



**CRJU 2070  
COURSE SYLLABUS  
Lecture  
Spring Semester 201614**

Semester: 201614 Spring 2016  
Course Title: Juvenile Justice  
Course Number: CRJU 2070  
Credit Hours/ Minutes: 3 / 2250  
Class Location: Room 8150  
Class Meets: 11:30 – 12:20 (M,T,W)  
CRN: 40102

Instructor: Nolan Martin  
Office Hours: Mon-Thurs. 2pm-4:30pm  
Office Location: Building #8 Room 8150  
Email Address: [nmartin@southeasterntech.edu](mailto:nmartin@southeasterntech.edu)  
Phone: 478-289-2285  
Fax Number: 478-289-2214

**REQUIRED TEXT:** Juvenile Justice: The System, Process and Law, 1<sup>st</sup> Edition. Del Carmen and Trulson. Wadsworth/Cengage Learning. ISBN: 0-534-52158-4.

**REQUIRED SUPPLIES & SOFTWARE:** Each student must have a black pen, pencil, highlighter, paper and a notebook.

**COURSE DESCRIPTION:** Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.

**MAJOR COURSE COMPETENCIES/COURSE OUTLINE:**

1. Survey of Juvenile Law
2. Comparative Analysis of Adult and Juvenile Justice Systems
3. Prevention and Treatment of Juvenile Delinquency

**PREREQUISITE(S):** Program Admission

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

**STUDENT REQUIREMENTS:** Class attendance is a very important aspect of student success. Responsibility for class attendance rests solely with each student. Regular punctual attendance at all scheduled classes is expected. Unannounced quizzes and activities may be assigned. Students absent during an unannounced quiz or assignment will receive a grade of 0.

Students are expected to complete test and assignments by the due dates listed in the lesson plan. A ten (10) point penalty will be assessed for each day an assignment is late. No assignment will be accepted if turned in 3 days past due date. Students are responsible for policies and procedures included in the *STC Catalog*.

Students should read each chapter in preparation for the exam and answer the discussion questions at the end of each chapter. If there are more than five questions, choose only five of the questions to answer. Each student should turn in the questions by the date listed on the class calendar. The chapters due will also be listed on the class calendar. The chapters due will be the chapters that will be covered on the upcoming exam. Do not answer the questions with only a “yes or no” answer. Provide detail as to why you think “yes or no” or why you feel a particular way about the issue within the question. Questions that are not received within 3 days of the due date will receive a 0 on the assignment.

In addition, students will be assigned vocabulary for each chapter. If a vocabulary assignment is given, the student will have to complete both the vocabulary and chapter questions from that chapter. Vocabulary and chapter questions are due the next class day.

Students will be required to participate in class discussions and provide their opinion on the discussion topic. The responses should include why you do or do not agree with your classmates responses. Students are encouraged to provide their honest opinions even it is in disagreement with fellow students but the responding student should be professional in his/her response to his/her classmate. Students will be constructive in their class discussions.

The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be 4 exams given throughout the semester. There will be a class calendar posted with the syllabus that details the chapters covered on each exam and the date for the exam. It is the responsibility of the student to check the class calendar and be prepared for the exam on the date specified for the exam.

In addition to the 4 chapter exams, there will be a midterm and final exam. The midterm exam will include material that has been covered prior to the midterm of the semester. The final exam will include material that has been covered after midterm of the semester.

**ATTENDANCE GUIDELINES:** Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...):** Make-up exams will only be given when the student provides a legitimate excuse for missing the exam on the scheduled date. If the student does not make contact by email or phone with the instructor within 2 days of the scheduled exam date, then a grade of 0 will be given for the exam. Also, students who do not take the exam on the scheduled date will not be awarded any bonus or extra credit points that may be given by the instructor on the exam. Makeups for unannounced quizzes or assignments are not allowed.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURE:** Grievance procedures can be found in the Catalog and Handbook located on the STC website.

**ACCESS TO TECHNOLOGY:** Students can now access ANGEL, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on STC's website at <http://www.southeasterntech.edu>.

**GRADING POLICY**

Midterm – 25%  
 Final – 25%  
 Other Assignments – 25%  
 Chapter Tests – 25%

**GRADING SCALE**

A: 90-100  
 B: 80-89  
 C: 70-79  
 D: 60-69  
 F: 0-59

**TCSG GUARANTEE/WARRANTY**

**STATEMENT:** *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

<b>LESSON PLAN</b> <b>CRJU 2070 – Juvenile Justice</b> <b>Spring Semester 201614</b>				
Date	Chapter Reading	Content	Assignments/Test Due Dates	*Course Competency Area **General Education Competency Area
Week of Jan 11 thru Jan 13	Chapter 1	An Overview of Juvenile Justice	First Day of Semester • Jan 11	*1 **A,C
JAN 18 MLK Day		MLK DAY	Chapter 1 Vocab/Questions	

