



ENGL 1010/ Fundamentals of English I  
&  
ENGL 0090 Learning Support English  
COURSE SYLLABUS  
Spring Semester 2016 201614)

Semester: Spring 2016  
Course Title: Fundamentals of English I  
Course Title: Learning Support English  
Course Number: ENGL 1010

Instructor: Samuel Holton,  
Office Hours: By Appointment

Office Location: Building 1, Room 1112 (Swainsboro  
Campus)

Room 326, Main Building (Vidalia  
Campus)

Email Address: [sholton@southeasterntech.edu](mailto:sholton@southeasterntech.edu)

Credit Hours/ Minutes: 3 / 2250

Phone: 478-289-2236

Class Location: Main Building, Room  
156

Class Meets: Monday & Wednesday  
11:00 a.m. – 12:15 p.m. (ENGL 1010)  
And

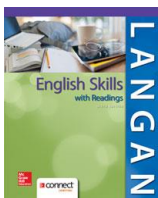
Students who are registered for ENGL 1010, CRN 40083,  
must also be registered for ENGL 0090, CRN 40006, and  
students must attend both classes.

Class Meets: Monday & Wednesday  
1:00 p.m. – 2:15 p.m. (ENGL 0090)

CRN: 40083 (ENGL 1010)  
CRN: 40006 (ENGL 0090)

Tutoring Hours: by appointment

**REQUIRED TEXT:** Langan, John. (2015). *English Skills with Readings*. New York, NY:  
McGraw-Hill.



**REQUIRED SUPPLIES & SOFTWARE:**

flash drive, loose leaf paper and binder, pencils, blue-black pens, and access to Internet and STC’s Information Delivery System (IDS).

*MyWritingLab* – access code can be purchased from the STC bookstore. Students who have not purchased the *MyWritingLab* access code by the end of the “No Show” time frame will be removed from the course.

Internet access – required if students who wish to work on assignments off campus

Earphones/Buds – needed to listen to the multimedia components of *MyWritingLab*

Additional Software – students may be required to download one or more free plug-ins such as Adobe Reader or Adobe Flash player that may be required for the MyWritingLab to function properly.

Student email address – all students have an email address that be accessed through the mySTC portal on the STC homepage. Students are encouraged to use this email address when registering for *MyWritingLab*, but students may use any valid email address.

Course ID – the information will be provided on the first day of the class

Access to student P:Drive – STC provides each student with a P:Drive. This is a location on an STC server that permits students to save their work.

Note: Although students can use their smart phones and tablets to access the technology associated with ENGL 1010 and ENGL 0090, exams, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of smart phone or tablet. Therefore, students should not attempt to use these devices to complete assignments.

### **COURSE DESCRIPTION:**

Emphasizes the development and improvement of written and oral communication abilities Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.

### **MAJOR COURSE COMPETENCIES:**

1. Analysis of writing
2. Applied grammar and writing skills
3. Editing and proofreading skills
4. Research skills
5. Oral communication skills.

### **PREREQUISITE(S):**

READING 0090—Reading II OR Appropriate Placement Test Score

Students who are registered for ENGL 1010 must also register for ENGL 0090

### **COURSE OUTLINE:**

1. Analysis of Writing
2. Applied Grammar and Writing Skills
3. Editing and Proofreading
4. Research Skills
5. Oral Communication Skills

### **GENERAL EDUCATION CORE COMPETENCIES:**

STC has identified the following general education core competencies that graduates will attain:

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS:**

Students are expected to bring all materials, especially their books, to class. Students are required to complete all assignments on the lesson plan by their due dates to exit the class. All assignments must be in APA format and typed in Microsoft Word. Late assignments will not be accepted, including assignments not typed in Microsoft

Word. Dropping a grade or extra credit assignments will not be given. Finally, grades will not be rounded.

Students will be required to read, to acknowledge, and to sign the ENGLISH 1010 Co-Requisite Acknowledgement form.

In the event the instructor is absent for ENGL 1010 or ENGL 0090 or both classes, students should work on the assignments in the *MyWritingLab*. Attendance will be verified using the *MyWritingLab* activity log. To receive attendance credit, the student's activity log must indicate at least 75 minutes of time on task of the *MyWritingLab* assignments. The instructor reserves the right to mark a student present according to the amount of assignments completed on the date.

#### **CELL PHONE POLICY:**

STC policy states cell phones are not to be used while in class. When students enter the classroom, cell phones should be placed on silent or vibrate. If cell phone usage becomes a problem, the instructor reserves the right to ask the student to leave the classroom. Other actions may be initiated at the discretion of the instructor. During exams, if a student is observed with a phone or observed texting during a test, the student will be given a zero. The instructor reserves the right to take possession of student cell phones during class time.

