



COSM 1000 Introduction to Cosmetology Theory
COURSE SYLLABUS
Hybrid
Spring Semester 2018

COURSE INFORMATION

Credit Hours/Minutes: 4/3000

Class Location: Building 2 Room 2162

Class Meets: 60% Face to Face, Wednesday 1:00-3:00 pm, 40% Hybrid

Course Reference Number (CRN): 40075

Preferred Method of Contact: [Peggy Braswell mailto:pbraswell@southeasterntech.edu](mailto:pbraswell@southeasterntech.edu)

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Peggy Braswell

Office Location: Building 2 Room 2147

Office Hours: Monday through Thursday, 7:00-8:00 am, Monday through Wednesday, 3:00-5:00 pm

Email Address: [Peggy Braswell mailto:pbraswell@southeasterntech.edu](mailto:pbraswell@southeasterntech.edu)

Phone: 478-289-2238

Fax Number: 478-289-2276

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Milady's Cosmetology Textbook Hardcover, 13th edition Milady Standard Cosmetology, bundled with Exam Review, Haircutting Simulation and MindTap ISBN: 9781305784208

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Introduces fundamental theory and practices in the cosmetology profession. Emphasis will be placed on professional practices and safety. Topics include: state rules, and regulations; state regulatory agency, image;

bacteriology; decontamination and infection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology.

MAJOR COURSE COMPETENCIES

State Laws, Rules, and Regulations; Professional Image; Bacteriology; Decontamination and Infection Control; Chemistry Fundamentals; Safety; Hazardous Duty Standards Act Compliance; Anatomy and Physiology.

PREREQUISITE(S)/CO-REQUISITES

Program Admission

COURSE OUTLINE

1. State Laws, Rules, and Regulations
2. Professional Image
3. Bacteriology
4. Decontamination
5. Chemistry Fundamentals
6. Safety
7. Hazardous Duty Standards Act Compliance
8. Anatomy and Physiology

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all performance exercises, tests and assignments within the scheduled time. Students who miss a test will be assigned a grade of zero. Students are responsible for policies and procedures included in the STC Catalog and Handbook. At the end of the semester, students must have an AVERAGE of 70 or higher on the Theory exams or be unable to take final exams; a grade of D will be assigned for the course. Students must bring all required materials to class per assignments for the day and must be dressed in black uniform and black leather, closed toe shoes. **When a student fails to bring required materials to class**, 1st offense: they will not be allowed to participate in the activity and will have to do another assignment as directed by the instructor. 2nd offense: student will be assigned a zero for the activity. 3rd offense: student will be dismissed, receive a tardy or absence as appropriate and receive a zero for the assignment. **A student not wearing their student ID will be dismissed from class**, given a tardy or absence, until they return with the student ID.

HYBRID ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may

receive a grade of “F” (Failing 0-59) and face financial aid repercussions in upcoming semesters.

ADDITIONAL PROVISIONS

HEALTH SCIENCE AND COSMETOLOGY PROGRAMS

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program’s attendance policy is published in the program’s handbook and/or syllabus, which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

ATTENDANCE FOR COSMETOLOGY

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

For this class, which meets 1 day a week for 15 weeks, the maximum number of days a student may miss is 2 days during the semester.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a “W” for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

WORK ETHICS

The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

When a student is tardy for or misses a test, a grade of zero is assigned until the makeup test is taken. Written make-up tests must be taken on the assigned day at the discretion of the instructor. **No makeup tests are given for performance tests. An 11 point penalty will be assessed for all make-up tests. Only one (1) make-up test will be given per student.** Students are required to be on time for all Written and Practical Exams; late admittance will not be allowed. Make-up exams are not given for Mid-Term Exams, Semester Review Exams or Final Exams. Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any missed assignments, performance labs or quizzes. Any zeroes recorded will be included in the final score calculation.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Assignments	20%
Theory Exams	40%
Final Theory Exam	30%
Work Ethics Exam	10%

Assessment/Assignment	Percentage
Total	100%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

