



**TENTATIVE—SUBJECT TO CHANGE**

**CRJU 2050 Criminal Procedure  
HYBRID COURSE SYLLABUS  
Spring Semester 2022 (202214)**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Swainsboro Campus/Room 2159, Building 2

Class Meets: 11:15 a.m.-12:45 p.m., Tuesday (40% Online/60% Face-to-Face)

Course Reference Number (CRN): 40076

Preferred Method of Contact: In person or Email

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Abraham George

Email Address: [Abraham George \(ageorge@southeasterntech.edu\)](mailto:ageorge@southeasterntech.edu)

Campus/Office Location: Swainsboro Campus/Room #2159, Building 2

Office Hours: 1:00-6:00 p.m. Tuesday, 10:00 a.m.-12:00 p.m. and 1:00-4:00 pm. Thursday, or by appointment

Phone: 478-289-2285

Fax Number: 478-289-2276

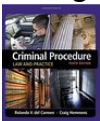
**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf\)](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf).

**REQUIRED TEXT**

This course uses an electronic book. It is located in Cengage Unlimited. Purchase one of the Cengage Unlimited Access Cards: One-Semester Access (4 months), One-Year Access, or Two-Year Access. Select this book once you have set up your Cengage Unlimited account. Setting up your Cengage Unlimited account and linking the textbook can be done directly through a link provided in the Blackboard course.



Criminal Procedure: Law & Practice, 10<sup>th</sup> Edition. ISBN-13: 978-1-305-64057-3.

## **REQUIRED SUPPLIES & SOFTWARE**

Microsoft Office and Internet access (Mozilla Firefox or Chrome web browser) is required for this course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the law of arrest and search and seizure; the rules of evidence; right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate case law and court rulings that dictate criminal procedure on the state and federal level.

## **MAJOR COURSE COMPETENCIES**

Laws of arrest and search and seizure, Procedures governing arrest, trial, and administration of criminal sanctions, Rules of evidence, General court procedures, Rights and duties of officers and citizens, and Supreme Court rulings that apply to law enforcement/overview of constitutional law.

## **PREREQUISITE(S)**

Program admission

## **COURSE OUTLINE**

- (1) Laws of arrest and search and seizure
- (2) Procedures governing arrest, trial, and administration of criminal sanctions
- (3) Rules of evidence
- (4) General court procedures
- (5) Rights and duties of officers and citizens
- (6) Supreme Court rulings that apply to law enforcement/overview of constitutional law.

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS (HYBRID)

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- Students are expected to complete all work required by the instructor by their respective due date. Exceptions to the due dates for assignments because of jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence. The lesson plan section of the syllabus outlines assignment due dates.
- Midterm and final tests must be completed on the assigned date. Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- Homework assignments are due by the assigned date. Homework assignments will not be accepted past the due date and a grade of zero will be posted.
- Chapter quizzes must be completed by the assigned date. Chapter quizzes will not be accepted past the due date and a grade of zero will be posted.
- Students are required to complete other assignments such as You Decide and/or Video Cases. These assignments will not be accepted past the due date and a grade of zero will be posted.

## COVID-19 MASK REQUIREMENT

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

## COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell

<b>COVID-19 Key Symptoms</b>
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

### **COVID-19 SELF-REPORTING REQUIREMENT**

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

### **ATTENDANCE GUIDELINES (HYBRID)**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

**Vidalia Campus:** [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

**Vidalia Campus:** [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

There is no make up for missed midterm and final tests, chapter quizzes, homework assignments, and other assignments. (See the Student Requirements section above for more information.)

