



Cosmetology 1040 Styling

COURSE SYLLABUS Spring Semester 2018

COURSE INFORMATION

Credit Hours/Minutes: 3/5250
Class Location: Room 312 Main Building.
Class Meets: Monday-Thursday 10:50-11:40
CRN: 40083

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Althea Telfair
Office Location: Room 311B, Main Building.
Office Hours: Office Hours: Office Hours: Monday and Wednesday 7:00-8:00a.m and 3:30-6:00p.m.
Tuesday and Thursday 7:00-8:00am and 3:30-4:00p.m.
Email Address: [Althea Telfair atelfair@southeasterntech.edu](mailto:Althea.Telfair@southeasterntech.edu)
Phone: 912-538-3203
Fax Number: 912-538-3156

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

13th edition Milady Standard Cosmetology Bundle

Includes: Hard Cover Textbook, Exam Review, Study Guide, Haircutting simulation & MindTap
ISBN: 978-1305942349

REQUIRED SUPPLIES & SOFTWARE

STC Cosmetology kit, black uniform and black leather closed toe shoes. Milady's on line licensing prep, ISBN 9781439058992. Other items may be necessary.

COURSE DESCRIPTION

Introduces the fundamental theory and skills required to create shapings, pin curls, fingerwaves, roller placement, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, and comb-outs

MAJOR COURSE COMPETENCIES

Topics include braiding/intertwining hair, styling principles, pin curls, roller placement, fingerwaves, skip waves, ridge curls, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, comb-outs, and safety precautions

PREREQUISITE(S)/CO-REQUISITES

None/ COSM 1000

COURSE OUTLINE

1. Braiding/Intertwining Hair
2. Styling Principles
3. Pin Curls
4. Roller Placement
5. Finger waves
6. Ridge Curls
7. Skip Waves
8. Blow Dry Styling
9. Thermal Pressing
10. Thermal Curling
11. Thermal Waving
12. Artificial Hair and Augmentation
13. Comb-out Techniques
14. Safety Precautions

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Students are expected to complete all performance exercises, tests and assignments within the scheduled time. Students who miss a test will be assigned a grade of zero. Students are responsible for policies and procedures included in the STC E- Catalog. **At the end of the semester, students must have an AVERAGE of 70 or higher on the Theory exams and an AVERAGE of 70 or higher on the Practical exams and in order to take the final exams. If the average is below 70 for either theory or practical exams, students will be unable to take final exams; a grade of D will be assigned for the course.** Students must bring all required materials to class per assignments for the day and must be dressed in black uniform and black leather, closed toe shoes. When a student fails to bring required materials to class, 1st offense: they will not be allowed to participate in the activity and will have to do another assignment as directed by the instructor. 2nd offense: student will be assigned a zero for the activity. 3rd offense: student will be dismissed, receive a tardy or absence as appropriate and receive a zero for the assignment. **A student not wearing their student ID will be dismissed from class, given a tardy or absence, until they return with the student ID.**

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

ADDITIONAL PROVISIONS

HEALTH SCIENCE AND COSMETOLOGY PROGRAMS

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus, which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

ATTENDANCE FOR COSMETOLOGY

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

For this class, which meets 4 days a week for 15 weeks, the maximum number of days a student may miss is 6 days during the semester.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s)

instead of following official withdrawal procedures may result in a grade of 'F'(Failing) being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student also must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

EXIT EXAM

All students are required to pass an exit exam at the end of 4th semester before graduating from the cosmetology program.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

When a student is tardy for or misses a test, a grade of zero is assigned until the makeup test is taken. Make-up tests must be taken on the assigned makeup day at the discretion of the instructor. An 11 point penalty will be assessed for all make-up tests. Only one (1) make-up test will be given per student.

Students are required to be on time for all Written and Practical Exams; late admittance will not be allowed. Make-up exams are not given for Mid-Term Exams, Semester Review Exams or Final Exams. Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any missed assignments, performance labs or quizzes. Any zeroes recorded will be included in the final score calculation.

UNPLANNED INSTRUCTOR ABSENCES

Most instructor absences will be planned and students will be given assignments/instructions in advance. In the event of an unplanned instructor absence, students should remain in class unless otherwise instructed by another instructor, administrator or staff member. Students are expected to act responsibly during this time by working on assignments given in class.