COSM 1000 Introduction to Cosmetology Theory

Spring Semester 2018 Lesson Plan

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
January 10 Wednesday	State Cosmetology Website, Chapter 3 in textbook, exam review book and MindTap	State Laws, Rules, and Regulations Professional Image Work Ethics- Appearance	<p>Hybrid assignment Go to the Georgia Secretary of State's Website and read & study the laws, rules and regulations pertaining to the cosmetology profession.</p> <p>MindTap-Chapter 3-Do It: Pre-Assessment Quiz, Watch: the Basics of Personal Hygiene, Watch: Personal Grooming and Professional Behavior</p> <p>In Class: Discussion of state rules and regulations.</p> <p>Homework: Read Chapter 3 in the cosmetology text. Answer questions in Exam Review Chapter 3.</p>	1,2 a,b,c
January 17 Wednesday	Chapter 5 in textbook, exam review book and MindTap	Bacteriology Decontaminati on and Infection Control Work Ethics- Character	<p>In Class: Lecture/review/exam over professional image.</p> <p>Demonstration of disinfectant mixing and use.</p> <p>Hybrid assignment</p> <p>Read Chapter 5 in the Standard Textbook, answer the questions on page 107.</p> <p>In MindTap for Chapter 5: Watch: Learning Motivation, Watch: Why Study Infection Control, Do It: Pre-Assessment Quiz, Watch: Regulatory Agencies: Law and Rules, Do It: Test Yourself, Watch: Infection Principles in Action, Do It: Matching Activity, Do It: Fill in the Blank Activity, Watch: Cleaning and Disinfecting Practices in Action, Do It: Apply Yourself Multiple Choice Exercise, Watch: Disinfecting Nonelectrical Tools and Implements, Do It: Matching Activity, Watch: Cleaning and Disinfecting Foot Spas or Basins, Watch: Cleansing and Disinfecting Non-Whirlpool Foot Spas, Watch: Hand Washing in Action, Do It: Multiple</p>	3,4 a,b,c

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Choice Activity, Do It: Putting Yourself in the Situation, Recap: Chapter Highlights, Do It: Apply Yourself Exercise, and Comprehensive Exam Homework: Answer questions for Chapter 5 in the Exam Review Book.	
January 24 Wednesday	5 and 12 in textbook, exam review book and MindTap	Chemistry Fundamentals Work Ethics- Organizational Skills	In Class: Lecture, review, exam over bacteriology and decontamination and infection control. Mixing of disinfectant & use. Hybrid Assignment Read Chapter 12, "Basics of Chemistry" in the Standard Text. Do the SmarTpants activity for Chemistry. Go to a search engine and search for LOR and GVTC. Once in the LOR go to browse objects and then Personal and Public Service Technologies and cosmetology and then the object title should be "Basics of Chemistry". MindTap Chapter 12 Basics of Chemistry: Do It: Pre-Assessment Quiz, Watch: An Introduction to the Basics of Chemistry, Watch: Experience Learning About Chemistry, Watch: Chemistry and Matter Slideshow, Watch: Properties of Matter Slideshow, Watch: Substances and Mixtures Slideshow, Do It: Multiple Choice Quiz, Do It: Matching Quiz, Watch: pH Potential Hydrogen video, Do It: pH Scale Labeling Game, Do It: Media Quiz, Recap Chapter Highlights, Chapter 12: Comprehensive Exam Homework: Answer questions on page 268 of the Standard Textbook and for chapter 12 of the Exam Review Book.	5 a,c
January 31 Wednesday	12 in textbook, exam review book, and MindTap	Chemistry Fundamentals Safety	Class: Review and exam over chemistry fundamentals.	5 a,c

