



**PNSG 2250 Maternity Nursing  
COURSE SYLLABUS  
Spring Semester 2020**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Campus/Class Location: Gillis Building Room 748  
Class Meets: Mondays 9:00 am - 4:00 pm (01/13/20 - 03/09/20)  
Course Reference Number (CRN): 40141

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Sheila Van Dyke, BSN RN  
Office Location: Gillis Building Room 706  
Office Hours: Please schedule an appointment  
Email Address: [Sheila Van Dyke svandyke@southeasterntech.edu](mailto:svandyke@southeasterntech.edu)  
Phone: 912-538-3105  
Fax Number: 912-538-3106  
Tutoring Hours: Please schedule an appointment if needed.

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT AND RESOURCES**

1. Fundamentals of Nursing Care Concepts, Connections, and Skills, 3<sup>rd</sup> edition, FA Davis by Burton, Smith, & Ludwig
2. Nursing Care Plans, 10th Edition, Doenges, Morehouse et al.
3. Davis's Nursing Skills **Videos** for LPN/LVN, 3rd Edition (This is not a book. Student has access to skills videos through FA Davis website.)
4. Pharmacology Clear and Simple, 3rd Edition, F.A. Davis, Watkins
5. Understanding Medical Surgical Nursing, 6<sup>th</sup> edition, FA Davis by Williams and Hopper
6. Safe Maternity and Pediatric Nursing Care, FA Davis by Linnard-Palmer and Coats
7. Assessment Technologies Institute (ATI) web service and books

**REQUIRED SUPPLIES & SOFTWARE**

Pen, pencil, paper, highlighter, calculator, folders, computer access, and headphones

Students should not share login credentials with others and should change passwords periodically to maintain security.

## **COURSE DESCRIPTION**

Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

## **MAJOR COURSE COMPETENCIES**

1. Overall
2. Nursing Care of the Obstetric and Newborn Client

## **PREREQUISITE(S)**

Program Admission

## **COURSE OUTLINE**

<b>ORDER</b>	<b>DESCRIPTION</b>	<b>LEARNING DOMAIN</b>	<b>LEVEL OF LEARNING</b>
1	Identify health management, maintenance, and prevention of illness as they relate to the obstetric and newborn client.	Cognitive	Knowledge
2	Identify approaches to the care of the obstetric and newborn client as a whole.	Cognitive	Knowledge
3	Anticipate conditions, which deviate from normal that affect the obstetric and newborn client.	Cognitive	Synthesis
4	Determine nursing observations and interventions related to diagnostic studies and procedures that apply to the obstetric and newborn client.	Cognitive	Application
5	Recognize use of the nursing process with emphasis on assessment and client education related to the obstetric and newborn client.	Cognitive	Analysis
6	Collaborate as a member of the healthcare inter-professional team in relation to obstetric and newborn client.	Cognitive	Synthesis
7	Describe the responsibility of the nurse and the methods of treatment as relates to the obstetric and newborn client.	Cognitive	Comprehension
8	Cite medications most commonly used in diagnosis, prevention, and treatment of disorders in obstetric and newborn client.	Cognitive	Comprehension
9	Discuss dietary regimens for obstetric and newborn client.	Cognitive	Comprehension
10	Identify standard precautions related to the obstetric and newborn client.	Cognitive	Knowledge
11	Discuss cultural competence as applicable to obstetric and newborn client concerns.	Cognitive	Comprehension
12	Discuss obstetric and newborn client concerns as applicable to special populations.	Cognitive	Comprehension

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS**

Students are expected to complete all daily assignments and exams. A unit exam average of 70% or above must be obtained in order to take the final exam. Students that do not obtain an exam average of 70% will not be able to take the final exam and will receive a W for all PNSG courses in which they are enrolled and will not be able to progress in the program.

