



**CRJU 1054 – Police Officer Survival  
COURSE SYLLABUS  
Lecture  
Spring Semester 2017**

**Semester:** 201714 Spring 2017  
**Course Title:** Police Officer Survival  
**Course Number:** CRJU 1054  
**Credit Hours/ Minutes:** 3 / 3000  
**Class Location:** Room 830, Gillis Medical Bldg.  
**Class Meets:** 11:15-1:05 (Monday/Wednesday)  
**CRN:** 40092

**Instructor:** Travis Akridge  
**Office Hours:** By Appointment  
**Office Location:** Gillis Building (Vidalia) Room 825  
**Email Address:** [takridge@southeasterntech.edu](mailto:takridge@southeasterntech.edu)  
**Phone:** 478-299-3530  
**Fax Number:** 912-538-3106

**REQUIRED TEXT:** No textbook required.

**REQUIRED SUPPLIES & SOFTWARE:** Supplies include pencils, pens, paper, highlighter, and notebooks/three ring binder.

**COURSE DESCRIPTION:** This course examines the critical issues involved in the survival of a police officer in all aspects including their physical, mental, and psychological wellbeing. Emphasis is placed on personal protection skills, defensive tactics, handcuffing techniques, patrol tactics, vehicle stops, building searches and use of force.

**MAJOR COURSE COMPETENCIES:** Hazardous Duty, Public Safety, Self - Protection

**PREREQUISITE(S):** Program admission

**COURSE OUTLINE:**

1. Hazardous Duty
2. Public Safety
3. Self - Protection

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

**STUDENT REQUIREMENTS:**

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected. Students are expected to complete all work required by the instructor as described in the individual course syllabus.
- Students will be required to keep a notebook for this course. The notebook will be a work-in-progress throughout the semester. Students will be given an assignment list which will need to be completed by the date listed on the lesson plan. The assignments will be based on current criminal justice events, healthy living techniques, stress reduction techniques, exercise regiments, and YouTube videos documenting police officer survival. The notebook will be graded twice throughout the semester. Each item in the notebook will be graded individually. The notebook will be graded based on the following:
  1. Completion of the weekly topic
  2. Grammar, spelling, punctuation
  3. Detail/Content pertaining to the weekly topic
  4. Completed by due dates

- The instructor may give additional assignments and assign the points for those assignments as deemed appropriate.
- Students will be encouraged to participate in class discussions and provide their opinion on the topic of discussion. The responses should include why you do or do not agree with your classmates responses. Students are encouraged to provide their honest opinions even if it is in disagreement with fellow students but the responding student should be professional in his/her response to his/her classmate. Students will be constructive in their class discussions.
- Students will be required to participate in some physical activities throughout the semester. If a student is not able to participate in the assigned activity due to medical or other legitimate reasons, an alternative assignment will be given to meet the required Lab time for the course. Documentation must be provided to the instructor in order for a student to be excused from a Lab assignment. Students will be advised of the Lab exercise on Monday of each week and will be expected to dress appropriately to participate in the Lab exercise on Wednesday of each week. (Lab exercise may include but are not limited to: walking, aerobic exercises, health eating, yoga, handcuffing, building searches, defensive tactics (Redman), etc.)
- Students will receive a 7 point deduction from his/her overall class participation grade for each Wednesday lab activity that is missed.
- There will be 4 exams given throughout the semester. Exams will cover material from the respective chapters. See lesson plan part of the syllabus for more information. It is the responsibility of the student to check the lesson plan and be prepared for the exam on the date specified.

**ATTENDANCE GUIDELINES:** Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, (912) 538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu).

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.**

**MAKEUP GUIDELINES (Tests, quizzes, homework, etc...):** Students are required to make up any missed tests, quizzes and homework assignments on the day of their return. Failure to do so will result in a grade of zero. (See the Student Requirements section above for more information.)

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

| <b>ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer</b>   | <b>Title VI - Title IX (Employees) - EEOC Officer</b>  |
|---|--|
| Helen Thomas, Special Needs Specialist<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 108 Phone: 912-538-3126<br><a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a> | Blythe Wilcox, Director of Human Resources<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 138B Phone: 912-538-3147<br><a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a> |

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

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|---|---|--|
| <p><b>GRADING POLICY</b></p> <p>Notebook/Other Assignments...35%<br/>         Chapter Exams..... 55%<br/>         Class Participation.....10%<br/>           100%</p> | <p><b>GRADING SCALE</b></p> <p>A: 90-100<br/>         B: 80-89<br/>         C: 70-79<br/>         D: 60-69<br/>         F: 0-59</p> <p>*Grade of D or below results in student repeating the class.</p> | <p><b>TCSG GUARANTEE/WARRANTY STATEMENT:</b> <i>The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.</i></p> |
|---|---|--|

- There could be assignments added to the list by the instructor. If any assignment is added to the lesson plan, the instructor will notify the class during the scheduled lecture time.
- Reading assignments should be completed prior to coming to class each day in order to be prepared for the class lecture.
- If you have any questions about this lesson plan or the assignments, please let me know.