#### **STC ATTENDANCE POLICY:**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

- Mid-term: Thursday, March 3, 2016
- 65% point: Monday, March 21, 2016

#### **SPECIFIC ABSENCES:**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

#### **SPECIAL NEEDS:**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact

- Jan Brantley, Room 1208, Swainsboro Campus 478-289-2274
- Helen Thomas, Room 108, Vidalia Campus, 912-538-3126

to coordinate reasonable accommodations.

**PREGNANCY:**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1202, (478) 289-2274  
Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...):**

Tests and assignments must be completed on the due date listed on the lesson plan. One makeup grammar test will be allowed and will be administered at the end of the course at the instructor's discretion. The make-up exam will be a paper and pencil test. Students will be allowed to make-up 1 (one) grammar and mechanics exams. Other missed grammar and mechanics exams will receive a zero (0).

Quizzes that are missed will not be made up and will receive a zero.

Reading Quizzes may be announced or unannounced. There will be no make-up for the Reading Quizzes. Students will receive a zero (0) for a missed reading quiz. One (1) reading quiz grade may be dropped.

**ACADEMIC DISHONESTY POLICY:**

The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

**Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

**--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:**

Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

## **GRIEVANCE PROCEDURES:**

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

## **ACCESS TO TECHNOLOGY:**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

## **GRADING POLICY**

Exams  
20%  
Quizzes  
15%  
Writing Assignments  
40%  
Grammar final  
10%  
Essay final  
15%

## **GRADING SCALE**

A: 90 - 100  
B: 80 - 89  
C: 70 - 79  
D: 60 - 69  
F: 0 - 59

## **TCSG GUARANTEE/WARRANTY STATEMENT:**

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

See additional explanation below.

- Quizzes will consist of grammar, mechanics, and selected readings.
- ENGL 1010 Homework points will be awarded in the Quizzes component of the Grading Policy.
- Writing assignments will consist of paragraphs, essays, the Library Project, and Vocabulary Worksheets.

Revised: December 29, 2015

**ENGL 1010 / ENGL 0090 CoReq.**  
**Spring Semester 2016 (201614)**  
**Lesson Plans**

**ENGL 1010:**

1. Assignments, both in-class and homework, are subject to change at the discretion of the instructor.
2. Exams: Dates for Grammar & Mechanics Exams will be announced one class period prior to the exam. If a Grammar & Mechanics exam is missed, the student will be allowed to take the Grammar & Mechanics Make-up exam that is scheduled at the end of the semester. Students will only be allowed to make-up 2 Grammar & Mechanics exams. Other missed Grammar & Mechanics exams will receive a zero (0).
3. Quizzes: Grammar & Mechanics Quizzes – There will be no make-up for Grammar & Mechanics Quizzes. These quizzes may be unannounced.
4. Reading Quizzes: Reading Quizzes may be announced or unannounced. There will be no make-up for Reading Quizzes. Students will receive a zero (0) for a missed Reading Quiz. One Reading Quiz grade may be dropped.
5. Vocabulary Worksheet, along with words, will be distributed during the semester. As well, students will also be required to locate vocabulary that relates to their selected program of study. Due dates for these assignments will be provided.
6. In the event the instructor is absent for ENGL 1010 or ENGL 0090 or both classes, students should work on the assignments in the *MyWritingLab*.

**ENGL 0090:**

1. Assignments for the *MyWritingLab* are subject to change at the discretion of the instructor.
2. All assignments for ENGL 0090 are located on the *MyWritingLab* website.
3. In the event the instructor is absent for ENGL 1010 or ENGL 0090 or both classes, students should work on the assignments in the *MyWritingLab*.

Date	Content	Assignments ENGL 1010	Assignments ENGL 0090	Competency Area
Week 01/11/16  01/11/16 01/13/16		01/11/16 Introduction to ENGL 1010  ENGL 1010 Co-Requisite Acknowledgement form  Class/Lab Rules & Regulations  Discuss syllabus  01/13/16 1. Diagnostic Assessment 2. In-class Diagnostic Writing Assignment – Topic to be assigned. Assignment is to handwritten and completed in class	Introduction to ENGL 0090  Class/Lab Rules & Regulations  Review ENGL 1010 syllabus Register for <i>MyWritingLab</i>  Students may need to complete ENGL 0090 assignments outside of class, along with ENGL 1010 assignments. A minimum of 2 hours “out of class” per class session per week may be required to complete assignments.  Students must complete ENGL 1010 assignments by the due date, and students must complete ENGL 0090 assignments by the due date. The instructor will inform classes of due dates.  Students must purchase the MyWritingLab access code from the STC bookstore or purchase from the Pearson MyWritingLab website. The ENGL 1010 textbook, <i>English Skills with Readings</i> , 9 <sup>th</sup> , by Langan, is required for the co-req ENGL 0090 component of this course. Students are expected to purchase the textbook and the MyWritingLab access by Wednesday, January 13, 2015.	1, 2, 3, 4, 5 A, C