Students are required to take a calculation exam prior to attending clinical each semester as outlined on appropriate course syllabi. The student will have 3 attempts to score 100%. With each attempt a similar, but different exam will be given. The student will be allowed three minutes per problem. There will be a minimum of ten questions on the exam. The student will have one week between each attempt for remediation. Students will be allowed to use a standard calculator for the exam. No personal devices will be utilized for the exam. If a student is unsuccessful after three attempts, the student will receive a W for all PNSG courses in which they are enrolled and will not be able to progress in the program. The importance of this is to promote safe medication administration in the clinical setting and reduce medication errors.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest 10<sup>th</sup>. No scores will be rounded (up or down). *For example: exam has 60 questions and each question will be worth 1.66 pts. The student misses 7 questions  $1.66 \times 7 = 11.62$ . Grade will be recorded as 88.3. This rule applies to every grade issued during the semester. All final averages will be recorded as is (ie a 69.9 is a 69.9).*

During an examination, students are required to place all textbooks and personal property on the floor in front of the classroom. Students may be required to rotate seats prior to testing per instructions from the instructor. No talking is allowed once the exam begins. Students found with their cell phone or any other personal communication device during the exam will be considered cheating; which will result in a zero for the exam. All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question.

ATI assignments listed on the lesson plan must be completed with the appropriate score, printed out, and turned in to the instructor at least 30 minutes prior to the exam. Assignments turned in after the deadline may result in a 5 point deduction from the exam grade. Students will not be allowed to take the exam without the appropriate completed assignments.

If the assignment requirements are not met, the student may not be allowed to take the exam. This may be counted as the 1 make-up exam. The make-up exam may be subject to a 10 point deduction if the student does not provide the instructor with an excused absence.

Classroom door may be locked at the start of class.

## **MAKEUP GUIDELINES (EXAMS, QUIZZES, HOMEWORK, PROJECTS, SKILLS, ETC.)**

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is

allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

It is the student's responsibility to obtain notes, lecture recordings, or information presented in class when the student is absent.

**ATI PROCTORED ASSESSMENT:**

Proctored assessments will be scheduled throughout different courses and given once 75% of the specific content is covered. The corresponding practice assessments A&B are to be completed prior to each proctored assessment. Remediation for proctored assessments is outlined below. All remediation must be hand written and is due at the end of the semester in which the proctored exam is given. However, remediation for proctored exams that are given during the final semester are due before the comprehensive predictor. Once the student has completed the remediation assignment and turned in to the instructor, the instructor will update the ATI remediation form found on the Q drive and return the remediation to the student. If the student fails to complete the remediation assignment prior to the comprehensive predictor, the student will be unable to take the comprehensive predictor and the attempt will be forfeited.

<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>	<b>Below Level 1</b>
<b>1 hour Focused Review</b>	<b>2 hours Focused Review</b> One critical point to remember for each topic to review	<b>3 hours Focused Review</b> Two critical points to remember for each topic to review	<b>4 hours Focused Review</b> Three critical points to remember for each topic to review

**WORKBOOK CHAPTERS**

Completion of the workbook for applicable chapters are optional but highly encouraged and should increase your level of success in this class.

**POWER POINTS**

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

**STUDENT SUCCESS PLAN**

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70 percent (%) after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling session and complete the Student Success Plan.
- if the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,

- The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- if the student exhibits behavior outside the expected:
  - codes of conduct outlined in professional codes of ethics, professional standards,
  - All procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan.

**T**echnical College System of Georgia **E**arly **A**lert **M**anagement **S**ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, and personal hardships.

## **STUDENT SUPPORT**

Specific information about the Student Support services listed below can be found at [STC Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

## **ATTENDANCE PROVISIONS HEALTH SCIENCES**

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

For this class, which meets 48 hours, the maximum number of hours a student may miss is 4.8 hours.

