



PNSG 2240 Medical-Surgical Nursing IV COURSE SYLLABUS Spring Semester 2022

The syllabus is subject to change. If changes are made, the student will be notified as soon as possible.

COURSE INFORMATION

Credit Hours/Minutes: 4/3750

Class Location: Vidalia Campus; Gillis Building Room 836

Class Meets: Tuesday, Wednesday, Thursday from 9:00 am- 4:00 PM and Monday 5/2/2022

Semester Begins: 04/11/2022 – 05/05/2022

Course Reference Number (CRN): 40159

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Megan Guin, BSN, RN

Email Address: [Megan Guin mguin@southeasterntech.edu](mailto:Megan.Guin@southeasterntech.edu)

Office Location: Swainsboro Campus; Building 8 Office 8101

Office Hours: 0730-0900 and 1600-1700

Phone: 478-289-2306

Fax Number: 478-289-2336

Tutoring Hours: Please schedule an appointment.

Preferred Method of Contact: EMAIL

All communication with faculty should be completed using STC email. Please note that emails sent during business hours will be answered within 24-48 hours. Emails sent during holidays and on weekends may not be answered until the next business day.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

1. Fundamentals of Nursing Care: Concepts, Connections, and Skills, 3rd Edition, FA Davis by Burton, Smith & Ludwig
2. Understanding Medical Surgical Nursing, 6th edition, FA Davis by Williams and Hopper
3. Safe Maternity and Pediatric Nursing Care, 2nd edition FA Davis by Linnard-Palmer and Coats
4. Nursing Care Plans, 10th edition, FA Davis by Doenges, Moorhouse, and Murr
5. Pharmacology Clear and Simple, 3rd edition, FA Davis by Watkins
6. Davis's Nursing Skills **Videos** for LPN/LVN, 3rd Edition (This is not a book. Student has access to skills videos through FA Davis website.)
7. Assessment technologies institute (ATI) web service and books

REQUIRED SUPPLIES & SOFTWARE

Pen, pencil, paper, highlighter, calculator, 3 ring binder, computer access and headphones.

Laptop/personal computer is required.

Suggested specifications include:

- Processor i5 or i7
- Memory 8GB or higher
- Hard drive 250GB or larger
- DVD Drive either internal or external

Required:

- Webcam with microphone
- A minimum internet speed of 5 Mbps. (10 Mbps or more is recommended). Test your internet speed using www.speedtest.net.

Google Chrome and Firefox are the recommended browsers to use for Blackboard Collaborate.

Google Chrome is the recommended browser to use for WebEx.

Google Chrome is the recommended browser to use for ATI.

Note: Although students can use their smartphones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connect provides technical support for issues relating to the use of smartphones or tablets so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

ATI Technical Requirements: Students have access to the most updated technical requirement recommendations at ATI website. Please note that smartphones and iPads do not support many of the modules within ATI.

Students are encouraged to take pictures of completed ATI modules/assignments that capture student name, date, time, score, and module name that is contained in one picture. Pictures will be emailed to the instructor upon request if there is a question concerning a module/assignment completion.

It is the responsibility of the student to communicate technical issues with an ATI representative as the issue happens.

COURSE DESCRIPTION:

This fourth course in a series of four courses focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education, and displaying cultural competence across the life span and with attention to special populations. Topics include health management and maintenance; prevention of illness; care of the individual as a whole, oncology; as well as pathological diseases, disorders, and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems.

MAJOR COURSE COMPETENCIES

1. Nursing Care Associated with the Integumentary System
2. Nursing Care Associated with Oncology
3. Nursing Care Associated with Reproductive System

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

Nursing Care Associated with the Integumentary System

Order	Description	Learning Domain	Level of Learning
1	Determine the health management, maintenance and prevention of pathological disorders as related to the integumentary system.	Cognitive	Application
2	Prioritize the care for the individual as a whole with respect to the integumentary system.	Cognitive	Evaluation
3	Recognize pathological disorders of the integumentary system.	Cognitive	Analysis
4	Incorporate nursing observations and interventions related to each of the diagnostic studies and procedures associated with the integumentary system.	Cognitive	Synthesis
5	Individualize the nursing process with emphasis on assessment and client education as related to the integumentary system.	Cognitive	Synthesis
6	Collaborate as a member of the healthcare inter-professional team in relation to integumentary system.	Cognitive	Synthesis
7	Anticipate the responsibility of the nurse and methods of treatments related to the integumentary system.	Cognitive	Synthesis
8	Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the integumentary system.	Cognitive	Analysis
9	Anticipate dietary management in the prevention and treatment of integumentary disorders.	Cognitive	Synthesis
10	Select standard precautions as they relate to care of the integumentary system.	Cognitive	Evaluation
11	Differentiate the integumentary system with respect to the life span.	Cognitive	Analysis
12	Adapt cultural competence as applicable to the integumentary system.	Cognitive	Synthesis
13	Assess the integumentary system as applicable to special populations.	Cognitive	Application
14	Interpret elements of fluid balance and electrolytes.	Cognitive	Application
15	Integrate basic computer technology in healthcare.	Cognitive	Synthesis

