



**CRJU 1400
COURSE SYLLABUS
Online
Spring Semester 201714**

Semester: 201714 Spring 2017
Course Title: Ethics and Cultural Perspectives for Criminal Justice
Course Number: CRJU 1400
Credit Hours/ Minutes: 3 / 2250
Class Location: GVTC/Blackboard
Class Meets: Via Internet / 15 wks
CRN: 40113

Instructor: Nolan Martin
Office Hours: Monday-Thursday 7am-8am & 2:00-3:30
Office Location: Building #2 Room 2159
Email Address: nmartin@southeasterntech.edu
Phone: 478-289-2285
Fax Number: 478-289-2214
Preferred Method of Contact: Email

REQUIRED TEXT:

1. Southeastern Technical College CRJU 1400. ISBN: 10-1-285-88008-0
2. Pearson Criminal Justice: Southeastern Technical College Criminal Justice Textbook. ISBN: 1-256-22642-4.

REQUIRED SUPPLIES & SOFTWARE: Each student must have a black pen, pencil, highlighter, paper and a notebook. To access Blackboard, the browser should be IE 7.0 or higher or Mozilla Firefox 2.0 or higher.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION: This course provides an exploration ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/intercultural communication competence, and development of personal intercultural growth plan.

MAJOR COURSE COMPETENCIES/COURSE OUTLINE:

1. Understanding Ethics and Morals
2. Ethics in Criminal Justice
3. Ethics in Corrections
4. Ethics in Legal Professions
5. Ethics in Criminal Justice Policy Making
6. Defining and Applying Terms Related to Intercultural Attitudes

PREREQUISITE(S): Program Admission

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

- A. The ability to utilize standard written English.

- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS (Online): Online courses require students to be academically engaged each week by undertaking course related assignments and activities. The completion date of each assignment or activity will be used to determine a student's last date of attendance in the event a student withdraws or receives a failing grade (F) in the course. A student's last day of attendance can have an adverse effect on a student's financial aid and/or academic progress.

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 4:00pm on Monday each week.

Students are expected to complete test and assignments by the due dates listed in the lesson plan. TURN IN ALL VOCABULARY AND CHAPTER QUESTIONS VIA EMAIL INDICATING THE COURSE (1400) AND CHAPTER COMPLETED. PLEASE SEND ALL CHAPTER ASSIGNMENTS AS AN ATTACHMENT IN EMAIL OR DIRECTLY VIA BLACKBOARD WITH A COPY TO THE INSTRUCTOR'S STC EMAIL: nmartin@southeasterntech.edu A ten point penalty may be assessed for each day an assignment is late. Assignment may not be accepted if turned in 5 days past the due date. Students are responsible for policies and procedures included in the *STC Catalog*.

Students will be required to answer discussion board questions that will be posted within Angel. The topics will be posted at least a week prior to the due date. The answers to the discussion questions should be detailed and thoroughly answers the topic. Also, students will be required to respond to at least one answer posted by their classmates. The responses should include why you do or do not agree with the student's response. It is ok to disagree with your classmate on his/her answer but the responding student should be professional in his/her response to his/her classmate. Be constructive in discussion these topics with your classmates.

Do not answer the discussion board questions with only a "yes or no" answer. Provide detail as to why you think "yes or no" or why you feel a particular way about the issue within the question. Discussion board posts that are not received within 3 days past the due date will receive a 0 on the assignment.

Students who post their initial discussion board response to the discussion board topic and respond to at least one answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 10 point deduction will be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."

Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 70 on the discussion post. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post.

Students who only respond to a classmate's discussion post will not receive a grade above 50 on the discussion topic. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of

grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion response.

Students will receive a 0 on the discussion topic the student does not post an answer or response to a classmates discussion post.

Students who only post a yes or no answer to the discussion question will receive a 0 on the discussion question topic.

Discussion posts that are not received within 3 days of the due date will receive a 0 on the discussion topic.

Discussion Board Rubric			
# of discussion posts	# of discussion replies	Grade	Due Date, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and respond to at least one answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 10 point deduction will be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 70 on the discussion post. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50 on the discussion topic. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion response.