<p>Week 01/18/16</p> <p>01/18/16 01/20/16</p>		<p>01/18/16 <b>In-class:</b> Chapter 38: Vocabulary Development (p. 508). Discuss the chapter. Vocabulary Worksheet</p> <p>Chapter 1, “An Introduction to Writing” prewriting and outlining activities</p> <p><b>Homework</b> Assignment: In <i>English Skills with Readings</i> read and work through (1) Chapter 2, “The Four Bases and The Writing Process”; (2) Chapter 3, "The First and Second Steps in Writing"; and (3) Chapter 7, “Writing in the Digital Age.”</p> <p>Complete the Vocabulary Worksheet for the following terms:</p> <ol style="list-style-type: none"> <li>1. Semantics</li> <li>2. Syntax</li> <li>3. Protagonist</li> <li>4. Antagonist</li> </ol> <p>01/20/16 <b>In-class:</b> Discuss selected activities from Chapter 2, "The Four Bases and The Writing Process" and Chapter 3, "The First and Second Steps in Writing."</p> <ul style="list-style-type: none"> <li>• Chapter 4, “The Third Step in Writing."</li> <li>• Sentence skills: Chapter 29, “Paper Format.”</li> </ul>	<p>W4.5 :Vocabulary Development W5.1: Getting Started W5.2: The Writing Process W5.3: Prewriting W5.4: Recognizing a Paragraph W5.5: The Topic Sentence</p>	<p>1, 2, 3, 4, 5 A, C</p>
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		<p><b>Homework</b> Assignment: Read and work through selected activities in Chapter 8, "Exemplification on pages 184-198.</p> <p>Read "Introduction to the Readings on pages 544-547 and (3) "Duel at High Noon: A Replay of Cormier's Works" on pages 644-647. (4) Then, using a <b>prewriting method of choice</b>, prepare for one of the paragraph writing assignments that follow the reading selection. Paragraph selections are found on page 650, Writing Assignments. Select writing Assignment # 1 or Assignment # 2.</p>		
<p>Week 01/25/16</p> <p>01/25/16 01/27/16</p>		<p>01/25/16 <b>In-class:</b> Review homework. Have students partner to discuss their chosen prewriting method and the ideas they were able to produce.</p> <p>Review topic sentences. Interactive Activity: Students will write their topic sentence on the board - the instructor can then ask the class what could be done to improve each topic sentence.</p> <p>01/27/15 <b>In-class:</b> Sentence Skills: Chapter 18, "Subjects and Verbs" Chapter 20, "Fragments" Chapter 21, "Run-Ons"</p>	<p>W1.3: Nouns W1.5: Articles W1.9: Modifiers W1.11: Prepositions</p> <p>W1.2: Subjects &amp; Verbs W2.2: Fragments W2.3: Run-Ons</p>	<p>1, 2, 3, 4, 5 A, C</p>

		<p><b>Homework:</b>  Assignments:  Complete “Subjects and Verbs”; “Fragments”;  and "Run-Ons."  Using the previously completed prewriting  assignment complete rough draft of  exemplification paragraph.</p>		
<p>Week  02/01/16</p> <p>02/01/16  02/03/16</p>		<p>02/01/16  In-class:  Review homework. Peer review exemplification rough  draft.  Discuss Chapter 5, "The Fourth Step in Writing"</p> <p><b>Homework:</b>  Assignments will be provided</p> <p>02/03/16  In-class  Discuss Chapter 6, "Four Bases for Revising  Writing."</p> <p><b>Homework:</b>  Chapter 24: Subject – Verb Agreement  Specific assignments will be given</p>	<p>W5.6: Developing and Organizing a  Paragraph  W5.7: Revising the Paragraph  W5.8: Editing the Paragraph</p> <p>W2.10: Parallelism  W2.1: Sentence Structure  W2.11: Combining Sentences  W1.7: Tense</p> <p>W2.4: Subject-Verb Agreement</p>	<p>1, 2, 3, 4, 5  A, C</p>
<p>Week  02/08/16</p> <p>02/08/16  02/10/16</p>		<p>02/08/16  <b>In-class:</b>  Discuss Chapter 8: “Exemplification” on pages  184–198.  <b>Homework:</b>  Writing Assignment # 4, page 196 – Details will  be provided</p>	<p>W6.3: Paragraphs: Illustrating</p>	<p>1, 2, 3, 4, 5  A, C</p>

		<p>02/10/16  <b>In-class:</b>  Chapter 10: Cause and/or Effect  <b>Homework:</b>  Read “How They Get You to Do That” on pages 627-632.</p>	<p>W6.8: Paragraphs: Cause/Effect</p>	
<p>Week  02/15/16  02/15/16  02/17/16</p>		<p>02/15/16  <b>In-class:</b>  Discussion: “How They Get You to Do That”  Group assignments related to “How They Get You do That”  Assignment:  Cause &amp; Effect Writing assignment will be discussed.</p> <p><b>Homework:</b>  Sentence Skills:  Chapter 22: Regular &amp; Irregular Verbs  Chapter 23: Standard English Verbs  Prepare the rough draft of the Cause and/or Effect paragraph.</p> <p>02/17/16  <b>In-class:</b>  Peer review of the rough draft of the Cause and/or Effect paragraph  Presentations: Group Assignment: “How They Get You To do That”  Discuss Chapter 9: Process</p> <p><b>Homework:</b>  Chapter 26: Pronoun Types  Chapter 36: Using the Dictionary  Revise the rough draft of the Cause and/or Effect paragraph</p>	<p>W1.8: Regular &amp; Irregular Verbs  W4.1: Standard &amp; Nonstandard Verbs  W1.6 Verbs  W2.5: Consistent Verb Tense and Active Voice</p> <p>W6.4: Paragraphs: Process</p> <p>W1.4: Pronouns  W2.6: Pronoun Case  W2.7: Pronoun Reference and Point of View</p>	<p>1, 2, 3, 4, 5  A, C</p>

			W2.8: Pronoun-Antecedent Agreement	
<p>Week 02/22/16</p> <p>02/22/16 02/24/16</p>		<p>02/22/16 <b>In-class:</b> Collect final draft of the Cause and/or Effect paragraph Introduce Chapter 14: Description</p> <p><b>Homework:</b> Read “From Father to Son, Last Words to Live By” pp. 664 – 667. Chapter 30: Capital Letters Chapter 31: Numbers and Abbreviations Chapter 34: Commas</p> <p>02/24/16 <b>In-class:</b> Discussion of “From Father to Son, Last Words to Live By” Assign descriptive writing assignment</p> <p><b>Homework:</b> Prepare the rough draft of the Descriptive paragraph</p>	<p>W3.7: Capitalization W3.6: Abbreviations and Numbers W3.1: Commas</p>	1, 2, 3, 4, 5 A, C
<p>Week 02/29/16</p> <p>02/29/16 03/02/16</p>	<p>Thursday, March 3, 2016: Mid-term</p>	<p>02/29/16 <b>In-class:</b> Peer review the rough draft of the Descriptive paragraph <b>Homework:</b> Chapter 32: Apostrophes Chapter 33: Quotation Marks Chapter 35: Other Punctuation Marks Chapter 37: Improving Spelling</p> <p>03/02/16 Submit the Descriptive paragraph Chapter 17: Writing the Essay</p>	<p>W3.5: Apostrophes W3.3: Quotation Marks W3.4: Other Punctuation Marks W3.8: Spelling</p>	1, 2, 3, 4, 5 A, C

		<p><b>Homework:</b> Chapter 27: Adjectives and Adverbs Chapter 28: Misplaced and Dangling Modifiers</p>	<p>W1.10: Adjective &amp; Adverbs W2.9: Misplaced or Dangling Modifiers</p>	
<p>Week 03/07/16</p> <p>03/07/16 0309/16</p>		<p>03/07/16 <b>In-class:</b> Review and Discuss homework and Writings</p> <p><b>Homework:</b> Chapter 39: Commonly Confused Words Chapter 40: Effective Word Choice</p> <p>03/09/16 <b>In-class:</b> Chapter 17: Writing the Essay</p> <p><b>Homework:</b> Chapter 41: Editing Tests Specific assignments will be given</p>	<p>W4.2: Easily Confused Words W4.3: Varying Sentence Structure W4.4: Using Exact Language</p> <p>W7.2: Thesis Statement W7.3: Essay Organization W7.4: Essay Introductions, Conclusions and Titles</p>	<p>1, 2, 3, 4, 5 A, C</p>
<p>Week 03/14/16</p> <p>03/14/16 03/16/16</p>		<p>03/14/16 <b>In-class:</b> Discussion: Reading Selection – To Be Assigned</p> <p><i>Different Is Just Different</i>, p. 582 Assignment will be provided and discussed.</p>	<p>Students will receive individualized, as well as, instruction with ENGL 1010 assignments.</p> <p>Students will continue to work on <i>MyWritingLab</i> assignments.</p>	<p>1, 2, 3, 4, 5 A, C</p>
<p>Week 03/21/16</p> <p>03/21/16 03/22/16</p>	<p>Monday, March 21, 2016: 65% points – Students cannot withdraw after this date unless there are</p>	<p>Library Project – Assignment will be distributed &amp; discussed. Due Date will be provided.</p> <p>Students will receive some instructor assistance and some peer assistance with this project;</p>	<p>Students will receive individualized, as well as, instruction with ENGL 1010 assignments.</p> <p>Students will continue to work on</p>	<p>1, 2, 3, 4, 5 A, C</p>

