



ALHS 1040
INTRODUCTION TO HEALTH CARE
COURSE SYLLABUS
SPRING SEMESTER 2017

Semester: SPRING 2017
Course Title: Introduction To Health Care
Course Number: ALHS 1040
Credit Hours/ Minutes: 3/3750
Class Location: Room 8164, Building 8
Class Meets: 10:45AM-1:00 /Monday and
Wednesday
CRN: 40172

Instructor: Joanna W. Bell, RN
Office Hours: M-R 2:30-5:00pm
Office Location: Room 8160, Building 8
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Fax Number: 478-289-2336

Tutoring Hours: Please schedule an appointment.

REQUIRED TEXT:

Introduction to Health Care. Mitchell & Haroun. 4th edition. Delmar Cengage Learning
Heartsaver First Aid. American Heart Association **2010 Guidelines**
BLS for Healthcare Providers Student Manual. American Heart Association **2015 Guidelines**



REQUIRED SUPPLIES & SOFTWARE: Pen, pencil, paper, notebook, highlighter, a watch with a second hand, CPR resuscitator mask adult and infant size (Available for purchase in bookstore). **Students will not be allowed to perform skill check-offs without these items.**

COURSE DESCRIPTION: Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: Blood/Air-borne Pathogens, Infection Control, Vital Signs, Basic Emergency Care/First Aid and triage, and Basic Life Support/CPR.

MAJOR COURSE COMPETENCIES:

1. Infection control/blood and air-borne pathogens
2. Vital Signs
3. Basic emergency care/first aid and triage
4. Basic life support/CPR

PREREQUISITE(S): Provisional Admission

COURSE OUTLINE:

Infection control/blood and air-borne pathogens

1. Differentiate the roles, standards and guidelines for the following agencies: Center for Disease Control and Prevention (CDC); Occupational Health and Safety Administration (OSHA); and Federal Drug Administration (FDA).
2. Describe the characteristics of each link of the infection chain.
3. Define blood/air-borne pathogens.
4. Identify exposure risks related to health occupations.
5. Demonstrate pre and post exposure precautions to include hand-washing, gloving (sterile/non-sterile), Personal Protective Equipment (PPE),
6. Describe causative agent, symptoms, occurrence, reservoir, mode of transmission, incubation period, period of communicability, prevention and control measures of the following diseases: Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome, all types of Hepatitis (A,B,C,), Tuberculosis, Meningitis, antibiotic resistant microbes and Herpes Viruses.
7. Differentiate forms of immunity.

Vital Signs

1. Demonstrate proficiency in obtaining and documenting blood pressure, temperature, pulse, respiration, weight and height.
2. Describe factors that affect vital signs including normal and abnormal values.

Basic Emergency Care/first aid and triage

1. A course from an accredited agency (American Safety and Health Institute, American Heart Association, American Red Cross) leading to certification in First Aid is acceptable in lieu of the following recommended outline.
2. Perform initial assessment.
3. Demonstrate various techniques for control of bleeding.
4. Describe first aid for various types of shock.
5. Apply bandages and splints.
6. Describe assessment and treatment of burns, poisoning, seizures, insect stings/bites, heat and cold exposure, syncope.

Basic life support/CPR

1. Acquire certification in CPR for Healthcare Providers (including 2 person CPR) by a certified instructor from American Heart Association or American Red Cross (or) CPR-PRO For the Professional Rescuer from the American Health and Safety Institute.

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS: Students are required to complete all exams and daily assignments.

Prior to each class, the student is expected to complete the following:

1. Read the assigned chapter.
2. Complete the answers to the review questions at the end of the chapter.
3. Complete the definitions of the key terms listed at the beginning of the chapter.

Skill Performance Evaluations:

The following skill performance evaluations will be conducted throughout the semester. The student will be given specified equipment and supplies (except a watch and CPR resuscitation mask), time for completion, and 3 possible attempts to complete the skill. Students will be graded pass or fail.

Chapter 10

Handwashing
Donning sterile gloves

First Aid Skills

Finding the Problem
Stopping Bleeding and Bandaging

Applying & removing mask, gown and gloves

Chapter 20

Taking Oral temperature

Taking Tympanic temperature

Taking Radial pulse

Counting Respirations

Taking Blood Pressure

Measuring Height and Weight

Splinting

Using an Epinephrine Pen

CPR Skills

1 and 2 Rescuer Adult BLS with AED

1 and 2 Rescuer Infant BLS

Exams: During an examination, students are required to place all textbooks and personal property on the counter located in the classroom. Students are to be seated with an empty seat between each student, if possible. No talking is allowed once the test begins. Students found with their cell phone or any other personal communication device during a test will be considered cheating and given a zero for the exam grade.

