

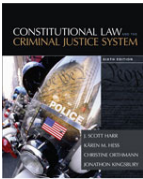


# CRJU 2020-Constitutional Law for Criminal Justice COURSE SYLLABUS Lecture Spring Semester 2016

**Semester:** 201614 Spring 2016  
**Course Title:** Constitutional Law for Criminal Justice  
**Course Number:** CRJU 2020  
**Credit Hours/ Minutes:** 3 / 2250  
**Class Location:** Room # 830, Gillis Medical Bldg.  
**Class Meets:** 10:30-11:45 a.m. Tuesdays/Thursdays  
**CRN:** 40097

**Instructor:** Karann Raines  
**Office Hours:** 2:00-4:30 Monday – Thursday  
**Office Location:** Room 828, Gillis Medical Bldg.  
**Email Address:** [kraines@southeasterntech.edu](mailto:kraines@southeasterntech.edu)  
**Phone:** 912-538-3219  
**Fax Number:** 912-538-3106

## REQUIRED TEXT:



### Constitutional Law and the Criminal Justice System, 6th Edition

- J. Scott Harr, Kären M. Hess, Christine M.H. Orthmann
- ISBN# 9781305263352

**REQUIRED SUPPLIES & SOFTWARE:** Supplies include pencils, pens, paper, highlighter, and notebooks/three ring binder.

**COURSE DESCRIPTION:** This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution; the Bill of Rights and the Fourteenth Amendment.

**MAJOR COURSE COMPETENCIES:** Historical Overview, Principles Governing the Operation of the U.S. Constitution, Amendments and the Criminal Justice System, Constitutional Impact

**PREREQUISITE(S):** Program Admission

## COURSE OUTLINE:

- (1) Historical Overview
- (2) Principles Governing the Operation of the U.S. Constitution
- (3) Amendments and the Criminal Justice System
- (4) Constitutional Impact

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS:

- **Class attendance is a very important aspect of a student's success in this course.** Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected. Students are expected to complete all work required by the instructor as described in the individual course syllabus.
- **The student is expected to complete all work individually.** The student is responsible for finding out what has been missed or what is required of them during their absence.

- **Midterm and final tests must be completed on the assigned date or taken on the date of the student's return.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- **Other (homework) assignments are due on the assigned date.** Ten points will be deducted for each day late. Homework assignments will not be accepted after 1 class day late and a grade of zero will be given.
- **Chapter quizzes must be completed on the assigned date or taken on the date of the student's return.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.

**ATTENDANCE GUIDELINES:** Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**MAKEUP GUIDELINES (Tests, quizzes, homework, etc...):** Students are required to make up any missed tests, quizzes and homework assignments on the day of their return. Failure to do so will result in a grade of zero. (See the Student Requirements section above for more information.)

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook*.

**Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

**--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

GRADING POLICY		GRADING SCALE	TCSG GUARANTEE/WARRANTY STATEMENT:
Midterm	25%	A: 90-100	<i>The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.</i>
Final	25%	B: 80-89	
Other Assignments	25%	C: 70-79	
Chapter Quizzes	25%	D: 60-69	
	100%	F: 0-59	
		*Grade of D or below results in student repeating the class.	

**\*NOTES:**

- Internet websites may be used during class to supplement and/or enhance instruction.
- The instructor reserves the right to make adjustments to this schedule as necessary.