0	0	0	Students will receive a 0 on the discussion topic the student does not post an answer or response to a classmates discussion post.
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The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be 3 exams, 1 proctored mid-term exam and a final exam given throughout the semester. There will be a lesson plan posted with the syllabus that details the chapters covered on each exam and the dates for the exam. It is the responsibility of the student to check the lesson plan and be prepared for the exam on the date specified. The exam will be given throughout a three (3) day period. Students will have 60 minutes to complete the exam. Once the student begins the exam, the student will be required to complete the exam before the student navigates away from the exam.

There will be a final exam for this course. The exam will be a 50 question (multiple choice/true false) exam covering chapters that have been covered after midterm of the semester. The exam will be given on the dates listed on the lesson plan. The exam must be taken on the dates listed. There will be **NO** make-up final exam.

ONLINE PROCTORED EXAMS: In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in the Proctoring Information in Blackboard under the Getting Started/Start Here link and submit the completed form to their instructor for approval a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is a Final Exam covering Chapters 1-5 of Book 2. The required proctored Final Exam is scheduled on the Vidalia Campus on Tuesday, April 25 in the Gillis Building Room 833, or in Swainsboro, Building 2 Room 2159 on Wednesday, April 26 from 2:00-4:30 p.m. If a student needs to schedule a time after 5:00 p.m., the student must contact the instructor to make special time arrangements.

Students should put **CRJU 1400 indicating chapter assignment** in the subject line of all emails that are sent to the instructor.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Macy Gay, Building 1, 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Macy Gay, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): Make-up exams will only be given when the student provides a legitimate excuse for missing the exam on the scheduled date. If the student does not make contact by email or phone with the instructor within 2 days of the scheduled exam date, then a grade of 0 will be given for the exam. Also, students who do not take the exam on the scheduled date will not be awarded any bonus or extra credit points that may be given by the instructor on the exam.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on the STC website.

ACCESS TO TECHNOLOGY: Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Student link on STC's website at <http://www.southeasterntech.edu>.

GRADING POLICY

Midterm(Proctored) – 25%
Final – 25%
Chapter Quizzes – 20%
Homework Assignments – 20%
Weekly Discussion Topics – 10%

GRADING SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

LESSON PLAN
CRJU 1400 – Ethics and Cultural Perspective for Criminal Justice
Spring Semester

Date	Chapter Reading	Content	Assignments/Test Due Dates	*Course Competency Area **General Education Competency Area
Week of Jan 9 thru Jan 13	Chapter 1	Morality, Ethics, and Human Behavior (Textbook #1)	First Day of Spring Semester • Jan 9	*1,2,3,4,5 **A,B,C
			Course Pledge • Jan 9 Student Introduction • Jan 9	*1,2,3,4,5 **A,B,C
			Discussion Question #1 • Jan 12	*1,2,3,4,5 **A,B,C
MLK Holiday JAN 16			Chapter 1 Vocab/Questions • Jan 13	*1,2,3,4,5 **A,B,C
Week of Jan 17 thru Jan 20	Chapter 2	Determining Moral Behavior (Textbook #1)	Discussion Question #2 • Jan 19	*1,2,3,4,5 **A,B,C
			Chapter 2 Vocab/Questions • Jan 20	*1,2,3,4,5 **A,B,C
Week of Jan 23 thru Jan 27	Chapter 4	Becoming An Ethical Professional (PowerPoint only)	Discussion Question #3 • Jan 26	*1,2,3,4,5 **A,B,C
			Chapter 4 Vocab/Questions • Jan 27	*1,2,3,4,5 **A,B,C
Week of Jan 30 thru Feb 3		Exam #1 – Chapters 1,2,4 (Textbook #1)	Exam #1 • Feb 1-3	*1,2,3,4,5 **A,B,C
	Chapter 5	The Police Role In Society (Textbook #1)	Discussion Question #4 • Feb 2	*1,2,3,4,5 **A,B,C
			Chapter 5 Vocab/Questions • Feb 3	*1,2,3,4,5 **A,B,C
Week of Feb 6 thru Feb 10	Chapter 7	Police Corruption and Misconduct (Textbook #1)	Discussion Question #5 • Feb 9	*1,2,3,4,5 **A,B,C
			Chapter 7 Vocab/Questions • Feb 10	*1,2,3,4,5 **A,B,C
Week of Feb 13 thru Feb 17	Chapter 9	Discretion and Dilemmas in the Legal Profession (Textbook #1)	Discussion Question #6 • Feb 16	*1,2,3,4,5 **A,B,C
			Chapter 9 Vocab/Questions • Feb 17	*1,2,3,4,5 **A,B,C
Week of Feb 20 thru Feb 24	Chapter 10	Ethical Misconduct in the Courts and Responses (Textbook #1)	Discussion Question #7 • Feb 23 • Chap10-Vocab /Questions Feb.24	*1,2,3,4,5 **A,B,C
Week of Feb 27 thru Mar 3	Chapter 12	Discretion and Dilemmas in Corrections (Textbook#1)	Chap 12 Vocab/Questions Mar 3	*1,2,3,4,5 **A,B,C
Week of Mar 6-10		Ethical Dilemmas Assignment Create a fictional ethical dilemma	Post fictional dilemma in Blackboard Mar.7	*1,2,3,4,5 **A,B,C