CELL PHONE USAGE AND OTHER ELECTRONIC DEVICES: SCHOOL POLICY

Use of cell phones, pagers, CD players and/or similar devices is not permitted in the classroom/lab facilities. Use of these devices during class or lab time will result in disciplinary action and could lead to dismissal. **Instructor Policy:** In cases of emergency, permission to put your phone on vibrate must be cleared with your instructor, but the phone should not be answered while inside the classroom. Therefore, it is best to put them away and out of sight. **When a student violates this policy, 10 points will be deducted from the most recent test score. On the 3rd offense the student will be dismissed from class and receive an absence for the day.**

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF"(Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Test	30%
Performance	15%
Performance Final	15%
Written Final	30%
Assignment	10%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Cosmetology 1040 Styling
Spring Semester 2018 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates All Blackboard/Mind Tap assignments due Wednesday 11:00p.m	Competency Area
January 8- 11 Week 1	Chapter 16	Basic Principles of Haircutting	Read pages. 343-352 Basic Principles of Haircutting Blackboard/Mind Tap	1, 2, 7, a, c
January 15- 18 Week 2	Chapter 16	Basic Principles of Haircutting	Read pages. 343-352 Basic Principles of Haircutting Blackboard/Mind Tap	1, 2, 7, a, c
January 22- 25 Week 3	Chapter 16	Basic Principles of Haircutting	Review pages. 352- 366 Basic Principles of Haircutting/ posture & body position/ safety Blackboard/Mind Tap	1, 2, 7, a, c
January 29- February 1 Week 4	Chapter 14	Principles of Hair Design	Read pages. 283-293 Elements & Principles of Hair Design TEST Tuesday Blackboard/Mind Tap	3, 7, a, c
February 5- 8 Week 5	Chapter 14	Principles of Hair Design	Read pages. 295-303 Hair Styles & Facial Structure Blackboard/Mind Tap TEST Wednesday pgs. 283-303	3, 7, a, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates All Blackboard/Mind Tap assignments due Wednesday 11:00p.m	Competency Area
February 12-15 Week 6	Chapter 16	Basic Principles of Haircutting	Read pages. 366-370 Basic Haircuts Demo blunt cut/ blunt cut manikins Blackboard/Mind Tap	1, 2, 4, 5, a, c
February 19-22 Week 7	Chapter 16	Basic Principles of Haircutting	Read pages. 366-370 Basic Haircuts/Demo graduated haircut/ Practice graduated haircuts Blackboard/Mind Tap	1, 2, 4, 5, a, c
February 26-March 1 Week 8	Chapter 16	Basic Principles of Haircutting	Practice graduated haircut Blackboard/Mind Tap	1, 2, 4, 5, a, c
March 5-8 Week 9	Chapter 16	MID-TERM Basic Principles of Haircutting	MID-TERM TESTING Read pages. 371-375 Cutting curly hair/ razor cutting Practice cuts Blackboard/Mind Tap	1, 2, 4, 5, a, c
March 12- 15 Week 10	Chapter 16	Basic Principles of Haircutting	Read pages. 371-375 Cutting curly hair/ razor cutting Practice timed cuts Blackboard/Mind Tap	1, 2, 4, 5, 7, a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates All Blackboard/Mind Tap assignments due Wednesday 11:00p.m	Competency Area
March 19- 22 Week 11	Chapter 16	Basic Principles of Haircutting	Read pages. 375-380 Slide cutting, scissor over comb, texturizing Practice timed cuts Blackboard/Mind Tap	1, 2, 4, 5, 7, a, b, c
March 26- 29 Week 12	Chapter 16	Basic Principles of Haircutting	Read pages. 380-383 Clipper cuts Practice timed cuts Blackboard/Mind Tap	1, 2, 4, 5, 7, a, b, c
April 2-5		Spring Break		
April 9-12 Week 13	Chapter 16	Basic Principles of Haircutting	TEST Thursday Chapter 16 pages. 366-383 Review chapter 16 Practice timed cuts Practice haircutting techniques Blackboard/Mind Tap	1, 2, 4, 5, 7, a, b, c
April 16-19 Week 14	Chapter 16	Basic Principles of Haircutting Basic Principles of Hair Design	Practice timed cuts	1, 2, 4, 5, 6, 7, a, b, c
April 23-26 Week 15		Finals		

Instructor reserves the right to change the syllabus and/or lesson plans as necessary

COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)

1. Haircutting Terminology
2. Safety, Decontamination and Precautions
3. Hair Design Elements
4. Cutting Implements
5. Haircutting Techniques
6. Client Consultation

7. Head, Hair, and Body Analysis

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.