



PARAMEDICINE

EMSP 2130 – Advanced Resuscitative Skills for Paramedics

HYBRID COURSE SYLLABUS

Spring Semester 202014

COURSE INFORMATION

Credit Hours/Minutes: 3/3000

Campus/Class Location: Health Science Annex West - Room 111

Class Meets: **30% Hybrid / 70% Face-to-Face:** One to two days per week from 9:00-5:00pm

Course Reference Number (CRN): 40170

Preferred Method of Contact: The preferred method of contact for the instructor is by office phone. If there is no answer, please call the cell phone number provided below.

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Jim Jones

Email Address: [Jim Jones jjones@southeasterntech.edu](mailto:jjones@southeasterntech.edu)

Office Location: Health Science Annex West Room 109

Office Hours: By appointment (Due to shift friendly schedule)

Phone: 912-538-3218 (office) 912-293-5161 (cell)

Fax Number: 912-538-3259

Tutoring Hours (if applicable): By Appointment

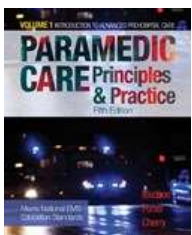
This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Paramedic Care: Principles & Practice, Introduction to Paramedicine, 4th Edition, by Bryan E. Bledsoe, Robert S. Porter, Richard A. Cherry, Publish Date: February 2, 2012 by Prentice Hall. ISBN-10: 0-13-211208-6.



REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course will equip the paramedicine student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient.

MAJOR COURSE COMPETENCIES

1. Principles of Pharmacology
2. Medication Administration
3. Emergency Medications
4. Airway Management
5. Respiration
6. Artificial Ventilation

PREREQUISITE(S)

Program Admission

COURSE OUTLINE

Principles of Pharmacology

Order	Description	Learning Domain	Level of Learning
1	Integrate comprehensive knowledge of pharmacology to formulate a treatment plan intended to mitigate emergencies and improve the overall health of the patient.	Cognitive	Synthesis
2	Incorporate medication safety.	Cognitive	Synthesis
3	Promote medication safety.	Affective	Characterization
4	Reinforce medication legislation.	Cognitive	Synthesis
5	Categorize the various names of medications.	Cognitive	Synthesis
6	Categorize medication classifications.	Cognitive	Synthesis
7	Categorize the schedules of medications.	Cognitive	Synthesis
8	Integrate pharmacokinetics.	Cognitive	Synthesis
9	Justify medication storage and security.	Cognitive	Evaluation
10	Incorporate the knowledge of autonomic pharmacology.	Cognitive	Synthesis
11	Integrate metabolism and excretion.	Cognitive	Synthesis
12	Anticipate mechanism of action.	Cognitive	Synthesis
13	Judge phases of medication activity.	Cognitive	Evaluation
14	Assess medication response relationships.	Cognitive	Evaluation
15	Assess medication interactions.	Cognitive	Evaluation
16	Predict medication toxicity.	Cognitive	Evaluation

Medication Administration

Order	Description	Learning Domain	Level of Learning
1	Categorize the routes of medication administration within the scope of practice of the paramedic.	Cognitive	Synthesis
2	Integrate the routes of medication administration, within the scope of practice of the paramedic.	Psychomotor	Complex Response
3	Facilitate the administration of medications to a patient, within the scope of practice of a paramedic.	Cognitive	Synthesis
4	Integrate the administration of various medications to a patient, within the scope of practice of a paramedic.	Psychomotor	Complex Response

Emergency Medications

Order	Description	Learning Domain	Level of Learning
1	Compile the: names; actions; indications; contraindications; complications; routes of administration; side effects; interactions; and dosages for the medications administered, within the scope of practice of the paramedic.	Cognitive	Synthesis

Airway Management

Order	Description	Learning Domain	Level of Learning
1	Integrate complex knowledge of anatomy, physiology, and pathophysiology into the assessment to develop and implement a treatment plan with the goal of assuring a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.	Cognitive	Synthesis
2	Appreciate the complex knowledge of anatomy, physiology, and pathophysiology as related to the assessment, development and implementation of a treatment plan assuring a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.	Affective	Characterization
3	Integrate within the scope of practice of the paramedic, the following: airway anatomy; airway assessment; techniques of assuring a patent airway.	Cognitive	Synthesis
4	Prioritize the airway assessment and techniques of assuring a patent airway, within the scope of practice of the paramedic.	Psychomotor	Origination
5	Appreciate the prioritization of basic versus advanced skills as related to airway management.	Affective	Characterization

Respiration

Order	Description	Learning Domain	Level of Learning
1	Anticipate the anatomy of the respiratory system.	Cognitive	Synthesis
2	Reinforce pulmonary ventilation; oxygenation; respiration (including external, internal and cellular).	Cognitive	Synthesis

Order	Description	Learning Domain	Level of Learning
3	Validate assessment and management of adequate and inadequate respiration.	Cognitive	Synthesis
4	Promote appropriate supplemental oxygen therapy.	Affective	Characterization
5	Adapt the assessment and management of adequate and inadequate respiration to assure appropriate: pulmonary ventilation; oxygenation; and respiration (including external, internal, and cellular).	Psychomotor	Origination

Artificial Ventilation

Order	Description	Learning Domain	Level of Learning
1	Integrate the assessment and management of artificial ventilation.	Cognitive	Synthesis
2	Integrate the assessment and management minute ventilation.	Cognitive	Synthesis
3	Integrate the assessment and management of alveolar ventilation.	Cognitive	Synthesis
4	Integrate the assessment and management of the effect of artificial ventilation on cardiac output.	Cognitive	Synthesis
5	Adapt the assessment and management of adequate and inadequate ventilation to assure appropriate: artificial ventilation; minute ventilation, alveolar ventilation, and the effect of artificial ventilation on cardiac output.	Psychomotor	Origination
6	Appreciate the prioritization of basic versus advanced skills as related to artificial ventilation.	Affective	Characterization

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all work shown on the attached assignment sheet. Students are also expected to complete all tests and comprehensive problems on the dates specified on the attached calendar. Students are responsible for policies and procedures included in the STC Catalog and Handbook.