## **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay.mgay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas.htthomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay.mgay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas.htthomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course. Students who are dropped from courses due to attendance after the 65% point will receive a WP (Withdrawal Passing-average of 60 or higher) or a WF (Withdrawal Failing-average of 59 or lower). Students will receive a grade of **zero** for all assignments missed beginning with the Last Date of Attendance (LDA) and the date the student exceeds the attendance procedure.

If a student cannot progress in the Program due to academic deficiency, the student will receive a W (Withdrawn) from all PNSG courses for the semester and will be unable to progress in the nursing program. The faculty will enter the LDA along with the W into BannerWeb.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of 'W' will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**The 65% point for this course is February 19, 2020.**

## **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on exams, plagiarism, collusion, and falsification of information, will call

for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the exam or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes. The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist	Lanie Jonas, Director of Human Resources

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Unit Exams (Calculated based on 6 unit exams given)	75%
Final Exam (Calculated based on 1 final exam given)	25%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59



**PNSG 2250 Maternity Nursing Lesson Plan  
Spring Semester 2020**

<b>DATE</b>	<b>CHAPTER/ LESSON</b>	<b>CONTENT</b>	<b>ASSIGNMENTS/EXAMS</b>	<b>COMPETENCY AREA</b>
Monday 01/13/20	Chapter 1  Chapter 2  Chapter 3  Chapter 4	Class begins Review book and online resources Review Syllabi and Lesson Plans  Healthy People 2020  Introduction to Maternity Nursing  Human Reproduction and Fetal Development  Physical and Psychological Changes of Pregnancy  <b>ATI Video Case Study: Client Rights Cultural Diversity</b>	Read and study chapter(s)  Read: ATI chapters 1,2,3,4,5,7 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 1 (minimal score of 90):</b>  <b>ATI Skills Module 2.0: <i>Infection Control</i></b>  <b>ATI: The Communicator 2.0: <i>Technique Identifier: Respecting Clients' Cultures</i></b>	Course: 1, 2 Core: a-c
Monday 01/20/20		<b>Martin Luther King Jr Day No Class</b>		
Monday 01/27/20	Chapter 5  Chapter 6	<b>EXAM 1: Chapters 1-4</b>  Antepartal Nursing Assessment  Nursing Care During Pregnancy  <b>View Videos on Demand: Pregnancy/Labor Videos</b>	Read and study chapter(s)  Read: ATI chapters 6, 8, 10, 11 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 2 (minimal score of 90):</b>  <b>ATI Skills Module 2.0: <i>HIPAA</i></b>	Course: 1, 2 Core: a-c
Monday 02/03/20		<b>Exam 2: Chapters 5, 6</b>	Read and study chapter(s)	Course: 1, 2 Core: a-c

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
	Chapter 7  Chapter 8	Nursing Care of the Woman With Complications During Pregnancy  Process and Stages of Labor and Birth  <b>ATI: Video Case Study: Complications of Pregnancy</b>  <b>F.A. Davis Animation Video: Placental Abruption and Placenta Previa</b>	<b>ATI assignments required prior to EXAM 3 (minimal score of 90):</b>  <b>ATI The Communicator 2.0:</b> <i>Technique Identifier: Client Undergoing Weight Loss Surgery</i>	
Monday 02/10/20	Chapter 9  Chapter 10  Chapter 11	<b>Exam 3: Chapters 7, 8</b>  Nursing Assessment During Labor  Nursing Care During Labor  Nursing Care of the Woman With Complications During Labor and Birth  <b>ATI Video Case Study: Pain Management</b>  <b>F.A. Davis Animation Video: Cervical Effacement and Dilation</b>	Read and study chapter(s) Read: ATI chapters 1-10, 13 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 4 (minimal score of 90):</b>  <b>ATI Skills Module 2.0:</b> <i>Maternal Newborn Care</i>	Course: 1, 2 Core: a-c
Monday 2/17/20	Chapter 12  Chapter 13  Chapter 14	<b>Exam 4: Chapters 9, 10, 11</b>  Birth Related Procedures  Physiological and Behavioral Adaptation During the Postpartum Period  Assessment and Care of the Family After Birth  Physiological and Behavioral	Read and study chapter(s)  Read: ATI chapters 12, 13, 17 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 5 (minimal score of 90):</b>  <b>ATI Pharmacology Made Easy 3.0:</b>	Course: 1, 2 Core: a-c

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
	Chapter 15	Adaptations of the Newborn  <b>ATI Video Case Study: Fundal Assessment Depression</b>  <b>F.A. Davis Animation Video: Mechanisms of Heat Loss</b>	<i>Reproductive and Genitourinary</i>	
<b>02/19/20</b> <b>Wednesday</b>		<b>65 % POINT</b>		
Monday 02/24/20	Chapter 16  Chapter 17  Chapter 18  Chapter 19	<b>Exam 5: Chapters 12, 13, 14, 15</b>  Assessment and Care of the Newborn  Newborn Nutrition  Newborn At Risk: Conditions Present At Birth  Newborn At Risk: Birth Related Stressors  <b>ATI Video Case Study: APGAR Scoring Breastfeeding</b>  <b>F.A. Davis Animation Video: Mechanisms of Heat Loss</b>	Read and study chapter(s)  Read: ATI chapter 14, 15, 16 (optional but highly recommended reading)  <b>ATI assignments required prior to EXAM 6 (minimal score of 90):</b>  <b>ATI Skill Module 2.0: Pain Management</b>	Course: 1, 2 Core: a-c
<b>03/02/2020</b> <b>MONDAY</b>		<b>MED / SURG II</b>		
<b>03/03/20</b> <b>TUESDAY</b>		<b>0900 Simulation Experience</b>  <b>1300 Exam 6: Chapters 16, 17, 18, 19</b>	<b>ATI ASSIGNMENTS required prior to FINAL:</b>  <b>ATI Practice Assessments: PN Maternal Newborn Online Practice 2017 A (minimal score of 70%)</b>	

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/EXAMS	COMPETENCY AREA
			<i>PN Maternal Newborn Online Practice 2017 B (minimal score of 70%)</i>  <b>ATI Learning system PN 3.0:</b> <i>Maternal-Newborn Final (minimal score of 90%)</i>  <b>Labor &amp; Delivery Worksheet due before taking Final Exam (attached)</b>	
Monday 03/09/20	<b>Final Exam</b>	<b>FINAL EXAM - Comprehensive</b>  <b>East Georgia Regional Medical Center Clinical Orientation @ 1300</b>		Course: 1, 2, 3 Core: a-c
Tuesday 03/10/20		<b>Maternal Newborn Proctor</b>		

**COMPETENCY AREAS:**

1. Nursing Care of the Obstetric Client
2. Nursing Care of the Newborn Client

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**DISCLAIMER STATEMENT**

Instructor reserves the right to change the syllabus and/or lesson plan as necessary  
The official copy of the syllabus will be given to the student during face-to-face class time the first day of class.  
The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

**LABOR AND DELIVERY WORKSHEET: (TO BE COMPLETED PRIOR TO FINAL EXAM)**

<b>ANSWER THE FOLLOWING</b>	<b>FILL IN ANSWER BELOW</b>
Define effacement.	
Describe stage one labor a. Latent phase b. Active phase c. Transition phase	
Describe stage two labor	
Describe stage three labor	
How is duration of contractions measured?	
How is frequency of contractions measured	
Describe each of the fetal heart rate patterns: a. Accelerations b. Early decelerations c. Late decelerations d. Variable decelerations	
List three non – pharmacologic methods of pain control	
List 6 nursing diagnoses which may apply to the laboring woman	
List the powers of labor	
Interpret the following acronyms 1. FHR 2. LMP 3. LOA 4. AROM 5. EDD 6. EGA 7. VBAC 8. CPD 9. HELLP 10. GTPAL	
List normal parameters for a newborn’s vital signs	