Week of Mar 13-16	Midterm Review	Study Midterm Exam	Study for Midterm Exam	
Mar 20 thru 24		– MID-TERM EXAM: CHAPTERS 1,2,4,5,7,9,10,12 (Textbook #1)	– MID-TERM EXAM: CHAPTERS 1,2,4,5,7,9,10,12 • Mar 21-23	*1,2,3,4,5 **A,B,C
Mar 27-31	Chapter 1	Community Relations in the Context of Culture (Textbook #2)	Chapter 1 Vocab/Questions • Mar 29	*6 **A,B,C
	Chapter 2	Multicultural Communities: Challenges for Law Enforcement (Textbook #2)	Discussion Question #8 • Mar 30	*6 **A,B,C
			Chapter 2 Vocab/Questions • Mar 31	*6 **A,B,C
Week of Apr 3 thru Apr 7		Exam #3 – Chapters 1-2 (Textbook #2)	Exam #3 • Apr 3-7	*6 **A,B,C
	Chapter 3	Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion (Textbook #2)	Chapter 3 Vocab/Questions • Apr 6	*6 **A,B,C
	Chapter 4	Cross-Cultural Communication for Law Enforcement (Textbook #2)	Discussion Question #9 Chapter 4 Vocab/Questions • Apr 7	*6 **A,B,C
Week of Apr 10 thru Apr 14	Chapter 5	Multicultural Law Enforcement and Terrorism, Homeland Security, and Disaster Preparedness (Textbook #2)	Discussion Question #10 • Apr 13	*6 **A,B,C
			Chapter 5 Vocab/Questions • Apr 14	*6 **A,B,C
Week of Apr 17 thru Apr 21	Chapter 5	Multicultural Law Enforcement and Terrorism, Homeland Security, and Disaster Preparedness (Textbook #2)	Discussion Question #11 • Apr 19	*6 **A,B,C
		Exam #4 – Chapters 3-5 (Textbook #2)	Exam #4 • Apr 19-21	*6 **A,B,C
			REVIEW FOR FINAL	*6 **A,B,C
Week of Apr 25 thru April 29	Final Review	PROCTORED FINAL EXAM – EITHER SWAINSBORO OR VIDALIA Chapters 1-5 (Textbook #2)	Final Exam SWAINSBORO – 4/25 VIDALIA – 4/26	*6 **A,B,C
			Last Day of Semester • May 2	

***MAJOR COURSE COMPETENCIES:**

1. Understanding Ethics and Morals
2. Ethics in Criminal Justice
3. Ethics in Corrections
4. Ethics in Legal Professions
5. Ethics in Criminal Justice Policy Making
6. Defining and Applying Terms Related to Intercultural Attitudes

****GENERAL EDUCATION CORE COMPETENCIES:**

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.

- **There could be assignments added to the list by the instructor. If any assignment is added to the lesson plan, the instructor will notify the class during the scheduled lecture time.**
- **If you have any questions about this lesson plan or the assignments, please let me know.**