



**CRJU 2070 – Juvenile Justice
COURSE SYLLABUS
Spring Semester 202014**

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Swainsboro Campus/Building 2, Room 2159

Class Meets: Monday and Wednesday from 11:00a.m. to 12:20 p.m.

Course Reference Number (CRN): 40107

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Nolan Martin

Office Location: Swainsboro Campus, Building 2, Room 2159

Office Hours: Monday through Thursday, 7:00 a.m. to 8:00 a.m. and 2:00 p.m. to 3:30 p.m.

Email Address: [Nolan Martin \(nmartin@southeasterntech.edu\)](mailto:nmartin@southeasterntech.edu)

Phone: 478-289-2285

Fax Number: 478-289-2214

Tutoring Hours: By appointment only

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Juvenile Justice, 6th Edition. Hess, Orthmann, Wright. Wadsworth/Cengage Learning. ISBN-10: 1--133-04962-1

Cengage Digital Version Available with (purchased) code from STC Bookstore

REQUIRED SUPPLIES & SOFTWARE

Each student must have a black pen, pencil, highlighter, paper and a notebook.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Analyzes the nature, extent, and cause of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.

MAJOR COURSE COMPETENCIES

1. Survey of Juvenile Law
2. Comparative Analysis of Adult and Juvenile Justice Systems
3. Prevention and Treatment of Juvenile Delinquency

PREREQUISITE(S)

Program Admission

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Class attendance is a very important aspect of student success. Responsibility for class attendance rests solely with each student. Regular punctual attendance at the scheduled class time is expected. Unannounced quizzes or activities may be assigned. Students absent during an unannounced quiz or assignment may receive a grade of 0.

Students are expected to complete tests and assignments by the due dates listed in the lesson plan. A ten point penalty may be assessed for each day an assignment is late. Assignments may not be accepted if turned in 5 days past the due date. Students are responsible for policies and procedures included in the *STC Catalog*.

Students should read each chapter in preparation for the exams. At the end of each chapter there is a list of "Keys Terms" and "chapter questions". Students will be given an assignment each week over the key terms and chapter questions which will better prepare you for exams. The assignment will be graded by Thursday of each week. Any student who does not complete the assignment by Wednesday of each week may receive a 0 on the assignment. No make-up assignments will be allowed. The chapter assignment listing the vocabulary and chapter questions will be listed in the lesson plan. Students will be allowed the class period or should complete the assignment for homework.

The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be 4 exams throughout the semester. There will be a lesson plan posted with the syllabus that details the chapters covered on each exam and the dates for the exam. It is the responsibility of the student to check the lesson plan and be prepared for the exam on the date specified. The exam will be given during class time on the date specified by the instructor. Students will have 60 minutes to complete the exam. Once the student begins the exam, the student will be required to complete the exam before the student navigates away from the exam.

There will be a comprehensive exam for this course. The exams will be given on the dates listed on the lesson plan. The exam must be taken on the dates listed. See "Make Up Guidelines" for further information.

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Assignments	25%
Chapter Tests	25%
Midterm Exam	25%
Final Exam	25%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

CRJU 2070 – Juvenile Justice Spring Semester 2020 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Jan 7-9	Chapter 1	An Overview of Juvenile Justice	First Day of Semester Chapter 1 Assignment • Jan 8	1 A,C
Jan 13-16	Chapter 2	History and Philosophy of Juvenile Justice	Chapter 2 Assignment • Jan 15	1,2 A,C
Holiday 1/20 – MLK Day		MLK DAY		
Jan 21-22	Chapter 3	Theories of Delinquency and Juvenile Offending TEST Chapters 1-3	Chapter 3 Assignment • Jan 22 • Test Jan 22	1,2 A,C
Jan 27 – 30	Chapter 4	Youth in Society: Developmental Risk and Protective Factors	Chapter 4 Assignment • Jan 29	1,2 A,C
Feb 3-6	Chapter 5	Juvenile Victims	Chapter 5 Assignment • Feb 5	2 A,C
Feb 10-13	Chapter 6	Juvenile Offenders	Chapter 6 Assignment • Feb 12	2,3 A,C
Feb 17-20	Chapter 7	Youth Gangs	Chapter 7 Assignment • Feb 19	3 A,C
Feb 24-27	Chapter 8	The Police and Juveniles Midterm Exam Chapters 1-8	Chapter 8 Assignment • Feb 26 • Exam Feb 26	3 A,C
Mar 2-6	Chapter 9	Pretrial Services and Diversion	Chapter 9 Assignment • Mar 4	2 A,C
Mar 9-13	Chapter 10	The Juvenile Court	Chapter 10 Assignment • Mar 11	1,2,3 A,C
Mar 16-20	Chapter 11	Juvenile Corrections TEST Chapters 9-11	Chapter 11 Assignment • Mar 18 • TEST Mar 18	1,2,3 A,C
Mar 23-27	Chapter 12	Preventing Delinquency and Recidivism	Chapter 12 Assignment • Mar 25	2,3 A,C
Mar 30-Apr 1		When a Child Kills – Juveniles charged as an Adult		
Apr 6-10		Spring Break	Spring Break	
Apr 13-15	Chapter 13	Juvenile Justice at a Crossroads: Call for Reform	Chapter 13 Assignment • Apr 15	1,2,3 A,C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Apr 20-22	Test #4	Chapters 12-13 Final Review	Test #4 • Apr 22	2,3 A,C
Apr 27-29	Final Exam		Final Exam • Apr 29	1,2,3 A,C

COMPETENCY AREAS:

1. Survey of Juvenile Law
2. Comparative Analysis of Adult and Juvenile Justice Systems
3. Prevention and Treatment of Juvenile Delinquency

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Note—If you have any questions about the syllabus or the lesson plan, please contact the instructor.