



**SOCI 1101  
COURSE SYLLABUS  
Online  
Spring 2016**

Semester: Spring 2016  
Course Title: Introduction to Sociology  
Course Number: SOCI 1101  
Credit Hours/ Minutes: 3 / 2250  
Class Location: GVTC/Blackboard  
Class Meets: Via Internet/15 wks  
CRN: 40150

Instructor: Lynda Tinker

Daytime Instructor: David Standard  
Office Location: 422  
Office Hours: Mon.- Thur. 9:30am-12:00pm  
Email Address: [DStandard@southeasterntech.edu](mailto:DStandard@southeasterntech.edu)  
Phone: 912-481-5903 – Instructor - (Lynda Tinker's Phone)  
Fax Number: 912-538-3156

Preferred method of contact: Use email in Blackboard  
or [ltinker@southeasterntech.edu](mailto:ltinker@southeasterntech.edu)

**Important Note Regarding Office Hours:**

I do not have regular office hours on campus. Most concerns can be dealt with effectively via e-mail. Should you need to call, to ensure being able to have time with your instructor, please e-mail in advance, or, if you are unable to e-mail first, clearly state your name, number and reason for the call should you reach my answering machine so I can call you back. Other times may be arranged via an advanced request. My contact phone number is 912-481-5903.

**REQUIRED TEXT:**

*Sociology: A Brief Introduction*, 10<sup>th</sup> edition by Richard T. Schaefer, McGraw-Hill Publisher, 2013  
ISBN: 0078026725

**REQUIRED SUPPLIES & SOFTWARE:**

Software requirements: in addition to Internet explorer as a browser, you will need:

- *Microsoft Word* word processor, with all assignments being submitted through Word **only**.
- *Microsoft Media Player* or other similar media player software able to run a video over the Internet; or the ability to go to the campus library to view a video.

**COURSE DESCRIPTION:**

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include: basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

**MAJOR COURSE COMPETENCIES:**

1. Basic Sociological Concepts
2. Socialization
3. Culture
4. Social Structure and Social Interaction
5. Social Groups and Institutions
6. Deviance and Social Control
7. Social Stratification
8. Social Change
9. Marriage and Family

**PREREQUISITE(S):**

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

**COURSE OUTLINE:**

**Week 1 – Basic Sociological Concepts**

**Week 2 – Basic Sociological Concepts**

**Week 3 – Basic Sociological Concepts**

**Week 4 – Culture**

**Week 5 – Socialization**

**Week 6 – Socialization**

**Week 7 – Social Groups and Institutions**

**Week 8 – Social Groups and Institutions**

**Week 9 – Deviance and Social Control**

**Week 10 – Social Stratification**

**Week 11 – Social Stratification – Racial and Ethnic Inequality**

**Week 12 – Social Stratification - Stratification by Gender**

**Week 13 – Marriage and Family**

**Week 14 – All major course competencies (Proctored Event)**

**Week 14/15 – Social Change**

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

**STUDENT REQUIREMENTS (Online):**

Students are required to actively participate in on-line course activities in a timely manner and all course deadlines must be met. Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress.

Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55PM on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor

#### *PERSONAL AND EQUIPMENT (COMPUTER AND SOFTWARE) REQUIREMENTS:*

- Access to a computer with Internet access, plus a back-up plan should you encounter problems with your computer or Internet connection at any time during the semester.
- Software requirements: in addition to Internet explorer as a browser, you will need:
  - *Microsoft Word* word processor, with all assignments being submitted through Word **only.**
    - **WordPerfect, Word Pad, etc. will not be accepted.**
  - *Microsoft Media Player* or other similar media player software able to run a video over the Internet; or the ability to go to the campus library to view a video.
- **This is NOT a self-paced course, there are assignment deadlines throughout the semester and you are required to meet these deadlines in order to pass the class.**
- This course is demanding in reading and writing. It is expected and assumed that you can read and understand material at a college level and are familiar with regular academic writing standards.
  - Please consult instructor if you have any questions.
- No late work will be accepted without verifiable documentation of a legitimate excuse (doctor's note, police report, etc.).
- Discussion Forums cannot be made up.
- **You should check Announcements daily.**
  - It is your responsibility to be aware of all announcements made by the instructor either through personal messages or course announcements.
- All communications after the first week of classes should be directed through the Blackboard Management Learning system - Communications/Messages area. This will ensure mail specific to this class does not get integrated into other classes.
- **Assignments must be submitted through Blackboard; assignments sent through campus email will NOT be accepted.**
- **Within Blackboard, assignments will be submitted through the Digital Drop Box feature.**

