



**TENTATIVE—SUBJECT TO CHANGE**  
**Early Childhood Care and Education (ECCE)**  
**ECCE 1112 Curriculum Development and Assessment**  
**COURSE SYLLABUS**  
**SPRING Semester 2022**

**COURSE INFORMATION SPRING**

Credit Hours/Minutes: 3/3000  
Class Location: Swainsboro Building 2, Room 2125  
Class Meets: 40% Hybrid / 60% F2F Monday and Wednesday 10:15 – 11:15  
Course Reference Number (CRN): 40126  
Preferred Method of Contact: College Email

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Kay Wilson  
Campus/Office Location: Swainsboro Building 2, Room 2125  
Office Hours: Monday-Thursday 1:00-4:00  
Email Address: [Kay Wilson \(kwilson@southeasterntech.edu\)](mailto:kwilson@southeasterntech.edu)  
Phone: 478-289-2213  
Fax Number: 478-289-2276  
Tutoring: By Appointment  
**"Due to the uncertainties of COVID-19, contact your instructor by email to make an appointment."**  
Phone: 478-289-2213

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf\)](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf).

**REQUIRED TEXT**

Teaching Young Children 5<sup>th</sup> Edition; Author: Michael L. Henniger  
International Standard Book Number (ISBN): 978-0-13-265710-5

**REQUIRED SUPPLIES & SOFTWARE**

Pencils/Pens, notebook, paper, materials for conducting learning activities (this cost varies per course with some supplies being provided). Reliable access to the internet, Microsoft Excel and Microsoft Word. Internet browser should be Internet Explorer (IE) 7 or higher or Mozilla Firefox 2.0 or higher. If you do not have computer access, see your instructor for information regarding use of open labs on campus.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## COURSE DESCRIPTION

Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; standards; learning environments; development of curriculum plans and materials; curriculum approaches; and instruction media.

## MAJOR COURSE COMPETENCIES

1. Observing, Documenting and Assessing
2. Standards
3. Learning Environments
4. Development of Curriculum Plans and Materials
5. Curriculum Approaches
6. Instructional Media

## PREREQUISITE(S)

ECCE 1103

## COURSE OUTLINE

1. Observing, Documenting and Assessing
2. Standards
3. Learning Environments
4. Development of Curriculum Plans and Materials
5. Curriculum Approaches
6. Instructional Media

## SCHOOL-FAMILY ACTIVITIESGENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS

To pass the class, students must complete all assignments on the syllabus and submit in Blackboard. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at 11:59 P.M. on Monday of each week.** Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. Early submissions are accepted; late submissions are NOT accepted.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 70 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick Links on our webpage, or in the menu of your Blackboard course.

### **Within the first three days of class ALL online students must:**

- Complete Online Orientation Quiz in Blackboard.

- Complete the Pledge Acknowledgment in Blackboard.
- Complete COVID 19 Presentation and Acknowledgment

## **NO HARM NO FOUL POLICY**

It is the student's responsibility to drop courses during the first three days by completing a withdrawal form with a Counselor in Student Affairs. If a student completes the above no-show requirements during the first three days, the student will be dropped with no penalty **only if they have completed the Withdrawal Form with Student Affairs by the close of business on the third business day of the semester. The student must formally withdraw from classes in order to receive the no harm-no foul benefit.**

## **TESTS**

Tests are posted in Blackboard; tests must be completed by the date specified on the lesson plan. Start them only when you are prepared, as there will only be a limited amount of time available to take the test. There are no makeup tests, and students who miss a test are assigned a grade of zero. Please do not wait until the last minute to take tests in case you have internet problems with your computer because there are no make-up tests, and there are no exceptions. If internet or browser failure occurs during a test, contact the instructor immediately by email. A decision will be made at that time IF the test will be reset. Only one test per student will be reset per semester if the instructor is notified immediately according to the instructions above, and if the request is granted. Check your email for instructor response to a request for a test reset. If you do not check your email for the instructor response and miss the deadline provided, you will receive a grade of zero. Any zeroes recorded for missed tests will be included in the final score calculation.

## **HOMEWORK**

DO NOT click "Submit for grading" until you are ready to submit your entire assignment. Once you "submit for grading" your entire homework assignment will be submitted, including questions you may not have answered yet. Homework assignments may not be submitted after the due date, resulting in a zero (0).