Paramedicine program students must earn a minimum grade of C in this course to advance to EMSP 2140.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

For this class, which meets 5 days a week for 4 weeks, the maximum number of days a student may miss is 1 day during the semester.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay.mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas.htthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:MacyGay.mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:HelenThomas.htthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

If a student misses a test, a grade of zero will be assigned. Only students with extenuating circumstances (who contact the instructor on or before the day of the test regarding their absence) will be allowed to take a makeup test, which will replace the zero. Extenuating circumstances are determined at the instructor's discretion. Unless otherwise scheduled with the instructor, it is expected that the test will be taken prior to the next class, and will be scheduled outside of regular class time. Failure to follow this procedure will result in a grade of zero.

Assignment due dates are listed on the attached lesson schedule and in MyBradyLab. Students are expected to have the assignment completed when it is due. It is within the instructor's discretion to accept or reject late assignments. Any late assignments accepted will be subject to a ten point penalty each day the assignment is late. After three class meetings, no late assignments will be accepted; a zero will be recorded.

Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any quizzes missed. There will be no makeup of quizzes.

Any zeros recorded will be included in the final score calculation.

Students must have a 70% or above average on all EMSP 2130 chapter exams to be eligible to sit for the EMSP 2120 final exam. Any student not having a 70% average will not be allowed to take the EMSP 2130 final exam and will not be allowed to advance to EMSP 2140.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdraw Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen.Thomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: LJONAS@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Exams	50 %
Homework Assignments/Quizzes	10 %
Affective Learning	5 %
Final Exam	35 %
Total	100%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

(All Practical competencies must be passed to complete the course.)

MyBradyLab class # jones09967

EMSP 2130 CRN# 40170

Spring Semester 2020 - Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			<p>Hybrid: Read and complete the “MyBradyLab” Pre-test, Homework, and Post-test for the following: Chapter 13 – Volume 1 Part 1 This assignment is due by 9:00 am March 4, 2020</p>	1,2,3 a,b,c
Wednesday March 4	<p>Chapter 13 Volume 1 Emergency Pharmacology</p>	<p>In Class:</p> <ul style="list-style-type: none"> • Part 1 – Basic Pharmacology 	<p>Hybrid: Read and complete the “MyBradyLab” Pre-test, Homework, and Post-test for the following: Chapter 14 – Volume 1 Parts 1 & 2 This assignment is due by 9:00 am March 10, 2020 Chapter 13v1 Part 1 Exam will be due prior to next class.</p>	1,2,3 a,b,c
Tuesday March 10	<p>Chapter 14 Volume 1</p> <p>Intravenous Access and Medication Administration</p> <p>LAB</p> <p>Intravenous Access and Medication Administration</p>	<p>In Class:</p> <ul style="list-style-type: none"> • Part 1 – Principles and Routes of Medication Administration • Part 2 – Intravenous Access, Blood Sampling, and Intraosseous Infusion <p>In Class: Pharmacology LAB</p>	<p>Hybrid: Chapter 14v1 Parts 1 & 2 Exam will be due prior to next class. Read and complete the “MyBradyLab” Pre-test, Homework, and Post-test for Chapter 15 – Volume 1 Parts 1 & 2 This assignment is due by 9:00 am March 16, 2020.</p>	1,2,3 a,b,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Monday March 16	Chapter 15 Volume 1 Airway Management	In Class: <ul style="list-style-type: none"> • Part 1 – Respiratory Anatomy, Physiology, and Assessment • Part 2 – Basic Airway Management and Ventilation 	Hybrid: Read and complete the “MyBradyLab” Pre-test, Homework, and Post-test for the following: Chapter 15 – Volume 1 Parts 3 & 4 This assignment is due by 9:00 am March 19, 2020 Chapter 15v1 Parts 1&2 Exam will be due prior to next class.	1,2,3 a,b,c
Thursday March 19	Chapter 15 Volume 1 Airway Management	In Class: <ul style="list-style-type: none"> • Part 3 – Advanced Airway Management and Ventilation • Part 4 – Additional Airway and Ventilation Issues 	Hybrid: Review for the EMSP 2130 Final Exam that will be administered at the end of the next class. Chapter 15v1 Parts 3 & 4 Exam will be due prior to next class.	4,5,6 a,b,c

Wednesday March 25	LAB Airway Management Final Exam	In Class: Airway Management LAB EMSP 2130 Final Exam	Hybrid: Read and complete the “MyBradyLab” Pre-test, Homework, and Post-test for the following: Chapter 2 – Volume 3 Pages 49-110 This assignment is due by 9:00 am March 31, 2020	4,5,6 a,b,c
EMSP 2140 Begins next class 3/31/2020		Assignment for EMSP 2140 Complete the “MyBradyLab” Pre-test, Homework, and Post-test for: Chapter 2 – Volume 3 Pages 49-110 Must be completed by 9:00 am on March 31, 2020 for full credit.		

COMPETENCY AREAS:

1. Principles of Pharmacology
2. Medication Administration
3. Emergency Medications
4. Airway Management
5. Respiration
6. Artificial Ventilation

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.