



WELD 1000 INTRODUCTION TO WELDING TECHNOLOGY

COURSE SYLLABUS

Spring Semester 2019

COURSE INFORMATION

Credit Hours/Minutes: 4/4500

Class Location: Room 416

Class Meets: Monday, Wednesday 4:30-7:00 pm

Course Reference Number (CRN): 40151

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Mr. Michael Crumpler

Office Location: Room 417

Office Hours: Tuesday, Thursday 1:00 – 2:30 p.m.

Email Address: [Michael Crumpler mcrumpler@southeasterntech.edu](mailto:Michael.Crumpler@mcrumpler@southeasterntech.edu)

Phone: 912-538-3257

Fax Number: 912-538-3156

Tutoring Hours: Tuesday, Thursday 1:00 – 2:30 p.m.

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Welding Principles and Applications 8th Edition by Larry Jeffus.

REQUIRED SUPPLIES & SOFTWARE

Each student should have the following: Spiral notebook, pen, pencil, highlighter, long sleeve shirt or welding jacket, pair of work boots, welding helmet, gloves, safety glasses, vice grips, 4 ½" grinder, wire brush, chipping hammer and wire cutters. You will not be permitted to borrow from the Instructor or your fellow classmates.

COURSE DESCRIPTION

This course provides an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards.

MAJOR COURSE COMPETENCIES

1. Industrial safety and health practices
2. Hand tool and power machine use
3. Measurement
4. Welding career potentials
5. Oxyacetylene Welding Safety and Use
6. Oxyacetylene Welding Practices
7. Brazing

PREREQUISITE(S)

Program admission

COURSE OUTLINE

Industrial Safety and Health Practices; Hand Tool and Power Machine use; Measurement; Laboratory Operating procedures; Welding Career potentials; and Introduction to Welding Codes and Standards.

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyzes, and interprets information.

STUDENT REQUIREMENTS

Tests and assignments must be completed on the specified date. Students are also responsible for policies and procedures in the Southeastern Technical College Catalog and Handbook.

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up any missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

WORK ETHICS

Instruction in the development of good work habits (work ethics) which aid in job retention and advancement is included in this course. This instruction will include weekly activities on a topic related to work ethics.

Included are behaviors such as arriving for classes or meetings on time; completing work satisfactorily and on

time; responding positively to supervision; following directions correctly; adhering to policies/regulations; using tools and resources properly; observing safety provisions; and working effectively as part of a team. A separate work ethics grade will be assigned and will count 5% of the course grade.

The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Makeup test will be given on the following class meeting date with an acceptable excuse approved by the instructor; any test not made up will result in the student receiving a zero.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Written Tests	90%
Work Ethics	5%
Blackboard Orientation	5%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

WELD 1000 INTRODUCTION TO WELDING TECHNOLOGY

SPRING SEMESTER 2019 LESSON PLAN

Key: Jan – January Mar – March Apr - April

Date	Chapter	Content	Assignments & Tests Due Dates	Competency
Jan 7	Introduction to Welding Technology Power Point	First day of class/Class Introduction—Syllabi, Outline, Rules, Regulations Coverage, Library Resources and tour Welding acronyms and terminology	Discuss and define welding acronyms:	1,2,A,B,C
9	Chapter 1 Introduction To Welding	Welding defined, Uses of Welding, Welding Processes, Occupations, Careers	Quiz on Welding Acronyms.	1,4,6 A,B,C
14	Chapter 2 Safety	Welding Safety: Burns, Material Safety Data Sheets, Work Clothing, Fire Protection, Storing and Handling Gas Cylinders, Welding Equipment.	Instructor will show students the locations of the First Aid Kits, Fire Extinguishers, Manifold System, Welding Gases	1,2,4,5 A,B,C
16	Chapter 3 Shielded Metal Arc Welding	Shielded Metal Arc Welding Equipment, Safety, Operation and Set Up, Duty Cycle, Welding Cables, Electrode Holders	Demonstration of Shielded Metal Arc Welding given by instructor. Test on Chapters 1, 2	1,2,4,5 A,B,C
21	HOLIDAY	NO CLASS	NO CLASS	HOLIDAY
23	Chapter 4 Shielded Metal Arc Welding of Plate	Shielded Metal Arc Welding of Plate, Current Settings, Electrode Size, Arc Length, Stringer Beads, Electrode Manipulation, Butt, Tee, Corner, Lap and Edge Joints.	Students in lab practicing Shielded Metal Arc Welding techniques	1,2,4,5 ,A,B,C
28	Chapter 5 Shielded Metal Arc Welding of Pipe	Shielded Metal Arc Welding of Pipe, Preparation and Fit Up, 1G, 2G, 5G and 6G welding positions.	Demonstration will be given by instructor on Shielded Metal Arc Welding of pipe. Test on Chapters 3, 4.	1,2,4,5,A,B,C

