



TENTATIVE—SUBJECT TO CHANGE

ECCE 2246 Internship II ONLINE COURSE SYLLABUS Spring Semester 2021

COURSE INFORMATION SUMMER

Credit Hours/Minutes: 6/13500

Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 8 weeks

Couse Reference Number (CRN): 40077

Preferred Method of Contact: College Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Mindy Sumner

Email Address: [Mindy Sumner \(msumner@southeasterntech.edu\)](mailto:msumner@southeasterntech.edu)

Campus/Office Location: Vidalia Main Building, Room 316

Office Hours: Monday-Wednesday 1:30 P.M.-3:30 P.M. and Thursday 8:00 A.M.-12:00 P.M.

"Due to the uncertainties of COVID-19, contact your instructor by phone or email to make an appointment."

Phone: 912-538-3256

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Internship Packet

REQUIRED SUPPLIES AND SOFTWARE

Students will be conducting learning activities, therefore they will need supplies such as paper, glue, markers, etc. The type and cost of supplies varies per semester and per activity. Secured site to complete 90 hours.

Reliable access to internet, Microsoft Excel, and Microsoft Word. Internet browser should be Internet Explorer (IE) 7 or higher or Mozilla Firefox 2.0 or higher. If you do not have computer access, see your instructor for information regarding use of open labs on both Swainsboro and Vidalia campuses.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online

course.

COURSE DESCRIPTION

This course provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.

MAJOR COURSE COMPETENCIES

Topics include: Promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; becoming a professional.

PREREQUISITE(S)

ECCE 1101, ECCE 1103, ECCE 1105

COURSE OUTLINE

1. Promoting child development and learning.
2. Building family and community relationships.
3. Observing, documenting, and assessing to support young children and families.
4. Using developmentally effective approaches.
5. Using content knowledge to build meaningful curriculum.
6. Becoming a professional.

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

To pass the class, students must complete all assignments on the syllabus and complete the required proctored event. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at 11:59 P.M. on Monday of each week.** Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week during the semester doing the required homework, discussion boards, tests and assignments. Students are expected to communicate frequently through college email and discussion boards.

The student is expected to complete all work on the attached lesson plan. Online students are responsible for checking emails and Blackboard announcements DAILY. Homework assignments MUST be completed by the date specified; assignments may be submitted early. Discussion boards MUST be completed by the date specified; assignments may be submitted early. Tests MUST be completed by the date specified. Tests are posted and students who miss a test will be assigned a grade of zero. Please do not wait until the last moment to submit in case you have internet problems with your computer. If internet or browser failure occurs, contact the instructor immediately by email.

Within the first three days of class ALL online students must:

- Complete Online Orientation Quiz in Blackboard.
- Complete the Pledge Acknowledgment in Blackboard.
- Complete the COVID 19 Presentation and Acknowledgment

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student’s refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician’s office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough; new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition
Diarrhea (unless due to known cause)

In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor(s).

COVID-19 SELF-REPORTING REQUIREMENT

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance

rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make appropriate arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the

term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

CRIMINAL RECORDS CHECK

National Fingerprint-Based Criminal History Background Check: All students enrolled in ECCE 1121 Practicum and ECCE 2245 and 2246 Internship must undergo a fingerprint-based criminal history background check through a local Cogent Systems site and receive a Satisfactory Determination Letter from the Georgia Department of Early Care and Learning before beginning their Practicum or Internship at childcare facilities. It is the responsibility of the student to pay the fingerprint-based criminal history background check fee. Students assigned to an internship or practicum at a site that is not required to be licensed may not be subject to the fingerprinting requirement. These students, however, may be required to meet similar or other standards established by the local board of education. Additional standards may be established by individual site operators which must be met before a placement at a particular site for internship or practicum is finalized. The final approval of a placement is contingent upon acceptance by the individual center/facility operator.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

There are no make-up exams or assignments in an online class. Students have a week to complete assignments. If Internet or browser failure occurs, contact instructor immediately. A student who needs an exam reopened must come to campus to take the test.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus

indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Hours, Assignments, Evaluations	40%
Portfolio/Interview	60%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

