



## PSYC 1101

### COURSE SYLLABUS

Online – Term B

Spring Semester, (201914) FY19

#### COURSE INFORMATION

Credit Hours/Minutes: 3 /2250

Campus/ Location: Swainsboro/Larry Butch Parrish Building 6- Room 6215

Class Meets: Via Hybrid (60% In Class 40% Online) for 7.5 weeks –1/7/19-2/27/19

Couse Reference Number (CRN): 40093

Preferred Method of Contact: Blackboard (BBL) Email

#### INSTRUCTOR CONTACT INFORMATION

Instructor Name: Leisa Dukes

Office Location: Room 6216

Office Hours: 3:00-5:00 P.M. (Monday-Wednesday)

Email Address: [Leisa Dukes \(ldukes@southeasterntech.edu\)](mailto:ldukes@southeasterntech.edu)

Phone: 478-289-2345

Fax Number: 478-289-2224

Tutoring Hours: 3:00-5:00 p.m. (Monday-Wednesday)

#### SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

#### REQUIRED TEXT

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

**OPTIONAL:** You can purchase a hard copy through AMAZON. The book is Psychology, 2014: By: Rose M. Spielman Hardcover\$ 38.50 and Paperback \$27.99.

#### REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should not change passwords periodically to maintain security.

## **COURSE DESCRIPTION**

Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

## **MAJOR COURSE COMPETENCIES**

Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

## **PREREQUISITE(S)**

Appropriate Degree Level writing (English) and Reading Placement Test Scores

## **COURSE OUTLINE**

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENTS REQUIREMTNS HYBRID**

Students must attend class on the required dates listed on the syllabus and meet the hybrid attendance that is required for the online component. All assignments are due on the assigned due date. Any assignment not turned in on the due date is subject to a zero.

## **DISCUSSION POSTS/REPLIES**

Each week students will be required to complete discussion posts and replies. The requirement to earn full credit is one post (at least 100 words) and 2 replies (minimum of 50 words). The instructor may choose to grade ALL posts/replies or a portion of the posts/replies due to the volume. However, the assignments will prepare you for the exam and you do not know which discussion questions will be graded.

## HYBRID ATTENDANCE

Students must attend class on the required days scheduled. Any student who attends class and is not tardy the entire semester will be allowed to exempt the final exam. A tardy will consist of coming in late or leaving class early. It is the student's responsibility to let the teacher know after class to ensure has marked them present versus a tardy. If the student arrives after roll is called, this will be considered a tardy.

## STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

## SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

**Vidalia Campus:** Helen Thomas [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero. There will be no extensions unless stated by the instructor. So, if you do not complete a test, you will receive a zero for the test. If a test/quiz is given in class and a student is absent, it will be at the discretion of the teacher before a test/quiz can be made up.

**PROJECT: For your project this semester, you will be required to watch the Big Bang Theory (numerous clips). You will conduct a character analysis on the major characters and evaluate their characteristics in a psychological perspective based on the rubric that will be listed. The project will count 20% of your overall grade in the class. More information will be provided on the project in Blackboard.**

## **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: Lanie Jonas <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### **ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website](http://www.southeasterntech.edu) ([www.southeasterntech.edu](http://www.southeasterntech.edu))

### **TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### **GRADING POLICY (EXCLUDING FINAL EXAM)**

<b>Assessment/Assignment</b>	<b>Percentage</b>
Tests	60 %
Online Assignments/Quizzes	20 %
Project	20 %
Total	100%

### **GRADING POLICY (INCLUDING FINAL EXAM)**

<b>Assessment/Assignment</b>	<b>Percentage</b>
Tests	50 %
Final Exam	20 %
Online Assignments/Quizzes	10 %
Project	20 %
Total	100%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# PSYC 1101 - Introduction to Psychology