*If you expect any of the above requirements to be a problem for you at any time during the semester, please contact me **immediately.***

**ONLINE ATTENDANCE:** It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course. Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records

of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at (11:55) on (Monday) of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**SPECIAL NEEDS:** *Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Building 1 Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.*

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**PROCTORED EVENT REQUIREMENT:** In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events

off campus will utilize the Proctor Scheduling and Approval Form found under the Proctoring Tab in Blackboard and submit the completed form to their instructor for approval a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

**The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, (date, time and room location will be announced at a later date) and Swainsboro Campus, date, time and room location will be announced at a later date)**

#### **MAKEUP GUIDELINES:**

Except in dire emergencies, no makeup assignments (including proctored event), written assignments, discussion forums or tests are allowed. You may be required to provide verification of your emergency.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

#### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

##### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

##### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

##### **--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo) and BannerWeb via the my STC portal or by clicking the current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

**GRADING POLICY**

20% Assignments  
20% Discussions  
20% Proctored Event(s)  
20% Tests  
20% Final

**GRADING SCALE**

A: 90-100  
B: 80-89  
C: 70-79  
D: 60-69  
F: 0-59

**TCSG GUARANTEE/WARRANTY STATEMENT:** The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

**MODULE ASSIGNMENTS:**

The module assignment questions are primarily drawn from material in your textbooks. If you use other reference sources, the information should be consistent with what is presented in your textbook. The information in the text is based on sociological research, and thus, you will be graded on your demonstration of the mastery of the material in the text. Each module assignment will be submitted as an attachment in the drop box submission area. Make sure your name is on the attachment. **Submit using Word only.**

A module assignment grading rubric will be used for grading purposes. It is recommended that students refer to this grading rubric when writing the assignment.

**Extra credit will be awarded if assignment includes APA formatted in-text citations and references.**

**MODULE DISCUSSIONS:**

There are 10 Module discussions. The discussions posted in the **Discussion Section** are public messages for the whole class to see, so you can share your views on given topics and respond to them. All students will observe the principles of "netiquette" when communicating online, which includes courtesy to all users. It is **expected** that you read the majority of classmates' discussion responses, **and**

**respond to at least two of your classmates' comments within the discussion thread. You must respond to at least 2 of your classmates' posts to receive ANY discussion points.**

Please make your responses reflective; simply posting comments such as —Good job/Atta boy are insufficient and will not allow you to receive full participation points for discussions. *Your initial responses should have at least 150 word count and your replies should have at least 100 word count.* Each module discussion is worth 5 points.

A module discussion grading rubric will be used for grading purposes. It is recommended that students refer to this grading rubric when writing the discussion initial response and responses to classmates.

**TESTS AND FINAL EXAM:**

There will be six (6) tests, one (1) mid-term/proctored event and one (1) comprehensive final exam given this semester. **All** tests must be submitted by the **due date** (see course schedule) and there will be **only 1 attempt** for each test and for the final exam. In addition, each test and the final exam will have a time limit. Each test covers the lecture material presented on-line and in the reading material. Each tests and the final exam will consist of multiple choice and true/false questions. **The final exam will be a comprehensive final exam.**

**No make-ups are allowed on any test (unless there is a dire emergency).**

**PROCTORED EVENT:**

**Examination- Test**

One Proctored Event is required for the course. You will receive more information regarding the requirements of this assignment in a separate document posted in Blackboard.