Evaluation Procedures:

Students will be given a total of 7 written exams throughout the semester and 1 final exam at the end of the semester. The exam format consists of true false, multiple choice, matching short answer, fill in the blank, and essay questions. A total of 100 points may be earned on each exam.

In order to sit for the final exam, a student must first, successfully complete all Skills Performance Evaluations prior to the date of the scheduled final and maintain a final chapter/unit Test Average of 70 or above. Grades of 69.9 will not be rounded up. If the student has below a 70 average or fails to complete the required skills, the student will be given a grade of "0" for the final exam.

CPR:

Since CPR is a critical competency for this course, an American Heart Association mandated grade of 84% or higher must be achieved on the CPR test along with passing the CPR skill check-offs in order to pass the class. In the event of a failing grade on the exam, students will be given the opportunity to remediate and retest once. After passing the second exam, the two exams will be averaged together and recorded for the CPR exam grade for this class. Failure to pass the second CPR Test will require student to repeat ALHS 1040.

If a student is already certified in BLS/CPR, and has a current BLS card, they still must attend the CPR class and take the CPR exam. **Any exception(s) to this requirement will require Dean approval and would only be in some exceptional circumstance.** If the student is approved, he or she must re-take the CPR exam (student is allowed only one chance) with the class and must pass with a grade of 84 or higher. However, if the student scores less than 84, they must attend the CPR class. Since the CPR test is given at the end of the CPR class, the student may need to re-take the CPR class with Tommy Jenkins. The student may contact Tommy Jenkins, STC Training Center Manager, at 912-538-3200 to schedule a makeup class additional fees will apply. The two CPR test will be averaged together.

ATTENDANCE GUIDELINES: Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an

unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

ADDITIONAL ATTENDANCE PROVISIONS

Health Sciences

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

For this class, which meets 2 days a week for 15 weeks, the maximum number of days a student may miss is 4 days during the semester.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, (912) 538-3126, hthomas@southeasterntech.edu.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the **65% portion of the semester (03/20/17)** must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until **03/20/2017** will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After **03/20/2017**, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES: In the event of an **excused absence** on an exam day, the student will be allowed to make-up **one** exam (excluding the final exam) which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different test format. Failure to show up for a make-up exam results in a grade of zero.

An excused absence is jury duty, military duty, court duty, or required job training. Other excused absences may also include illness, hospitalization or a death in the student's immediate family. Official, written documentation such as a subpoena or a doctor's excuse must be provided by the student prior to taking the make-up exam. The instructor reserves the right to refuse for the student to take the make-up exam based on the merit of the documentation.

If a student **misses CPR or First Aid**, he or she **will not be allowed to makeup these classes with the instructor**. Unless there is another CPR class the student can attend, the student may contact Tommy Jenkins, STC Training Center Manager, at 912-538-3200 to schedule a makeup class additional fees will apply. Remember all skills and exams must be completed prior to taking the final exam and the exam makeup rule still applies.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook*.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY. Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

TCSG GUARANTEE/WARRANTY STATEMENT: The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY:

Unit Exams 75%
Final Exam 25%
Skills P/F

GRADING SCALE:

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

Each student's final course grade will be determined as follows:

Average of Exams x 0.75 = _____
Final Exam x 0.25 = + _____
Numerical Course Grade = _____

Disclaimer Statement** Instructor reserves the right to change the syllabus as necessary. The official copy of the syllabus is located inside the student's online course shell or will be given to student during face to face class time during the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course student is enrolled in is for planning purposes only.

