



Psychology 1101 Introductory Psychology
COURSE SYLLABUS
Hybrid Term B
Spring Semester 201814

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Class Location: Room 418 Main Campus-Vidalia
Class Meets: Monday & Wednesday 2:30pm – 4:10pm
CRN: 40131
Preferred Method of Contact: EMAIL

INSTRUCTOR CONTACT INFORMATION

Instructor Name: David Standard
Office Location: Room 418
Office Hours: Mon. – Thur. 9:30am – 12:00noon
Email Address: [David Standard \(dstandard@southeasterntech.edu\)](mailto:dstandard@southeasterntech.edu)
Phone: 912-538-3173
Fax Number: 912-538-3156
Tutoring Hours: Thursdays 4:30pm – 5:30pm

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

This course utilizes Open Resources / Open Stax. Your book will be available within the course via Blackboard.

REQUIRED SUPPLIES & SOFTWARE

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Introduces the major fields of contemporary psychology. Emphasis is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

MAJOR COURSE COMPETENCIES

Topics foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

PREREQUISITE(S)

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

COURSE OUTLINE

- I. Foundations and Research Methods
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning
- VI. Memory
- VII. Thinking, Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality
- XI. Psychological Disorders and Treatment
- XII. Stress and Health Psychology
- XIII. Social Psychology

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all tests and assignments by the due dates. **NO assignments will be accepted after due dates**, and a grade of 0 will be assigned for all incomplete work. Completion of all critical thinking projects is required. **Students who do not turn in the Research Project or fail to present the paper through PowerPoint will receive an F for the course.** PSYC1101 instructor requires students to submit all assignments through the Blackboard learning system. Exams will be taken on Blackboard either within the classroom or as a hybrid assignment. Students are required to submit all work in **Microsoft Word**. Blackboard assignments including essays, research papers, and drop box submissions which are not submitted through **Microsoft Word** will not receive credit. Instructor requires **ALL assignments in APA format and submitted via Blackboard. Assignments are to be submitted through digital drop box or discussion boards only!**

REMEMBER:

1. Submit all assignments in a Word document.
2. Always use APA formatting (including headings).
3. Do not plagiarize. All assignments should be completed **in your own words**.
4. Submit all assignments as **attachments** through the provided digital drop box. (Assignments submitted in text box will receive a 0.)
5. Do not submit any written assignment in text-like format. Use standard forms of writing.
6. It is a good idea to save all your assignments on a jump drive or the student R-drive.

Students are responsible for policies and procedures included in the STC E-Catalog.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas](mailto:hthomas@southeasterntech.edu) (hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas](mailto:hthomas@southeasterntech.edu) (hthomas@southeasterntech.edu), 912-538-3126.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed at the beginning of class on the date that it is due. **There will be NO MAKEUP of Final Exams!**

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify

the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Exams	50%
Assignments	10%
Research Project	20%
Final	20%
Final Exempt Grading	
Exams	60%