| <b>LESSON PLAN</b>                         |                 |   |                            |   |
|--|-----------------|---|----------------------------|---|
| <b>CRJU 1054 – Police Officer Survival</b> |                 |   |                            |   |
| <b>Spring Semester 2017</b>                |                 |   |                            |   |
| Date                                       | Chapter Reading | Content   | Assignments/Test Due Dates | *Course Competency Area<br>**Gen. Education Competency Area |
| Mon. Jan. 9                                | 1/Ch. 1         | <ul style="list-style-type: none"> <li>• First day of class/ review course syllabus, lesson plan, rules, regulations, completion of forms; review book</li> <li>• What's Dangerous About This Job?</li> </ul> |                            | *1,2,3<br>**a,c   |
| Wed. Jan. 11                               | 2/              | <ul style="list-style-type: none"> <li>• Lab Activity</li> </ul>  |                            | *1,2,3<br>**a,c   |
| Mon. Jan. 16                               |                 | No Class – Holiday  |                            |   |
| Wed. Jan. 18                               | 3/Ch. 2         | <ul style="list-style-type: none"> <li>• Preparations For Survival</li> <li>• No lab today</li> </ul>   |                            | *1,2,3<br>**a,c   |
| Mon. Jan. 23                               | 4/Ch. 3         | <ul style="list-style-type: none"> <li>• Guidelines For Staying Alive</li> </ul>  |                            | *1,2,3<br>**a,c   |
| Wed. Jan. 25                               | 5/              | <ul style="list-style-type: none"> <li>• Lab Activity</li> </ul>  |                            | *1,2,3<br>**a,c   |
| Mon. Jan. 30                               | 6/Ch. 4         | <ul style="list-style-type: none"> <li>• Exam #1 (Ch. 1,2,3)</li> <li>• Suspicious Persons and Situations</li> </ul>  | Exam #1(Ch. 1,2,3)         | *1,2,3<br>**a,c   |
| Wed. Feb. 1                                | 7/              | <ul style="list-style-type: none"> <li>• Lab Activity</li> </ul>  |                            | *1,2,3<br>**a,c   |
| Mon. Feb. 6                                | 8/Ch.5          | <ul style="list-style-type: none"> <li>• Vehicle Contacts</li> </ul>  |                            | *1,2,3<br>**a,c   |
| Wed. Feb. 8                                | 9/              | <ul style="list-style-type: none"> <li>• Lab Activity</li> </ul>  |                            | *1,2,3<br>**a,c   |

|              |               |   |                              |                 |
|--------------|---------------|---|------------------------------|-----------------|
|              |               | •   |                              |                 |
| Mon. Feb. 13 | 10/Ch. 6      | • Prisoner Handling For Survival                        |                              | *1,2,3<br>**a,c |
| Wed. Feb. 15 | 11/           | • Lab Activity  |                              | *1,2,3<br>**a,c |
| Mon. Feb. 20 | 12/Ch. 7      | • Exam #2 (Ch. 4,5,6)<br>• “Under The Influence” People | Exam #2 (Ch. 4,5,6)          | *1,2,3<br>**a,c |
| Wed. Feb. 22 | 13/           | • Lab Activity  |                              | *1,2,3<br>**a,c |
| Mon. Feb 21  | 14/Ch. 8      | • Crimes In Progress Calls                              |                              | *1,2,3<br>**a,c |
| Wed. Mar. 1  | 15/           | • Lab Activity  | Notebook Due                 | *1,2,3<br>**a,c |
| Mon. Mar. 6  | 16/Ch. 9      | • Safely Defusing Disturbances                          |                              | *1,2,3<br>**a,c |
| Wed. Mar. 8  | 17/           | • Lab Activity  |                              | *1,2,3<br>**a,c |
| Mon. Mar. 13 | 18/Ch. 10     | • Domestic Violence Intervention                        |                              | *1,2,3<br>**a,c |
| Wed. Mar. 15 | 19/           | • Lab Activity  |                              | *1,2,3<br>**a,c |
| Mon. Mar. 20 | 20/Ch. 11     | • Safe Structure Searches                               |                              | *1,2,3<br>**a,c |
| Wed. Mar. 22 | 21/           | • Exam #3 (Ch. 9,10,11)<br>• Lab Activity               | • Exam #3<br>(Ch. 9,10,11)   |                 |
| Mon. Mar. 27 | 22/Ch. 12     | • What To Do ‘Til Swat Arrives                          |                              | *1,2,3<br>**a,c |
| Wed. Mar. 29 | 23/           | • Lab Activity  |                              | *1,2,3<br>**a,c |
| Mon. Apr. 3  | 24/Ch. 13     | • High Speed Danger                                     |                              | *1,2,3<br>**a,c |
| Wed. Apr. 5  | 25/           | • Lab Activity  |                              | *1,2,3<br>**a,c |
| Mon. Apr. 10 | 26/Ch. 16     | • Off-Duty Survival                                     |                              | *1,2,3<br>**a,c |
| Wed. Apr. 12 | 27/           | • Lab Activity: <b>Redman Suit Activity</b>             |                              | *1,2,3<br>**a,c |
| Mon. Apr. 17 | 28/Ch. 18     | • Surviving The “Other Dangers” Of The Job              | Notebook Due                 | *1,2,3<br>**a,c |
| Wed. Apr. 19 | 29/Review     | • Review for final exam                                 |                              |                 |
| Mon. Apr. 24 | 30/Final Exam | • Final Exam #4 (Ch. 12,13,16)                          | Final Exam #4 (Ch. 12,13,16) | *1,2,3<br>**a,c |

**MAJOR COURSE COMPETENCIES:**

1. Hazardous Duty
2. Public Safety
3. Self - Protection

**\*\*GENERAL EDUCATION CORE COMPETENCIES:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.