**CRN – SOCI 1101 Introduction to Sociology  
SPRING SEMESTER 2016 LESSON PLAN**

Date	Chap / Less	Content	Assignments & Tests Due	Comp Area
<b>Week 1 and 2</b>				
01/11 – 01/25	Module 1	Describe the sociological perspective.	<b>Reading Assignment:</b> Read Chapter 1 <i>Sociology: A Brief Introduction</i>	1 a and c
01/11 – 01/25	Module 1	Describe the main characteristics of the other social sciences.	<b>Discussion Assignment:</b> Module 1 Discussion	1 a and c
01/11 – 01/25	Module 1	Discuss the major theoretical perspectives and explain their use.	<b>Assignment:</b> Complete Module 1 Assignment	1 a and c
<b>Week3</b>				
01/26 – 02/01	Module 2	Explain the major research methods used in sociology.	<b>Reading Assignment:</b> Read Chapter 2 <i>Sociology: A Brief Introduction</i>	1 a and c

01/26 – 02/01	Module 2	Identify the problems researchers face in conducting valid research.	<b>Discussion Assignment:</b> Module 2 Discussion  <b>Test :</b> Take test 1	1 and 2 a and c
<b>Week 4</b>				
02/02 – 02/08	Module 3	Define culture and discuss the elements of culture including beliefs, values, norms, and language.	<b>Reading Assignment:</b> Read Chapter 3 <i>Sociology: A Brief Introduction</i>	3 a and c
02/02 – 02/08	Module 3	Differentiate between material and the non-material culture, ethnocentrism and cultural relativism, and real vs. ideal culture.		3 a and c
02/02 – 02/08	Module 3	Define subcultures and countercultures.		3 a and c
02/02 – 02/08	Module 3	Explain cultural lag, cultural diffusion, and cultural leveling.	<b>Discussion Assignment:</b> Module 3 Discussion	3 a and c
<b>Weeks 5 and 6</b>				
02/09 – 02/22	Module 4	Recognize the different perspectives on the role of heredity and environment in the socialization process.	<b>Reading Assignment:</b> Read Chapter 4 in <i>Sociology: A Brief Introduction</i>	2 a and c
02/09 – 02/22	Module 4	Identify the major theories and processes of development.	<b>Discussion Assignment:</b> Module 4 Discussion	2 a and c
02/09 – 02/22	Module 4	Explain the importance of agencies of socialization such as family, school, religion, peer groups, mass media, and the workplace.	<b>Assignment:</b> Complete Module 4 Assignment	2 a and c
02/09 – 02/22	Module 4	Explain the major perspectives of socialization	<b>Test :</b> Take test 2	2 and 3 a and c
<b>Week 7</b>				
02/23 – 02/29	Module 5	Describe the functions of status, roles, groups, and institutions in maintaining social structure.	<b>Reading Assignment:</b> Read Chapter 5 in <i>Sociology: A Brief Introduction</i>	4/5 a and c
02/23 – 02/29	Module 5	Define society and differentiate the types of societies.	<b>Discussion Assignment:</b> Module 5 Discussion	4 a and c



02/23 – 02/29	Module 5	Explain the theories of social interaction.	<b>Assignment:</b> Complete Module 5 Assignment	4 a and c
<b>Week 8</b>				
03/01 – 03/07	Module 6	Identify the major types of groups.	<b>Reading Assignment:</b> Read Chapter 13, 14, and 15 in <i>Sociology: A Brief Introduction</i>	5 a and c
03/01 – 03/07	Module 6	Explain the structure and processes of small groups.	<b>Discussion Assignment:</b> Module 6 Discussion	5 a and c
03/01 – 03/07	Module 6	Recognize and describe the major roles of such social institutions as the family, religion, education, health care providers, and political and economic institutions.		5 a and c
03/01 – 03/07	Module 6	Identify types of formal organizations.		5 a and c
03/01 – 03/07	Module 6	Identify and discuss the major types of government and economic systems.	<b>Test :</b> Take test 3	4 and 5 a and c
<b>Week 9</b>				
03/08 – 03/14	Module 7	Describe the sociological and nonsociological approaches to deviance.	<b>Reading Assignment:</b> Read Chapter 7 in <i>Sociology: A Brief Introduction</i>	6 a and c
03/08 – 03/14	Module 7	Discuss the three sociological perspectives of crime.	<b>Discussion Assignment:</b> Module 7 Discussion	6 a and c
03/08 – 03/14	Module 7	Explain major theories of deviance and crime.	<b>Assignment:</b> Complete Module 7 Assignment	6 a and c
03/08 – 03/14	Module 7	Differentiate between formal and informal social controls.		
03/08 – 03/14	Module 7	Describe the sociological and nonsociological approaches to deviance.	<b>Test :</b> Take test 4	5/6 a and c
<b>Week10</b>				
03/15 – 03/21	Module 8	Define social stratification.	<b>Reading Assignment:</b> Read Chapter 8 in <i>Sociology: A Brief Introduction</i>	7 a and c
03/15 –	Module	Identify the two types of stratification systems.		7 a and c

