



Math 0090 Learning Support Math

COURSE SYLLABUS

Hybrid

Spring Semester 2018 - 201814

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Class Location: Swainsboro Campus, Building 6, Room 6218

Class Meets: 4:30 – 6:45 p.m., Tuesday (90% Face to Face / 10% Online)

Course Reference Number (CRN): 40146

Preferred Method of Contact: College Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Ms. Donnell Carter

Office Location: Day Instructor: Monday/Wednesday 1:00-5:00, Tuesday/Thursday 2:30-4:30

Office Hours: By Appointment

Email Address: [Donnell Carter \(dcarter@southeasterntech.edu\)](mailto:dcarter@southeasterntech.edu)

Phone: 478.289.2298 Day Instructor Sonya Wilson

Fax Number: Not Applicable (NA)

Tutoring Hours: Day Instructor 2:30-3:30 Tuesday or By Appointment

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

This class includes both students enrolled as Technical Certificate of Credit (TCC) with no General Education requirements and students taking either Math 1012 or Math 1111 as Co-requisite classes. The syllabus describes requirements for all students and those that are specific based on the enrollment type. No Text Purchase is required for Technical Certificate of Credit (TCC) with no General Education requirements students taking only Math 0090 Modules 1-6. These students will access the e-textbook, which is included with the MathXL software program. Students are required to purchase the MathXL Access Code from the STC Bookstore or directly from MathXL. The Instructor will provide MathXL registration information during the first

class. Students, who prefer to purchase a book as a resource, may obtain the book information from the instructor. Students taking both MATH 0090 and Math 1012 or MATH 0090 and Math 1111 as co-requisite classes will use their Math 1012 textbook or Math 1111 textbook. Students are required to attend Math 1012 or Math 1111 AND Math 0090. Math 0090 will be a lab course used to assist with Math 1012 or Math 1111 concepts. (No text may be required in Math 1111 or Math 1012. See the syllabus for those courses.)

REQUIRED SUPPLIES & SOFTWARE

The required MathXL Access Code can be purchased at the STC bookstore or directly from MathXL. Students not registered in MathXL by the end of the No Show period will be removed from the course. Students who have a code that expires during the current term of MATH 0090 must immediately purchase a new code to regain access to course work.

Calculator is required. An online calculator tool is provided within the MathXL Software. Students taking only Math 0090 (Modules 1-6) may purchase a standard scientific calculator. Often a hand held calculator will be more useful than the computer generated one. Students taking Math 1012 and Math 0090 should see the Math 1012 Syllabus. Students taking Math 1111 and Math 0090 should see the Math 1111 Syllabus.

Access to Internet required if students wish to work on assignments away from the STC campus.

All students have an email address that can be accessed through the mySTC portal on the STC homepage. Students are encouraged to use this email address when registering for MathXL, but students may use any valid email address. The instructor provides the MathXL Course ID to students on the first day of class. Note: Co-requisite students will only work in their MATH 1012 or MATH 1111 MathXL courses and will not enroll in the Math 0090 MathXL course. They will use this time to work on their Math1012 or Math1111 MathXL assignments.

COURSE DESCRIPTION

Technical Certificate of Credit (TCC) with no General Education requirements students in this course use the modular approach to emphasize in-depth arithmetic skills, basic and intermediate algebra skills. Topics include number theory, whole numbers, fractions, decimals, percents, ratio/proportion, measurement, geometry, application problems, introduction to real numbers, algebraic expressions, solving linear equations, graphs of linear equations, polynomial operations, polynomial factoring, inequalities, rational expressions and equations, linear graphs, slope, systems of equations, radical expressions and equations, and quadratic equations, and applications involving previously listed topics. Students will progress at their own pace to master each module. Co-Requisite students (also enrolled in Math1012 or Math1111) will follow the course description on their MATH 1012 or MATH 1111 syllabus.

MAJOR COURSE COMPETENCIES

Only Technical Certificate of Credit (TCC) with no General Education requirements students:

1. Module 1 - Whole Numbers
2. Module 2 - Fractions
3. Module 3 - Decimals
4. Module 4 - Percent and Ratio/Proportion
5. Module 5 - Measurement
6. Module 6 - Geometry

Only Math 1012 or Math 1111 Co-requisite students:

Co-requisite students will find these in the respective Math 1012 or Math 1111 course syllabus.

