



**PSYC1010 Basic Psychology**  
**COURSE SYLLABUS**  
**Hybrid Term A**  
**Spring Semester 201814**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Class Location: Room 418 Main Campus-Vidalia  
Class Meets: Tuesdays & Thursdays 2:30pm-4:10pm  
CRN: 40130  
Preferred Method of Contact: EMAIL

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: David Standard  
Office Location: Room 418  
Office Hours: Mon. – Thur. 9:30am – 12:00 noon  
Email Address: [David Standard \(dstandard@southeasterntech.edu\)](mailto:dstandard@southeasterntech.edu)  
Phone: 912-538-3173  
Fax Number: 912-538-3156  
Tutoring Hours: Thursdays 4:30pm-5:30pm

**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student’s convenience with respect to the instructor’s requirements.**

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College’s [Catalog and Student Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT**

Franzoi, Essentials of Psychology. Fifth Edition. BVT  
**ISBN: 978-1-61882-695-4**

**REQUIRED SUPPLIES & SOFTWARE**

**Supplies can include pencils, pens, paper, notebooks, etc.** Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so

students are advised to not rely on these devices to take an online course.

## COURSE DESCRIPTION

Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions.

Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatments, stress and health, and social psychology.

## MAJOR COURSE COMPETENCIES

Contemporary Perspectives, Biological Foundations of Behavior, Sensation and Perception, Learning and Memory, State of Consciousness, Motivation and Emotion, Lifespan Development, Personality, Psychological Disorders and Treatments, Stress and Health Psychology, and Social Psychology.

## PREREQUISITE(S)

Provisional admission

## COURSE OUTLINE

- I. Contemporary Perspectives
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. Learning and Memory
- V. State of Consciousness
- VI. Motivation and Emotion
- VII. Lifespan Development
- VIII. Personality
- IX. Psychological Disorders and Treatments
- X. Stress and Health Psychology
- XI. Social Psychology

## GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all tests and assignments by the due dates. **NO assignments will be accepted after due dates** and a grade of 0 will be assigned for all incomplete work. Completion of all critical thinking projects is required. **Students who do not turn in Research Papers or fail to present the paper through PowerPoint, will receive an F for the course.** PSYC1010 instructor requires students to submit all assignments through the Blackboard learning system. Exams will be taken on Blackboard. Students are required to submit all work in **Microsoft Word**. All assignments including essays, research papers, and drop box submissions which are not submitted through **Microsoft Word** will not receive credit. Instructor requires **ALL assignments in APA format and submitted via Blackboard. Assignments are to be submitted through Digital drop box or discussion boards only!** Students are responsible for policies and procedures included in the STC E-Catalog.

**REMEMBER:**

1. Submit all assignments in a Word document.
2. Always use APA formatting (including headings).
3. Do not plagiarize. All assignments should be completed **in your own words**.
4. Submit all assignments as **attachments** through the provided digital drop box (Assignments submitted in text box will receive a 0.)
5. Do not submit any written assignment in text-like format. Use standard forms of writing.
6. It is a good idea to save all your assignments on a jump drive or the student R-drive.

## HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

## SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

## SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

## WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to take the chapter tests or final exam at the end of the semester will result in grades of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed at the beginning of class on the date that it is due. **There will be NO MAKEUP of Final Exams!**

**NOTE:** Students who have **NO absences** and **NO tardies** will be allowed to exempt the final exam. Students who have absences that are excused under STC's attendance policy are not excused to exempt the final exam—**no exceptions!**

### **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs,

or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: <a href="mailto:bwilcox@southeasterntech.edu">Blythe Wilcox</a> <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TCSG GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Exams	50%
Homework	10%
Research Project	20%
Final	20%
<b>Final Exempt Grading</b>	
Exams	60%
Homework	20%

<b>Assessment/Assignment</b>	<b>Percentage</b>
Final	20%

### **GRADING SCALE**

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**PSYC1010 Basic Psychology**  
**Spring Semester 201814 Lesson Plan**