03/21	8			
03/15 – 03/21	Module 8	Define open and closed systems of stratification.	<b>Discussion Assignment:</b> Module 8 Discussion	7 a and c
03/15 – 03/21	Module 8	Describe the major theoretical perspectives of stratification.		7 a and c
03/15 – 03/21	Module 8	Explain how socioeconomic status is measured.		7 a and c
03/15 – 03/21	Module 8	Describe the major social classes found in the United States.		7 a and c
03/15 – 03/21	Module 8	Identify some of the consequences of social stratification.		7 a and c
<b>Week 11 and 12</b>				
03/22 – 03/27 04/04 – 04/11	Module 9		<i>Proctored Event</i>	1-6
03/22 – 03/27 04/04 – 04/11	Module 9	Discuss the social sources of prejudice and discrimination.	<b>Reading Assignment:</b> Read Chapter 10 and 11 in <i>Sociology: A Brief Introduction</i>	7 a and c
03/22 – 03/27 04/04 – 04/11	Module 9	Identify the psychological factors involved in prejudice and discrimination.		7 a and c
03/22 – 03/27 04/04 – 04/11	Module 9	Explain the consequences of discrimination.	<b>Discussion Assignment:</b> Module 9 Discussion	7 a and c
03/22 – 03/27 04/04 – 04/11	Module 9	Identify the primary racial and ethnic minorities in America.	<b>Assignment:</b> Complete Module 9 Assignment	7 a and c

03/22 - 03/27 04/04 - 04/11	Module 9	Discuss the sources and extent of gender stratification.		7 a and c
03/22 - 03/27 04/04 - 04/11	Module 9	Identify and discuss the major problems related to age and social inequality.	<b>Test :</b> Take test 5	7 a and c
<b>Week 13</b>				
04/12 - 04/18	Module 10	Discuss aspects of mate selection such as endogamy, exogamy, and homogamy.	<b>Reading Assignment:</b> Read Chapter 12 in <i>Sociology: A Brief Introduction</i>	9 a and c
04/12 - 04/18	Module 10	Describe social class differences, racial and ethnic differences.	<b>Discussion Assignment:</b> Module 10 Discussion	9 a and c
04/12 - 04/18	Module 10	Discuss patterns of parenting and grandparenting.		9 a and c
04/12 - 04/18	Module 10	Discuss adoption, dual-income families, single-parent families, stepfamilies.		9 a and c
04/12 - 04/18	Module 10	Define some statistical trends in divorce.		9 a and c
04/12 - 04/18	Module 10	Discuss factors associated with divorce.		9 a and c
04/12 - 04/18	Module 10	Discuss the impact of divorce on children.		9 a and c
04/12 - 04/18	Module 10	Discuss cohabitation, marriage without children, single parents, and alternative lifestyles.		9 a and c
04/12 - 04/18	Module 10	Describe the theoretical views of family.		9 a and c
<b>Week14</b>				
04/19 - 04/25	Module 11	Discuss the major theories of social change.	<b>Reading Assignment:</b> Read Chapter 16 in <i>Sociology: A Brief Introduction</i>	8 a and c
04/19 - 04/25	Module 11	Identify the major sources of change.		