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
		Hazardous Duty Standards Act Compliance Work Ethics- Attendance	Mixing disinfectant, cleaning and disinfecting surfaces and implements safely. Hybrid assignment Read pages 3-17 in the Cosmetology Handbook. Go to website for the Occupational Safety and Health Administration (OSHA) and then: Requirement to disclose all chemicals having scientific evidence that they pose a health risk regardless of concentrations present in the product on the MSDS (Material Safety Data Sheet). (2005, April 4). While on the OSHA website go to “For Workers” and choose “Workers Rights” from the drop down menu. Be familiar with the 5 hazard communication symbols and what they each mean. MSDS is now SDS (Safety Data Sheet). Search the internet and print an SDS for Acetone.	
February 7 Wednesday	Chapter 6 in Textbook, Exam Review Handout	Safety Hazardous Duty Standards Act Compliance Anatomy & Physiology Work Ethics- Attitude	Class: Discussion over safety issues in the department, college, and career field. Mixing disinfectant, cleaning and disinfecting surfaces and implements safely. Hybrid assignment Read pages 114-118 and answer questions 1-6 on page 141 in the standard text. MindTap: Understand the Importance of Anatomy and Physiology to the Cosmetology Profession, Do It: Pre-Assessment Quiz, Watch: Organs and Body Systems, Watch: Tissues, Do It: Matching Activity, Listen: Overview,	6,7 a,c

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Watch: General Anatomy and Physiology Video, Do It: Matching Quiz Homework: Answer questions in exam review pertaining to intro to anatomy, cells, organs, and systems.	
February 14 Wednesday	Chapter 6 in textbook, exam review book, and MindTap	Anatomy and Physiology-The Skeletal System Work Ethics-Cooperation	Class: Review, and exam over intro to basic anatomy. Mixing disinfectant, cleaning and disinfecting surfaces and implements safely. Hybrid assignment Read pages 118-122 and answer question 7 on page 141 of the standard text. MindTap: Do It: Drag and Drop Quiz, Do It: Drag and Drop Quiz, Do It: Drag and Drop Quiz Homework: Answer questions 10-16 and 52 in the exam review book.	8 a,c
February 21 Wednesday	Chapter 6 in Textbook, Exam Review Book, and MindTap	Anatomy and Physiology-The Muscular System Work Ethics-Teamwork	Class: Review, and exam over skeletal system. Mixing disinfectant, cleaning and disinfecting surfaces and implements safely. Hybrid assignment Read pages 122-128 in the standard text. MindTap: Do It: Muscles, Face & Neck Game, Do It: Muscles of the Shoulder & Arm Game, Do It: Multiple Choice Quiz Homework: Answer questions 17-20, 26, 27, and 29 in the exam review book.	8 a,c
February 28 Wednesday	Chapter 6 in Textbook, Exam Review Book, and MindTap	Anatomy and Physiology-The Nervous System Work Ethics-Productivity	Class: Review, and exam over the muscular system. Mixing disinfectant, cleaning and disinfecting surfaces and implements safely. Hybrid assignment Read pages 128-132 and answer question number 8 on page 141 of the standard text.	8 a,c

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			MindTap: Do It: Neuron Image Labeling Game, Do It: Putting Yourself in the Situation Homework: Answer questions 21, 22, 28, 30-32, 34, 40 and 54 in the exam review book.	
March 7 Wednesday	Chapter 6 in Textbook, Exam Review Book, and MindTap	Anatomy and Physiology-The Circulatory System, The Lymphatic/Immune System, The Integumentary System, The Endocrine System and The Reproductive System Work Ethics-Communication	Class: Review, and exam over the nervous system. Mixing disinfectant, cleaning and disinfecting surfaces and implements safely. Hybrid assignment Read pages 132-140 and answer questions 9 and 10 on page 141 of the standard text. MindTap: Do It: Heart Image Labeling Game, Do It: True/False Quiz, Watch: Review The Body Systems, The Integumentary System-Do It: Multiple Choice Quiz, Recap: Chapter Highlights, Final Chapter Exam. Homework: Read the circulatory system on pages 131-137 of the standard text	8 a,c
March 14 Wednesday	Chapter 6 in Textbook, Exam Review Book, and MindTap	Anatomy and Physiology Work Ethics-Teamwork	Class: Review exam over the circulatory, lymphatic/immune, integumentary, endocrine and reproductive systems. Mixing disinfectant, cleaning and disinfecting surfaces and implements safely. Hybrid assignment Complete activities for chapter 6 in MindTap and Exam Review book. Homework: Read pages 137-141 in the standard text.	8 a,c
March 21 Wednesday	Chapter 6 in Textbook, Exam Review Book, and MindTap	Anatomy and Physiology History and Career Opportunities Work Ethics-Respect	Class: Review, and exam over endocrine, digestive, excretory, respiratory, integumentary, and reproductive systems. Mixing disinfectant, cleaning and disinfecting surfaces and implements safely.	8 a,c