**ALHS 1040 INTRODUCTION TO HEALTH CARE
SPRING SEMESTER 2017 LESSON PLAN**

Date	Chapter / Lesson	Content	Assignments & Tests Due	Comp Area
Week 1				
01/09 MON	Video	Introduction to the course ***** Video "Protecting Yourself from Bloodborne Pathogens"	Bloodborne Pathogen	* 1 ** a,c
01/11 WED	Video	Video "Protecting Yourself from Airborne Pathogens"	Bloodborne Pathogen Airborne Pathogen Read Chapter 10	* 1 ** a,c
Week 2				
01/16 MON	HOLIDAY	NO CLASS		
01/18 WED	Chapter 10	<u>Infection Control</u> Chapter 10	Test Air/Bloodborne Pathogens Complete Review Questions & any assignments	*1 ** a,c
Week 3				

01/23 MON	Chapter 10	Infection Control Handwashing	Lab	* 1,2 ** a,c
01/25 WED	Chapter 10	Infection control Universal Precautions PPE Sterile gloves	Lab	* 1 ** a,c
Week 4				
01/30 MON	Chapter 10	Infection Control	Test Chapter 10 Infection Control	* 1 ** a,c
02/01 WED	Chapter 9	Chap 9 Body Mechanics lecture	Read Chapter 9 Complete Review Questions & any assignments	** a,c
Week 5				
02/06 MON	Chapter 9	Body Mechanics	Test Chapter 9 Body Mechanics Read Chapter 11	** a, c
02/08 WED	Chapter 11	Environmental Safety	Read Chapter 11 Complete Review Questions & any assignments	*1 ** a,c
Week 6				
02/13 MON	Chapter 11	Environmental Safety	Test Chapter 11 Environmental Safety Read Chapter 20	*1 ** a,c
02/15 WED	Chapter 20	Physical Assessment	Read Chapter 20 Complete Review Questions & any assignments	* 2 ** a,b,c
Week 7				
02/20 MON	Chapter 20	Physical Assessment Video Vital Signs	Complete any assignments	* 2 ** a,b,c
02/22 WED	Chapter 20	Temperature	Lab	* 2 ** a,b,c
Week 8				
02/27 MON	Chapter 20	Height, Weight	Lab	* 2 ** a,b,c
03/01 WED	Chapter 20	Pulse, Respirations	Lab	* 2 ** a,b,c
Week 9				
03/06 MON	Chapter 20	Pulse, Respirations	Lab	* 2 ** a,b,c
03/08 WED	Chapter 20	Blood Pressure	Lab	* 2 ** a,b,c
Week 10				
03/13 MON	Chapter 20	Blood Pressure	Lab Study Chapter 20 for test	* 2 ** a,b,c

03/15 WED	Chapter 20	Physical Assessment Blood Pressure	Test Chapter 20 Physical Assessment Lab	* 2 ** a,b,c
Week 11				
03/20 MON	Chapter 20	Blood Pressure	Read First Aid Book	* 2 ** a,b,c
03/22 WED	AHA	First Aid Basics Finding the Problem Skill Check-off Medical Emergencies	Read First Aid Book Complete Questions at end of each section in First Aid book	* 3 ** a,c
Week 12				
03/27 MON	AHA	First Aid Epi Pen Skill Check-off Injury Emergencies Splinting Skill Check-off	Complete Questions at end of each section in First Aid book	* 3 ** a,c
03/29 WED	AHA	First Aid Stop Bleeding Skill Check-off Environmental Emergencies	First Aid Test	* 3 ** a,c
Week 13				
04/03 MON	AHA	CPR Class Video/Practice	See additional instructions on last page.	*4 ** a,c
04/05 WED	AHA	CPR Class Practice	See additional instructions on last page.	* 4 ** a,c
Week 14				
04/10 MON	AHA	CPR Class Checkoffs	CPR Test	* 1-4 ** a,b,c
04/12 WED	All Chapters	Make up skills check offs/remediation Instructor's discretion		* 1-4 ** a,b,c
Week 15				
04/17 MON	All Chapters	Review for Final Exam	Study chapters 9,10,11 and 20	* 1-2 ** a,b,c
04/19 WED	All Chapters	Review for Final Exam		* 1-2 ** a,b,c
04/24 MON	All Chapters	Comprehensive Final Exam Chapters 9, 10, 11, 20	Final Exam	* 1-2 ** a,b,c

*** Competency Areas:**

1. Infection control/blood and air-borne pathogens
2. Vital Signs
3. Basic emergency care/first aid and triage
4. Basic life support/CPR

****General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

For CPR classes you must arrive on time. Wear Comfortable Clothing But Must Be Appropriate For Class. No low cut tops. Pants must fit so that when bending over there is no exposure of the buttocks. Anyone dressed inappropriately will be dismissed from the class.

WAIT-LISTED STUDENTS-The instructor reserves the right to admit greater than the maximum number of students to this class. (14 students). The students that are wait-listed may be subject to have check-off skills evaluated by instructor outside of scheduled class time as documented on this syllabus.