## **EMAIL COMMUNICATION**

The preferred method of communication is email using your STC email. See instructor's email address on the first page of this syllabus. Please make sure that you always type your name and class in the subject line of every email you send me so I know which class you are emailing regarding. For example: **John Doe ACCT 1100**. College email is accessed at <https://portal.office.com>, under Quick Links on our webpage, or in the menu of your Blackboard course.

## **CHECKING GRADES**

You should monitor your grades. Your course average will show on the home page report card of this course in Blackboard. A detailed grade book is available in the BLACKBOARD course on the main page by clicking the "Check My Grades." Individual grades for each test, homework assignment, comprehensive problem, and quiz, as well as the overall course average using the weights described in the Grading Policy section of the syllabus should display in the grade book to help track course progress.

## **COVID-19 MASK REQUIREMENT**

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

## COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

## COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

## HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned. The 65% point for this semester is Monday, March 21.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## **CRIMINAL RECORDS CHECK**

**National Fingerprint-Based Criminal History Background Check:** All students enrolled in ECCE 1121 Practicum and ECCE 2245 and 2246 Internship must undergo a fingerprint-based criminal history background check through a local Cogent Systems site and receive a Satisfactory Determination Letter from the Georgia Department of Early Care and Learning before beginning their Practicum or Internship at childcare facilities. It is the responsibility of the student to pay the fingerprint-based criminal history background check fee. Students assigned to an internship or practicum at a site that is not required to be licensed may not be subject to the fingerprinting requirement. These students, however, may be required to meet similar or other standards established by the local board of education. Additional standards may be established by individual site operators which must be met before a placement at a particular site for internship or practicum is finalized. The final approval of a placement is contingent upon acceptance by the individual center/facility operator.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

There are no make-up exams or assignments in this class. Students have a week to complete assignments. If Internet or browser failure occurs, contact instructor immediately. A student who needs an exam reopened must come to campus to take the test.

## **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or

belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Tests	25%
Teaching Unit	50%
Assignments	25%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## ECCE 1112 Curriculum Development and Assessment SPRING Semester 2022 Lesson Plan

Date/Week	Chapter	Content/Assignments/Tests/Due Dates	Competency Area
<p>FIRST DAY January 10</p>	<p>No Show Requirements</p>	<ol style="list-style-type: none"> <li>1. PRINT and read the ECCE 1113 Course Syllabus/Lesson Plan <b><u>located in Blackboard</u></b>. Any other syllabus is merely tentative.</li> <li>2. Read all of the items under the “<i>Getting Started</i>” link.</li> <li>3. Complete ALL of the following no-show requirements by 11:55 pm, Wednesday, January 12:               <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the Pledge Acknowledgment Quiz in the “<i>Getting Started</i>” link in Blackboard</li> <li><input type="checkbox"/> Post the Student Introduction in the “<i>Getting Started</i>” link in Blackboard</li> <li><input type="checkbox"/> Send your instructor an email from your <u>STC account</u> stating your intentions to take the course. Do not use your personal email account; I need to see that you know how to access your STC email. ALL email correspondence is sent to your STC email this semester. See the Technology Access Guide in Blackboard if you need help accessing your STC email.</li> <li><input type="checkbox"/> Sign up for course reminders to be sent to your phone as a text. See link in Blackboard under Lessons.</li> <li><input type="checkbox"/> Take the syllabus quiz in Blackboard and score 100%. It is set for multiple attempts. Check the grade book for your score and re-take as necessary to score 100%. Print your syllabus FIRST (refer to step 1 above) and use it to answer the questions.</li> <li><input type="checkbox"/> Watch the COVID-19 presentation and complete the acknowledgement. This is very important; watch the presentation carefully.</li> </ul> </li> </ol> <p><b><u>If ALL of these items are not completed by 11:55 pm on Wednesday, January 12, you will be turned in as a No-Show and will be removed from the course.</u></b></p> <p>See next page for Week 1 Assignments →</p> <p>In Class-----IC Hybrid-----OL</p>	

