** complete the following for this course:

- Email the instructor
- Complete the Student Introduction in Blackboard Getting Started menu
- Complete the Pledge Acknowledgement in Blackboard Getting Started menu
- Complete the **first Testout assignment**

IN CLASS LAB MEETINGS

Due to the advanced material of the Microsoft sequence courses, students will be **required** to attend two **IN-CLASS LAB** meetings for the instructor to evaluate the students learning of the material. **These dates are Wednesday, February 5, 2020 and Wednesday, March 4, 2020 from 3-5 pm Room 818 in Vidalia. Make arrangements to be here on these dates.**

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all

work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55 PM on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

Online Proctored Event Withdrawals

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course

with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor’s discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an “F” (Failing) for the course.**

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

UPDATED DUE TO CORONAVIRUS CLOSURE: The required proctored event for this class is scheduled on the following dates and times: Take any time before midnight April 22, 2020. This be taken as a regular online timed Capstone Final Exam and will cover all modules.

CAPSTONE COURSE

An integral part of a student's education as they move through a given program of study is the ability to transfer and apply knowledge to the workplace. As a key component of degree, diploma and select technical certificates, capstone courses have been identified which include any of the following: a specific exit exam, project, portfolio, or skills check-off, etc. measuring student knowledge. When students are able to pass the exit assessment, they demonstrate they have retained knowledge throughout their program of study which will carry over to their chosen career. Students who do not pass the exit assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment. In instances in which a student transfers from another college (having taken a course there-which is a capstone course here) into the same program at Southeastern Technical College, they will need to complete

Southeastern Technical College's program exit assessment. This will be a requirement before credit for the course is given. In cases in which a student transfers from another college that has a capstone course for same program, the student will need to take the exit assessment for Southeastern Technical College's designated capstone course. **Students who do not pass this assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.**

CASE CAPSTONE EXIT EXAM

All Computer Support Specialist diploma and degree students are required to pass the Capstone Exam of CIST2412 at the end of the semester. **Students must score 70% or better on the Capstone Exam to successfully complete the course. Students scoring below 70 will be required to retake CIST2412**

WORK ETHICS

The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Students are required to take all tests scheduled during the semester. Failure to take Tests/Exam(s), and assignments will result in a grade of zero. There will be no makeup of assignments or EXAMS. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the assignment/exam will be reset. Instructor reserves the right to deduct points from the scores for exceeding the scheduled time limit on the assignment/exam. Note: If student notifies instructor about problems because of technical issues after the due date or on the last day of the semester, the student will NOT be allowed to make-up the assignment. No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. All assignments are due according to the lesson plan. The due dates are posted on the lesson plan. Weeks start on Tuesday and end on Monday with assignments due on Monday at 11:55 PM. See Lesson Plan. Makeups are not allowed for unannounced quizzes/assignments.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Discussion Boards	10%
Labsim Labs	30%
Labsim Custom Exams	35%
Work Ethic Exam	5%
Proctored Capstone Final Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grade of D or below results in student repeating the class

DISCLAIMER STATEMENTS

Instructor reserves the right to change the syllabus and/or lesson plan as necessary. The official copy of the syllabus is located inside the student's online course shell. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

This is a fast-paced course and you cannot delay on assignments or you will get behind. Please keep up with your work or stay ahead.

Discussion Board Grading Rubrics:

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other student's post will be given a 100 on the assignment <u>if</u> the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in both their response and reply. A 10 point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
1	0	70	Any student that does not respond to at least one other student's post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their response. A 10 point deduction will be given for any response that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
0	1	50	Students who only respond to one other student's post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their reply. A 10 point deduction will be given for any reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.

CIST 2412 Microsoft Server Installation and Maintenance

Spring Semester 2020 Lesson Plan (FY 202014)

Tentative – Subject to Change

Key: Min = minutes, ques = questions. OL = Online assignment, Jan = January, Feb= February, Mar= March, Apr=April

TESTOUT LabSim is used for CIST 2412. The activities prepare students for the Microsoft Exam. Students will complete designated activities as indicated below.