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 January 9 & 11	Intro/ Overview	<p><i>First day of class/introduction to Course - Syllabi, Outline, Rules, Regulation Coverage</i></p> <p><i>Syllabus and Lesson Plan</i></p> <p><b>Research paper and PowerPoint- 5pages- APA format</b></p> <p><i>Blackboard overview for Class assignments</i></p> <p><i>Remind 101</i></p>	<p><b>Hybrid-Start Here- STC Pledge</b></p> <p>Acknowledgement Quiz (Located in getting started). <b>Due January 11 by 11:55pm.</b></p> <p><b>Hybrid-Student Introduction Discussion Board- (Located in getting started) Due January 11 by 11:55pm.</b></p> <p>Read Chapters 1, 2 &amp; 4.</p>	I a, b, c
Week 2 January 16 & 18	Ch. 1,2, & 4	<p><b>Class:</b> Lecture and Discussion Chapter 1: <i>Psychology as a Science</i></p> <p><b>Class:</b> Lecture and Discussion Chapter 2: <i>Neurological and Genetic Basis of Behavior</i></p> <p><b>Class:</b> Lecture and Discussion Chapter 4: <i>Sensation &amp; Perception</i></p>	<p><b>Hybrid -EXAM</b> CHAPTERS 1, 2, &amp; 4 <b>Due January 25 by 11:55pm.</b></p> <p><b>Hybrid-Frankl</b> Discussion Board –Read document from his book before completing the discussion board - <b>Due January 25 by 11:55pm.</b></p> <p>Read Chapters 5 &amp;13</p>	I II,III a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 3 January 23 & 25	Ch. 5 & 13	<p><b>Class:</b> Lecture and Discussion Chapter 5: Consciousness</p> <p><b>Class:</b> Lecture and Discussion Chapter 13: Stress, Coping &amp; Health</p>	<p><b>Hybrid-EXAM</b> CHAPTERS 5 &amp; 13 <b>Due February 1 by 11:55pm.</b></p> <p><b>Hybrid-</b> Stress Discussion Board. (You will have to start the thread before you can read others posts). <b>Due February 1 by 11:55pm.</b></p> <p>Read Chapters 6 - 9</p>	V, X a, b, c
Week 4 January 30 & February 1	Ch. 6 - 9	<p><b>Class:</b> Lecture and Discussion Chapters 6: <i>Learning</i></p> <p><b>Class:</b> Lecture and Discussion Chapter 7: <i>Memory</i></p> <p><b>Class:</b> Lecture and Discussion Chapter 8: Thinking, language, &amp; Intelligence</p> <p><b>Class:</b> Lecture and Discussion Chapter 9: Motivation and Emotion</p>	<p><b>Hybrid- EXAM</b> CHAPTERS 6-9. <b>Due February 8 by 11:55pm.</b></p> <p><b>Hybrid-Vygotsky's</b> Paper-(drop box has instructions). <b>February 8 by 11:55pm.</b></p> <p><b>Hybrid-</b> Memory Video Discussion Board <b>Due February 8 by 11:55pm.</b></p> <p>Read Chapters 10 &amp; 3</p>	IV,VI a, b, c



Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 5 February 6 &amp; 8</p>	<p>Ch. 10 &amp; 3</p>	<p><b>Class:</b> Lecture and Discussion Chapter 10: <i>Personality</i></p> <p><b>Class:</b> Lecture and Discussion Chapter 3: <i>Human Development</i></p>	<p><b>Hybrid-EXAM</b> CHAPTERS 10 &amp; 3 Due <b>February 15 by 11:55pm.</b></p> <p><b>Hybrid-Big Five</b> Discussion Board-go to the website- outofservice.com- complete the BIG Five Personality Test. <b>Due February 15 by 11:55pm.</b></p> <p><b>Hybrid- Bucket List</b> Discussion Board Post- 10 things you have always wanted to do before you get too old or die "a bucket list" <b>Due February 15 by 11:55pm.</b></p> <p>Read Chapters 11,12, &amp; 14</p>	<p><b>VII,VIII a, b, c</b></p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 February 13 & 15	Ch. 11,12, & 14	<p><b>Class:</b> Lecture Chapter 11: <i>Psychological Disorders</i></p> <p><b>Class:</b> Lecture Chapter 12: <i>Therapy</i></p>	<p><b>Hybrid-</b> Personality Disorder Drop Box-<b>This will count as an exam score for Chapters 11 &amp; 12</b></p> <p><b>Due February 22 by 11:55pm.</b></p> <p><b>Hybrid- <u>Character Analysis Research Paper</u> due February 22 by 11:55pm.</b></p> <p><b>Hybrid- <u>PowerPoint Presentation</u>-due February 21 by 11:55pm.</b></p> <p><b>Presentations will start on February 22</b></p> <p>Read Chapters 1-14.</p>	IX, XI c
Week 7 February 20 & 22		<p><b>Class:</b> Lecture Chapter 14: <i>Understanding Social Behavior</i></p> <p><b>Class PowerPoint Presentations will begin on Sept 28</b></p>	<p><b>Hybrid-EXAM</b></p> <p>CHAPTERS 14 - <b>Due February 28 by 11:55pm.</b></p> <p>Review for Final Exam</p>	XI a, b, c
Week 8 February 26 & 28	1-14	<p><b>Class PowerPoint Presentations Continued.</b></p> <p><b>Final Exam in Class February 28</b></p>	<p><b>Final in class February 28</b></p>	I – XI a, b, c

### Competency Areas:

- I. Contemporary Perspectives
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. Learning and Memory
- V. State of Consciousness
- VI. Motivation and Emotion
- VII. Lifespan Development
- VIII. Personality
- IX. Psychological Disorders and Treatment
- X. Stress and Health Psychology
- XI. Social Psychology

### General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.