



COLL1040
College Foundations
COURSE SYLLABUS
HYBRID
Spring Semester 2016

Semester: Summer 2015
Course Title: College Foundations
Course Number: COLL1040
Credit Hours/ Minutes: 3.5 / 2250
Class Location: Tier Classroom Building 8

Instructor: Leisa Dukes
Office Hours: Mon.- Wed. 3:00-5:30
Office Location: Rm. 6216- Building 6
Email Address: ldukes@southeasterntech.edu
Phone: 478-289-7345 **Fax:** 478-289-2224
Tutoring Hours: Mon-Thur. – 3:00-5:30

Class Meets: 40% Hybrid /60% Face to Face
T/R; 8:00 a.m. - 9:20 a.m.
CRN: 40075

REQUIRED TEXT: Success Skills, Strategies for Study and Lifelong Learning, Abby Marks Beale, Thomson/Southwestern, 2007 “AND” The Enhanced Microsoft Office 2013. ISBN:97-1-337-05328-0

REQUIRED SUPPLIES & SOFTWARE:

Note: Although students can use their smart phones and tablets to access the online portion of their course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither ANGEL nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to complete the online portion of the course.

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

COURSE DESCRIPTION: This course is designed to provide tools to assist students to acquire skills necessary to achieve academic and professional success in their chosen occupational/technical program of study. Topics include: Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communication Skills, and Career Exploration.

MAJOR COURSE COMPETENCIES: Topics include: Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communication Skills, and Career Exploration.

PREREQUISITE(S): None

COURSE OUTLINE:

1. Getting Off to a Good Start
2. Learning & Personality Styles
3. Time & Money Management
4. Stress Management & Wellness
5. Study & Test Taking Skills
6. Communication Skills
7. Career Exploration

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.

2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (Hybrid): Students are expected to complete all tests and assignments by the due dates. Therefore, it is vital to be in class every day. COLL1040 instructor requires students to submit all assignments through the BBL learning systems. Exams will be taken mostly in BBL. Your final exam will be taken in class. Your weekly assignments will be completed in BBL. Students are required to submit all work in **Microsoft Word**. BBL assignments including essays, discussion boards, and drop box submissions which are not submitted through **Microsoft Word** will not receive credit. Instructor requires **All assignments in APA format and submitted via BBL**. **Assignments are to be submitted through Digital drop box or discussion boards only!**

Students are not allowed to use their cell phones in class. If you have an emergency, please step outside the class to handle your telephone conversation. Texting in class is not allowed.

ATTENDANCE GUIDELINES:

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS: *Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.*

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley Room 1208 (478) 289-2274-Vidalia Campus: Helen Thomas Room 108 (912) 538-3126.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. Makeups will be given at the discretion of the instructor. Continued make-up exams and quizzes will not be allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. **There will be NO MAKEUP of Final Exams!**

NOTE: Students who have **NO absences and NO tardies** will be allowed to exempt the course final. Students who have absences that are excused under STC's attendance policy are not excused to exempt the final exam— **no exceptions!**

If a student is on a field trip, this will be excused. You will be considered TARDY after I call roll.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Angel, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the MySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY

Final Exam

With Tardies and/or Absences

Exams-60%
Homework-20%
Final-20%

Final Exempt

No tardies and No absences

Exams-70%
Homework-30%

GRADING

SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employee*

**COLL 1040 – COLLEGE Foundations
Hybrid-Spring SEMESTER 2016**

NOTE: Lab times throughout the semester will be arranged and incorporated into class times.

Note: In class defines what will be taught in class for the 60% and online will be identified what the student will do online outside of class the remainder 40% to = HYBRID

Date	Chapter / Lesson	Content	Assignments Tests	Competencies: Course: 1, 2, 3, 4, 5 6, 7 Gen. ED: a, b, c
1/12/16-1/14/16	Chapter 1	<p>In class :Getting Off to a Good Start <i>First day of class</i></p> <p>Introduction to Course—Syllabus, Outline, Rules, Regulation Coverage, STC policies and Procedures</p> <p>In class: Identify campus organizations Jan Brantley</p> <p>In class: Lecture Chapter 1- <i>Learning by Doing</i></p>	<p>Log on to BBL. (online)</p> <p>Introduction to Windows Environment, Internet, and Email.(online).</p> <p>Watch Video From Registrar Services. (online)</p> <p>Become familiar with contents of BBL. (online)</p> <p>Read Chapter 1 & 2 (outside of class)</p> <p>Complete “Getting to Know Me”</p> <p>Complete BBL assignments as stated by instructor.</p> <p>(online)</p>	<p>1 a, c</p>
1/19/16-1/21/16	Guest Speaker	<p>In class: Identify campus administration Discuss College Culture/Computer Terminology</p> <p>In class: -Discuss “Responsible Student”</p> <p>Guest Speaker: -Karen Vereen-Registrar</p>	<p>Complete BBL assignments (online)</p> <p>Read Chapter 2 (outside of class)</p>	<p>1-7 a, c</p>
	Chapter 2	<p>In class: Lecture: Chapter 2: Learning Styles</p>	<p>Hybrid-Exam Chapter 1</p>	<p>2 a, c</p>
1/26/16-1/28/16	1-2	<p>Guest speaker: Mitchell Fagler</p>	<p>Computer Term quiz</p> <p>Intro to Word Processing Software</p> <p>Hybrid-Exam Chapter 2- online)</p> <p>Hybrid- Discussion Board – Learning Styles</p>	<p>3 a, b, c</p>