Date	Module	Content	Assignments/Tests	Competency Area
Tuesday Week 1 Jan 7 -13	1	<p>First Day of Class: Class Introduction – Syllabus, Outline, Work Ethics, Rules & Regulations coverage</p> <p>REQUIRED FOR THE COURSE</p> <p>Managing E-Mail Messages with STC Office 365 MAIL</p> <p>Login to Blackboard, click the first assignment and then enter the TestOut access code. DO NOT CREATE THE TESTOUT ACCOUNT THROUGH THEIR WEBSITE.</p> <p>Introduction</p>	<p>Logon to STUDENT MAIL: Send email to Instructor Reply to any Instructor email.</p> <p>Login to BLACKBOARD</p> <p>Getting Started – Start Here Items:</p> <ul style="list-style-type: none"> • Read all items • Complete STC Pledge Acknowledgement, Student Introduction Due by THIRD day of class (Required) • Familiarize yourself with Using Student Email (STC Office 365 Mail) from mySTC. <p>Click on the first Module link under lessons and enter your code. You must have the TestOut key code in order to start. To join the class, use the class crn number.</p> <p>For each module in the TestOut you will watch a video/demonstration, read the information given, complete graded lab simulations, and then answer the graded questions at the end. Make sure you complete the mouse icons and module exams to receive grades. Use the practice exams to prepare.</p> <p>Complete Module 1.0 (1 1/2 hours)</p> <p>1.1 Windows as a Server 1.2 Windows Server 2012 Interface Overview 1.3 Windows Server 2016 Interface Overview</p> <p>Week 1 assignments due 11:55 pm Jan 13</p>	<p style="text-align: center;">a, c</p> <p style="text-align: center; vertical-align: bottom;">1, a-c</p>

Date	Module	Content	Assignments/Tests	Competency Area
Week 2 Jan 14 – 20	2	Server Installation Jan 20 Holiday	Complete Module 2.0 (2 1/2 hours) 2.1 Server 2012 Installation 2.2 Server 2016 Installation 2.3 Server Upgrade and Migration Complete Discussion Board 1 Complete Module 2 Exam Week 2 assignments due 11:55 pm Jan 20	1, a-c
Week 3 Jan 21 - 27	3	Server Configuration	Complete Module 3.0 (5 hours) Complete Discussion Board 2 3.1 PowerShell 3.2 Server Roles 3.3 Server Core Deployment 3.4 Remote Server Management 3.5 Image Servicing 3.6 Nano Server Deployment Complete Module 3 Exam Week 3 assignments due 11:55 pm Jan 27	6, a-c
Week 4 Jan 28 – Feb 3	4	Networking	Complete Module 4.0 (4 hours) 4.1 IPv4 Addressing 4.2 IPv6 Addressing 4.3 Windows Firewall 4.4 Advanced Networking Complete Module 4 Exam Begin Work Ethics Exam Week 4 assignments due 11:55 pm Feb 3	1,6, a-c
Week 5 Feb 4 - 10	5	Server Storage	IN CLASS LAB MEETING FEBRUARY 5 Complete Module 5.0 (5 hours) 5.1 Traditional Storage 5.2 VHD Storage 5.3 Storage Pools 5.4 iSCSI Storage 5.5 Data Deduplication Complete Module 5 Exam Week 5 assignments due 11:55 pm Feb 10	2, a-c

Date	Module	Content	Assignments/Tests	Competency Area
Week 6 Feb 11 - 17	6	Hyper-V	Complete Module 6.0 (6 hours) 6.1 Virtualization Deployment 6.2 Virtual Machines 6.3 Virtual Machine Storage 6.4 Virtual Networks 6.5 Virtual Network Optimization 6.6 Virtual Machine Movement Complete Module 6 Exam Complete Discussion Board 3 Week 6 assignments due 11:55 pm Feb 17	3, a-c
Week 7 Feb 18 - 24	7	Active Directory	Complete Module 7.0 (7 1/2 hours) 7.1 Active Directory 7.2 Domain Controllers 7.3 Sites 7.4 Organizational Units 7.5 Users Accounts 7.6 Bulk User Operations 7.7 Computer Accounts 7.8 Groups 7.9 Rights Delegation 7.10 Azure AD Complete Module 7 Exam Week 6 assignments due 11:55 pm Feb 24	1,6, a-c
Week 8 Feb 25 – Mar 2	8	Group Policy	Complete Module 8.0 (6 hours) 8.1 Group Policy Foundation 8.2 Group Policy Management 8.3 Password Policies 8.4 Audit Policies 8.5 User Rights Assignment 8.6 Security Options 8.7 Restricted Groups 8.8 Application Restriction Policies 8.9 Group Policy Preferences Complete Module 8 Exam Complete Discussion Board 4 Week 8 assignments due 11:55 pm Mar 2	1,6, a-c