	<p>extenuation circumstances which must be approved by Student Affairs.</p>	<p>however, the majority of this assignment will be completed outside the classroom.</p>	<p><i>MyWritingLab</i> assignments</p>	
<p>Week 03/28/16</p> <p>03/28/16 03/30/16</p>		<p>Research Essay – Assignment will be distributed &amp; discussed. Due Date will be provided.</p>	<p>Students will receive individualized, as well as, instruction with ENGL 1010 assignments.</p> <p>Students will continue to work on <i>MyWritingLab</i> assignments</p>	<p>1, 2, 3, 4, 5 A, C</p>
<p>Week 04/04/16</p> <p>04/04/16 04/06/16</p>		<p><b>Writing Workshops:</b> A variety of writing prompts will be provided. Students will compose essay.</p> <p>A variety of reading will be selected. Students will read the selection and discuss: Content Structure Style Tone</p> <p>During the Writing Workshops, students will be required to orally present responses to the discussion questions. These responses may be individual or collaborative group assignment.</p>	<p>W7.5: Editing the Essay W7.6: Editing the Essay</p>	<p>1, 2, 3, 4, 5 A, C</p>
<p>Week 04/11/16</p> <p>04/11/16 04/13/16</p>		<p><b>Writing Workshops:</b> Lecture &amp; Discussion of : Structure Style Tone</p> <p>A variety of writing prompts will be provided. Students will compose essay.</p>	<p>Students will receive individualized, as well as, instruction with ENGL 1010 assignments.</p> <p>Students will continue to work on <i>MyWritingLab</i> assignments</p>	<p>1, 2, 3, 4, 5 A, C</p>

		<p>A variety of readings will be selected. Students will read the selection and discuss: Content, Structure, Style, &amp; Tone</p> <p>During the Writing Workshops, students will be required to orally present responses to the discussion questions. These responses may be individual or collaborative group assignment.</p>		
<p>Week 04/18/16</p> <p>04/18/16 04/20/16</p>		<p>04/18/16: <b>In-class:</b> Discussion &amp; Review for Final Exam</p> <p>04/20/16 <b>In-class:</b> Make-up exam: Grammar &amp; Mechanics</p>	<p>Students will receive individualized, as well as, instruction with ENGL 1010 assignments.</p> <p>Students will continue to work on <i>MyWritingLab</i> assignments</p>	<p>1, 2, 3, 4, 5 A, C</p>
<p>Week 04/25/16</p> <p>04/25/16 04/27/16</p>		<p>04/25/16 <b>In-class:</b> Reading Assessment – ENGL 1010: AtD requirement</p> <p>04/27/16 <b>In-class:</b> Final Exam: Part I – Grammar &amp; Mechanics</p>	<p>Students will receive individualized, as well as, instruction with ENGL 1010 assignments.</p> <p>Students will continue to work on <i>MyWritingLab</i> assignments</p>	<p>1, 2, 3, 4, 5 A, C</p>
<p>Week 05/02/16</p> <p>05/02/16</p>		<p>5/02/16 <b>In-class:</b> Final Exam: Part II -- Essay</p> <p>May 2, 2016, is the last day of class.</p>	<p>All <i>MyWritingLab</i> assignments must be completed by the end of the ENGL 0090 class. No additional time will be allowed for completion of assignments.</p> <p>The grade earned for ENGL 1010 will also be the grade earned in ENGL 0090, unless the student had voluntarily withdrawn from ENGL 1010 prior to March 21, 2016, which was the 65% date for Full Term.</p>	<p>1, 2, 3, 4, 5 A, C</p>

**Major Course Competencies:**

1. Analysis of writing
2. Applied grammar and writing skills
3. Editing and proofreading skills
4. Research skills
5. Oral communication skills

**General Education Core Competencies:**

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.