## CRJU 2020 – Constitutional Law for Criminal Justice Spring Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content	Assignments & Tests Due	*Competency Area **General Ed Competency
Tues Jan 12	1/	<ul style="list-style-type: none"> <li>First day of class/ review course syllabus, lesson plan, rules, regulations, completion of forms; review book</li> </ul>		
Thurs Jan 14	2/ Ch. 1	<ul style="list-style-type: none"> <li>Ch. 1 – An Historical Overview</li> <li>The Declaration of Independence, US Constitution, Bill of Rights &amp; other Amendments (Located in the back of your textbook in Appendix A and B)</li> </ul>		*1,2
Tues Jan 19	3/ Ch. 1	<ul style="list-style-type: none"> <li>Ch. 1 – An Historical Overview</li> </ul>		*1,2
Thurs Jan 21	4/ Ch. 2	<ul style="list-style-type: none"> <li>Ch. 2 – An Overview of the US Legal System</li> </ul>		*2
Tues Jan 26	5/ Ch. 3	<ul style="list-style-type: none"> <li>Take Ch. 1 &amp; 2 Quiz</li> <li>Ch. 3 – The U.S. Supreme Court: The Final Word</li> <li>Go to this website link and take a tour of the US Supreme Court Building <a href="http://www.oyez.org/tour/">http://www.oyez.org/tour/</a></li> </ul>	<ul style="list-style-type: none"> <li>Ch. 1 &amp; 2 Quiz</li> <li>Turn in Ch. 1 &amp; 2 Homework Assignment</li> </ul>	*2 **a,c
Thurs Jan 28	6/ Ch. 4	<ul style="list-style-type: none"> <li>Ch. 4 – Equal Protection Under the Law: Balancing Individual, State, &amp; Federal Rights</li> </ul>		*1,3,4
Tues Feb 2	7/ Ch. 4	<ul style="list-style-type: none"> <li>Ch. 4 – Equal Protection Under the Law: Balancing Individual, State, &amp; Federal Rights</li> </ul>		*1,3,4
Thurs Feb 4	8/Ch. 4	<ul style="list-style-type: none"> <li>Ch. 4 – Equal Protection Under the Law: Balancing Individual, State, &amp; Federal Rights</li> </ul>		*1,3,4
Tues Feb 9	9/ Ch. 5	<ul style="list-style-type: none"> <li>Take Ch. 3 &amp; 4 Quiz</li> <li>Ch. 5 – The First Amendment: Basic Freedoms</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 3 &amp; 4 Quiz</li> <li>Turn in Ch. 3 &amp; 4 Homework Assignment</li> </ul>	*3,4 **a,c
Thurs Feb 11	10/ Ch. 5	<ul style="list-style-type: none"> <li>Ch. 5 – The First Amendment: Basic Freedoms</li> </ul>		*3,4
Tues Feb 16	11/ Ch. 5	<ul style="list-style-type: none"> <li>Ch. 5 – The First Amendment: Basic Freedoms</li> </ul>		*3,4

## CRJU 2020 – Constitutional Law for Criminal Justice Spring Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content	Assignments & Tests Due	*Competency Area **General Ed Competency
Thurs Feb 18	12/ Ch. 6	<ul style="list-style-type: none"> <li>Take Ch. 5 Quiz</li> <li>Ch. 6 – The Second Amendment: The Gun Control Controversy</li> <li>Georgia Gun Laws: 16-11-100 thru 16-11-174</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 5 Quiz</li> <li>Turn in Ch. 5 Homework Assignment</li> </ul>	*3,4 **a,c
Tues Feb 23	13/ Ch. 6	<ul style="list-style-type: none"> <li>Ch. 6 – The Second Amendment: The Gun Control Controversy</li> </ul>		*3,4
Thurs Feb 25	14/	<ul style="list-style-type: none"> <li>Review for midterm test</li> </ul>		
Tues Mar 1	15/	<ul style="list-style-type: none"> <li><b>Midterm Test (Ch. 1,2,3,4,5,6)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Midterm Test (Ch. 1,2,3,4,5,6)</b></li> </ul>	*1,2,3,4 **a,c
Thurs Mar 3	16/ Ch. 7	<ul style="list-style-type: none"> <li>Ch. 7 - The Fourth Amendment: An Overview of Constitutional Searches &amp; Seizures</li> <li>Arrests of persons: <ul style="list-style-type: none"> <li>O.C.G.A. 17-4-1 thru 17-4-62</li> </ul> </li> <li>Searches &amp; Seizures: <ul style="list-style-type: none"> <li>O.C.G.A. 17-5-1 thru 17-5-32</li> </ul> </li> </ul>		*3,4
Tues Mar 8	17/ Ch. 7	<ul style="list-style-type: none"> <li>Ch. 7 - The Fourth Amendment: An Overview of Constitutional Searches &amp; Seizures</li> </ul>		*3,4
Thurs Mar 10	18/ Ch. 8	<ul style="list-style-type: none"> <li>Ch. 8 – Conducting Constitutional Seizures</li> </ul>		*1,3,4
Tues Mar 15	19/ Ch. 8	<ul style="list-style-type: none"> <li>Ch. 8 – Conducting Constitutional Seizures</li> </ul>		*3,4
Thurs Mar 17	20/ Ch. 9	<ul style="list-style-type: none"> <li>Ch. 9 – Conducting Constitutional Searches</li> </ul>		*3,4
Tues Mar 22	21/ Ch. 9	<ul style="list-style-type: none"> <li>Ch. 9 – Conducting Constitutional Searches</li> </ul>		*3,4
Thurs Mar 24	22/ Ch. 10	<ul style="list-style-type: none"> <li>Ch. 10 – The Fifth Amendment: Obtaining Information Legally</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 7, 8 &amp; 9 Quiz</li> <li>Turn in Ch. 7, 8 &amp; 9 Homework Assignment</li> </ul>	*3,4 **a,c
Tues		<b>SPRING BREAK – NO CLASS</b>		