				8 a and c
04/19 – 04/25	Module 11	Define collective behavior.	<b>Discussion Assignment:</b> Module 11 Discussion	8 a and c
04/19 – 04/25	Module 11	Discuss the various forms of collective behavior and the conditions necessary for development.		8 a and c
04/19 – 04/25	Module 11	Describe the types of social movements.		8 a and c
04/19 – 04/25	Module 11	Trace the development of social movements.		8 a and c
04/19 – 04/25	Module 11	Describe current patterns of population growth and social problems related to that growth.		8 a and c
04/19 – 04/25	Module 11	Describe the processes of urban change.		8 a and c
04/19 – 04/25	Module 11	Identify the three theories of urban structure.		8 a and c
04/19 – 04/25	Module 11	Discuss the major problems faced by American cities and some of the programs developed to resolve them.	<b>Test :</b> Take test 6	8 and 9 a and c
<b>Week 15</b>				
04/26 – 05/02	Module 12	Application of Social Concepts	<b>Writing Assignment (Extra Credit)</b>	1 – 9 a and c
<b>Finals Week</b>				
05/04	<b>Final Exam</b>			1 – 9 a and c

**COURSE COMPETENCIES:**

1. Basic Sociological Concepts
2. Socialization
3. Culture
4. Social Structure and Social Interaction
5. Social Groups and Institutions
6. Deviance and Social Control
7. Social Stratification
8. Social Change
9. Marriage and Family

**General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**Module Discussion Rubric**

Two responses to classmates must be submitted to earn ANY points.

	<b>Exceptional</b>	<b>Meets Expectations</b>	<b>Needs Improvement</b>
<b>Spelling/Grammar/Mechanics</b>	No grammatical, spelling or punctuation errors.  (1 points)	Several grammatical. Spelling or punctuation errors. Errors do not distract from reading of the discussion question.  (.5 points)	Multiple grammatical, spelling or punctuation errors.  (0 points)
<b>Quality of Initial Discussions</b>	Displays an excellent understanding of the course material and the underlying social concept being discussed. Uses more than 1 academic source to support answer. Meets word requirement.  (2.0 points)	Displays some understanding of the course material and underlying social concept/theory being discussed. Uses at least 1 academic source to support answer. Meets word requirements.  (1.5 point)	Displays little understanding of the course material and the underlying social concept/theory being discussed. Use of course materials and other information in support is not understandable or not included. Fails to meet word requirement.  (0 points)
<b>Quality of Replies to Classmates' Discussion</b>	Reply is substantial and adds new or different information or perspective. Uses more than 1 academic source to support answer. Meets word requirements. Replies to 2 classmates.  (2.0 point)	Reply is substantial and adds new or different information or perspective. Uses at least 1 academic source to support answer. Meets word requirements. Replies to 2 classmates  (.1.5 point)	No response or incomplete response. Fails to meet word requirements. Does not reply to two classmates.  (0 points)

### Assignment Rubric

Objective/Criteria	Performance Indicators		
	Needs Improvement	Meet Expectations	Exceptional
<b>Spelling/Grammar/Mechanics</b>	(0 points) 3 to 5 spelling, grammatical, or punctuation errors. Poor use of vocabulary and word choice.	(0.94 points) 1 to 3 spelling, grammatical, or punctuation errors. Good use of vocabulary and word choice.	(1.25 points) No spelling, grammatical, or punctuation errors. High-level vocabulary and word choice.
<b>Content</b>	(0 points) Includes no social concept or theory to support opinions. Has a significant factual error, misconception or misinterpretation. No academic sources of information.	(1.69 points) Includes at least 1 social concept or theory to support opinions. Has application of critical thinking that is apparent. Contains at least 1 academic source of information. Information presented is accurate.	(2.25 points) Includes more than 1 social concept or theory to support opinions. Reflects application of critical thinking. Contains more than 1 academic source of information. Information presented is accurate.
<b>Organization</b>	(0 points) Information submitted does not support the social issue present. Content is unfocused and disorganized. Information does not support the social concept/theory presented or challenge the question.	(1.13 points) Information is organized and supports the social concept/theory presented.	(1.5 points) Information is clearly focused in an organized and thoughtful manner. Information is constructed in a logical pattern to strengthen argument.

<b>Citation and Referencing</b>	<i>Extra credit</i> will be awarded if assignment includes APA formatted in-text citations and references.
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