<b>Date/Week/Due</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments</b>	<b>Competency Area</b>
<b>Week 1 Due Tuesday, 1/18 by 11:59 P.M.</b>	Chapter 1 Chapter 2	Overview of the Profession Historical Contexts	Read syllabus Read Chapter 1 Select Unit Theme and 4 Concepts-- Read Chapter 2 View Chapter 2 Notes Research: 10 facts for each concept (bulleted list) Complete Discussion Boards Chapter 1-2 Test	1, 2, 3 a, c
<b>Week 2 and 3 Due Tuesday, 1/31 by 11:59 P.M.</b>	Chapter 3 Chapter 4	Early Childhood Program Models Understanding How a Child Develops and Learns	Read Chapter 3 Discussion Board Begin Working on Teaching Unit-- Read Chapter 4 Pre-Assessment Essential Questions (at least 2 for each concept) Complete Discussion Board Chapter 4 test	1, 2, 3, 4 a, c
<b>Week 4 Due Monday, 2/7 by 11:59 P.M.</b>	Chapter 5 Chapter 6	Play in Childhood Guiding Young Children Activity Plans	Read Chapter 5 Complete a Pro Box Read Chapter 6 Create a complete Curriculum Web Complete a Transition File of Rainy Day activities Work on Activities for Unit (Due during Proctor)	3, 4, 5 a, c
<b>Week 5 &amp; 6 Due Monday, 2/21 by 11:59 P.M.</b>	Chapter 11	Developmentally Appropriate Curriculum	Read Chapter 11 Complete Music Activity Continue Working on Teaching Unit Discussion Board Complete Study Guide Chapter 11 Test	3, 5 a, c
<b>Week 7 &amp; 8 Due Monday, 3/7 by 11:59 P.M.</b>	Chapter 14	Math, Science and Social Studies Learning  Learning Accomplishment Profile (LAP)	Read Chapter 14 Continue Working on Classroom Design Assignment Complete Math Activity Complete Science Activity Chapter 14 Test	1, 2, 3, 5 a, c
<b>Week 9 &amp; 10 Due Monday, 3/21 by 11:59 P.M.</b>	Chapter 15	Language and Literacy	Read Chapter 15 Language Arts Activity Continue Working on Teaching Unit Continue Working on Classroom Design Assignment	3, 5 a, c

<b>Date/Week/Due</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments</b>	<b>Competency Area</b>
Week 11 & 12 <b>Due Monday, 4/11 by 11:59 P.M.</b>	Chapter 16 Chapter 17	Technology and Young Children	Read Chapter 16 and 17 Art and Technology Activities for Unit Completed Continue Working on Teaching Unit Continue Working on Classroom Design Assignment	2, 4, 5 a, b, c
Week 13 <b>Due Monday 4/18 by 11:59 P.M.</b>	Chapter 12	Health and Wellness	Read Chapter 12 Complete Health and Safety and Cooking Activity Discussion Board 4 Teaching Unit Due Continue Working on Classroom Design Assignment Proctor	2, 5 a, c
Week 14 & 15 <b>Due Monday, 5/2 by 11:59 P.M.</b>	Chapter 9 Chapter 10	Planning the Physical Environment: Indoors Planning the Physical Environment; Outdoors	Read Chapter 9 Complete Study Guide Complete Discussion Board Read Chapter 10 Chapter 9-10 Test	1, 2, 5 a, b, c

**COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)**

1. Observing, Documenting and Assessing
2. Standards
3. Learning Environments
4. Development of Curriculum Plans and Materials
5. Curriculum Approaches
6. Instructional Media

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**Discussion Board RUBRIC**

Students will be required to answer discussion board questions that will be posted within Blackboard. The topics will be posted at least a week prior to the due date. The discussions should be detailed and thoroughly answer the topic. Also, students will be required to respond to at least one answer posted by their classmates. The responses should include why you do or do not agree with the student's response. It is ok to disagree with your classmate on his/her answer but the responding student should be professional in his/her response to

his/her classmate. Be constructive in discussing these topics with your classmates.

### **1 POST 1 REPLY**

Students who post their initial discussion board response to the discussion board topic and respond to at least one answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student will receive a 10 point deduction for each day the discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 30 point deduction will be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."

### **1 POST 0 REPLY**

Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 70 on the discussion post. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day the discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post.

### **0 POST 1 REPLY**

Students who only respond to a classmate's discussion post will not receive a grade above 50 on the discussion topic. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day the discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion response.

### **0 POST 0 REPLY**

Students will receive a 0 on the discussion topic if the student does not post an answer or response to a classmate's discussion post.