PREREQUISITE(S)

Only Technical Certificate of Credit (TCC) with no General Education requirements students:

None

Only Math 1012 or Math 1111 Co-requisite students:

Co-Requisite Option Eligibility: (Math) Diploma level math students are eligible to take Math 1012 and Math 0090 on a co-requisite basis. Degree level students are eligible to take Math 1111 and Math 0090 on a co-requisite basis. Banner Documentation/Instructor Documentation/Dean Documentation of eligibility

COURSE OUTLINE

Only Technical Certificate of Credit (TCC) with no General Education requirements students:

1. Module 1 - Whole Numbers
2. Module 2 - Fractions
3. Module 3 - Decimals
4. Module 4 - Percent and Ratio/Proportion
5. Module 5 - Measurement
6. Module 6 - Geometry

Only for Math 1012 or Math 1111 Co-requisite students

Co-requisite students will find these in the respective Math 1012 or Math 1111 course syllabus.

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

MATH 0090 Modules 1-6 students and Co-Requisite Students are provided a personalized learning environment. Computer based learning is the primary mode of content delivery. Some of the following items may not apply to Co-Requisite students. Student requirements are as follows:

1. Complete all assignments required in MathXL. Students who are not registered for MathXL by the end of the No Show period will be removed from the course.
2. Work on task with the MathXL assignments while in the classroom.
3. Prepare for tests, homework, and quizzes by utilizing the MathXL resources: Media Videos, E-Textbook, Study Plan, and Homework Tutorial Buttons.
4. Work inside and outside of the MathXL classroom in order to complete assignments before the end of the semester.
5. Co-Requisite Students work on Math 1012 or Math 1111 assignments, ask questions, and do extra work to prepare for the next class day in Math 1012 or Math 1111
6. Proctored/Password Protected tests must be taken on campus during the scheduled class time in the MathXL classroom with the instructor present. Proctored Tests are password protected. The password will be entered by the instructor during the first 15 minutes of class time.
7. No notes or other material may be used during the MathXL proctored tests. Calculators are allowed.
8. Students must complete any MathXL proctored test in one class session without interruption and in the presence of the instructor or assigned designee. A proctored test must be started within the first 15 minutes of a class session and must be completed in one session. Students should expect a minimum of 60 minutes to take a proctored test.

9. Students are not allowed to have any windows open other than the testing window when taking a proctored test in MATH 0090. Students will be asked to place a red cup on the computer screen during the proctored test.
10. In the event the student has to wait on a proctored test until the next class day, the student should continue to work in MathXL by watching the pretest Media Videos, by reading the E-Textbook, and by completing problems in the Study Plan for the Module.
11. Complete and sign the Co-Requisite acknowledgement attached to this Syllabus. Return this to your Instructor promptly.

ATTENDANCE POLICY (LEARNING SUPPORT)

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time as noted on each syllabus will receive a "W" for the course if removed from the course on or before the 65% portion of the semester (see STC's calendar on our website for the actual date of the 65% point). After the 65% portion of the semester, the student has earned the right to a letter grade and will receive a grade for the course. Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course involved.

This class meets **1 day a week for 15 weeks** which is equivalent to 15 class meetings. **The maximum number of days a student may miss for this class is equivalent to 2 class days during the semester including tardiness and early departure infractions. (Minutes are counted as absence time for tardies or early departures which are excessive in time-frame.)** *(Any tardy or early departure that is over 1/3 of the class time will be counted as 1/2, 3/4, or a full absence upon the discretion of the instructor.)*

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

EXIT EXAM

(THIS IS FOR TECHNICAL CERTIFICATE OF CREDIT (TCC) WITH NO GENERAL EDUCATION REQUIREMENTS STUDENTS TAKING ONLY MATH 0090 MODULES 1-6

Students who successfully complete the Module 6 pretest (80%) or the Module 6 Posttest (70%), must also score a 70% or higher on the Cumulative Posttest for Modules 4-6 during class time before completing the course.