ECCE 2245 Internship II Spring Semester 2021 Lesson Plan

Date/Week/Due	Content	Assignments	Competency Area
Week 1 3/9-3/15 Due Monday, 3/15 by 11:59 P.M.	-THOROUGHLY Read Syllabus -All day teaching -Work on Portfolio at home Optional Lead Teaching Week	<ul style="list-style-type: none">• Non-Lead Teaching Week: -3 activities (3 Intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non-Lead Teaching Observational Tool OR • Lead Teaching Week: -Lead Teaching Lesson Plans -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form All Activities Due: 3/8	1, 2, 3, 4, 5, 6,7 a, b, c

Date/Week/Due	Content	Assignments	Competency Area
<p>Week 2 3/15-3/22 Due Monday, 3/22 by 11:59 P.M.</p>	<p>-All day teaching -Work on Portfolio at home</p> <p>Optional Lead Teaching Week</p>	<ul style="list-style-type: none"> • Non-Lead Teaching Week: <ul style="list-style-type: none"> -3 activities (3 Intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non-Lead Teaching Observational Tool <li style="text-align: center;">OR • Lead Teaching Week: <ul style="list-style-type: none"> -Lead Teaching Lesson Plans -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form <p>All Activities Due: 3/15</p>	<p>1, 2, 3, 4, 5, 6,7 a, b, c</p>
<p>Week 3 3/22-3/29 Due Tuesday, 3/29 by 11:59 P.M.</p>	<p>-All day teaching -Work on Portfolio at home</p> <p>Optional Lead Teaching Week</p>	<ul style="list-style-type: none"> • Non-Lead Teaching Week: <ul style="list-style-type: none"> -3 activities (3 Intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non-Lead Teaching Observational Tool <li style="text-align: center;">OR • Lead Teaching Week: <ul style="list-style-type: none"> -Lead Teaching Lesson Plans -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form <p>All Activities Due: 3/22</p>	<p>1, 2, 3, 4, 5, 6,7 a, b, c</p>

Date/Week/Due	Content	Assignments	Competency Area
<p>Week 4 3/29-4/7 Due Wednesday, 4/7 by 11:59 P.M.</p>	<p>-All day teaching -Work on Portfolio at home</p> <p>Optional Lead Teaching Week</p>	<ul style="list-style-type: none"> • Non-Lead Teaching Week: <ul style="list-style-type: none"> -3 activities (3 Intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non-Lead Teaching Observational Tool OR • Lead Teaching Week: <ul style="list-style-type: none"> -Lead Teaching Lesson Plans -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form <p>All Activities Due: 3/29</p>	<p>1, 2, 3, 4, 5, 6,7 a, b, c</p>
<p>Week 5 4/7-4/12 Due Monday, 4/12 by 11:59 P.M.</p>	<p>-Assisting reinstated -Teaching at least 3 hours a day -Work on Portfolio at home</p>	<p>-3 activities (3 intern Lesson Plans for Non-Lead Teaching)</p> <ul style="list-style-type: none"> -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non Lead Teaching Observational Tool <p>All Activities Due: 4/12</p>	<p>1, 2, 3, 4, 5, 6,7 a, b, c</p>
<p>Week 6 4/12-4/19 Due Monday, 4/19 by 11:59 P.M.</p>	<p>-Assisting is maintained -Teaching 1.5-3 hours a day -Work on Portfolio at home</p>	<p>-3 activities (3 intern Lesson Plans for Non-Lead Teaching)</p> <ul style="list-style-type: none"> -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non Lead Teaching Observational Tool <p>All Activities Due: 4/19</p>	<p>1, 2, 3, 4, 5, 6,7 a, b, c</p>
<p>Week 7 4/19-4/26 Due Monday, 4/26 by 11:59 P.M.</p>		<p>-3 activities (3 intern Lesson Plans for Non-Lead Teaching)</p> <ul style="list-style-type: none"> -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non Lead Teaching Observational Tool <p>All Activities Due: 4/26</p>	<p>1, 2, 3, 4, 5, 6,7 a, b, c</p>

Date/Week/Due	Content	Assignments	Competency Area
Week 8 4/26-5/3 Due Monday, 5/3 by 11:59 P.M.		--Exit Interview (4/27/19 at 4:00) -Portfolio Due -Final Supervisor Evaluation All Activities Due: 5/3	1, 2, 3, 4, 5, 6,7 a, b, c

COMPETENCY AREAS:

1. Promoting child development and learning.
2. Building family and community relationships.
3. Observing, documenting, and assessing to support young children and families.
4. Using developmentally effective approaches.
5. Using content knowledge to build meaningful curriculum.
6. Becoming a professional.

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard Written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.