



**CRJU 1400  
COURSE SYLLABUS  
Lecture  
Spring Semester 201714**

**Semester:** 201714 Spring 2017  
**Course Title:** Ethics and Cultural Perspectives for Criminal Justice  
**Course Number:** CRJU 1400  
**Credit Hours/ Minutes:** 3 / 2250  
**Class Location:** Room 8150  
**Class Meets:** 8:30 – 9:45 (Monday and Wednesday)  
**CRN:** 40105

**Instructor:** Nolan Martin  
**Office Hours:** Monday-Thursday 7am-8am & 2:00 – 3:30pm  
**Office Location:** Building #2 Room:2159  
**Email Address:** [nmartin@southeasterntech.edu](mailto:nmartin@southeasterntech.edu)  
**Phone:** 478-289-2285  
**Fax Number:** 478-289-2214

**REQUIRED TEXT:**

1. Southeastern Technical College CRJU 1400. ISBN-10-1-285-88008-0
2. Pearson Criminal Justice: Southeastern Technical College Criminal Justice Textbook. ISBN: 1-256-22642-4.

**REQUIRED SUPPLIES & SOFTWARE:** Each student must have a black pen, pencil, highlighter, paper and a notebook.

**COURSE DESCRIPTION:** This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/intercultural communication competence, and development of personal intercultural growth plan.

**MAJOR COURSE COMPETENCIES/COURSE OUTLINE:**

1. Understanding Ethics and Morals
2. Ethics in Criminal Justice
3. Ethics in Corrections
4. Ethics in Legal Professions
5. Ethics in Criminal Justice Policy Making
6. Defining and Applying Terms Related to Intercultural Attitudes

**PREREQUISITE(S):** Program Admission

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

**STUDENT REQUIREMENTS:** Class attendance is a very important aspect of student success. Responsibility for class attendance rests solely with each student. Regular punctual attendance at scheduled class time is expected. Unannounced quizzes/activities may be assigned. Students who are absent during an unannounced quiz or assignment may receive a grade of 0.

Students are expected to complete test and assignments by the due dates listed in the lesson plan. A ten point penalty may be assessed for each day an assignment is late. Assignments may not be accepted if turned in 5 days past the due date. Students are responsible for policies and procedures included in the *STC Catalog*.

The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be 3 exams, 1 mid-term exam and a final exam given throughout the semester. There will be a lesson plan posted within the syllabus that details the chapters covered on each exam and the date of the exam. It is the responsibility of the student to check the lesson plan and be prepared for the exam on the date specified. Students will have the class period to complete the exam.

There will be a final exam for this course. The exam will be a 50 question (multiple choice/true false) exam covering chapters that have been covered after midterm of the semester. The exam will be given on the dates listed on the lesson plan. The exam must be taken on the dates listed. There will be **NO** make-up final exam.

**ATTENDANCE GUIDELINES:** Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

**SPECIAL NEEDS :** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Macy Gay, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

#### PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Macy Gay, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...):** Make-up exams will only be given when the student provides a legitimate excuse for missing the exam on the scheduled date. If the student does not make contact by email or phone with the instructor within 1 day of the scheduled exam date, then a grade of 0 will be given for the exam. Also, students who do not take the exam on the scheduled date will not be awarded any bonus or extra credit points that may be given by the instructor on the exam. Makeup opportunities are not allowed for unannounced quizzes/assignments.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook*

**. Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

**--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which

prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURE:** Grievance Procedures can be found in the Catalog and Handbook located on the STC website.

**ACCESS TO TECHNOLOGY:** Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on STC's website at <http://www.southeasterntech.edu>.