Date	Module	Content	Assignments/Tests	Competency Area
Week 9 Mar 3 - 9	9	DNS School closed on March 5	IN CLASS LAB MEETING MARCH 4 Complete Module 9.0 (4 1/2 hours) 9.1 DNS Overview 9.2 Name Resolution 9.3 Zone Management 9.4 DNS Records 9.5 DNS Troubleshooting Complete Module 9 Exam Week 9 assignments due 11:55 pm Mar 9	1,6, a-c
Week 10 Mar 10 - 16	10 11	File and Share Access Print and Document Services	Complete Module 10.0 (4 1/2 hours) 10.1 File Access 10.2 Access-based Enumeration (ABE) and Volume Shadow Copy (VSS) 10.3 SMB Shares 10.4 NFS Shares 10.5 NTFS Permission Troubleshooting Complete Module 10 Exam Complete Module 11.0 (1 1/2 hours) 11.1 Print Servers 11.2 Print Management Complete Module 11 Exam Week 10 assignments due 11:55 pm Mar 16	1,6, a-c
Week 11 Mar 17 - 23	12	Server Management	Complete Module 12.0 (5 hours) 12.1 Windows Software Update Services (WSUS_ 12.2 Malware Protection 12.3 Windows Server Backup 12.4 Windows Server Restore 12.5 Performance Monitoring Complete Discussion Board 5 Complete Module 12 Exam Week 11 assignments due 11:55 pm Mar 23	6, a-c
Week 12 Mar 24 - 30	13	DHCP	Complete Module 13.0 (3 hours) 13.1 DHCP Basics 13.2 DHCP Exclusions and Reservations 13.3 DHCP Centralization 13.4 DHCP Troubleshooting Complete Module 13 Exam Week 12 assignments due 11:55 pm Mar 30	1,6, a-c

Date	Module	Content	Assignments/Tests	Competency Area
Week 13 Mar 31 – Apr 6	14	Containers	Complete Module 14.0 (2 1/2 hours) 14.1 Container Overview 14.2 Container Host Installation 14.3 Container Deployment 14.4 Container Management Complete Module 14 Exam Week 13 assignments due 11:55 pm Apr 6	4, a-c
CANCELED		Spring Break	Holidays	
Week 14 Apr 7 – 13	15	High Availability	COMPLETE Work Ethics Exam Complete all items from Module 15.0 (6 1/2 hours) 15.1 Network Load Balancing 15.2 Network Load Balancing Management 15.3 Failover Clustering 15.4 Failover Cluster Management 15.5 Failover Cluster Role Management 15.6 Hyper-V Replication and Migration 15.7 Hyper-V High Availability 15.8 Storage Replica 15.9 Highly Available Storage Specs Complete Module 15 Exam Week 14 assignments due 11:55 pm Apr 13	5, a-c
Week 15 Apr 14-20			Practice Capstone. Repeat module labsims. Week 15 assignments due 11:55 pm Apr 27	
April 20 - 22	FINAL	CAPSTONE EXAM	Complete the Capstone Exam at STC (Simulated scenario questions come from the labs. Students must pass the exam with a grade of 70 or higher.) MUST OBTAIN PASSWORD FROM INSTRUCTOR	1-6, a-c

Competency Areas:

1. Install Windows Server in Host and Computer Environments
2. Implement Storage Solutions
3. Implement Hyper-V
4. Implement Windows Containers
5. Implement High Availability
6. Maintain and Monitor Server Environments

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.