1. Option 1: Students who have successfully completed MATH 0090 will be allowed to take the exemption exam once for MATH 1012 in the effort to exempt MATH 1012. If a passing score is not achieved, no harm is done. The student may take MATH 1012 the next semester.
2. Option 2: Students who have not successfully completed the Cumulative Posttest for Modules 4-6 (70%) may register for MATH 0090 Modules 1-6 the next semester or may register for the co-requisite option. Students choosing to take MATH 0090 only will be allowed to start at the beginning of the Module where they left off on Day 1 of next semester. Students with a break in enrollment, excluding Summer Semester, will be required to begin at Module 1
3. Option 3: Students who have successfully completed Module 1-3 Cumulative Exam by the last day of the semester are eligible to enroll in Math 0090 the next Semester to complete Modules 4-6 or enroll in the co-requisite option the next semester taking both Math 0090 and Math 1012. (MATH 0090 will be a lab component allowing students to work on MATH 1012 with a math teacher present.) Students choosing to take MATH 0090 only will be allowed to start at the beginning of the Module where they left off on Day 1 of the next semester, students with a break in enrollment, excluding Summer Semester, will be required to begin at Module 1
4. Option 4: Students who do not successfully complete the Cumulative Posttest for Modules 1-3 will receive an F in the course and may register for MATH 0090 the following semester or may register for the co-requisite option of MATH 0090 & MATH 1012. MATH 0090 will be a lab component allowing students to work on MATH 1012 with a math teacher present.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

MATH 0090 is a personalized learning environment; therefore, no makeup guidelines are applicable for this course. Students are expected to complete all components of each assignment.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist	Blythe Wilcox, Director of Human Resources

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY MODULES 1-6 STUDENTS

THIS IS FOR TECHNICAL CERTIFICATE OF CREDIT (TCC) WITH NO GENERAL EDUCATION REQUIREMENTS
STUDENTS TAKING ONLY MATH 0090 MODULES 1-6
MathXL Tests 100% these are proctored tests and are taken in class.

The pretest will count in this calculation if the score is 80% or higher. The Posttest will count in this calculation if 80% on the pretest is not achieved. Cumulative Post Tests will also count in the calculation. A grade of 70% or higher is required on Post Tests.

To successfully exit MATH 0090 for Modules 1-6, students must complete Modules 1-6 with an 80% or better on each pretest or 70% or better on each Posttest. An 80% or better on a pretest permits a student to skip all module assignments and move on to the next module or Cumulative Posttest. Students making less than 80% on a Pretest must complete all module assignments with a minimum grade of 90% on each homework, 70% on each quiz, and 70% on each Posttest.

To receive partial credit for the MATH 0090 Modules 1-6 Course, students must successfully complete a minimum of Modules 1-3 including the Cumulative Posttest for Modules 1-3 with a 70% and must register for MATH 0090 the following semester or may register for the co-requisite option the following semester.

Students who do not meet the partial requirements will receive an F in the course and may register for MATH 0090 the following semester or may register for the co-requisite option of MATH 0090 & MATH 1012.

Students taking MATH 0090 ONLY, and who successfully complete Module 1-3 Cumulative Exam and who continue to work on modules until the end of the semester will receive an A*, B*, C* partial grade and are eligible for the MATH 0090 and Math 1012 co-requisite option by enrolling in both classes the next semester or may register the next Semester to complete modules 4-6. Math students who do not reach the minimum point by the end of the semester will receive an F in MATH 0090, but are still eligible for the MATH0090 and MATH 1012 co-requisite option. See instructor for more details.

GRADING POLICY CO-REQUISITE STUDENTS

These students will receive the grade they earn in Math 1012 or Math 1111 in Math 0090. See MATH 1012 or MATH 1111 Course Syllabus. As noted in the withdrawal policy section, co-requisite students who are withdrawn from Math 0090 are also withdrawn from Math 1012 or Math 1111.

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Math 0090 Learning Support Math Modules 1-6

Spring Semester 2018 Lesson Plan (Hybrid)