Nursing Care Associated with Oncology

Order	Description	Learning Domain	Level of Learning
1	Explain how cancer cells differ from normal cells.	Cognitive	Comprehension
2	Contrast the characteristics of benign and malignant neoplasms.	Cognitive	Analysis
3	Recognize predisposing factors related to cancer.	Cognitive	Analysis
4	Explain cancer treatment modalities.	Cognitive	Comprehension
5	Explain nursing interventions used in cancer treatment.	Cognitive	Comprehension
6	Discuss the emotional impact of cancer on the patient and the family.	Cognitive	Comprehension
7	Discuss oncology concerns with respect to the life span.	Cognitive	Analysis
8	Adapt cultural competence as applicable to oncology concerns.	Cognitive	Synthesis
9	Assess oncology concerns as applicable to special populations.	Cognitive	Application
10	Integrate basic computer technology in healthcare	Cognitive	Synthesis

Nursing Care Associated with the Reproductive Systems

Order	Description	Learning Domain	Level of Learning
1	Determine health management, maintenance, and prevention of illness as they relate to the reproductive systems.	Cognitive	Application
2	Prioritize the care for the individual as a whole with respect to the reproductive systems.	Cognitive	Evaluation
3	Recognize conditions, which deviate from normal that affect the reproductive systems.	Cognitive	Analysis
4	Incorporate nursing observations and interventions related to diagnostic studies and procedures that apply to the reproductive systems.	Cognitive	Synthesis
5	Individualize the nursing process with emphasis on assessment and client education related to the reproductive systems.	Cognitive	Synthesis
6	Collaborate as a member of the healthcare inter-professional team in relation to the reproductive systems	Cognitive	Synthesis
7	Anticipate the responsibility of the nurse and the methods of treatment related to the reproductive systems.	Cognitive	Synthesis
8	Recognize medications most commonly used in diagnosis, prevention, and treatment of disorders of the reproductive systems.	Cognitive	Analysis
9	Anticipate dietary regimens for the reproductive systems.	Cognitive	Synthesis

Order	Description	Learning Domain	Level of Learning
10	Select standard precautions as they relate to the reproductive systems.	Cognitive	Evaluation
11	Differentiate the reproductive systems with respect to the life span.	Cognitive	Analysis
12	Adapt cultural competence as applicable to the reproductive systems.	Cognitive	Synthesis
13	Assess the reproductive systems as applicable to special populations.	Cognitive	Application
14	Integrate basic computer technology in healthcare.	Cognitive	Synthesis

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

COURSE REQUIREMENTS:

STC CAMPUS DRESS CODE (CLASSROOM, LAB)

Students should dress in professional nursing attire while in the classroom, skills lab and clinical. This means students will be expected to dress appropriately each day. Students will be asked to wear scrub pants and a t-shirt or a full scrub set (your choice of style and color) to class/lab each day. Students should wear shoes that are comfortable and have an enclosed heel and toe. A great example is a tennis shoe or nursing clog. During lab, hair should be pulled back and secured.

EXAMS

A unit exam average of 70 % or above must be obtained for the student to be eligible to take the final exam. The unit exam average accounts for 75 % of the final course grade, and the final exam grade accounts for 15 % of the final course grade. This calculation, based on referenced percentages, must be 70 % or above **before** ATI assignment percentage (5%) and medication template percentage (5%) is added in the calculation of the final course grade. If the student fails to meet the unit exam requirements, the student will receive a WP or WF for the course and will not be able to progress in the program. If the student earns below 70% between unit exams and the final exam, the student will not receive credit for the ATI assignment percentage (5%) and medication template percentage (5%) and, therefore, will receive an F for the course. The student will not be able to progress in the program.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest 10th. No scores will be rounded (up or down). *For example: exam has 60 questions and each question will be worth 1.66 pts.* The student correctly answers 52 questions out of 60. 52 correct answers x 1.66 = 86.32. The grade will be recorded as 86.3. This rule applies to every grade issued during the semester. All final averages will be recorded as is (i.e. a 69.9 is a 69.9).