			<ul style="list-style-type: none"> <li>Jan 13</li> </ul>	
Week of Jan 19 thru Jan 20	Chapter 2	Theories and Measurement of Juvenile Delinquency	Chapter 2 Vocab/Questions <ul style="list-style-type: none"> <li>Jan 20</li> </ul>	*1 **A,C
Week of Jan 25 thru Jan 27	Chapter 3	Juveniles and the Police	Chapter 3 Vocab/Questions <ul style="list-style-type: none"> <li>Jan 26</li> </ul>	*1,3 **A,C
		Chapters 1-3	Exam #1 <ul style="list-style-type: none"> <li>Jan 27</li> </ul>	*1,3 **A,C
Week of Feb 1-3	Chapter 4	Intake and Diversion	Chapter 4 Vocab/Questions <ul style="list-style-type: none"> <li>Feb 2</li> </ul>	*1,3 **A,C
Week of Feb 8 thru Feb 10	Chapter 5	Status Offenders, Dependent and Neglected Youths, and Juvenile Victimitizations	Chapter 5 Vocab/Questions <ul style="list-style-type: none"> <li>Feb 10</li> </ul>	*1,2,3 **A,C,
Week of Feb 15 thru Feb 17	Chapter 6	Detention and Transfer to Adult Court	Chapter 6 Vocab/Questions <ul style="list-style-type: none"> <li>Feb 17,</li> </ul>	*1,2,3 **A,C,
Week of Feb 22 thru Feb 24	Chapter 7	The National Court System and the Juvenile Courts	Chapter 7 Vocab/Questions <ul style="list-style-type: none"> <li>Feb 23</li> </ul>	*1,2,3 **A,C,
		Chapters 4-7	Exam #2 <ul style="list-style-type: none"> <li>Feb 24</li> </ul>	*1,2,3 **A,C,
Week of Feb 29 thru Mar 2	Chapter 8	Adjudication of Juveniles	Chapter 8 Vocab/Questions <ul style="list-style-type: none"> <li>Feb 29</li> </ul>	*1,2,3 **A,C,
		Chapters 1-8	Midterm Exam <ul style="list-style-type: none"> <li>Mar 2</li> </ul>	*1,2,3 **A,C,
Week of Mar 7 thru Mar 9	Chapter 9	Disposition and Appeal	Chapter 9 Vocab/Questions <ul style="list-style-type: none"> <li>Mar 9</li> </ul>	*1,2,3 **A,C,
Week of Mar 14 thru Mar 16	Chapter 10	Juvenile Probation and Parole	Chapter 10 Vocab/Questions <ul style="list-style-type: none"> <li>Mar 16</li> </ul>	*1,2,3 **A,C,
Week of Mar 21 thru Mar 23	Chapter 11	Juvenile Correctional Institutions	Chapter 11 Vocab/Questions <ul style="list-style-type: none"> <li>Mar 22</li> </ul>	*1,2,3 **A,C,
		Chapters 9-11	Exam #3 <ul style="list-style-type: none"> <li>Mar 23</li> </ul>	*1,2,3 **A,C,
Mar 28-31 Spring Break		Spring Break		
Week of Apr 4-6	Chapter 12	The Death Penalty for Juveniles: Roper v. Simmons (2005)	Chapter 12 Vocab/Questions <ul style="list-style-type: none"> <li>Apr 6</li> </ul>	*1,2,3 **A,C,
Week of Apr 11 thru Apr 13	Chapter 13	Schools, School Crime, and the Rights of Students	Chapter 13 Vocab/Question <ul style="list-style-type: none"> <li>Apr 13</li> </ul>	*1,2,3 **A,C,
Apr 18-20	Chapter 14	Juvenile Justice: Past, Present, and Future	Chapter 14 Vocab/Questions <ul style="list-style-type: none"> <li>Apr 20</li> </ul>	*1,2,3 **A,C,
Apr 25		Chapters 12-14	Exam #4 <ul style="list-style-type: none"> <li>Apr 25</li> </ul>	*1,2,3 **A,C,
Week of Apr 26 thru Apr 27	Final Review	Chapters 9-14	Final Exam <ul style="list-style-type: none"> <li>Apr 27</li> </ul>	*1,2,3 **A,C,
			Last Day of Fall Semester <ul style="list-style-type: none"> <li>Apr 29</li> </ul>	

**\*MAJOR COURSE COMPETENCIES:**

1. Survey of Juvenile Law
2. Comparative Analysis of Adult and Juvenile Justice Systems
3. Prevention and Treatment of Juvenile Delinquency

**\*\*GENERAL EDUCATION CORE COMPETENCIES:**

- A. The ability to utilize standard written English.

- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

- **There could be assignments added to the list by the instructor. If any assignment is added to the lesson plan, the instructor will notify the class during the scheduled lecture time.**
- **Reading assignments should be completed prior to coming to class each day in order to be prepared for the class lecture.**
- **If you have any questions about this lesson plan or the assignments, please let me know.**