Date	Chapter	Content	Assignments & Tests Due Dates	Competency
30	Chapter 7 Flame Cutting	Flame Cutting, Metals, Eye Protection, Oxyfuel Cutting, Set Up, Hand Cutting, Layout	Demonstration will be given by instructor on Oxyfuel Cutting and brazing. Students will practice Oxyfuel Cutting set up and hand cutting techniques.	1,2,4,5,6,7 A,B,C
Feb 4	Chapter 7 Flame Cutting	Flame Cutting, Metals, Eye Protection, Oxyfuel Cutting, Set Up, Hand Cutting, Layout	Students will practice Oxyfuel Cutting set up and hand cutting techniques.	1,2,4,5,6,7 A,B,C
6	Chapter 7 Flame Cutting	Oxyfuel Cutting – Pipe Cutting, Track Torch	Demonstration given by instructor using an Oxyfuel Pipe Beveler and Track Torch.	1,2,4,5,6,7 A,B,C
11	Chapter 10 Gas Metal Arc Welding	Gas Metal Arc Welding Equipment, Set Up and Operation, Metal Transfer, Filler Metal Specifications, Deposition Rates	Demonstration will be given by instructor using the Gas Metal Arc Welding process.	1,2,4,5 A,B,C
13	Chapter 11 Gas Metal Arc Welding	Gas Metal Arc Welding Flow Rates, Electrode Extension, Gun Angle, Shielding Gas, Modes of Transfer	Students will be in lab practicing Gas Metal Arc Welding.	1,2,4,5 A,B,C
18	Chapters 12, 13 Flux Cored Arc Welding	Fillet Welds, Groove Welds	Demonstration using the Flux Cored Arc Welding process to be given by instructor, students practicing.	1,2,4,5 A,B,C
20	Chapters 12, 13 Flux Cored Arc Welding	Fillet Welds, Groove Welds	Demonstration using the Flux Cored Arc Welding process to be given by instructor, students practicing Flux Cored Arc Welding.	1,2,4,5 A,B,C

Date	Chapter	Content	Assignments & Tests Due Dates	Competency
25	Chapters 16, 17, 18 Gas Tungsten Arc Welding	Gas Tungsten Arc Welding Equipment, Operation and Set Up, Tungsten, Shielding Gases, Tungsten Shaping, Remote Controls	Demonstration using the Gas Tungsten Arc Welding process to be given by instructor, students practicing Gas Tungsten Arc Welding.	1,2,4,5 A,B,C
27	Chapters 16, 17, 18 Gas Tungsten Arc Welding	Gas Tungsten Arc Welding Equipment, Operation and Set Up, Tungsten, Shielding Gases, Tungsten Shaping, Remote Controls	Demonstration using the Gas Tungsten Arc Welding process to be given by instructor, students practicing Gas Tungsten Arc Welding.	1,2,4,5 A,B,C
Mar 4	Chapter 19 Gas Tungsten Arc Welding of Pipe	Gas Tungsten Arc Welding of Pipe, Torch Angle, Filler Rod Manipulation, Gas Flow, Tungsten Contamination	Demonstration using the Gas Tungsten Arc Welding process to	1,2,3,4,5 A,B,C
6	Chapter 20 Welding Cost, Codes, Standards	Welding Cost, Codes, Standards, Specifications, Structural and Pipe Welding	Lecture, Students in lab practicing welding processes.	1,2,4,5,7 A,B,C
11	Chapter 20 Welding Cost, Codes, Standards	Welding Cost, Codes, Standards, Specifications, Structural and Pipe Welding	Lecture, Students in lab practicing welding processes.	1,2,4,5,7 A,B,C
13	Chapter 21 Reading Technical Drawings	Types of drawings, special views, lines, dimensioning, graph paper, computers and drawings	Instructor will demonstrate proper welding techniques for welder certification.	1,2,3,4,5 A,B,C
18	Chapter 21 Reading Technical Drawings	Types of drawings, special views, lines, dimensioning, graph paper, computers and drawings	Instructor will demonstrate proper welding techniques for welder certification.	1,2,3,4,5 A,B,C

Date	Chapter	Content	Assignments & Tests Due Dates	Competency
20	Chapter 22 Welding Joint Design and Symbols	Joint Dimensions, Welding Position, Code Requirements, Welding symbols	Instructor will demonstrate proper fit-up techniques for the five basic weldments: butt, lap, corner and edge joints	1,2,3,4,5,6 A,B,C
25	Chapter 24 Welding Codes and Standards	Welding Cost, Codes, Standards, Specifications, Structural and Pipe Welding	Lecture, Students in lab practicing welding processes.	1,2,4,5,6 A,B,C
27	Chapter 24 Welding Codes and Standards	Welding Cost, Codes, Standards, Specifications, Structural and Pipe Welding	Lecture, Students in lab practicing welding processes.	1,2,4 A,B,C
Apr 1	NO CLASS	SPRING BREAK	SPRING BREAK	NO CLASS
3	NO CLASS	SPRING BREAK	SPRING BREAK	NO CLASS
8	Chapter 26 Welding Metallurgy	Welding Metallurgy	Lecture	1,2,A,B,C
10	Chapter 27 Weldability of Metals	Weldability of Metals	Lecture, Study Guides given out for Final Exam	1,2,A,B,C
15	Chapter 28 Filler Metal Selection	Filler Metal Selection	Lecture; Various Filler Metals	1,2,A,B,C
17	Chapter 29	Welding Automation and Robotics	Lecture; Future of Robotics and Automation	1,2,A,B,C
22	Reviewing for FINAL EXAM	Reviewing for FINAL EXAM	Reviewing for FINAL EXAM	1,2,3,4,5,6,7 A,B,C
24	Reviewing for FINAL EXAM	Reviewing for FINAL EXAM	Reviewing for FINAL EXAM	1,2,3,4,5,6,7 A,B,C
29	FINAL EXAM	FINAL EXAM	FINAL EXAM	1,2,3,4,5,6,7 A,B,C

COMPETENCY AREAS

1. Industrial safety and health practices
2. Hand tool and power machine use
3. Measurement
4. Welding career potentials
5. Oxyacetylene Welding Safety and Use
6. Oxyacetylene Welding Practices
7. Brazing

GENERAL CORE EDUCATIONAL COMPETENCIES

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.