



**ELCR-1040 Digital and Microprocessor Fundamentals  
COURSE SYLLABUS  
Spring Semester 2021 (202114)**

**COURSE INFORMATION**

Credit Hours/Minutes: 5 Hours / 5250 Minutes  
Class Location: Gillis Building, Room 827, Vidalia Campus  
Class Meets: Monday and Wednesdays (MW), 5:00 PM to 8:15 PM  
Course Reference Number (CRN): 40143

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: William Greene  
Office Location: Gillis Building, Room 822, Vidalia Campus  
Office Hours: By Appointment Only  
Email Address: [William Greene \(wgreene@southeasterntech.edu\)](mailto:wgreene@southeasterntech.edu)  
Phone: (912) 538-3102  
Fax Number: (912) 538-3106  
Preferred Method of Contact: Email or Text to Instructor

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf\)](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf).

**REQUIRED TEXT**

*Digital Fundamentals, 11th ed.*  
by Thomas L. Floyd,  
published by Prentice Hall,  
ISBN# 0-13-273796-5



**REQUIRED SUPPLIES & SOFTWARE**

Engineering / Scientific Calculator (TI-83 Plus or better recommended)

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

This course is designed to provide sufficient coverage of digital electronics and microprocessor fundamentals. Digital fundamentals will introduce basic topics such as binary arithmetic, logic gates and truth tables, Boolean algebra and minimization techniques, logic families, and digital test equipment. Upon completion of the foundational digital requirements, a more advanced study of digital devices and circuits will include such topics as flip-flops, counters, multiplexers and de-multiplexers, encoding and decoding, displays, and analog to digital and digital to analog conversions. Students will also explore the basic architecture and hardware concepts of the microprocessor.

## **MAJOR COURSE COMPETENCIES / COURSE OUTLINE**

1. Binary Arithmetic
2. Logic Gates & Truth Tables
3. Boolean Algebra & Minimization Techniques
4. Logic Families
5. Digital Test Equipment
6. Flip-Flops
7. Counters
8. Multiplexers & De-multiplexers
9. Encoding & Decoding
10. Displays
11. Analog-to-Digital and Digital-to-Analog Conversions
12. Microprocessor Based Systems and Architecture

## **PREREQUISITE(S)**

ELCR 1020

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS**

Students are expected to complete all tests and comprehensive problems by the due dates. A ten point penalty will be assessed for each day a comprehensive problem is late. There are no makeup tests. Tests are made available for several days; therefore, there are no makeup tests. Students who miss a test will be assigned a grade of zero. All online students must pledge that they have read and understand the STC Online Orientation within the first five days of class. Online students are responsible for checking e-mails and Blackboard announcements DAILY.

## **COVID-19 MASK REQUIREMENT**

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

## COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

## COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form https://bit.ly/2Xq4g0f](https://bit.ly/2Xq4g0f). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

## TRADITIONAL ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or

receives an “F” in a course.

## **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:Macy_Gay_mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen_Thomas_hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Macy Gay mgay@southeasterntech.edu](mailto:Macy_Gay_mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen_Thomas_hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of ‘W’ will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

Students are required to take all tests and complete all assignments scheduled during the semester. Failure to take Tests/Exam(s) and complete assignments will result in a grade of zero. There will be no makeup of assignments or EXAMS. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam and/or requiring student to come to campus to

take the final exam. Note: If student notifies instructor about exam problems because of technical issues after the due date or on the last day of the semester, the student will NOT be allowed to make-up the exam. No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. ALL Assignments are due according to the lesson plan.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity

through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138-B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

#### **ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

#### **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

#### **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

#### **TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Exams	35%
Laboratories	15%
Work Ethics	5%
Study Guides	10%
Final Exam*	35%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

### \* ELECTRONICS COMPETENCY EXAMS:

The ELCR-1040 Final Exam is the **Electronics Systems Associate (ESA) Level 4 – Digital Circuits Exam**. The cost for taking this exam is **\$35** payable to the STC Business Office before the last week of the semester. Please plan for this cost to complete the Digital Circuits course successfully. A grade of 75% or higher on this exam will result in the student being awarded their ESA Level 4 certificate from the International Society of Certified Electronics Technicians (ISCET).

A minimum grade of 70% is required for this exam. This exam will carry a 35% grading weight. Students who make a grade of <70 out of 100 points will be awarded a zero (0) for this exam and a failing grade for the class, which will require the student to retake ELCR 1040.

Students who wish to retake any ESA Exam in order to improve their grades to receive their Associate CET Certificate can do so at a cost of \$15 per exam within two years of the original purchase of their test voucher for that exam.

Upon successful completion of all four parts of the ESA exams (i.e.  $\geq 75\%$  on ESA I through IV exams), the student is awarded their Associate CET Certificate from the ISCET.

### DISCLAIMER STATEMENTS:

- (1) Instructor reserves the right to change the syllabus and/or lesson plan as necessary.
- (2) The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

## ELCR-1040 Digital and Microprocessor Fundamentals Spring Semester 2021 Lesson Plan

### WEEK 1 (JAN IS JANUARY)

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Jan 11	1.1 1.2 1.3 1.4	Class Introduction – Syllabi, Outline, Work Ethics, Rules, and Regulations Coverage Section 1.1 – Digital & Analog Quantities Section 1.2 – Binary Digits, Logic Levels, & Digital Waveforms Section 1.3 – Basic Logic Functions Section 1.4 – Combinational and Sequential Logic Functions	<b>[On BLACKBOARD]</b> Read / Review <b>Getting Started</b> POST to appropriate <b>Message Boards</b> <b>Read Sections 1.1 – 1.4</b>	1,4,5, b,c
Jan 12			<b>Read Sections 1.5 – 1.8</b>	
Jan 13	1.5 1.6 1.7 1.8	Section 1.5 – Intro to Programmable Logic Section 1.6 – Fixed-Function Logic Devices Section 1.7 – Test and Measurement Instruments Section 1.8 – Introduction to Troubleshooting		1,4,5, b,c
Jan 14			<b>Do Chapter 1 Study Guides</b> <b>Do Chapter 1 Homework</b>	

### WEEK 2

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Jan 18	None	<b>HOLIDAY – MLK Day</b>	<b>HOLIDAY – MLK Day</b>	None
Jan 19			<b>Study for Chapter 1 Test</b>	
Jan 20	1	<b>Chapter 1 Test</b> <b>LabVolt (DLF) Intro to the Circuit Board</b>	<b>Take Chapter 1 Test</b>	1,4,5, a,b,c
Jan 21			<b>Read Sections 2.1 – 2.5</b>	
Jan 25	2.1 2.2 2.3 2.4 2.5	Section 2.1 – Decimal Numbers Section 2.2 – Binary Numbers Section 2.3 – Decimal-to-Binary Conversion Section 2.4 – Binary Arithmetic Section 2.5 – Complements of Binary Numbers		1,12, b,c



**WEEK 3 (FEB IS FEBRUARY)**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
Jan 26			Read Sections 2.6 – 2.9	
Jan 27	2.6 2.7 2.8 2.9	Section 2.6 – Signed Numbers Section 2.7 – Arithmetic Oper with Signed #s Section 2.8 – Hexadecimal Numbers Section 2.9 – Octal Numbers		1,12, b,c
Jan 28			Read Sections 2.10 – 2.12	
Feb 1	2.10 2.11 2.12	Section 2.10 – Binary Coded Decimal (BCD) Section 2.11 – Digital Codes Section 2.12 – Error Codes	Do Chapter 2 Study Guides	1,12, b,c

**WEEK 4**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
Feb 2			Study for Chapter 2 Test	
Feb 3	2	Chapter 2 Test	Take Chapter 2 Test Read Sections 3.1 – 3.5	1,12, b,c
Feb 4				
Feb 8	3.1 3.2 3.3 3.4 3.5	Section 3.1 – The Inverter Section 3.2 – The AND Gate Section 3.3 – The OR Gate Section 3.4 – The NAND Gate Section 3.5 – The NOR Gate <b>LabVolt (DLF) Fundamental Logic Elements</b>		2,4,5, a,b,c

**WEEK 5**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Feb 9</b>			<b>Read Sections 3.6 – 3.8</b>	
<b>Feb 10</b>	<b>3.6</b> <b>3.7</b> <b>3.8</b> <b>3.9</b>	Section 3.6 – The Exclusive-OR & Exclusive-NOR Gate Section 3.7 – Programmable Logic Section 3.8 – Fixed-Function Logic Gates Section 3.9 – Troubleshooting <b>LabVolt (DLF) Exclusive-OR / NOR Gates</b>	<b>Do Chapter 3 Study Guides</b>	2,4,5, a,b,c
<b>Feb 11</b>			<b>Study for Chapter 3 Test</b>	
<b>Feb 15</b>	<b>3</b>	<b>Chapter 3 Test</b>	<b>Take Chapter 3 Test</b>	2,4,5, b,c

**WEEK 6**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Feb 16</b>			<b>Read Sections 4.1 – 4.6</b>	
<b>Feb 17</b>	<b>4.1</b> <b>4.2</b> <b>4.3</b> <b>4.4</b> <b>4.5</b> <b>4.6</b>	Section 4.1 – Boolean Operations & Expressions Section 4.2 – Laws & Rules of Boolean Algebra Section 4.3 – DeMorgan’s Theorems Section 4.4 – Boolean Analysis of Logic Circuits Section 4.5 – Logic Simplification Using Boolean Algebra Section 4.6 – Standard Forms of Boolean Expressions		2,3, b,c
<b>Feb 18</b>			<b>Read Sections 4.7 – 4.12</b>	
<b>Feb 22</b>	<b>4.7</b> <b>4.8</b> <b>4.9</b> <b>4.10</b> <b>4.11</b> <b>4.12</b>	Section 4.7 – Boolean Expressions & Truth Tables Section 4.8 – The Karnaugh Map Section 4.9 – Karnaugh Map SOP Minimization Section 4.10 – Karnaugh Map POS Minimization Section 4.11 – The Quine-McCluskey Method Section 4.12 – Boolean Expressions with VHDL	<b>Do Chapter 4 Study Guides</b>	2,3, b,c

**WEEK 7 (MAR IS MARCH)**

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Feb 23			Study for Chapter 4 Test	
Feb 24	4	Chapter 4 Test	Take Chapter 4 Test	2,3, b,c
Feb 25			Read Sections 5.1 – 5.3	
Mar 1	5.1 5.2 5.3	Section 5.1 – Basic Comb Logic Circuits Section 5.2 – Implementing Comb Logic Section 5.3 – The Universal Property of NAND and NOR Gates		2,3,5,12, b,c

**WEEK 8**

Date	Chapter / Lesson	Content	Assignments & Tests Due Dates	Competency Area
Mar 2			Read Sections 5.4 – 5.7	
Mar 3	5.4 5.5 5.6 5.7	Section 5.4 – Combinational Logic using NAND and NOR Gates Section 5.5 – Pulse Waveform Operation Section 5.6 – Combinational Logic with VHDL Section 5.7 – Troubleshooting <b>MIDTERM for Full Term Classes</b>	Do Chapter 5 Study Guides	2,3,5,12, b,c
Mar 4	None	<b>STAFF DEVELOPMENT DAY</b> (No Electronics Classes)	<b>STAFF DEVELOPMENT DAY</b> (No Electronics Classes) Study for Chapter 5 Test	None
Mar 8	5	Chapter 5 Test	Take Chapter 5 Test	2,3,5,12, b,c
Mar 9			Read Sections 6.1 – 6.4	

**WEEK 9**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Mar 10</b>	<b>6.1</b> <b>6.2</b> <b>6.3</b> <b>6.4</b>	Section 6.1 – Half and Full Adders Section 6.2 – Parallel Binary Adders Section 6.3 – Ripple Carry and Look-Ahead Carry Adders Section 6.4 – Comparators <b>LabVolt (DCF1) 4-Bit Adder</b> <b>LabVolt (DCF1) 4-Bit Comparator</b>		2,5,8,9, a,b,c
<b>Mar 11</b>			<b>Read Sections 6.5 thru 6.7</b>	
<b>Mar 15</b>	<b>6.5</b> <b>6.6</b> <b>6.7</b>	Section 6.5 – Decoders Section 6.6 – Encoders Section 6.7 – Code Converters <b>LabVolt (DCF2) Decoder &amp; Priority Encoder</b>		2,5,8,9, a,b,c
<b>Mar 16</b>			<b>Read Sections 6.8 – 6.11</b>	

**WEEK 10**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Mar 17</b>	<b>6.8</b> <b>6.9</b> <b>6.10</b> <b>6.11</b>	Section 6.8 – Multiplexers (Data Selectors) Section 6.9 – Demultiplexers Section 6.10 – Parity Generators / Checkers Section 6.11 – Troubleshooting <b>LabVolt (DCF2) Multiplexer &amp; Demultiplexer</b> <b>LabVolt (DCF2) Parity Generator / Checker</b>	<b>Do Chapter 6 Study Guides</b>	2,5,8,9, a,b,c
<b>Mar 18</b>			<b>Study for Chapter 6 Test</b>	
<b>Mar 22</b>	<b>6</b>	<b>Chapter 6 Test</b> <b>65% Point – Last day to Withdraw</b>	<b>Take Chapter 6 Test</b>	2,5,8,9, b,c
<b>Mar 23</b>	<b>7</b>		<b>Read Sections 7.1 – 7.4</b>	

**WEEK 11**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Mar 24</b>	<b>7.1</b> <b>7.2</b> <b>7.3</b> <b>7.4</b>	Section 7.1 – Latches Section 7.2 – Flip-Flops Section 7.3 – Flip-Flop Operating Characteristics Section 7.4 – Flip-Flop Applications <b>LabVolt (DLF) Flip-Flops</b>		5,6,12, a,b,c
<b>Mar 25</b>			<b>Read Sections 7.5 – 7.7</b>	
<b>Mar 29</b>	<b>7.5</b> <b>7.6</b> <b>7.7</b>	Section 7.5 – One-Shots Section 7.6 – The Astable Multivibrator Section 7.7 – Troubleshooting <b>LabVolt (DLF) J-K Flip-Flop</b>	<b>Do Chapter 7 Study Guides</b>	5,6,12, a,b,c
<b>Mar 30</b>			<b>Study for Chapter 7 Test</b>	

**WEEK 12 (APR IS APRIL)**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Mar 31</b>	<b>7</b>	<b>Chapter 7 Test</b> <b>WORK ETHICS - SESSION 1</b>	<b>Take Chapter 7 Test</b>	5,6,12 a,b,c
<b>Apr 1</b>			<b>Read Sections 8.1 – 8.4</b>	
<b>Apr 5-6</b>		<b>SPRING BREAK</b>	<b>SPRING BREAK</b>	
<b>Apr 7</b>	<b>8.1</b> <b>8.2</b> <b>8.3</b> <b>8.4</b>	Section 8.1 – Shift Register Operations Section 8.2 – Types of Shift Register Data I/Os Section 8.3 – Bidirectional Shift Registers Section 8.4 – Shift Register Counters <b>LabVolt (DLF) 4-Bit Shift Register</b>		6,7, a,b,c
<b>Apr 8</b>			<b>Read Sections 8.5 – 8.7</b>	

**WEEK 13**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Apr 12</b>	<b>8.5</b> <b>8.6</b> <b>8.7</b>	Section 8.5 – Shift Register Applications Section 8.6 – Shift Register Counters Section 8.7 – Troubleshooting		6,7, b,c
<b>Apr 13</b>			<b>Do Chapter 8 Study Guides Study for Chapter 8 Test</b>	
<b>Apr 14</b>	<b>8</b>	<b>Chapter 8 Test</b>	<b>Take Chapter 8 Test</b>	6,7,9,10, b,c
<b>Apr 15</b>			<b>Read Sections 9.1 – 9.5</b>	

**WEEK 14**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Apr 19</b>	<b>9.1</b> <b>9.2</b> <b>9.3</b> <b>9.4</b> <b>9.5</b>	Section 9.1 – Finite State Machines Section 9.2 – Asynchronous Counters Section 9.3 – Synchronous Counters Section 9.4 – Up/Down Synchronous Counters Section 9.5 – Design of Synchronous Counters <b>LabVolt – DLF – Asynchronous Ripple Counter</b>		6,7,9,10, a,b,c
<b>Apr 20</b>			<b>Read Sections 9.6 – 9.10</b>	
<b>Apr 21</b>	<b>9.6</b> <b>9.7</b> <b>9.8</b> <b>9.9</b> <b>9.10</b>	Section 9.6 – Cascaded Counters Section 9.7 – Counter Decoding Section 9.8 – Counter Applications Section 9.9 – Logic Symbols with Dep. Notation Section 9.10 – Troubleshooting <b>LabVolt – DLF – Synchronous Counter</b>	<b>Do Chapter 9 Study Guides Study for Chapter 9 Test</b>	6,7,9,10, a,b,c
<b>Apr 22</b>				

**WEEK 15**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Apr 26</b>	<b>9</b>	<b>Chapter 9 Test</b> <b>WORK ETHICS - SESSION 2 &amp; Exam</b> ISCET ESA Exam Review	<b>Take Chapter 9 Test</b>	6,7, b,c
<b>Apr 27</b>			<b>Read Sections 12.1 – 12.5</b>	
<b>Apr 28</b>	<b>12</b>	Section 12.1 – Analog-to-Digital Conversion Section 12.2 – Methods of A/D Conversion Section 12.3 – Methods of D/A Conversion Section 12.4 – Digital Signal Processing Section 12.5 – The Digital Signal Processor <b>Chapter 12 Test</b> <b>Semester Classes End</b>	<b>Do Chapter 12 Self Test</b> <b>Do Chapter 12 Study Guides</b> <b>Study for Chapter 12 Test</b> <b>Take Chapter 12 Test</b> <b>Study for Final Exam</b>	11,12, a,b,c

**FINALS EXAM DAYS / TIMES**

<b>Date</b>	<b>Chapter / Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b>Apr 29</b>	<b>1 – 9, 12</b>	<b>Digital Circuits Final Exam [Proctored]</b> ISCET ESA-4 Exam	<b>9:00 AM Test Time</b>	1-12, b,c
<b>May 3</b>	<b>1 – 9, 12</b>	<b>Digital Circuits Final Exam [Proctored]</b> ISCET ESA-4 Exam	<b>1:00 PM Test Time</b>	1-12, b,c

**COMPETENCY AREAS:**

1. Binary Arithmetic
2. Logic Gates and Truth Tables
3. Boolean Algebra and Minimization Techniques
4. Logic Families
5. Digital Test Equipment
6. Flip-Flops
7. Counters
8. Multiplexers & De-multiplexers
9. Encoding & Decoding
10. Displays
11. Analog-to-Digital and Digital-to-Analog Conversions
12. Microprocessor Based Systems and Architecture

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.