Hybrid

Spring Semester 2019

**Note: Lesson plan is subject to change. All online assignments will be due by 11:30 p.m. on the scheduled due date.**

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<b>Week 1</b> <b>1/8/19</b> <b>1/10/19:</b>	Chapter 1: Introduction to Psychology <b>NOTE: There is NO book you will have to purchase.</b>  All course information is available through OPENSTAX and organized by chapters  You can purchase the book through AMAZON-Optional.	Introduction To Psychology	<b>Mandatory to Begin:</b> <b>Click the Getting Started Tab and complete all items in this section including Getting Started, Complete the Pledge Acknowledgment Quiz, and Student Introduction.</b>  Complete the Blackboard Orientation. Click on the Blackboard Orientation Tab-review the tasks to be successful in Blackboard, Blackboard orientation and complete the Online Orientation Quiz.  Read Chapter 1, OPENSTAX.(book is online in the course)  Watch Video on Intro to Psychology.  Complete Chapter 1 Key Terms Activity. This is not graded but will assist you as an additional resource to prepare you for the upcoming test.  Complete Discussion Board – You will complete one post and 2 replies. Please follow your syllabus/rubric for directions on the word count.  Complete Online quiz. Complete Chapter 1 Exam. <b>Due Dates for all of the assignments/exams</b>	1 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p><b>above: by 1/10/19 by 11:30 p.m.</b></p>	
<p><b>Week 2: 1/15/19 1/17/19</b></p>	<p>Chapter 2: Psychological Research</p>	<p>Foundations and Research Methods</p>	<p>Read Chapter 2, Openstax Textbook.</p> <p>Watch video on psychological research.</p> <p>Complete Chapter 2 Key Terms. This assignment will not be graded but will prepare you for the upcoming test.</p> <p>Complete discussion post. (one post and two replies.) Complete Chapter 2 Exam.</p> <p><b>Due Date for this week's assignments/tests by: 1/17/19 by 11:30 p.m.</b></p>	<p>2 a-c</p>
<p><b>Week 3: 1/22/19 1/24/19</b></p>	<p>Chapter 3: Biopsychology</p>	<p>Biological Foundations of Behavior</p>	<p>Read: Chapter 3, Open Stax Textbook</p> <p>Watch: Videos on Biopsychology</p> <p>Activity: Complete: Chapter 3 Key Terms Activity This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Complete the discussion post and replies for this week. You will complete one post and two replies. Please refer to the syllabus for guidelines on this. (Chapter 3)</p> <p>Complete Chapter 3 Quiz and Chapter 3 Exam</p>	<p>3 a-c</p>



Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<b>Due Date for ALL items for this week: by: 1/24/19</b>	
<b>Week 3 cont..</b>	Chapter 4: States of Consciousness	States of Consciousness	<p>Read: Chapter 4- Open Stax Textbook</p> <p>Watch: Video on States of Consciousness</p> <p>Complete Chapter 4-- Key Terms Activity</p> <p>This assignment will not be turned in or graded but is advised to prepare you for the test.</p> <p>Discuss: Complete the discussion post and replies for the week.</p> <p>Complete Online: Review Quiz and Chapter 4 Exam</p> <p><b>Due Date for ALL items this week: by 1/24/19 11:30 p.m.</b></p>	4 a-c
<b>Week 4: 1/29/19 1/31/19</b>	Chapter 5: Sensation and Perception	Sensation and Perception	<p>Read: Chapter 5, OpenStax Textbook</p> <p>Watch: Videos on Sensation and Perception</p> <p>Activity: Chapter 5 Key Terms</p> <p>Note: This assignment will not be turned in or graded but is advised to complete to prepare you for the test.</p> <p>Discuss: Participate in the discussion for Chapter 5. Complete one post and two replies.</p> <p>Complete Quiz- Chapter5:</p> <p>Complete Chapter 5 Exam.</p> <p><b>Due Date for ALL items by: 1/31/19</b></p>	5 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<b>Week 5:</b> <b>2/5/19</b> <b>2/7/19</b>	Chapter 6: Learning	Learning	Read: Chapter 6 OpenStax Textbook  Watch: Videos on Learning  Activity: Chapter 6 Key Terms Activity This assignment will not be turned in or graded but is advised to prepare you for the test.  Discuss: Participate in the discussion for Chapter 8, follow guidelines located in your syllabus.  Complete Quiz and Chapter 6 Exam  <b>Due Date for ALL            assignments: by 2/7/19 -            11:30 p.m.</b>	6 a-c
	Chapter 7: Thinking and Intelligence	Thinking, Intelligence, and Language	Read: Chapter 7, Openstax Textbook  Watch: Videos on Thinking and Intelligence  Activity- Chapter 7 key Terms Activity Complete Online: Review. This assignment is not graded but will assist you on the upcoming tests.  Discuss: Participate in the discussion for Chapter 7, follow the guidelines located in the syllabus to earn full credit  Complete Quiz/Assignment and Chapter 7 Exam  <b>Due Date: due by 2/7 /19            11:30 p.m.</b>	7 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<b>Week 6:</b> <b>2/12/19</b> <b>2/14/19</b>	Chapter 8: Memory	Memory	Read Chapter 8, Open Stax Textbook Review: PDF slide presentation Watch: Videos on Memory  Activity: Chapter 8- Key Terms Activity Discuss: Participate in Chapter 8 discussion. (Refer to syllabus for guidelines)  Complete Quiz/ Assignment and Chapter 8 Exam  <b>Due Date by 2/14/19 11:30 p.m.</b>	6 a-c
	Chapter 9: Life Span Development	Life Span Development	Read: Chapter 9, OpenStax Textbook  Watch: Videos on Lifespan Development Activity: Chapter 9 Key Terms Activity. This assignment is not graded but will assist you with the upcoming test.  Discuss: Participate in the discussion for Chapter 9- complete one post and two replies.  Complete Quiz- Chapter 9 and Chapter 9 Exam  <b>Due Date: Due by 2/14/19 11:30 p.m.</b>	9 a-c
	Chapter 10: Emotion and Motivation	Emotion and Motivation	Read: Chapter 10- OpenStax Textbook  Watch: Videos on Emotion and Motivation  Activity: Chapter 10 Key Terms- This activity is not graded but will assist you on your upcoming test.	8 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Complete Quiz—Chapter 10. Complete Chapter 10 Exam.  Discuss: Participate in the discussion for Chapter 10.  <b>Due Date:- due by 2/14/19 11:30 p.m.</b>	
	Chapter 11: Personality	Personality	Read: Chapter 11, Openstax Textbook.  Watch: Videos on Personality  Activity Chapter 11 key terms- This assignment will not be graded but will assist you on the upcoming test.  Complete Quiz and Exam- Chapter 11  Discus: Participate in the discussion for Chapter 11 <b>Due by by 2/14/19 11:55 p.m.</b>	10 a-c
<b>Week 7:</b> 2/19/19 2/21/19	Chapter 12: Social Psychology Industrial Organizational Psych.	Social Psychology Ind. Organization Psychology  Note: Chapter 13 is not in the state standards and we will not cover chapter 13.	Read Chapter 12.  Watch: Videos on Chapter 12  Activity Chapter 12- key Terms  Discuss: Participate in Ch. 12 discussion.(one post and two replies)  Complete Quiz and Exam- Chapter 12.  <b>Due Date ALL assignments by 2/21/19 11:30 p.m.</b>	13 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 7: Cont...	Chapters 14- 16: Stress, Lifestyle , and Health Psychological Disorders Therapy and Treatment	Stress, Lifestyle, and Health Psychological Disorders Therapy and Treatment  Review- Final Exam- Study Guide will be available	Read: Chapters 14-16  Activity: Chapters 14-16  Key Terms  Complete Quizzes- Ch. 14-16.  Complete Chapter 14-16 Exam- Due 4/29/19.  <b>Due Date for all items: by 2/21/19.</b>	11-12 a-c
<b>Week 7.5:</b> 2/26/19	1-16	<b>Final Exam- 2/26/19- In Class- Closed Book.</b>	<b>Final Exam</b>	

### COURSE COMPETENCIES

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

All assignments are due by 11:30 p.m. of the due date. Syllabus MAY be subject to change.

### GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information. Discussion Board Rubric

Instructor: Leisa Dukes

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of 100 **words**

Replies must contain a minimum of 50 **words**

**Rubric for Discussion Board:**

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace	Rudimentary and superficial. No analysis or insight is displayed
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious	Limited connections. Vague generalities	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail	Contains new ideas or discussions but lacks depth and/or detail	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. " I agree with..." "I like that concept..." Etc.... statements
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible
TOTALS				
X 4				
Total Points. ___/100				