## **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165, Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 1210, Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Midterm test	20%
Final test	20%
HMK/You Decide/Video Cases	25%
Chapter Quizzes	25%
Discussion Topics	10%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## CRJU 2050 Criminal Procedure

### Spring Semester 2022 Lesson Plan

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 1 Tuesday January 11	Chapter 1	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>• First day of class/ Review course syllabus/ lesson plan, rules, regulations, completion of forms, review book, Set-up Cengage Unlimited Account, link textbook to course</li> <li>• Chapter 1 - The Court System, Sources of Rights and Fundamental Principles</li> </ul> <p>ONLINE:</p> <p>Complete by Monday January 17, 11:59 p.m. to ensure enrollment in the course:</p> <ul style="list-style-type: none"> <li>• Pledge Acknowledgement Quiz (located in the “Getting Started” link)</li> <li>• Student Introduction (located in the “Getting Started” link)</li> <li>• Blackboard Orientation (located in the “Getting Started” link)</li> <li>• COVID-19 Presentation and COVID-19 Acknowledgment (located in the “Getting Started” link)</li> <li>• Set up your Cengage Unlimited account, link textbook to Blackboard course</li> <li>• Become familiar with Blackboard</li> </ul>	2, 4 a, c
Week 2 Tuesday January 18	Chapter 1	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>• Chapter 1 - The Court System, Sources of Rights and Fundamental Principles</li> </ul> <p>ONLINE: due no later than Monday January 24, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 1 You Decide Part I – Choose Your Path: Jurisdiction and Venue</li> <li>• Complete Chapter 1 Homework</li> <li>• Post &amp; reply to Discussion Topic #1</li> <li>• Take Chapter 1 Quiz</li> </ul>	1, 2, 4, 6 a, c
Week 3 Tuesday January 25	Chapter 2	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>• Chapter 2 – Overview of the Criminal Justice Process</li> </ul> <p>ONLINE: due no later than Monday January 31, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 2 You Decide Part I – Choose Your Path: The Pretrial Process</li> </ul>	1, 6 a, c



<b>Week/ Date</b>	<b>Chapter</b>	<b>Content, Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
Week 4 Tuesday February 1	Chapter 2	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>Chapter 2 – Overview of the Criminal Justice Process</li> </ul> <p>ONLINE: due no later than Monday February 7, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>View &amp; complete Chapter 2 Video Case: Jury Sequestration</li> <li>Complete Chapter 2 Homework</li> <li>Take Chapter 2 Quiz</li> </ul>	1, 6 a, c
Week 5 Tuesday February 8	Chapter 3	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>Chapter 3 – Probable Cause &amp; Reasonable Suspicion</li> </ul> <p>ONLINE: due no later than Monday February 14, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Complete Chapter 3 You Decide Part I – Choose Your Path: Probable Cause</li> <li>Post Chapter 3 Homework (Reasonable suspicion &amp; probable cause assignment)</li> <li>Post &amp; reply to Discussion Topic #2</li> <li>Take Chapter 3 Quiz</li> </ul>	1, 3, 6 a, c
Week 6 Tuesday February 15	Chapter 4	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>Chapter 4 - The Exclusionary Rule</li> </ul> <p>ONLINE: due no later than Monday February 21, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Post Chapter 4 Homework (The Exclusionary Rule assignment)</li> <li>Complete Chapter 4 You Decide Part I – Choose Your Path: Exceptions to the Exclusionary Rule</li> <li>Take Chapter 4 Quiz</li> </ul>	1, 3, 6 a, c
Week 7 Tuesday February 22	Chapter 5	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>Chapter 5 - Stop &amp; Frisk and Stationhouse Detention</li> </ul> <p>ONLINE: due no later than Monday February 28, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Complete Chapter 5 Video Case: Stop and Frisk</li> <li>Complete Chapter 5 You Decide Part I – Choose Your Path: Stop and Frisk</li> <li>Take Chapter 5 Quiz</li> </ul>	3, 5, 6 a, c