ATI ASSIGNMENTS

ATI assignments listed on the lesson plan must be completed 1 hour prior to the scheduled exam. Scores earned on the first attempt of each ATI module will be used to calculate the average of ATI assignments which count 5% of the course grade. For ATI assignments that score *strong, satisfactory, or needs improvement*, students will receive *100 for strong, 90 for satisfactory, and 70 for needs improvement*.

For ATI modules that have a pre-test, a lesson, and a post-test, students should complete the lesson followed by the post-test. Students should not complete the pre-test.

ATI products will be integrated into each course according to the PN ATI Curriculum Matrix. The syllabi will outline when the student will complete each ATI assignment. The use of these products allows for formative and summative evaluations and assists the faculty in making the necessary changes to the curriculum.

MEDICATION TEMPLATES

The student will complete **handwritten drug cards** using the ATI active learning template: medication. Each category listed (Complications, Contraindications, Interactions, Nursing Interventions, and Client education) must have at least (4) written points and should be prioritized. When completing a medication template on a drug classification, include at least 3 generic medication names. Medication templates should be turned in to the instructor on exam day at the start of the exam. The templates should be kept neat and orderly in a document folder. The instructor will return the folder to the student once grading is complete. Medication templates count for 5% of the course grade.

See Medication Template Grading Rubric for details.

ON CAMPUS TESTING

On exam days, students will report to the assigned computer lab. Students will log onto the computer, open respondus lockdown browser, log onto blackboard. The password for the exam will be provided to the students by the instructor, then the student may start the exam.

During an examination, students are required to place all textbooks and personal property on the floor in front of the classroom. No talking is allowed once the exam begins. Students found with their cell phone or any other personal communication device during the exam will be considered cheating; which will result in a zero for the exam. All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question.

If a student shows up late on an exam date or is not prepared to start the exam on time (for example: has laptop issues not related to school network, etc.), the student may not be allowed to take the exam once the faculty has shut the door. The student will have to make up the exam and this will be counted as their opportunity for a make-up exam. After each unit exam, students **must** review missed concepts and rationales allowing for remediation on the missed concepts. While testing in Blackboard, the remediation is provided in a one-time review immediately after the unit exam submission. If for some reason, testing through Blackboard is unavailable, students will review a paper copy of their unit exam in class. After the mandatory remediation review, if a student believes he/she needs further explanation of missed concepts, an appointment should be scheduled with his/her instructor or another faculty member. In addition, if a student believes a test question needs to be challenged, the student must email their instructor the rationale for consideration. This request must be received via email within 24 hours of the examination. No verbal or text message requests will be granted. The test question and rationale will go before a panel of nursing faculty for decision.

MAKEUP GUIDELINES (EXAMS, QUIZZES, HOMEWORK, PROJECTS, SKILLS, ETC.)

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a student misses the final exam and has already used their ONE-time make-up, the student will NOT be allowed to make up the final exam and be given a zero for the final exam.

It is the student's responsibility to obtain notes, lecture recordings, or information presented in class when the student is absent.

SPECIAL NOTE: During this course, occurrences may be issued for failure to meet classroom/lab requirements (tardiness, uncompleted/late work, etc.).

COVID-19 MASK REQUIREMENT

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus. If you have experienced the symptoms listed below or have a body temperature of 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea

COVID-19 Key Symptoms
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

Medical/Surgical (F.A. Davis) Online Resources

Completion of the Med/Surg (F.A. Davis) Online Resources is highly recommended to help prepare you for exams and should increase your level of success in this class.

POWERPOINTS

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

STUDENT SUCCESS PLAN

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70 percentage (%) after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling sessions and complete the Student Success Plan. If the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,
- The faculty will initiate individual counseling sessions, as well as review and update the Student Success Plan and submit an Early Alert.

If the student exhibits behavior outside the expected:

- codes of conduct outlined in professional codes of ethics, professional standards,
- All procedures/requirements/policies outlined in program handbooks/documents,
- STC e-Catalog and Student Handbook, and/or
- Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan.

Technical College System of Georgia **E**arly **A**lert **M**anagement **S**ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance,

and personal hardships.

STUDENT SUPPORT

Specific information about the Student Support services listed below can be found at [STC Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical Support
- Textbook Assistance
- Work-Study Programs
- Community Resources

ATTENDANCE Provisions Health Sciences

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specifies the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

For this class, which meets 75 hours, **the maximum number of hours a student may miss is 7.5 hours.**

In the case of virtual lecture, attendance will be taken at the beginning and throughout the duration of the virtual lecture meeting. In order for the student to be counted present during class, the student must have video turned on and actively participate in the course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay@southeasterntech.edu) , 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas@southeasterntech.edu) , 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

The 65% mark for this class is 04/26/2022.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Students will be assigned a grade of "0" for the test or assignment. The instructor keeps a record in the course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Lanie Jonas mailto:ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and Banner Web via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State

Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Unit Exams (Calculated based on 3 unit exams given)	75%
Final Exam (Calculated based on 1 final exam given)	15%
ATI Assignments (Calculated based on ___ assignments) A score of 70% or above between unit exams and the final exam must be obtained before ATI assignment percentage is added in the calculation of the final course grade.	5%
Medication Templates (Calculated based on _____ templates) A score of 70% or above between unit exams and the final exam must be obtained before the medication template assignment percentage is added in the calculation of the final course grade.	5%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**PNSG 2240 Medical-Surgical Nursing IV
Spring Semester 2022 Lesson Plan**

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
04/12/2022	<p>Chapter 41 Medical/Surgical</p> <p><i>Recommended reading prior to EXAM 1:</i></p> <p><i>ATI PN Adult Medical/Surgical Chapters 54-58</i></p> <p><i>ATI PN Nursing Care of Children Chapters 23-25</i></p>	<p>Introduction to the class and syllabus review.</p> <p>M/S: Chapter 41 Genitourinary and Reproductive System Function and Assessment</p> <p><i>IN Class: CASE STUDIES: Female Assessment Painful Urination</i></p> <p><i>In Class: Documentation: Female assessment Painful Urination</i></p>	<p><i>Read chapters prior to lecture.</i></p> <p><i>ATI assignments and drug cards required prior to EXAM 1:</i></p> <p>1. LEARN: <i>Pharmacology Made Easy 4.0: Reproductive and Genitourinary</i></p> <p>2. LEARN: <i>Nurse's Touch: Wellness and Self-Care: Stress: Causes, effects, and management</i></p> <p>3. APPLY: <i>The Communicator 2.0: Video Interaction: Family in a Stressful Situation</i></p> <p>4. APPLY: <i>The Communicator 2.0: Video Interaction: Role as interprofessional team member</i></p> <p>5. APPLY: <i>Video Case Studies PN 2.0 : Priority Setting</i></p> <p><i>DRUG CARDS:</i></p> <ol style="list-style-type: none"> 1. <i>Ciprofloxacin</i> 2. <i>Doxycycline</i> 3. <i>Metronidazole</i> 4. <i>Acyclovir</i> 5. <i>Penicillin G</i> 	<p>Course: 3 Core: A, B, C</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			6. Sildenafil 7. Tamoxifen 8. Tamsulosin 9. Vancomycin	
4/13/2022	M/S Chapter 42	M/S: Chapter 42 Nursing Care of Women with Reproductive System Disorders IN Class: CASE STUDIES: Breast Pain Menopause Birth Control Hysterectomy Mastectomy		Course: 3 Core: A, B, C
04/14/2022 VIDALIA Campus to include Swainsboro students	M/S Chapter 44 Safe Maternity and Pediatrics Chapter 36	1000 Presentation by George Mims Communicable Disease Team Supervisor Department of Public Health M/S: Chapter 44 Nursing Care of Patients with Sexually Transmitted Infections Peds: Chapter 36 Child with a Genitourinary Condition IN Class: CASE STUDIES: Sexually Transmitted Infections Nephrotic Syndrome In Class: Documentation: Patient Education note for Scenario B Possible Child Abuse		Course: 3 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
04/19/2022	M/S Chapter 43	<p>M/S: Chapter 43 Nursing Care of Male Patients with Genitourinary Disorders</p> <p>IN Class: CASE STUDIES: Testicular Self-Exam BPH TURP Prostate CA</p>		Course: 3 Core: A, B, C
4/20/2022 EXAM 1	<p>Medical/Surgical Chapter 11</p> <p>RECOMMENDED READING PRIOR TO EXAM 2: ATI PN <i>Fundamentals for Nursing: Chapters 33, 36</i></p> <p>ATI PN Adult <i>Medical-Surgical Nursing: Chapters 79-83</i></p> <p>ATI PN Nursing <i>Care of Children Chapters 38, 11</i></p>	<p>EXAM 1</p> <p>M/S: Chapter 11 Nursing Care of Patients with Cancer</p> <p>IN Class: CASE STUDIES: Basic CA Palliative Care Colon Cancer</p> <p>IN Class: Activities: Questions Breast Cancer</p>	<p>ATI assignments and drug cards required prior to EXAM 2:</p> <p>1. TEST: Learning Systems PN 3.0: Medical-Surgical: Oncology</p> <p>2. LEARN: <i>Pharmacology Made Easy 4.0: Pain and Inflammation</i></p> <p>3. APPLY: <i>The Communicator 2.0: Video Interaction: Clients displaying aggressive behavior</i></p> <p>4.APPLY: <i>Video Case Studies PN 2.0 : Palliative and Hospice Care</i></p> <p>DRUG CARDS:</p> <ol style="list-style-type: none"> 1. Codeine 2. Epoetin 3. Filgrastim 4. Hydromorphone 5. Hydroxyurea 6. Meperidine 7. Oprelvekin 8. Pilocarpine 	Course: 2 Core: A, B, C