Assessment/Assignment	Percentage
Assignments	20%
Research Project	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PSYC1101 Introductory Psychology
Spring Semester 201814 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>Week 1 March 7</p>	<p>Chapter 1</p>	<p>First day of class/Introduction to Course—Syllabi, Outline, Rules, Regulation Coverage Research Paper/PowerPoint Presentation 7 pages APA format Syllabus and Lesson Plan Student Introductions Intro to Blackboard Remind 101 In Class: Lecture Chapter 1 <i>Introduction to Psychology</i></p>	<p>Hybrid: Start Here –STC Pledge Acknowledgement Quiz (Located in getting started). Due march 12 by 11:55pm.</p> <p>Hybrid: Student Introduction Discussion Board- (Located in getting started) Due March 12 by 11:55pm.</p> <p>Read Chapters 1 - 3</p>	<p>I a, b, c,</p>
<p>Week 2 March 12 & 14</p>	<p>Chapters 2 - 3</p>	<p>In Class: Lecture Chapter 2 <i>Psychological Research</i> In Class: Lecture Chapter 3 <i>Biopsychology</i></p>	<p>Hybrid: Exam Chapters 1 - 3 -Due March 21 by 11:55pm.</p> <p>Hybrid: Quote Drop Box, write a 2 page paper explaining the following quote-“All individuals, in many respects, are like no other individuals, like some individuals, like all other individuals- Due March 21 by 11:55pm.</p> <p>Hybrid: Frankl discussion board due March 21 by 11:55pm.</p> <p>Hybrid: Full Moon discussion board due March 21 by 11:55pm.</p> <p>Read Chapter 4 & 14</p>	<p>I, II, III a, c,</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 3 March 19 & 21	Chapters 4 & 14	In Class: Lecture Chapter 4 <i>States of Consciousness</i> In Class: Lecture Chapter 14 <i>Stress, Lifestyle, & Health</i>	Hybrid: Exam Chapters 4 & 14- Due March 28 by 11:55pm. Hybrid: Freud's Interpretation of Dreams Video discussion board: Due March 28 by 11:55pm. Hybrid: Stress Relief Video discussion board. Due March 28 by 11:55pm. Read Chapter 5-8	IV,VII,VIII, XII a, b, c
Week 4 March 26 & 28	Chapters 5 - 8	In Class: Lecture Chapter 5 <i>Sensation & Perception</i> Class: Lecture Chapter 6 <i>Learning</i> In Class: Lecture Chapter 7 <i>Thinking & Intelligence</i> Class: Lecture Chapter 8 <i>Memory</i>	Hybrid: Exam Chapters 5-8- Due April 11 by 11:55pm. Hybrid: <u>Vygotsky drop box.</u> Write a 2 Page paper explaining Vygotsky's social cognitive theory Due April 11 by 11:55pm. Hybrid: Behavior Modification discussion Board Due April 11 by 11:55pm. Read Chapters 9 & 10	V, VI, VII a, b, c
Week 5 April 9 & 11	Chapters 9 & 10	In Class: Lecture Chapter 9 <i>Lifespan Development</i> In Class: Lecture Chapter 10 <i>Emotion & Motivation</i>	Hybrid: Exam Chapter 9 & 10. Due April 18 by 11:55pm. Hybrid: Mendelian Inheritance video discussion board. Due April 18 by 11:55pm. Hybrid: Bucket List discussion board- Make a 10 Item "Bucket list"- Due April 18 by 11:55pm.	II,V, VI, VII, VIII, IX, X a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 April 16 & 18	Chapters 11 & 12	In Class: Lecture Chapter 11 <i>Personality</i> In Class: Lecture Chapter 12 <i>Social Psychology</i>	Hybrid: Exam Chapters 11 & 12. Due April 25 by 11:55pm. Hybrid: Jung's Typology discussion board- (Website reference- www.Humanmetrics.com). Due April 25 by 11:55pm. Hybrid: Jung's Archetypes /Shadow Side Drop Box. Follow all directions in drop box. Due April 25 by 11:55pm. Read Chapters 15 & 16	XIII, X a, b, c
Week 7 April 23 & 25	Chapters 15 & 16	In Class: Lecture Chapter 15 <i>Psychological Disorders</i> In Class: Lecture Chapter 16 <i>Therapy & Treatment</i> Class PowerPoint Presentations will start April 25	Hybrid: PowerPoint Presentation. Due in drop box April 24 by 11:55pm. Presentations will begin on Wednesday April 25. Hybrid: Research Paper. Due in drop box April 30 by 11:55pm. Hybrid: Personality Disorder drop_box. <u>This will count as an exam score for Chapters 15 & 16.</u> Follow all directions found in the drop box. Due May 2 by 11:55pm. Study for Final Exam. Read Chapters 1-15.	XI a, b, c
Week 8 April 30 & May 2	Ch. 1-16	Class PowerPoint Presentations Final Exam will be in class May 2	FINAL EXAM – in class May 2	I-XIII a, b, c

Competency Areas:

- I. Foundations and Research Methods
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning

- VI. Memory
- VII. Thinking, Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality
- XI. Psychological Disorders and Treatment
- XII. Stress and Health Psychology
- XIII. Social Psychology

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.