## CRJU 2020 – Constitutional Law for Criminal Justice Spring Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content	Assignments & Tests Due	*Competency Area **General Ed Competency
Mar 29				
Thurs Mar 31		<b>SPRING BREAK – NO CLASS</b>		
Tues Apr 5	23/ Ch. 10	<ul style="list-style-type: none"> <li>Ch. 10 – The Fifth Amendment: Obtaining Information Legally</li> </ul>		*3,4
Thurs Apr 7	24/ Ch. 11	<ul style="list-style-type: none"> <li>Take Ch. 10 Quiz</li> <li>Ch. 11 – The Sixth Amendment: Right to Counsel and a Fair Trial</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 10 Quiz</li> </ul>	*3,4 **a,c
Tues Apr 12	25/ Ch. 11	<ul style="list-style-type: none"> <li>Ch. 11 – The Sixth Amendment: Right to Counsel and a Fair Trial</li> </ul>		*3,4
Thurs Apr 14	26/ Ch. 12	<ul style="list-style-type: none"> <li>Take Ch. 11 Quiz</li> <li>Ch. 12 – The Eighth Amendment: Bail, Fines, &amp; Punishment</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 11 Quiz</li> </ul>	*3,4 **a,c
Tues Apr 19	27/ Ch. 12	<ul style="list-style-type: none"> <li>Ch. 12 – The Eighth Amendment: Bail, Fines, &amp; Punishment</li> </ul>		*3,4
Thurs Apr 21	28/ Ch. 13	<ul style="list-style-type: none"> <li>Take Ch. 12 Quiz</li> <li>Ch. 13 – The Remaining Amendment &amp; a Return to the Constitution</li> </ul>	<ul style="list-style-type: none"> <li>Ch. 12 Quiz</li> <li>Turn in Ch. 11, 12 &amp; 13 Homework Assignment</li> </ul>	*3,4 **a,c
Tues Apr 26	29/	<ul style="list-style-type: none"> <li>Review for Final Test</li> </ul>		
Thurs Apr 28	30/	<ul style="list-style-type: none"> <li><b>FINAL TEST (Ch. 8,9,10,11,12,13,14)</b></li> </ul>	<ul style="list-style-type: none"> <li><b>FINAL TEST (Ch. 7,8,9,10,11,12,13)</b></li> </ul>	*1,3,4 **a,c
Thurs May 5		<ul style="list-style-type: none"> <li><b>Reserved for Final Test if necessary</b></li> </ul>		

**\* Course Competencies:**

1. Historical Overview
2. Principles Governing the Operation of the U.S. Constitution
3. Amendments and the Criminal Justice System
4. Constitutional Impact

**\*\*General Education Core Competency Areas:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.