			Read Chapter 5 (outside of class) Complete BBL assignments.	
2/2/16-2/4/16	Chapter 4	In class: <i>Lecture: Chapter 4 Time and Money Management</i>	Hybrid- "Real Life" Weekly Budget- - Intro. To Spreadsheet. Read Chapter 5 & 6 (outside of class) Complete BBL assignments	3 a, c
	5	In class: <i>Lecture: Chapter 5 Studying Smart</i>	Hybrid- Exam Chapter 4 Hybrid-Exam Chapter 5- Hybrid- Studying Smarter- Complete BBL assignments Read Chapter 6 (outside of class)	4&5 a, b, c
2/9/16-2/11/16	6	In class: <i>Lecture: Chapter 6 Taking Notes in Class</i>	Hybrid-Exam Chapter 6- (online) Hybrid- Discussion Board on Cornell Note Taking method and Mind Mapping - Hybrid- Drop Box Chapter 6 Four levels of memory- (online) Read Chapter 7 (outside of class)	5 a, c
	7	In class: <i>Lecture: Chapter 7 Taking Notes from Reading Material</i>	Hybrid-Exam Chapter 7- (online) Hybrid- Effective Highlighting Discussion Board Chapter 7- Read Chapter 8 & 9 (outside of class)	5 a, c
2/16/16-2/18/16	8 & 9	In class: <i>Lecture: Chapter 8 & 9 Improving Reading Comprehension</i>	Hybrid-Exam Chapter 8 & 9 Hybrid- Discussion Board Case-Comprehension Hybrid- Reviving Your Reading) Read Chapter 10 (outside of class) Complete BBL assignments	5 a, c

	10	In class: Lecture: Chapter 10 <i>Mastering Tests</i>	Hybrid-Exam Chapter 10 Hybrid- Digital Drop Box: Ten Rules of Test Taking Read Chapter 12- (outside of class)	2 & 4 a, c
2/23/16-2/25/16	12 Guest Speaker	In class: Reading and Researching Information Literacy Leah Dasher	Hybrid- Digital Drop Box – Research Project Complete BBL assignments.	5 a, b, c
	12 Guest Speaker	<i>Reading and Researching</i> Information Literacy Jane Summey	Hybrid- Chapter 13- The 5Ws and H-	5 a, b, c
3/1/16-3/3/16	Chapter 12	In class: Lecture: Chapter 12 <i>Reading and Research</i> Lecture: Chapter 13 <i>Writing In the Real World</i> Information Literacy	Hybrid-Exam Chapter 12 Hybrid- Drop Box – What is DSOURCE? Hybrid-Exam Chapter Complete BBL assignments.	5 a, b, c
3/8/16-3/10/16	13	In class: Review for final exam	Complete the Discussion Board: “Planning for the Future” Hybrid- Digital Drop Box- GOALS- Study for final exam (outside of class)	5 & 7 a, c
3/17/16	Final	FINAL EXAM – In class- closed book 3/17/16		1-7 a, b, c
		<u>The Instructor reserves the right to alter these plans/assignments as necessary.</u>		

COURSE COMPETENCIES:

1. Getting Off to a Good Start
2. Learning & Personality Styles
3. Time & Money Management
4. Stress Management & Wellness
5. Study & Test Taking Skills
6. Communication Skills
7. Career Exploration

GENERAL EDUCATION CORE COMPETENCIES:

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

Discussion Board Rubric- COLL1000

Instructor: Leisa Dukes

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of **100 words**

Replies must contain a minimum of **50 words**

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace	Rudimentary and superficial. No analysis or insight is displayed
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious	Limited connections. Vague generalities	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail	Contains new ideas or discussions but lacks depth and/or detail	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. " I agree with..." "I like that concept..." Etc.... statements
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible
TOTALS				
X 4				
Total Pts. ___/100				

NOTES:

Written Assignments- Digital Drop Box

Dukes

Grade	Description
A = 95	The A paper engages the reader's interest and shows strength of composition: clear, logical ideas; original thought; careful word choice and effective phrasing; no serious errors; and concentration on main purpose, with strong development and support.
B = 85	The B paper shows strength in most areas of composition: a clearly stated central purpose along with logical and adequate development. It includes one (1) serious error. Although showing competence, the B paper lacks the original thought and style that characterize an A paper.
C = 75	The C paper is a satisfactory composition with a worthwhile central development. Although it may be organized clearly and logically, its paragraphs may not be as fully developed as those in a B paper. It may have up to two (2) serious errors. While a C paper may have correction marks on it, it lacks clarity of thought and expression to be considered above average.
D= 65	The D paper indicates below-average achievement in expressing ideas correctly, sensibly, and effectively. A D paper contains three (3) serious errors and fails to present a central idea or to develop it adequately.
F = 55	The F paper may have one or more of the following problems: four (4) or more serious errors in grammar, spelling, punctuation, and sentence structure; missing or vague main idea; incomplete development or lack of specific support, or failure to follow directions.
0	Plagiarism: Copying word-for-word from an outside source of information without giving proper credit.

NOTES: