



**PSYC 1010 BASIC PSYCHOLOGY**  
**COURSE SYLLABUS**  
**Online**  
**Spring Semester 201814**

**COURSE INFORMATION**

Credit Hours/Minutes: 2/1500  
Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard  
Class Meets: Via Internet for 15 weeks  
Course Reference Number (CRN): 40170  
Preferred Method of Contact: EMAIL

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Amanda Lively  
Email Address: [Amanda Lively \(alively@southeasterntech.edu\)](mailto:alively@southeasterntech.edu)  
Day Time Instructor: David Standard  
Office Location: Room 418, Main Building, Vidalia Campus  
Office Hours: Monday through Thursday, 9:30 am – 12:00 noon  
Email Address: [David Standard \(dstandard@southeasterntech.edu\)](mailto:dstandard@southeasterntech.edu)  
Phone: 912-538-3173  
Fax Number: 912-538-3156  
Tutoring Hours: Thursdays 4:30 pm-5:30 pm

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT**

Franzoi, Stephen. [Essentials of Psychology](#). Fifth Edition. BVT Publishing. ISBN: 978-1-61882-695-4.

**REQUIRED SUPPLIES & SOFTWARE**

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word. Access to a computer is mandatory!

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

## **COURSE DESCRIPTION**

Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions.

Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatments, stress and health, and social psychology.

## **MAJOR COURSE COMPETENCIES**

Contemporary Perspectives, Biological Foundations of Behavior, Sensation and Perception, Learning and Memory, State of Consciousness, Motivation and Emotion, Lifespan Development, Personality, Psychological Disorders and Treatments, Stress and Health Psychology, and Social Psychology.

## **PREREQUISITE(S)**

Provisional admission

## **COURSE OUTLINE**

1. Contemporary Perspectives
2. Biological Foundations of Behavior
3. Sensation and Perception
4. Learning and Memory
5. State of Consciousness
6. Motivation and Emotion
7. Lifespan Development
8. Personality
9. Psychological Disorders and Treatments
10. Stress and Health Psychology
11. Social Psychology

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. **Students are expected to complete all tests and assignments by the due dates. Students are required to submit all assigned chapter assignments via the weekly drop boxes. ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.** Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam

## **REMEMBER:**

- Submit all assignments in a Word document.
- Always use American Psychological Association (APA) formatting (including headings).

- Do not plagiarize. All assignments should be completed in your own words.
- Submit all assignments as attachments through the provided digital drop box. (Assignments submitted in text box will receive a 0.)
- Do not submit any written assignment in text-like format. Use standard forms of writing.
- It is a good idea to save all your assignments on a jump drive or the student R-drive.

**Online students are responsible for checking Student Email and Blackboard announcements daily.**

### **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55 pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

**The required proctored event for this class is scheduled on the following dates and times:**

- **Monday, April 23, on Vidalia Campus starting at 8:30 am. OR**
- **Tuesday, April 24, on Swainsboro Campus starting at 9:00 am.**

**Rooms will be emailed at a later date**

**The Proctored Event will be a 5 minute PowerPoint presentation of your research paper. You are required to sign up for your proctored event. Go to Proctored event sign up folder and**

**click on your desired campus and join the group. Please remember to bring your ID. Failure to complete the Proctored Event will result in an F for the course.**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam and/or requiring student to come to campus to take the final exam. **Note: If student notifies instructor about exam problems after the due date or on the last day of the semester, the student will NOT be allowed to make-up the exam. No exceptions!**

**There will be no make-up of Final Exams.**

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: <a href="mailto:bwilcox@southeasterntech.edu">Blythe Wilcox</a> <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Exams	50%
Homework	10%
Final	20%
Proctored Event	20%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# PSYC 1010 BASIC PSYCHOLOGY

## Spring Semester 201814 Lesson Plan

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 January 8- January 14	Intro/ Overview	<i>First day of class/introduction to Course - Syllabi, Outline, Rules, Regulation Coverage Syllabus and Lesson Plan</i> <b>Research paper and PowerPoint- 5pages- APA format</b> <i>Blackboard overview for Class assignments</i>	Start Here- STC Pledge Acknowledgement Quiz (Located in getting started). <b>Due January 11 by 11:55PM.</b>  <u>Student Introduction</u> Discussion Board- (Located in getting started) <b>Due January 11 by midnight.</b>  <b>Failure to complete above assignments by due date will result in being listed as a <u>No Show</u> for the course.</b>  Read Chapters 1, 2 & 4.	I a, b, c
Week 2 January 15- January 21	Ch. 1 & 2	Chapter 1: <i>Psychology as a Science</i>  Chapter 2: <i>Neurological and Genetic Basis of Behavior</i>	Frankl Assignment Discussion Board – Read document from his book. Complete the discussion board – <b>January 22 by 11:55PM.</b>	I II,III a, b, c
Week 3 January 22- January 28	Ch. 4	Chapter 4: <i>Sensation &amp; Perception</i>	EXAM CHAPTERS 1, 2, & 4. <b>Due January 29 by 11:55PM.</b>  Brain Imaging Discussion Board - <b>Due January 29 by 11:55PM.</b>  Read Chapters 5 &13	V, X a, b, c
Week 4 January 29- February 4	Ch. 5	Chapter 5: <i>Consciousness</i>	Type A Personality Discussion Board. <b>Due February 5 by 11:55PM.</b>  Read Chapters 6 & 7	V, X a, b, c
Week 5 February 5- February 11	Ch. 13	Chapter 13: <i>Stress, Coping &amp; Health</i>	EXAM CHAPTERS 5 & 13. <b>Due February 12 by 11:55PM</b>  Stress Discussion Board. (You will have to start the thread before you can read others posts). <b>Due February 12 by 11:55PM.</b>	V, X a, b, c

Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 February 12- February 18	Ch. 7	Chapters 6: <i>Learning</i>	Vygotsky's Paper-(drop box has instructions). <b>Due February 19 by 11:55PM.</b>	IV a, b, c
Week 7 February 19- February 25	Ch. 7	Chapter 7: <i>Memory</i>	Memory Video Discussion Board <b>Due February 26 by 11:55PM.</b>  Read Chapters 8 & 9	IV a, b, c
Week 8 February 26- March 4	Ch. 8	Chapter 8: <i>Thinking, language, &amp; Intelligence</i>	Emotional Intelligence Discussion Board. <b>Due March 5 by 11:55PM</b>	VI a, b, c
Week 9 March 5- March 11	Ch. 9	Chapter 9: <i>Motivation and Emotion</i>	EXAM CHAPTERS 6-9. <b>Due March 12 by 11:55PM.</b>	VI a, b, c
Week 10 March 12- March 18	Ch. 10	Chapter 10: <i>Personality</i>	Big Five Discussion Board-go to the website-outofservice.com- complete the BIG Five Personality Test. <b>Due March 19 by 11:55PM.</b>  Who Am I? Discussion Board. <b>Due March 19 by 11:55PM.</b>	VII,VIII a, b, c
Week 11 March 19- March 25	Ch. 3	Chapter 3: <i>Human Development</i>	EXAM CHAPTERS 10 & 3. <b>March 26 by 11:55PM.</b>  Bucket List Discussion Board. Post- 10 things you have always wanted to do before you get too old or die. "A bucket list". <b>Due March 26 by 11:55PM.</b>  Read Chapters 11 & 12	VII,VIII a, b, c
Week 12 March 26- April 1	Ch. 11	Chapter 11: <i>Psychological Disorders</i>	Personality Disorder Drop Box- <b>Due April 2 by 11:55PM.</b>	IX a, b, c
April 2- April 5		Spring Break	No Class	
Week 13 April 9- April 15	Ch. 12	Chapter 12: <i>Therapy</i>	EXAM CHAPTERS 11 & 12. <b>Due April 16 by 11:55PM.</b>	IX a, b, c



Date/Week	Chapter/ Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 14 April 16- April 22	Ch. 14	Chapter 14: <i>Understanding Social Behavior</i>	EXAM CHAPTER 14. Due April 23 by 11:55PM.  <u>Jealousy Discussion Board.</u> Due April 23 by 11:55PM.  <u>Character Analysis Research Paper.</u> Due April 23 by 11:55PM.	XI a, b, c
Week 15 April 23- April 29	Proctored Event	<b>Proctored Event- PowerPoints Presentations</b>	<b>PowerPoint Presentations:</b> <b>Monday, April 23 on Vidalia Campus</b> <b>starting at 8:30am. OR</b>  <b>Tuesday, April 24 on Swainsboro</b> <b>Campus starting at 9:00am.</b> <b>Rooms Will be emailed at a later</b> <b>date.</b> <b>Failure to attend Proctored event will</b> <b>result in an F for the course.</b> <b>Please remember to bring student ID.</b> <b>Read Chapters 1-14.</b> <b>Review for Final</b>	I – XI a, b, c
April 30- May 1		Final Exam will post on Monday April 30. It will be available until May 1 at 11:55PM. You have 2 hours to complete once Exam is started.	<b>FINAL EXAM- Due May 1 by 11:55PM</b>	I – XI a, b, c

### COMPETENCY AREAS

1. Contemporary Perspectives
2. Biological Foundations of Behavior
3. Sensation and Perception
4. Learning and Memory
5. State of Consciousness
6. Motivation and Emotion
7. Lifespan Development
8. Personality
9. Psychological Disorders and Treatments
10. Stress and Health Psychology
11. Social Psychology

### GENERAL CORE EDUCATIONAL COMPETENCIES

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

## Comic Character Archetype Rubric

Student \_\_\_\_\_

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations	Total Points
Critical Thinking/ Analysis	<p>Paper is rich in content. Generates thought provoking questions. Writer shows insight and analysis of Chosen comic hero or villain. Paper identifies and explores Jung's archetypes, Environmental/social influences, genetic influences, personality, mental illness/disorder, conflicts and motivation. At least 6 of the critical areas were fully explained and behavior examples were given to further prove conclusions. Each statement is carefully analyzed and understanding character is clear. Analysis is consistent with and writing indicates extensive research and critical thinking strategies were used to develop conclusions. Writing indicates deeper searches to include peer review articles and differing theoretical opinions.</p>	<p>Writing is substantial in content. Shows some insight and analysis has taken place. Clear understanding of character analysis is not easily interpreted. Writer covers 4 to 5 of the critical areas but is unable to make clear connections between behavior and character development. Moderate research is conducted as evidenced by some new information introduced but lacks a deeper understanding of main criteria.</p>	<p>Writing is generally competent. Information is thin and commonplace. Writing shows a lack of understanding Character analysis. Writer conduct minimum analysis, covering only 1 to 3 of the critical areas of analysis. Some insight is evident but writer goes no farther than minimum research such as Wikipedia</p>	<p>Rudimentary and superficial. No analysis or insight is displayed. Assignment not understood.</p>	<p style="text-align: right;">____ X 10</p> <p>Total _____</p>

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations	Total Points
Connections	<p>Clear connections to Comic hero/villain. Clear examples were identified and related to behavior and thought of selected subject, Focus and explanation of archetypes, environmental/social influences, personality, biological/genetic influences, personality traits, mental illness/disorders, conflicts, and motivations were clearly identified. Clear connections were made to psychological theories. Writer used real world examples and explanations to identify behavior and thought processes.</p>	<p>Connections are somewhat evident. Some connection with comic hero/villain situations but not very clear or obvious. Writer may have successfully identified 4-5 of critical areas and provided connections to psychological theories or explanations.</p>	<p>Limited connections. Vague generalities</p>	<p>No connections. Off topic</p>	<p>_____ X 4 Total _____</p>
Uniqueness	<p>New Ideas. New Connections. Writer clearly expressed insight and formulated new ideas and critical “outside the box” thinking. Writer gives hypothetical examples of how theories could be applied to villain/</p>	<p>Contains new ideas or insight but lacks depth and/or detail. Writer is unable to elaborate on ideas</p>	<p>Few or no new ideas or connections. writer rehashed or summarized Classroom discussion</p>	<p>No new ideas. paper based on Instructors lecture and resubmitted notes. No insight or uniqueness evident</p>	<p>_____ X 3 Total _____</p>

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations	Total Points
	super hero character.				
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible	____ X 3 Total ____ ____
					Total Pts. ____/100

Notes:

<b>Category</b>	<b>10 points</b>	<b>5 points</b>	<b>3 points</b>	<b>2 points</b>
Background Score_____	Background does not distract from text or other graphics. Choice of background is appropriate for this project	Background does not distract from text or other graphics. Choice of background could have been better for this project	Background does not distract from text or other graphics. Choice of background does not fit this project	Background makes it difficult to see text or competes with other graphics
Text and Font/ Formatting Score_____	Font formats ( color, bold, italics) have been carefully planned to enhance readability and content	Font formats ( color, bold, italics) have been carefully planned to enhance readability	Font formats ( color, bold, italics) have been carefully planned to compliment the content but may be difficult to read	Font formatting makes it difficult to read
Content / Accuracy Score: _____(x2)	All content throughout the presentation is accurate. There are no factual errors	Most of the content is accurate but there is one piece of information that may be inaccurate	The content is generally accurate, but one piece of information is clearly flawed or inaccurate	Content is typically confusing or contains more than one factual error. Difficult to follow presentation
Spelling and Grammar Score_____	Presentation has no misspelling or grammatical errors	Presentation has 1-2 misspelling but no grammatical errors	Presentation has 1-2 grammatical errors but misspelling errors	Presentation has more than 2 misspelling and/or grammatical errors
Use of Graphics Score _____(x2)	All graphics are attractive ( size and colors) and support the research paper theme / content	A few graphics are not attractive but all support the research paper theme / content	All graphics are attractive but a few do not seem to support the theme / content of the research paper	Several graphics are unattractive AND detract from the content of the presentation
Presentation Score _____(x3)	Presentation contained all components necessary to thoroughly present research topic, Student	Presentation contained most components necessary to thoroughly present research topic, Student	Presentation was missing 1-2 components necessary to thoroughly present research topic, Student	Presentation was missing several key components necessary to thoroughly present research topic, Student

	presented topic with confidence speech quality was exceptional	could have presented topic with more confidence speech quality was good	needed to present topic with more confidence speech quality was poor with several pauses or unnecessary nervous tics (um's)	was unable to fully present the topic to before the class
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Character/Movie \_\_\_\_\_

Total Score \_\_\_\_\_ (100 Points Possible)

PowerPoint Rubric