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>Hybrid assignment</p> <p>Read Chapter 1 and answer questions on page 19 of the standard text.</p> <p>MindTap, Chapter 1, Learning Motivation, Do It: Pre-Assessment Quiz, Watch: A Brief History of Cosmetology, Do It Putting Yourself in the Situation, Do It: Matching Historical People to Events, Do It: Fill in the Blank Activity, Do It: Apply Yourself Matching Quiz, Recap: Chapter Highlights, Final Chapter Exam</p> <p>Homework: Answer questions for Chapter 1 in the exam review book.</p>	
March 28 Wednesday	Chapters 1 and 2 Textbook, Exam Review Book, and MindTap	History and Career Opportunities Work Ethics Exam Life Skills	<p>Class: Review and exam over work ethics.</p> <p>Review and exam over Chapter 1.</p> <p>Mixing disinfectant, cleaning and disinfecting surfaces and implements safely.</p> <p>Hybrid assignment Read Chapter 2 in the standard textbook and answer questions at the end of the chapter.</p> <p>MindTap: Chapter 2, Do It: Pre-Assessment Quiz, Do It: The Interests Self-Test, Do It: Situational Problem, Do It: Matching Activity, Watch: Defining Your Core Values, Watch: Staying Motivated, Do It: Multiple Choice Quiz, Do It: Goal-Setting Activity, Do It: Time Management Activity, Watch: Become a Time Master, Do It: Media Quiz, Do It: Multiple Choice Quiz, Recap: Chapter Highlights, Final Chapter Exam</p> <p>Homework: Answer chapter 2 questions in exam review book.</p>	1,2 a,c
April 4 Wednesday	Chapters 2 and 4 Textbook, Exam Review Book, & MindTap	Life Skills Communicating for Success	<p>Class: Lecture, review and exam over Life Skills.</p> <p>Mixing disinfectant, cleaning and disinfecting surfaces and implements safely.</p> <p>Hybrid assignment</p>	3,4,8 a,b,c

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>Read Chapter 4 and answer questions on page 65 of the standard text.</p> <p>MindTap-Chapter 4, Do It: Pre-Assessment Quiz, Do It: Matching Exercise, Do It: True/False Quiz, Listen: Communication Styles, Watch: An Effective Client Consultation, Do It: Multiple Choice Quiz, Watch: 10 Step Consultation Method Watch: Bringing it Home: The most important parts of any service begins with an excellent client consultation. Do It: Social Media Activity, Do It: Putting Yourself in the Situation, Listen: An Unhappy Client Service Watch: How to Handle Tough Conversations, Do It: Put Yourself in the Situation, Do It: Preparing for Real Life Scenarios Through Role Playing Watch: Treat Everyone with Respect, Do It: In-Salon Communication, Recap: Chapter Highlights, Final Chapter Exam</p> <p>Homework: Answer questions over chapter 4 in the exam review book.</p>	
April 11 Wednesday	Chapters 1,2,3,4,5,6, 12 in Textbook, Exam Review Book, and MindTap	Professional Image- Communicating for Success Life Skills Cosmetology, History and Career Opportunities Bacteriology Decontamination and Infection Control Chemistry Fundamentals Safety	<p>Class: Lecture, review and exam over chapter 4.</p> <p>Mixing disinfectant, cleaning and disinfecting surfaces and implements safely.</p> <p>Hybrid Assignment</p> <p>Review chapters 1-6 and 12 in the standard text and on MindTap.</p> <p>Review the glossary of chapter 6 and 12.</p> <p>MindTap-Do the "Flashcards" for chapters 1-6 and 12. You may print but you do not have to.</p> <p>Homework: Read and review chapters 1-6 and 12 in the standard text.</p>	5,8 a,b,c