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Day 1 of Semester – Week 1	Introduction to MATH 0090 Class/Lab Rules & Regulations Discuss syllabus Register for MathXL MathXL Orientation Module 1 – Whole Numbers	Register For MathXL Do Sample Homework & Quiz Start Preparing for Module 1 Pretest To Finish On Time: Students must complete additional assignments out of class time as “homework” time. At least 2-hours out of class time may be needed per week. Students may work on any material that is not password protected. When waiting on a password, students should be using the Study Plan, the Media Videos, and the E-Textbook to study for the test or prepare for the next module.	Day 1 of Semester – Week 1 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	1 a, b, c
Day 2 of semester	Module 1 – Whole Numbers The instructor will work with students who registered late.	Take the Module 1 Pretest if you have prepared in advance or Prepare for Module 1 Pretest. Work on your Personalized Learning Path. To Finish On Time: Students must complete additional assignments out of class time as “homework” time. At least 2-hours out of class time may be needed per week. Students may work on any material that is not password protected. When waiting on a password, students should be using the Study Plan, the Media Videos, and the E-Textbook to study for the test or prepare for the next module.	Day 2 of semester Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	1 a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 2	Module 1 – Whole Numbers	Work on your Personalized Learning Path.	Week 2 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	1 a, b, c
Week 3	Module 2A – Fractions Part 1	Work on your Personalized Learning Path.	Week 3 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	2 a, b, c
Week 4	Module 2B – Fractions Part 2	Work on your Personalized Learning Path.	Week 4 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	2 a, b, c
Week 5	Module 3 - Decimals Partial Requirements met after Module 3.	Work on your Personalized Learning Path.	Week 5 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	3 a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 5		Cumulative Post-Test for Modules 1-3	Week 5 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	1,2,3 a,b,c
Week 6	Module 4A – Ratios & Proportions	Work on your Personalized Learning Path.	Week 6 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	4 a, b, c
Week 7	Module 4B - Percents	Work on your Personalized Learning Path.	Week 7 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	4 a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 8	Module 5A – Measurement (Data, Graphs, and Statistics)	Work on your Personalized Learning Path.	Week 8 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	5 a, b, c
Week 9	Module 5B – Measurement (Conversions)	Work on your Personalized Learning Path. For Modules 5B and 6, use the Conversion Sheet Provided by the Instructor on all Assignments.	Week 9 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	5 a, b, c
Week 10	Module 6 - Geometry	Work on your Personalized Learning Path.	Week 10 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	6 a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 11	Module 6 - Geometry	Work on your Personalized Learning Path.	Week 11 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	6 a, b, c
Weeks 12-15	Students who have not completed Modules 1-6 may continue at their own pace	Work on your Personalized Learning Path.	Week 12-15 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	1-6 a, b, c
Weeks 12-15		Cumulative Post-Test for Modules 4-6	Week 12-15 Hybrid 10%: Work on your personalized learning path in MathXL. Class 90%: Work on your personalized learning path in MathXL.	4-6 a,b,c

MAJOR COURSE COMPETENCIES

Only Technical Certificate of Credit (TCC) with no General Education requirements students:

1. Module 1 - Whole Numbers
2. Module 2 - Fractions
3. Module 3 - Decimals
4. Module 4 - Percent and Ratio/Proportion
5. Module 5 - Measurement
6. Module 6 - Geometry

Only Math 1012 or Math 1111 Co-requisite students:

Co-requisite students will find these in the respective Math 1012 or Math 1111 course syllabus.

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

LESSON PLAN FOR CO-REQUISITE STUDENTS:

See MATH 1012 or MATH 1111 Syllabus.

DISCLAIMER STATEMENTS

- The instructor reserves the right to change the syllabus and/or lesson plan as necessary.
- The official copy of the syllabus is located inside the online Blackboard course shell or will be given to the student during face to face class time the first day of the semester. The syllabus displayed in advance of the semester, in a location other than the course a student is enrolled in, is for planning purposes only.

MATH TUTORING

Please see your instructor to arrange tutoring times or to gain information about other instructors who provide tutoring. In addition, MathXL is a rich tutorial system which includes a Study Plan, videos, and links to resources such as View an Example and Help me Solve This. Keep a well-organized notebook when doing online work in MathXL so you can reference the material later when you need tutoring.

MATH 0090 Co-REQUISITE

Acknowledgement sheet

MATH 1012____INSTRUCTOR_____

MATH 1111____INSTRUCTOR_____

NAME_____

You are being given the unique privilege of being able to complete two math classes in one semester. This is going to be a challenge, but it will be well worth the time and the effort in the end. We would like to make sure that you are completely aware of the commitment that you are making and that you understand the regulations that go with the co-requisite model. Please initial each line when you have no further questions and sign at the bottom of the page.

____1.The classes go hand in hand. In the MATH 0090 class, I will be working in Math XL on assignments that deal with material covered in the MATH 1012 or MATH 1111 class.

____2.I understand that if I withdraw from MATH 0090, I will automatically be withdrawn from MATH 1111 or MATH 1012.

____3.I understand that I will remain in both classes for the entire semester.

____4 I understand that the grade achieved in MATH 1111/MATH 1012 will be the grade I receive in MATH 0090.

____5.I understand that If I decide to withdraw from MATH 1111/MATH 1012, I may remain in MATH 0090 and complete math modules.

____6.I understand in order to be successful in both classes, I will need to commit 6-9 hours per week outside of class time to work on my math classes. (10+ hours for summer semester)

Student Signature _____Date_____