



## CRJU 2020 Constitutional Law for Criminal Justice

### COURSE SYLLABUS Hybrid Spring Semester 2020

#### COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Vidalia Campus/Room 830, Gillis Medical Building

Class Meets: 10:45 a.m.-12:15 p.m., Tuesdays, (40% Hybrid / 60% F2F)

Course Reference Number (CRN): 40100

#### INSTRUCTOR CONTACT INFORMATION

Instructor Name: Karann Raines

Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)

Campus/Office Location: Vidalia Campus/Room #828, Gillis Medical Building

Office Hours: 2:00-4:30 p.m. Monday-Thursday

Phone: 912-538-3219

Fax Number: 912-538-3106

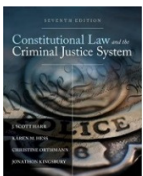
**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

#### SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

#### REQUIRED TEXT

This course uses an electronic book. It is accessible through Cengage Unlimited. Purchase one of the Cengage Unlimited Access Cards: One Semester Access (4 months), One Year Access, or Two Year Access. Select this book once you have set up your Cengage Unlimited account. Setting up your Cengage Unlimited account and linking the textbook can be done directly through a link provided in the Blackboard course.



Constitutional Law and the Criminal Justice System, 7<sup>th</sup> Edition.

#### REQUIRED SUPPLIES & SOFTWARE

Supplies include pencils, pens, paper, highlighter, and notebooks/three ring binder.

Note: Although students can use their smart phones and tablets to access their online course(s), exams,

discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

### **COURSE DESCRIPTION**

This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution; the Bill of Rights and the Fourteenth Amendment.

### **MAJOR COURSE COMPETENCIES**

Historical Overview, Principles Governing the Operation of the U.S. Constitution, Amendments and the Criminal Justice System, Constitutional Impact

### **PREREQUISITE(S)**

Program Admission

### **COURSE OUTLINE**

1. Historical Overview
2. Principles Governing the Operation of the U.S. Constitution
3. Amendments and the Criminal Justice System
4. Constitutional Impact

### **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS (HYBRID)**

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- Students are expected to complete all work required by the instructor by their respective due date. Exceptions to the due dates for assignments because of jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.
- Midterm and final tests must be completed on the assigned date. Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- Homework assignments, Chapter Quizzes, You Decide Part I, and Video case assignments are due by the assigned date. These assignments will not be accepted past the due date and a grade of zero will be posted.

### **HYBRID ATTENDANCE**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests

with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay ([mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu)), 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas ([hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu)), 912-538-3126, Building A, Room 165

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay ([mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu)), 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas ([hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu)), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

There is no make up for missed midterm and final tests, chapter exams, homework assignments, and Cengage Unlimited MindTap assignments. (See the Student Requirements section above for more information.)

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of

the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

#### **ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

#### **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

#### **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

#### **TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

#### **GRADING POLICY**

Assessment/Assignment	Percentage
Midterm Test	25 %
Final Test	25 %
Chapter Quizzes	25 %
Homework/You Decide Part I/Videos	25 %

**GRADING SCALE**

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**CRJU 2020 Constitutional Law for Criminal Justice**  
**Spring Semester 2020 Lesson Plan**

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 1 Tuesday January 7	Chapter 1	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• First day of class/ Review course syllabus/ lesson plan, rules, regulations, completion of forms, review book, Cengage Unlimited MindTap...</li> <li>• Chapter 1 - An Historical Overview</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday January 13, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Pledge Acknowledgment Quiz (Under “Getting Started” link)</li> <li>• Set up your Cengage Unlimited MindTap account</li> <li>• Become familiar with Blackboard</li> <li>• Go to the National Archives America's Founding Documents to view America’s founding documents (located under Week 1 Chapter 1 folder)</li> <li>• Watch VIDEO – “A Healthy Constitution” (located under Week 1 Chapter 1 folder)</li> <li>• Complete Chapter 1 You Decide Part I – Choose Your Path: The Writing of the Constitution</li> <li>• Complete &amp; post Chapter 1 homework</li> <li>• Take Chapter 1 Quiz</li> </ul>	1, 2 a, c
Week 2 Tuesday January 14	Chapter 2	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 2 – An Overview of the United States Legal System</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday January 20, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• View the various state and federal court website links located under Week 2 Chapter 2 folder</li> <li>• Complete Chapter 2 You Decide Part I – Choose Your Path: Theories &amp; Models of the United States Legal System</li> <li>• Complete &amp; post Chapter 2 homework</li> <li>• Take Chapter 2 Quiz</li> </ul>	1, 2 a, c

