



**TENTATIVE-SUBJECT TO CHANGE**  
**Early Childhood Care and Education (ECCE)**  
**ECCE 2246 Internship II**  
**COURSE SYLLABUS**  
**Spring Semester 2020**

**COURSE INFORMATION SUMMER**

Credit Hours/Minutes: 6/13500  
Campus/Class Location: Vidalia Main Building 317  
Class Meets: Internship  
Course Reference Number (CRN): 40091  
Preferred Method of Contact: College Email

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Mindy Sumner  
Email Address: [Mindy Sumner \(msumner@southeasterntech.edu\)](mailto:msumner@southeasterntech.edu)  
Campus/Office Location: Vidalia Main Building, Room 316  
Classroom: Main Building, Room 317  
Office Hours: Monday-Wednesday 1:30 p.m.-3:30 p.m. and Thursday 8:00 a.m.-12:00 p.m.  
Phone: 912-538-3256

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT**

Internship Packet

**REQUIRED SUPPLIES & SOFTWARE**

Students will need a four inch ring notebook for their portfolio with page protectors. Students will be conducting learning activities; therefore, they will need supplies such as paper, glue, markers, and etcetera (etc.). The type and cost of supplies varies per semester and per activity.

**COURSE DESCRIPTION**

This course provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Internship topics include promoting child development and learning; building family and community relations; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; and becoming a professional.

## **MAJOR COURSE COMPETENCIES**

Topics include: Promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum; becoming a professional.

## **PREREQUISITE(S)**

ECCE 1101, ECCE 1103, ECCE 1105

## **COURSE OUTLINE**

1. Promoting child development and learning.
2. Building family and community relationships.
3. Observing, documenting, and assessing to support young children and families.
4. Using developmentally effective approaches.
5. Using content knowledge to build meaningful curriculum.
6. Becoming a professional.

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS**

Students are expected to complete all work included in the internship packet. This packet will be reviewed at the beginning of the semester. Students are responsible for policies and procedures included in the Southeastern Technical College Catalog. A grade of C or better is required for this class. All work submitted must be the student's original work.

## **ATTENDANCE**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

## STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of 'W' will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Assignments must be turned in to Mrs. Sumner on the specified date. All work must be printed off and turned in on the specified due date. If work is not turned in on the due date, 10 points will be deducted. **Work will not be accepted if it is over one week past the due date.** Students are responsible for policies and procedures included in the STC Catalog and Student Handbook.

## **CRIMINAL RECORDS CHECK**

**National Fingerprint-Based Criminal History Background Check:** All students enrolled in ECCE 1121 Practicum and ECCE 2245 and 2246 Internship must undergo a fingerprint-based criminal history background check through a local Cogent Systems site and receive a Satisfactory Determination Letter from the Georgia Department of Early Care and Learning before beginning their Practicum or Internship at childcare facilities. It is the responsibility of the student to pay the fingerprint-based criminal history background check fee. Students assigned to an internship or practicum at a site that is not required to be licensed may not be subject to the fingerprinting requirement. These students, however, may be required to meet similar or other standards established by the local board of education. Additional standards may be established by individual site operators which must be met before a placement at a particular site for internship or practicum is finalized. The final approval of a placement is contingent upon acceptance by the individual center/facility operator.

## **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This

nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p><b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b></p>	<p><b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b></p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a></p>

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

**GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

**ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

**TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State*

Technical College at no charge for instructional costs to either the student or the employer.

### GRADING POLICY

Assessment/Assignment	Percentage
Hours, Assignments, Evaluations	40%
Portfolio/Interview	60%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## ECCE 2246 Internship II Spring Semester 2020 Lesson Plan

Date/Week/Due	Chapter(s)	Content	Assignments	Competency Area
<p style="text-align: center;">Week 1</p> <p style="text-align: center;">Week of March 1st</p> <p style="text-align: center;"><b>Due 3/9</b></p>		<p>-All day teaching -Work on Portfolio at home</p> <p style="text-align: center;"><b>Optional Lead Teaching Week</b></p>	<ul style="list-style-type: none"> <li>• <b>Non-Lead Teaching Week:</b> <ul style="list-style-type: none"> <li>-3 activities (3 Intern Lesson Plans for Non-Lead Teaching)</li> <li>-Weekly Time Sheet</li> <li>-Weekly Summary Report</li> <li>-Self-Evaluation Form</li> <li>-Non-Lead Teaching Observational Tool</li> </ul> </li> <p style="text-align: center;"><b>OR</b></p> <li>• <b>Lead Teaching Week:</b> <ul style="list-style-type: none"> <li>-Lead Teaching Lesson Plans</li> <li>-Weekly Time Sheet</li> <li>-Weekly Summary Report</li> <li>-Self-Evaluation Form</li> </ul> </li> </ul> <p><b>All Activities Due: 3/9</b></p>	<p>1, 2, 3, 4, 5, 6, 7 a, b, c</p>