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
		Hazardous Duty Standards Act Compliance Anatomy and Physiology		
April 18 Wednesday	Chapters 1,2,3,4,5,6, 12 in Textbook, Exam Review Book, and MindTap	Professional Image- Communicatin g for Success Life Skills Cosmetology, History and Career Opportunities Bacteriology Decontaminati on & Infection Control Chemistry Fundamentals Safety Hazardous Duty Standards Act Compliance Anatomy and Physiology	Class: Review for the final exam. Mixing disinfectant, cleaning and disinfecting surfaces and implements safely. Hybrid- Review chapters 1,2,3,4,5,6, and 12 in the textbook, exam review book, and on MIndTap.	1,2,3,4,5,6,7 ,8, a,b,c
April 25 Final Wednesday	Chapters 1,2,3,4,5,6, 12 in Textbook, Exam Review Book, and MindTap	Professional Image- Communicatin g for Success Life Skills Cosmetology, History and Career Opportunities Bacteriology Decontaminati on & Infection Control	Take the final exam for COSM 1000.	1,2,3,4,5,6,7 ,8, a,b,c

Date/Week 120 minutes per week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
		Chemistry Fundamentals Safety Hazardous Duty Standards Act Compliance Anatomy and Physiology		

Instructor reserves the right to change the syllabus and/or tentative lesson plans as necessary. Students will be notified of any changes to test, assignments, or due dates. If you do not receive the syllabus from your instructor on the first day of class or it is not the one contained in your Blackboard course then it is for planning purposes only.

COMPETENCY AREAS:

1. State Laws, Rules, and Regulations
2. Professional Image
3. Bacteriology
4. Decontamination
5. Chemistry Fundamentals
6. Safety
7. Hazardous Duty Standards Act Compliance
8. Anatomy and Physiology

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

SYLLABUS ADDENDUM--

Please note the following classroom/lab courtesies, which are designed to maximize your classroom experience.

- Class begins promptly at the start time shown on your schedule.
- Please make arrangements to be here on time.
- Attendance is taken daily at the beginning of class and at the end of breaks/lunch periods.
- Arriving late is disruptive, which is inconsiderate to your instructor and your fellow classmates.
- Failure to be present and accounted for at the beginning of class may result in your being counted absent.
- In an attempt to simulate a work environment, please notify your instructor if you are absent or tardy by emailing or leaving a voice message. See instructor contact information on the syllabus. Detailed explanations are NOT necessary; however, you would call in if you were absent from your job. Treat your class as such.

- Please turn your cell phone on silent when in the classroom. In emergencies, please go outside the building to make or receive a call.
- Also, no texting will be allowed during class. Texting during an exam, in particular, may result in an academic dishonesty policy violation being noted in your records.
- You may not use your cell phone as a calculator during class.
- No food or drinks in the department.
- No hats, caps, scarves, etc.; covering the head.
- No long dangly earrings, no long necklaces, and no large or dangly bracelets.
- All equipment should be brought to school. If it is in your car it is the same as having left it at home. Any assignment you are given in class for the courses you are in that you don't have your equipment for will mean a zero for the lab grade. No borrowing or lending.
- It is your responsibility to have pencil, paper, syllabi, rubric or grade sheet.
- You should keep up with your service credits/time on your time sheet daily. Do not expect to be allowed to copy from someone else's. They should be signed by an instructor daily. It is your responsibility to have them signed. If they are not signed you will not get credit for that time.
- When you have to be out get the days assignments and what we did in the lab from a classmate. Come back to class prepared to do what we are doing. You cannot come back in and catch up the next day; you are expected to do what everyone else is doing.
- Makeup assignments, both lab and written will be made up at the end of the semester along with the time missed.

I have read the above courtesies and agree to abide by them.

Signature _____

Date _____