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 3 Tuesday January 21	Chapter 3	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 3 – The United States Supreme Court: The Final Word</li> <li>• Take a virtual tour of the United States Supreme Court Building (website located under week 3 folder)</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday January 27, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete &amp; post Chapter 3 homework</li> <li>• Take Chapter 3 Quiz</li> </ul>	2 a, c
Week 4 Tuesday January 28	Chapter 4	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 4 – Equal Protection Under the Law: Balancing Individual, State, and Federal Rights</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday February 3, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete &amp; post Chapter 4 homework</li> <li>• Take Chapter 4 Quiz</li> </ul>	1, 3, 4 a, c
Week 5 Tuesday February 4	Chapter 5	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 5 – The First Amendment: Basic Freedoms</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday February 10, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 5 You Decide Part I – Choose Your Path: Free Speech on Parade</li> <li>• Complete &amp; post Chapter 5 homework</li> <li>• Take Chapter 5 Quiz</li> </ul>	3, 4 a, c
Week 6 Tuesday February 11	Chapter 6	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 6 – The Second Amendment: The Gun Control Controversy</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday February 17, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 6 You Decide Part I – Choose Your Path: The Noisy Dog-Walker</li> <li>• Complete &amp; post Chapter 6 homework</li> <li>• Take Chapter 6 Quiz</li> </ul>	3, 4 a, c



Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 7 Tuesday February 18	Chapter 7	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 7 – The Fourth Amendment: An Overview of Constitutional Searches &amp; Seizures</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday February 24 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 7 You Decide Part I – Choose Your Path: Safety, Individual Rights, and Exclusionary Rule</li> <li>• Complete &amp; post Chapter 7 homework</li> <li>• Take Chapter 7 Quiz</li> </ul>	3, 4 a, c
Week 8 Tuesday February 25	Midterm Test	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Review for midterm test</li> </ul> <p><b>ONLINE (Hybrid):</b></p> <ul style="list-style-type: none"> <li>• Take Midterm Test online over Chapters 1, 2, 3, 4, 5, 6, 7. The Midterm Test is posted under the “Week 8 Assignment” folder.</li> </ul> <p>Midterm Test will be available to take anytime between Tuesday February 25 through Monday March 2, 11:59 p.m.</p>	3, 4 a, c
Week 9 Tuesday March 3	Chapter 8	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 8 – Conducting Constitutional Seizures</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday March 9, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 8 You Decide Part I – Choose Your Path: The Discretion of Police Seizures</li> <li>• Complete &amp; post Chapter 8 homework</li> <li>• Take Chapter 8 Quiz</li> </ul>	3, 4 a, c
Week 10 Tuesday March 10	Chapter 9	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 9 – Conducting Constitutional Searches</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday March 16, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 9 You Decide Part I – Choose Your Path: Privacy at Work</li> <li>• Complete &amp; post Chapter 9 homework</li> <li>• Take Chapter 9 Quiz</li> </ul>	3, 4 a, c

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 11 Tuesday March 17	Chapter 10	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 10 – The Fifth Amendment: Obtaining Information Legally</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday March 23, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 10 You Decide Part I – Choose Your Path: Miranda, Consent, and Confession</li> <li>• Complete &amp; post Chapter 10 homework</li> <li>• Take Chapter 10 Quiz</li> </ul>	3, 4 a, c
Week 12 Tuesday March 24	Chapter 11	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 11 – The Sixth Amendment: Right to Counsel and a Fair Trial</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday March 30, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 11 You Decide Part I – Choose Your Path: The Sixth Amendment in Court</li> <li>• Complete &amp; post Chapter 11 homework</li> <li>• Take Chapter 11 Quiz</li> </ul>	3, 4 a, c
Week 13 Tuesday March 31	Chapter 12	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 12 – The Eighth Amendment: Bail, Fines &amp; Punishment</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday April 6, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete &amp; post Chapter 12 homework</li> <li>• Take Chapter 12 Quiz</li> </ul>	3, 4 a, c
Tuesday April 7		<b>SPRING BREAK – NO CLASS – No Assignments due this week</b>	
Week 14 Tuesday April 14	Chapter 13	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>• Chapter 13 – The Remaining Amendments and a Return to the Constitution</li> </ul> <p><b>ONLINE (Hybrid):</b> due no later than Monday April 20, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete &amp; post Chapter 13 homework</li> <li>• Take Chapter 13 Quiz</li> </ul>	3, 4 a, c

Week/Date	Chapter	Content, Assignments, & Tests Due Dates	Competency Area
Week 15 Tuesday April 21	Final Test	<p><b>IN CLASS:</b></p> <ul style="list-style-type: none"> <li>Review for final test</li> </ul> <p><b>ONLINE (Hybrid):</b></p> <ul style="list-style-type: none"> <li>Take the Final Test over Chapters 8, 9, 10, 11, 12, 13. The Final Test is posted under the “Week 15 Assignment” folder.</li> </ul> <p>Final Test will be available to take anytime between Tuesday April 21 through Monday April 27, 11:59 p.m.</p>	3, 4 a, c

**COMPETENCY AREAS:**

1. Historical overview
2. Principles governing the operation of the U.S. Constitution
3. Amendments and the Criminal Justice System
4. Constitutional Impact

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.