Date/Week/Due	Chapter(s)	Content	Assignments	Competency Area
<p>Week 2</p> <p>Week of March 8th</p> <p><b>Due 3/16</b></p>		<p>-All day teaching -Work on Portfolio at home</p> <p><b>Optional Lead Teaching Week</b></p>	<ul style="list-style-type: none"> <li>• <b>Non-Lead Teaching Week:</b> -3 activities (3 Intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non-Lead Teaching Observational Tool</li> <p style="text-align: center;"><b>OR</b></p> <li>• <b>Lead Teaching Week:</b> -Lead Teaching Lesson Plans -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form <b>All Activities Due: 3/6</b></li> </ul>	<p>1, 2, 3, 4, 5, 6, 7 a, b, c</p>
<p>Week 3</p> <p>Week of March 15th</p> <p><b>Due 3/23</b></p>		<p>-All day teaching -Work on Portfolio at home</p> <p><b>Optional Lead Teaching Week</b></p>	<ul style="list-style-type: none"> <li>• <b>Non-Lead Teaching Week:</b> -3 activities (3 Intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non-Lead Teaching Observational Tool</li> <p style="text-align: center;"><b>OR</b></p> <li>• <b>Lead Teaching Week:</b> -Lead Teaching Lesson Plans -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form <b>All Activities Due: 3/23</b></li> </ul>	<p>1, 2, 3, 4, 5, 6, 7 a, b, c</p>

Date/Week/Due	Chapter(s)	Content	Assignments	Competency Area
<p>Week 4</p> <p>Week of March 22nd</p> <p><b>Due 3/30</b></p>		<p>-All day teaching -Work on Portfolio at home</p> <p><b>Optional Lead Teaching Week</b></p>	<ul style="list-style-type: none"> <li>• <b>Non-Lead Teaching Week:</b> -3 activities (3 Intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non-Lead Teaching Observational Tool</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• <b>Lead Teaching Week:</b> -Lead Teaching Lesson Plans -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form</li> </ul> <p><b>All Activities Due: 3/30</b></p>	<p>1, 2, 3, 4, 5, 6, 7 a, b, c</p>
<p>Week 5</p> <p>Week of March 29th</p> <p><b>Due 4/13</b></p>		<p>-Assisting reinstated -Teaching at least 3 hours a day -Work on Portfolio at home</p>	<p>-3 activities (3 intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non Lead Teaching Observational Tool</p> <p><b>All Activities Due: 4/13</b></p>	<p>1, 2, 3, 4, 5, 6, 7 a, b, c</p>
<p>Week 6</p> <p>Week of April 13th</p> <p><b>Due 4/20</b></p>		<p>-Assisting is maintained -Teaching 1.5-3 hours a day -Work on Portfolio at home</p>	<p>-3 activities (3 intern Lesson Plans for Non-Lead Teaching) -Weekly Time Sheet -Weekly Summary Report -Self-Evaluation Form -Non Lead Teaching Observational Tool</p> <p><b>All Activities Due: 4/20</b></p>	<p>1, 2, 3, 4, 5, 6, 7 a, b, c</p>
<p>Week 7</p> <p>Week of April 19th</p> <p><b>Due 4/29</b></p>			<p>--Exit Interview (4/27/19 at 4:00) -Portfolio Due -Final Supervisor Evaluation</p> <p><b>All Activities Due: 4/29</b></p>	<p>1, 2, 3, 4, 5, 6, 7 a, b, c</p>

#### COMPETENCY AREAS

1. Promoting child development and learning.
2. Building family and community relationships.
3. Observing, documenting, and assessing to support young children and families.
4. Using developmentally effective approaches.



5. Using content knowledge to build meaningful curriculum.
6. Becoming a professional.

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.