**GRADING POLICY**

Midterm – 25%  
 Final – 25%  
 Other Assignments – 25%  
 Chapter Tests – 25%

**GRADING SCALE**

A: 90-100  
 B: 80-89  
 C: 70-79  
 D: 60-69  
 F: 0-59

**TCSG GUARANTEE/WARRANTY**

**STATEMENT:** *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

<b>LESSON PLAN</b> <b>CRJU 1400 – Ethics and Cultural Perspective for Criminal Justice</b> <b>Spring Semester 201714</b>				
Date	Chapter Reading	Content	Assignments/Test Due Dates	*Course Competency Area **General Education Competency Area
Week of Jan 9 thru Jan 11	Chapter 1	Morality, Ethics, and Human Behavior (Textbook #1)	First Day of Spring Semester • Jan 9.	*1,2,3,4,5 **1A,B,C
			Student Orientation Checklist • Jan 9	*1,2,3,4,5 **A,B,C
Jan 16 MLK Holiday			Chapter 1 Assignment • Jan 11	*1,2,3,4,5 **A,B,C
Week of Jan 17-18	Chapter 2	Determining Moral Behavior (Textbook #1)	Chapter 2 Assignment • Jan 18	*1,2,3,4,5 **A,B,C
Week of Jan 23 thru Jan 25	Chapter 4	Becoming An Ethical Professional (Power Point ONLY)	Chapter 4 Assignment • Jan 25	*1,2,3,4,5 **A,B,C
Week of Jan 30- Feb 1	Chapter 5	The Police Role In Society (Textbook #1)	Chapter 5 Assignment • Feb 1,	*1,2,3,4,5 **A,B,C

	Test #1	Test#1 Chap.1,2,4,5	Test #1 • Feb 1	*1,2,3,4,5 **A,B,C
Week of Feb 6 thru Feb 8	Chapter 7	Police Corruption and Misconduct (Textbook #1)	Chapter 7 Assignment • Feb 8	*1,2,3,4,5 **A,B,C
Week of Feb 13 thru Feb 15	Chapter 9	Discretion and Dilemmas in the Legal Profession (Textbook #1)		*1,2,3,4,5 **A,B,C
			Chapter 9 Assignment • Feb 15	*1,2,3,4,5 **A,B,C
Week of Feb 21 thru Feb 22	Chapter 10	Ethical Misconduct in the Courts and Responses (Textbook #1)	Chapter 10 Assignment • Feb 22	*1,2,3,4,5 **A,B,C
Week of Feb 27 thru Mar 1	Chapter 12	Discretion and Dilemmas in Corrections (Textbook#1)	Chapter 12 Assignment • Mar 1	*1,2,3,4,5 **A,B,C
		Ethical Dilemma Assignment	Ethical Dilemma Assignment • Mar 1	*1,2,3,4,5 **A,B,C
Week of Mar 6 thru Mar 8		MID-TERM EXAM: CHAPTERS 1-12 (Textbook #1)	– MID-TERM EXAM: CHAPTERS 1-12 • Mar 8	*1,2,3,4,5 **A,B,C
	Chapter 1	Community Relations in the Context of Culture (Textbook #2)	Chapter 1 Assignment • Mar 8	*6 **A,B,C
Week of Mar 13 thru Mar 15	Chapter 2	Multicultural Communities: Challenges for Law Enforcement (Textbook #2)	Chapter 2 Assignment • Mar 15	*6 **A,B,C
		Test Review	Test Review • Mar 15	*6 **A,B,C
Week of Mar 20 thru Mar 22		Exam #3 – Chapters 1-2 (Textbook #2)	Exam #3 • Mar 22	*6 **A,B,C
Week of Mar 27	Chapter 3	Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion (Textbook #2)	Chapter 3 Assignment • Mar 27	*6 **A,B,C
Week of Apr 3 thru Apr 5	Chapter 4	Cross-Cultural Communication for Law Enforcement	Chapter 4 Assignment • Apr 5	*6 **A,B,C
Apr 10-12	Chapter 5	Multicultural Law Enforcement and Terrorism, Homeland Security, and Disaster Preparedness (Textbook #2)		*6 **A,B,C
			Chapter 5 Assignment • Apr 12	*6 **A,B,C
Apr 17	Chapter 3-5	Test Review	Test Review • Apr 17	*6 **A,B,C
Apr 19		Exam #4 – Chapters 3-5 (Textbook #2)	Exam #4 • Apr 19	*6 **A,B,C
Apr 24			<b>REVIEW FOR FINAL</b> • Apr 24	*6 **A,B,C
Apr 26	Final Exam	Chapters 1-5 (Textbook #2)	Final Exam • Apr 26	*6 **A,B,C
			Last Day of Semester • May 2	

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3. Ethics in Corrections
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5. Ethics in Criminal Justice Policy Making
6. Defining and Applying Terms Related to Intercultural Attitudes

**\*\*GENERAL EDUCATION CORE COMPETENCIES:**

- A. The ability to utilize standard written English.
  - B. The ability to solve practical mathematical problems.
  - C. The ability to read, analyze, and interpret information.
- **There could be assignments added to the list by the instructor. If any assignment is added to the lesson plan, the instructor will notify the class during the scheduled lecture time.**
  - **Reading assignments should be completed prior to coming to class each day in order to be prepared for the class lecture.**
  - **If you have any questions about this lesson plan or the assignments, please let me know.**