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p>4/21/2022</p> <p>Vidalia Campus including Swainsboro students</p>	<p>Safe Maternity and Pediatrics Chapter 38</p>	<p>Peds: Chapter 38 Child with an Oncological Condition starting on page 703</p> <p>1100: Guest Speaker: Samantha Walker The Tommy & Shirley Strickland Cancer Center</p> <p>IN Class: CASE STUDIES: Brain Tumor</p> <p>In Class: Documentation: Teaching note for patient with neutropenia</p>		<p>Course: 2 Core: A, B, C</p>
<p>04/26/2022</p>	<p>EXAM 2</p> <p>M/S Chapter 53</p> <p>RECOMMENDED READING PRIOR TO EXAM 3:</p> <p>ATI PN Fundamentals for Nursing: Chapters 30, 55</p> <p>ATI PN Adult Medical-Surgical Nursing: Chapters 65-67</p> <p>ATI PN Nursing Care of Children: Chapters 29-31</p>	<p>EXAM 2</p> <p>M/S: Chapter 53 Integumentary System, Function, Assessment, and Therapeutic Measures</p> <p>IN Class: CASE STUDIES: Skin Care</p> <p>In Class: Documentation: Patient Teaching for Application of Topical Cream Refer to Fundamental Book pages: 86, 199, 201</p>	<p>ATI assignments required prior to EXAM 3</p> <ol style="list-style-type: none"> 1. TEST: Learning Systems PN 3.0: Medical-Surgical: Dermatological 2. APPLY: Skills Modules 2.0: Wound Care 3. APPLY: Skills Modules 2.0: Surgical Asepsis 4. APPLY: Skills Modules 2.0: Specimen Collection 5. APPLY: Video Case Studies PN 2.0 : Wound Evisceration <p>DRUG CARDS:</p> <ol style="list-style-type: none"> 1. Bacitracin 2. Fluconazole 	<p>Course: 1 Core: A, B, C</p>

			3. Methotrexate 4. Mupirocin 5. Isotretinoin 6. Adalimumab 7. Cyclosporine 8. Prednisone 9. Tetracaine	
04/26/2022		65 % mark		
04/27/2022	M/S Chapter 54	M/S: Chapter 54 Nursing Care of Patients with Skin Disorders <i>IN Class: CASE STUDIES:</i> <i>Pressure Ulcer</i> <i>Isothetinoin</i> <i>In Class: Documentation:</i> <i>Focused Skin Assessment</i>		Course: 1 Core: A, B, C
04/28/2022	M/S Chapter 55	M/S: Chapter 55 Nursing Care of Patients with Burns <i>IN Class: CASE STUDIES:</i> <i>Acute Burn Injury</i> <i>Real World Case Study Page</i> <i>652</i>		Course: 1 Core: A, B, C
05/02/2022	M/S Chapter 55 TIERED CLASSROOM BUILDING 8	M/S: Chapter 55 Nursing Care of Patients with Burns Presentation by Lisa Smith Clinical Educator JMS Burn Center		Course: 1 Core: A, B, C
0900-1200 Swainsboro Campus to include Vidalia Students				

05/03/2022	Safe Maternity and Pediatrics Chapter 36	Peds: Chapter 36 Child with a Skin Condition <i>In Class: Documentation: Assessment of child with burn Teamworks page 667</i>		
05/04/2022 Exam #3		Exam #3		
05/05/2022 Final		FINAL EXAM		

COMPETENCY AREAS

1. Nursing Care Associated with the Integumentary System
2. Nursing Care Associated with Oncology
3. Nursing Care Associated with the Reproductive System

GENERAL EDUCATION CORE COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

DISCLAIMER STATEMENT

Instructor reserves the right to change the syllabus and/or lesson plan as necessary

The official copy of the syllabus will be given to the student during face-to-face class time the first day of class.

The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

Nurses Notes

Date	Time	Nurses Notes