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 8 Tuesday March 1	Chapter 6	IN CLASS: <ul style="list-style-type: none"> <li>• Chapter 6 - Arrests and Use of Force</li> </ul> ONLINE: due no later than Monday March 7, 11:59 p.m. <ul style="list-style-type: none"> <li>• Complete Chapter 6 Video Case: No-Knock Searches</li> <li>• Post &amp; reply to Discussion Topic #3</li> </ul>	1, 5, 6 a, c
Week 9 Tuesday March 8	Chapter 6	IN CLASS: <ul style="list-style-type: none"> <li>• Chapter 6 - Arrests and Use of Force</li> <li>• Review for Midterm test</li> </ul> ONLINE: due no later than Monday March 14, 11:59 p.m. <ul style="list-style-type: none"> <li>• Complete Chapter 6 You Decide Part I – Choose Your Path: Use of Force</li> <li>• Take Chapter 6 Quiz</li> <li>• <b>Take MIDTERM TEST (Chapters 1, 2, 3, 4, 5, 6)</b></li> </ul>	1, 2, 3, 4, 6 a, c
Week 10 Tuesday March 15	Chapter 7	IN CLASS: <ul style="list-style-type: none"> <li>• Chapter 7 - Search &amp; Seizure of Things</li> </ul> ONLINE: due no later than Monday March 21, 11:59 p.m. <ul style="list-style-type: none"> <li>• Complete Chapter 7 You Decide Part I – Choose Your Path: Search and Seizure without a warrant</li> <li>• Complete Chapter 7 Homework</li> <li>• Take Chapter 7 Quiz</li> </ul>	1, 6 a, c
Week 11 Tuesday March 22	Chapter 8	IN CLASS: <ul style="list-style-type: none"> <li>• Chapter 8 – Motor Vehicle Stops, Searches, &amp; Inventories</li> </ul> ONLINE: due no later than Monday March 28, 11:59 p.m. <ul style="list-style-type: none"> <li>• Post Chapter 8 Homework (Is the Search Legal or Illegal?)</li> <li>• Complete Chapter 8 You Decide Part I – Choose Your Path: Vehicle Stops</li> <li>• Post &amp; reply to Discussion Topic #4</li> <li>• Take Chapter 8 Quiz</li> </ul>	1, 2, 3, 6 a, c

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 12 Tuesday March 29	Chapter 9	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>Chapter 9 - Plain View, Open Fields, Abandonment, and Border Searches</li> </ul> <p>ONLINE: due no later than Monday April 4, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Complete Chapter 9 You Decide Part I – Choose Your Path: Plain View Exception</li> <li>Post &amp; reply to Discussion Topic #5</li> <li>Take Chapter 9 Quiz</li> </ul>	1, 2, 3, 6 a, c
Tuesday April 5	No Class Spring Break	<ul style="list-style-type: none"> <li><b>Spring Break – No class</b></li> </ul>	
Week 13 Tuesday April 12	Chapter 10	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>Chapter 10 - Lineups &amp; Other Means of Pretrial Identification</li> </ul> <p>ONLINE: due no later than Monday April 18, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Complete Chapter 10 You Decide Part I – Choose Your Path: Unfair Treatment</li> <li>Complete Chapter 10 Homework</li> <li>Take Chapter 10 Quiz</li> </ul>	1, 2, 3, 6 a, c
Week 14 Tuesday April 19	Chapter 11	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>Chapter 11 - Confessions &amp; Admissions: <i>Miranda v. Arizona</i></li> </ul> <p>ONLINE: due no later than Monday April 25, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Complete Chapter 11 You Decide Part I – Choose Your Path: Confessions and Admissions</li> <li>Take Chapter 11 Quiz</li> </ul>	1, 2, 3, 6 a, c
Week 15 Tuesday April 26	Final Test	<p>IN CLASS:</p> <ul style="list-style-type: none"> <li>Review for final test</li> </ul> <p>ONLINE: Available to take Tuesday April 26 through Monday May 2, 11:59 p.m.</p> <ul style="list-style-type: none"> <li><b>FINAL TEST (Chapters 7, 8, 9, 10, 11)</b></li> </ul>	1, 2, 3, 6 a, c

**COMPETENCY AREAS:**

1. Laws of arrest and search and seizure

2. Procedures governing arrest, trial, and administration of criminal sanctions
3. Rules of evidence
4. General court procedures
5. Rights and duties of officers and citizens
6. Supreme Court rulings that apply to law enforcement/overview of constitutional law.

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.